

# YOU CAN WIN

Winners don't do different things.  
They do things Differently.

A STEP-BY-STEP TOOL FOR TOP ACHIEVERS

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SHIV KHERA

To my mother  
to whom I shall remain indebted  
for setting the foundation  
on which this book is based

## PREFACE

*Success doesn't mean the absence of failures; it means the attainment of ultimate objectives. It means winning the war, not every battle.*

*Edwin C. Bliss*

You have met people who literally wander through life. They simply accept whatever fate brings them. A few may succeed by accident, but most suffer through a lifetime of frustration and unhappiness.

This book is not for them. They have neither the determination to succeed nor the willingness to devote the time and effort necessary to achieve success.

This book is for you. The simple fact that you are reading this book indicates you want to live a richer, more fulfilling life than you have now.

This book can enable you to do that.

### **WHAT KIND OF BOOK IS THIS?**

In one sense, this book is a construction manual. It describes the tools you will need for success, and offers blueprints to help you build a successful and rewarding life.

In a second, sense, it is a cookbook. It lists the ingredients the principles you will need to follow to become successful and gives you the recipe for mixing them in the correct proportions.

But, above all, this is a guidebook a step by step, how to book that will take you from dreaming about success to unlocking your potential for success.

### **HOW TO READ THIS BOOK**

This book will help you establish new goals, develop a new sense of purpose, and generate new ideas about yourself and your future. It will enable you, as the title suggests, to guarantee yourself a lifetime of success.

But the concepts in this book cannot be absorbed by casual browsing or by gulping the whole book down in one reading. It should be read slowly and carefully, one chapter at a time. Don't move on to the next chapter until you are sure you understand every concept in the previous chapter.

Use this as a workbook. Write marginal notes to yourself. Use a highlighter as you read and mark those words or sentences or paragraphs that seem vital, or especially applicable to you.

As you read, discuss the concepts in each chapter with your spouse or partner, or with a close friend. A second (and hopefully frank) opinion from someone who knows your strengths and weaknesses can be especially helpful.

### **START AN ACTION PLAN**

One of the purposes of this book is to help you create an Action Plan for the rest of your life. If you have never created an Action Plan, it defines three things:

1. What you want to achieve

2. How you expect to achieve it

3. When you plan to achieve it

As you read this book, keep a notebook handy, divided into three sections: your goals, the stages in which you plan to reach them, and your timetable for success.

By the time you finish reading this book, your notebook will be the foundation on which you can build your new life.

The principles in this book are universal. They are applicable in any situation, organization, or country. As Plato said, "Truths are eternal."

*Throughout the book I have used masculine gender, only for the purpose of ease in writing. The principles apply to both genders and are based on the premise that most people fail not because of lack of ability or intelligence but because of lack of desire, direction, dedication, and discipline.*

## ACKNOWLEDGEMENTS

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Many examples, stories, anecdotes are the result of a collection from various sources, such as newspapers, magazines, other speakers, and seminar participants, over the last 25 years. Unfortunately, sources were not always noted or available; hence, it became impractical to provide an accurate acknowledgement. Regardless of the source, I wish to express my gratitude to those who may have contributed to this work, even though anonymously.

Every effort has been made to give credit where it is due for the material contained herein. If inadvertently we have omitted giving credit, future publications will give due credit to those that are brought to the author's attention.

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# CHAPTER 1

## IMPORTANCE OF ATTITUDE

Building a positive attitude

*There was a man who made a living selling balloons at a fair. He had all colors of balloons, including red, yellow, blue, and green. Whenever business was slow, he would release a helium-filled balloon into the air and when the children saw it go up, they all wanted to buy one. They would come up to him, buy a balloon, and his sales would go up again. He continued this process all day. One day, he felt someone tugging at his jacket. He turned around and saw a little boy who asked, "If you release a black balloon, would that also fly?" Moved by the boy's concern, the man replied with empathy, "Son, it is not the color of the balloon, it is what is inside that makes it go up."*

The same thing applies to our lives. It is what is inside that counts. The thing inside of us that makes us go up is our attitude.

Have you ever wondered why some individuals, organizations, or countries are more successful than others?

It is not a secret. These people simply think and act more effectively. They have learned how to do so by investing in the most valuable asset--people. I believe that the success of an individual, organization or country, depends on the quality of their people.

I have spoken to executives in major corporations all over the world and asked one question: "If you had a magic wand and there was one thing you would want changed, that would give you a cutting edge in the marketplace resulting in increased productivity and profits, what would that be?" The answer was unanimous. They all said that if people had better attitudes, they'd be better team players, and it'd cut down waste, improve loyalty and, in general, make their company a great place to work.

William James of Harvard University said, "The greatest discovery of my generation is that human beings can alter their lives by altering their attitudes of mind."

Experience has shown that human resources is the most valuable asset of any business. It is more valuable than capital or equipment. Unfortunately, it is also the most wasted. *People can be your biggest asset or your biggest liability.*

## **TQP--TOTAL QUALITY PEOPLE**

Having been exposed to a number of training programs, such as customer service, selling skills, and strategic planning, I have come to the conclusion that all these are great programs with one major challenge: None of them works unless they have the right foundation, and the right foundation is TQP. What is TQP? TQP is Total Quality People--people with character, integrity, good values, and a positive attitude.

Don't get me wrong. You do need all the other programs, but they will only work when you have the right foundation, and the foundation is TQP. For example, some customer service programs teach participants to say "please," and "thank-you," give smiles and handshakes. But how long can a person keep on a fake smile if he does not have the desire to serve? Besides, people can see through him. And if the smile is not sincere, it is irritating. My point is, there has to be substance over form, not form over substance. Without a doubt, one does need to remember "please" and "thank-you," the smiles, etc.--they are very important. But keep in mind that they come a lot easier when accompanied by a desire to serve.

*Someone once approached Blaise Pascal, the famous French philosopher and said, "If I had your brains, I would be a better person." Pascal replied, "Be a better person and you will have my brains."*



*The Calgary Tower stands at 190.8 meters. The total weight of the tower is 10,884 tons, of which 6,349 tons is below ground (approximately 60%). This shows that some of the greatest buildings have the strongest foundations. Just like a great building stands on a strong foundation, so does success. And the foundation of success is attitude.*

### **YOUR ATTITUDE CONTRIBUTES TO SUCCESS**

*A study attributed to Harvard University found that when a person gets a job, 85% of the time it is because of their attitude, and only 15% of the time because of how smart they are and how many facts and figures they know. Surprisingly, almost 100% of education dollars go to teach facts and figures which account for only 15% of success in work!*

This book is all about that 85% of success. Attitude is the most important word in the English language. It applies to every sphere of life, including one's personal and professional life. Can an executive be a good executive without a good attitude? Can a student be a good student without a good attitude? Can a parent, teacher, salesman, employer, employee be good in their roles without a good attitude?

The foundation of success regardless of your chosen field, is attitude.

If attitude is such a critical factor in success, shouldn't you examine your attitude toward life and ask how your attitude will affect your goals?

### **ACRES OF DIAMONDS**

*There was a farmer in Africa who was happy and content. He was happy because he was content. He was content because he was happy. One day a wise man came to him and told him about the glory of diamonds and the power that goes along with them. The wise man said, "If you had a diamond the size of your thumb, you could have your own city. If you had a diamond the size of your fist, you could probably own your own country." And then he went away. That night the farmer couldn't sleep. He was unhappy and he was discontent. He was unhappy because he was discontent and discontent because he was unhappy.*

*The next morning he made arrangements to sell off his farm, took care of his family and went in search of diamonds. He looked all over Africa and couldn't find any. He looked all through Europe and couldn't find any. When he got to Spain, he was emotionally, physically and financially broke. He got so disheartened that he threw himself into the Barcelona River and committed suicide.*

*Back home, the person who had bought his farm was watering the camels at a stream that ran through the farm. Across the stream, the rays of the morning sun hit a stone and made it sparkle like a rainbow. He thought it would look good on the mantle piece. He picked up the stone and put it in the living room. That afternoon the wise man came and saw the stone sparkling. He asked, "Is Hafiz back?" The new owner said, "No, why do you ask?" The wise man said, "Because that is a diamond. I recognize one when I see one." The man said, no, that's just a stone I picked up from the stream. Come, I'll show you. There are many more." They went and picked some samples and sent them for analysis. Sure enough, the stones were diamonds. They found that the farm was indeed covered with acres and acres of diamonds.\**

*What is the moral of this story?*

*There are five morals:*

- 1. When our attitude is right, we realize that we are all walking on acres and acres of diamonds.*

- *Attributed to Dr Russel Conwell .*
  - *Opportunity is always under our feet. We don't have to go anywhere. All we need to do is recognize it.*
2. *The grass on the other side always looks greener.*
  3. *While we are dyeing the grass on the other side, there are others who are dyeing the grass on our side. They would be happy to trade places with us.*
  4. *When people don't know how to recognize opportunity, they complain of noise when it knocks.*
  5. *The same opportunity never knocks twice. The next one may be better or worse, but it is never the same one.*

## DAVID AND GOLIATH

*We all know the story of David and Goliath. There was a giant who was bullying and harassing the children in the village. One day, a 17-year-old shepherd boy came to visit his brothers and asked, "Why don't you stand up and fight the giant?" The brothers were terrified and they replied, "Don't you see he is too big to hit?" But David said, "No, he is not too big to hit, he is too big to miss." The rest is history. We all know what happened. David killed the giant with a sling. Same giant, different perception.*

Our attitude determines how we look at a setback. To a positive thinker, it can be a stepping stone to success. To a negative thinker, it can be a stumbling block.

Great organizations are not measured by wages and working conditions, they are measured by feelings, attitudes and relationships.

When employees say, "I can't do it," there are two possible meanings. Are they saying they don't know how to or they don't want to? If they don't know how to, that is a training issue. If they are saying they don't want to, it may be an attitude issue (they don't care) or a values issue (they believe they should not do it).

## A HOLISTIC APPROACH

I believe in the holistic approach. We are not an arm and a leg, but a complete human being. The whole person goes to work and the whole person comes home. We take family problems to work and work problems to the family. What happens when we take family problems to work? Our stress level goes up and productivity comes down. Similarly, work and social problems have an impact on every aspect of our lives.

Take any one of those items and extrapolate it into sophisticated adult terms and apply it to your family life or your work or your government or your world and it holds true and clear and firm.

## FACTORS THAT DETERMINE OUR ATTITUDE

Are we born with attitudes or do we develop them as we mature? What are the factors that form our attitudes?

If you have a negative outlook on life because of your environment, can you change your attitude? Most of our attitude is shaped during our formative years.

There are primarily three factors that determine our attitude. They are:

1. **environment**

2. experience

3. education

These are called the triple Es of attitude. Let's evaluate each of the factors individually.

### 1. Environment

Environment consists of the following:

- ◆ Home: positive or negative influences
- ◆ School: peer pressure
- ◆ Work: supportive or over critical supervisor
- ◆ Media: television, newspapers, magazines, radio, movies
- ◆ Cultural background
- ◆ Religious background
- ◆ Traditions and beliefs
- ◆ Social environment
- ◆ Political environment

All of these environments create a culture. Every place be it a home, organization or a country has a culture.

Have you noticed that sometimes you go to a store and you find the salesperson polite, the supervisor, manager and owner polite as well? Yet you go to another shop and you find everyone rude and discourteous.

You go to a home and you find the kids and parents well-behaved, courteous and considerate. You go to another home where everyone is fighting like cats and dogs.

In countries where the government and political environment is honest, generally you will find that the people are honest, law abiding and helpful. And the reverse is true too. In a corrupt environment, an honest person has a tough time. Whereas in an honest environment, the corrupt one has a tough time.

In a positive environment, a marginal performer's output goes up. In a negative environment, a good performer's output goes down.

Culture in any place always goes top down, never bottom up. We need to step back and look at what kind of environment we have created for ourselves and those around us. It is tough to expect positive behavior in a negative environment. Where lawlessness becomes the law, honest citizens become cheats, crooks and thieves.

Isn't it time to evaluate the environment that we are in or we have created for others?

### 2. Experiences

Our behavior changes according to our experiences with people and events in our life. If we have a positive experience with a person, our attitude toward him becomes positive and vice versa.

### 3. Education

I refer to both formal and informal education, not just academic qualifications. Knowledge strategically applied translates into wisdom, ensuring success. I talk of education in the broader sense. It makes the role of the ; educator vital. A teacher affects eternity. The ripple effect is immeasurable.

We are drowning in information but starving for knowledge and wisdom. Education ought to teach us not only how to make a living but also how to live.

## **HOW DO YOU RECOGNIZE PEOPLE WITH A POSITIVE ATTITUDE?**

Just like an absence of ill health does not equal good health, an absence of negativity alone does not make a person positive.

People with positive attitudes have certain personality traits that are easy to recognize. They are caring, confident, patient, and humble. They have high expectations of themselves and others. They anticipate positive outcomes. A person with a positive attitude is like a fruit of all seasons. He is always welcome.

## **THE BENEFITS OF A POSITIVE ATTITUDE**

These are many and easy to see. But what is easy to see is also easy to miss. To mention a few, a positive attitude

- ◆ increases productivity
- ◆ fosters teamwork
- ◆ solves problems
- ◆ improves quality
- ◆ makes for congenial atmosphere
- ◆ breeds loyalty
- ◆ increases profits
- ◆ fosters better relationships with employers, employees, and customers
- ◆ reduces stress
- ◆ helps a person become a contributing member of society and an asset to their country
- ◆ makes for a pleasing personality

## **THE CONSEQUENCES OF A NEGATIVE ATTITUDE**

Our life is an obstacle course and we become our own biggest obstacle by having a negative attitude. People with a negative attitude have a hard time keeping friendships, jobs, marriage and relationships. Their attitude leads to

- ◆ bitterness
- ◆ resentment
- ◆ a purposeless life
- ◆ ill health
- ◆ high stress level for themselves and others

They create a negative environment at home and work and become a liability to society. They also pass on their negative behavior to others around them and to future generations.

## WHEN WE BECOME AWARE OF OUR NEGATIVE ATTITUDE, WHY DON'T WE CHANGE?

Human nature generally resists change. Change is uncomfortable. Regardless of its positive or negative effect, change can be stressful. Sometimes we get so comfortable with our negativity that even when the change is for the positive, we don't want to accept it. We stay with the negative.

*Charles Dickens wrote about a prisoner who stayed for many years in a dungeon. After serving his sentence, he got his freedom. He was brought out from his cell into the bright daylight of the open world. This man looked all around and after a few moments was so uncomfortable with his newly acquired freedom that he asked to be brought back to his cell into confinement. To him, the dungeon, the chains and the darkness were more secure and comfortable than accepting the change of freedom and the open world.*

## STEPS TO BUILDING A POSITIVE ATTITUDE

During childhood, we form attitudes that last a lifetime. Undoubtedly, it would be a lot easier and better to have acquired a positive attitude during our formative years. Does that mean if we acquire a negative attitude, whether by design or by default, we are stuck with it? Of course not. Can we change? Yes. Is it easy? Absolutely not. How do you build and maintain a positive attitude?

- ◆ Become aware of the principles that build a positive attitude
- ◆ Desire to be positive
- ◆ Cultivate the discipline and dedication to practice those principles

As adults, regardless of our environment, education and experience, who is responsible for our attitude?

We are. We have to accept responsibility some time in our lives. We blame everyone and everything but ourselves. It is up to us to choose our attitude every morning. As adults, we need to accept responsibility for our behavior and actions.

People with negative attitudes will blame the whole world, their parents, teachers, spouse, the economy and the government for their failures.

You have to get away from the past. Dust yourself off, get back into the mainstream. Put your dreams together and move forward. Thinking of the positive things that are true, honest and good, will put us in a positive state of mind.

If we want to build and maintain a positive attitude, we need to consciously practice the following steps:

### Step 1: Change Focus, Look for the Positive

We need to become good finders. We need to focus on the positive in life. Let's start looking for what is right in a person or situation instead of looking for what is wrong. Because of our conditioning, we are so attuned to finding fault and looking for what is wrong that we forget to see the positive picture.

Even in paradise, fault finders will find faults. Most people find what they are looking for. If they are looking for friendship, happiness and the positive, that is what they get. If they are looking for fights or indifference, then that is what they get. Caution looking for the positive does not mean overlooking faults.

### **LOOKING FOR THE GOLD**

*As a young Scots boy, Andrew Carnegie came to America and started doing odd jobs. He ended up as one of the largest steel manufacturers in the United States.*

*At one time he had 43 millionaires working for him. Several decades ago, a million dollars used to be a lot of money; even today it is a lot of money. Someone asked Mr. Carnegie how he dealt with people? Andrew Carnegie replied, "Dealing with people is like digging gold: When you go digging for an ounce of gold, you have to move tons of dirt to get an ounce of gold. But when you go digging, you don't go looking for the dirt, you go looking for the gold."*

What is your focus? Become a digger for gold. If you are looking for what is wrong with people or with things, you will find many. What are you looking for? Andrew Carnegie's reply has a very important message. There is something positive in every person and every situation. Sometimes we have to dig deep to look for the positive because it may not be apparent. Besides, we are so used to looking for what is wrong with other people and situations, we forget to see what is right. Someone once said that even a stopped clock is right twice a day.

Remember when you go looking for gold, you have to move tons of dirt to get to an ounce of gold. But when you go looking, you don't go looking for the dirt, you go looking for the gold.

### **Negative People will Always Criticize**

Some people criticize no matter what. It does not matter which side you are on, they are always on the other side. They have made a career out of criticizing. They are "career critics." They criticize as if they will win a prize at a contest. They will find fault with every person and every situation. You will find people like this in every home, family, office. They go around finding fault and telling everybody how bad things are and blaming the whole world for their problems. We have a name for these people. They are called energy suckers. They will go to the cafeteria and drown themselves in 20 cups of tea and coffee and smoke to their hearts' content with one excuse: they are trying to relax. All that they are doing is causing more tension for themselves and for others around them. They spread negative messages like a plague and create an environment conducive to negative results.

Robert Fulton invented the steamboat. On the banks of the Hudson River he was displaying his new invention. The pessimists and the skeptics were gathered around to observe. They commented that it would never start. Lo and behold, it did. As it made its way down the river, the pessimists who said it would never go, started shouting that it would never stop. What an attitude!

### **SOME PEOPLE ALWAYS LOOK FOR THE NEGATIVE**

*There was a hunter who bought a bird dog, the only one of its kind in the world. That could walk on water . He couldn't believe his eyes when he saw this miracle. At the same time, he was very pleased that he could show off his new acquisition to his friends. He invited a friend to go duck hunting. After some time, they shot a few ducks and the man ordered his dog to run and fetch the birds. All day-long, the dog ran on water and kept fetching the birds. The owner was expecting a comment or a compliment about his*

*amazing dog, but never got one. As they were returning home, he asked his friend if he had noticed anything unusual about his dog. The friend replied, "Yes, in fact, I did notice something unusual. Your dog can't swim."*

Some people always look at the negative side. Who is pessimist? Pessimists

- ◆ are unhappy when they have no troubles to speak
- ◆ feel bad when they feel good, for fear they will feel worse when they feel better
- ◆ spend most of their life at complaint counters
- ◆ always turn out the lights to see how dark it is
- ◆ are always looking for cracks in the mirror of life
- ◆ stop sleeping in bed when they hear that more people die in bed than anywhere else
- ◆ cannot enjoy their health because they think they may be sick tomorrow
- ◆ not only expect the worst but make the worst of whatever happens
- ◆ don't see the doughnut, only the hole
- ◆ believe that the sun shines only to cast shadows
- ◆ forget their blessings and count their troubles
- ◆ know that hard work never hurts anyone but believe "why take a chance?"

Who is an optimist? It is well described by the following:

Be so strong that nothing can disturb your peace of mind.  
Talk health, happiness, and prosperity to every person you meet.  
Make all your friends feel there is something in them.  
Look at the sunny side of everything.  
Think only of the best, work only for the best, and expect only the best.  
Be as enthusiastic about the success of others as you are about your own.  
Forget the mistakes of the past and press on to the greater achievements of the future.  
Give everyone a smile.  
Spend so much time improving yourself that you have no time left to criticize others.  
Be too big for worry and too noble for anger.\*

## **Step 2: Make a Habit of Doing It Now**

We have all procrastinated at some time in our lives. I know I have, only to have regretted it later. Procrastination leads to a negative attitude. The habit of procrastination fatigues you more than the effort it takes to do it.

A completed task is fulfilling and energizing; an incomplete task drains energy like a leak from a tank.

If you want to build and maintain a positive attitude, get into the habit of living in the present and doing it now.

He slept beneath the moon  
He basked beneath the sun  
He lived a life of going to do  
and died with nothing done.

--James Albery

### ***When I Become a Big Boy***

This is like the little boy who says when I become a big boy, I will do this and this and I will be happy. And when he becomes a big boy he says, when I finish college and do this and this and I will be happy. And when he finishes college he says when I get my first job and do this and this I will be happy. And when he gets his first job he says when I get married and do this and this and then I will be happy. And when he gets married he says when the kids get out of school and I do this and this I will be I happy. And when the kids get out of school, he says when I retire and do this and this, I will be happy. And when he retires what does he see? He sees life has just gone by in front of his eyes.

\* "Creed for Optimists" by Christian D. Larsen, in The Best of ... Bits Pieces, Economics Press, Fairfield, NJ, 1994, p. 3.

Some people practice procrastination by hiding behind high sounding words, saying "I'm analyzing" and six months later they are still analyzing. What they don't realize is that they are suffering from a disease called, "Paralysis of Analysis" and they will never succeed.

Then there is another breed of people who procrastinate by saying "I'm getting ready" and a month later they are still getting ready and six months later they are still getting ready. What they don't realize is they are suffering from a disease called "Excusitis." They keep making excuses.

Life is not a dress rehearsal. I don't care what philosophy you believe in--we have got only one shot at this game called life. The stakes are too high. The stakes are the future generations.

What time is it and where are we? The answer is now and we are here. Let's make the best of now and utilize the present to the fullest. The message is not that we don't need to plan for the future. The message is that we do need to plan for the future. If we utilize our present to its fullest, we are sowing the seeds for a better future automatically, aren't we?

If you want to build a positive attitude, learn the phrase, "do it now" and stop the habit of procrastination.

The saddest words in life are:

- ◆ "It might have been."
- ◆ "I should have."
- ◆ "I could have."
- ◆ "I wish I had."
- ◆ "If only I had given a little extra."

*Never leave till tomorrow which you can do today.*

*--Benjamin Franklin*

I am sure all winners wanted to be procrastinators but never got around to it. When people say, "I will do it one of these days," you can be sure it means none of these days.



Some people keep waiting for all lights to turn green before they leave home. That will never happen and they fail even before they start. That is sad.  
Stop procrastinating: Isn't it time that we put off putting things off?

### **Step 3: Develop an Attitude of Gratitude**

Count your blessings, not your troubles. Take time to smell the roses. It is not uncommon to hear that someone, because of an accident or illness, became blind or paralyzed but won a million dollars in settlement. How many of us would like to trade places with that person? Not many. We are so focused on complaining about things we don't have that we lose sight of the things we have. There is a lot to be thankful for.

When I say count your blessings, not your troubles, the message is not to become complacent. If complacency was the message you got, then I would be guilty of faulty communication and you of selective listening.

*To give you an example of selective listening, let me share with you a story I heard about a medical doctor who was invited as a guest speaker to address a group of alcoholics. He wanted to make a demonstration that would be powerful enough to make people realize that alcohol was injurious to their health. He had two containers, one with pure distilled water and one with pure alcohol. He put an earthworm into the distilled water and it swam beautifully and came up to the top. He put another earthworm into the alcohol and it disintegrated in front of everyone's eyes. He wanted to prove that this was what alcohol did to the insides of our body. He asked the group what the moral of the story was and one person from behind said, "If you drink alcohol you won't have worms in your stomach." Was that the message? Of course not. That was selective listening--we hear what we want to hear and not what is being said.*

*Many of our blessings are hidden treasures--count your blessings and not your troubles.*

### **Step 4: Get into a Continuous Education Program**

Let's get some myths out of the way. It is a general belief that we get educated in schools and colleges. I run seminars in many different countries and ask my audiences all the time, "Do we really get educated in schools and colleges?" Generally, there is a consensus that some do but most don't. We receive a lot of information in schools and colleges. Don't get me wrong. We do need information to be educated. But we need to know the true meaning of education.

Intellectual education influences the head and values based education influences the heart. In fact, education that does not train the heart can be dangerous. If we want to build character in our offices, homes and society, we must achieve a minimum level of moral and ethical literacy. Education that builds fundamental traits of character--such as honesty, compassion, courage, persistence and responsibility--is absolutely essential. We don't need more academic education; we need more values education. I would stress that a person who is morally educated will be a lot better equipped to move up in life or succeed than a morally bankrupt person with excellent academic qualifications. Character building and teaching values and ethics come in the formative years because a child is not born with this knowledge.

### ***Education Without Values***

True education is training of both the head and the heart. An uneducated thief may steal from the freight car but an educated one may steal the entire railroad.

*Universities are turning out highly skilled barbarians because we don't provide a framework of values to young people, who more and more are searching for it.*

--Steven Muller, President, Johns Hopkins University

We need to compete for knowledge and wisdom, not for grades. Knowledge is piling up facts, wisdom is simplifying it. One could have good grades and a degree without learning much. The most important thing one can learn is to "learn to learn." People confuse education with the ability to memorize facts. Education of the mind without morals creates a menace to society.

## **EDUCATION DOES NOT MEAN GOOD JUDGEMENT**

*There is a story about a man who sold hot dogs by the roadside. He was illiterate, so he never read newspapers . He was hard of hearing, so he never listened to the radio. His eyes were weak, so he never watched television. But enthusiastically, he sold lots of hot dogs. His sales and profit went up. He ordered more meat and got himself a bigger and a better stove. As his business was growing, the son, who had recently graduated from college, joined his father.*

*Then something strange happened. The son asked, "Dad, aren't you aware of the great recession that is coming our way?" The father replied, "No, but tell me about it." The son said, "The international situation is terrible. The domestic is even worse. We should be prepared for the coming bad time." The man thought that since his son had been to college, read the papers, and listened to the radio, he ought to know and his advice should not be taken lightly. So the next day, the father cut down his order for the meat and buns, took down the sign and was no longer enthusiastic. Very soon, fewer and fewer people bothered to stop at his hot dog stand. And his sales started coming down rapidly. The father said to his son, "Son, you were right. We are in the middle of a recession. I am glad you warned me ahead of time."*

### **What is the moral of the story?**

- 1. Many times we confuse intelligence with good judgment.*
- 2. A person may have high intelligence but poor judgment.*
- 3. Choose your advisers carefully and use your judgment.*
- 4. A person can and will be successful with or without formal education if they have the 5 Cs:*

- ◆ character*
- ◆ commitment*
- ◆ conviction*
- ◆ courtesy*
- ◆ courage*

- 5. The tragedy is that there are many walking encyclopedias who are living failures.*

Intelligence is quickness to learn. Ability is the skill to apply what is learned. Competence is the ability and the desire to apply what is learned. Desire is the attitude that makes a skillful person competent. Many skillful people are incompetent. Ability without the right attitude is wasted.

*The first duty of a university is to teach wisdom, not trade; character, not technicalities.*

--Winston Churchill

### **Educated**

Whom, then, do I call educated?

*First, those who manage well the circumstances which they encounter day by day; and those who can judge situations appropriately as they arise and rarely miss the suitable course of action.*

*Next, those who are honorable in their dealings with all men, bearing easily what is unpleasant or offensive in others, and being as reasonable with their associates as is humanly possible.*

*Furthermore, those who hold their pleasures always under control and are not unduly overcome by their misfortunes, bearing up under them bravely and in a manner worthy of our common nature.*

*Most important of all, those who are not spoiled by their successes, who do not desert their true selves, but hold their ground steadfastly as wise and sober-minded men, rejoicing no more in the good things that have come to them through chance than in those which through their own nature and intelligence are theirs since birth.*

*Those who have a character which is in accord, not with one of these things, but with all of them these are educated--possessed of all the virtues.*

--Socrates (47~399 B.C.)

In a nutshell, educated persons are those who can choose wisely and courageously under any circumstances. If they have the ability to choose between wisdom and foolishness, between good and bad, between virtuousness and vulgarities, regardless of the academic degrees they have, then they are educated.

An expert is someone who knows all the answers if you ask the right questions.

What is a Broad-Based Education?

*, Some animals in a forest decided to start a school. The students included a bird, a squirrel, a fish, a dog, a rabbit & a mentally retarded eel. A board was formed and it was decided that flying, tree climbing, swimming, and burrowing would be part of the curriculum in order to give a broad-based education. All animals were required to take all subjects.*

*The bird was excellent at flying and was getting A's but when it came to burrowing, it kept breaking its beak and wings and started failing. Pretty soon, it started making C's in flying and of course in tree climbing and swimming it was getting F's. The squirrel was great at tree climbing and was getting A's, but was failing in swimming. The fish was the best swimmer but couldn't get out of the water and got F's in everything else. The dog didn't join the school, stopped paying taxes and kept fighting with the administration to include barking as part of the curriculum. The rabbit got A's in burrowing but tree climbing was a real problem. It kept falling and landing on its head, suffered brain damage, and soon couldn't even burrow properly and got C's in that too.*

*The mentally retarded eel, who did everything half as well became the valedictorian of the class. The board was happy because everybody was getting a broad-based education.*

*What a broad-based education really means is that the student is prepared for life, without losing their areas of specialization or competence.*

### ***We are All Gifted with Some Strengths***

The small size of the hummingbird, weighing only a tenth of an ounce, gives it the flexibility to perform complicated maneuvers, such as beating its wings 75 times a second. This enables the hummingbird to drink nectar from flowers while hovering but it cannot soar, glide or hop. The ostrich, at 300 pounds, is the largest bird but it can't fly. However, its legs are so strong that it can run at up to 50 miles per hour, taking strides of 12--15 feet.

### **Ignorance**

Illusion of knowledge is not education, but ignorance. Foolish people have a strange kind of confidence which comes only with ignorance.

*Being ignorant is not so much a shame as being unwilling to learn to do things the right way.*

*--Benjamin Franklin*

There is nothing wrong with ignorance, but making a career out of it is stupidity. Some people accumulate ignorance and they confuse it with education. Ignorance is not bliss. It is misery, tragedy, poverty, and sickness. If ignorance were bliss, how come not more people are happy? If a little knowledge is dangerous, so is a lot of ignorance which leads to pettiness, fear, dogmatism, egotism, and prejudice. Wisdom is nothing more than dispelling ignorance.

We live in an information age. It is estimated that the amount of knowledge is doubling every year. With information so readily available, it is easy to dispel ignorance. It is sad to see that we are taught everything but the most essential things. We are taught the three R's (reading, writing, arithmetic), but what good is intellectual education without understanding human dignity and compassion?

Schools are a fountain of knowledge: some students come to drink , some to sip and others just to gargle.

### ***Common sense***

Education and knowledge without common sense has little meaning. Common sense is the ability to see things as they are and do them as they ought to be done.

We are born with five senses touch, taste, sight, smell, and hearing. But successful people have a sixth sense common sense. Common sense is gained in spite of, not necessarily as a result of, education. The best education without common sense is worthless. An abundance of common sense is called wisdom.

### ***SHARPEN YOUR AXE***

*Jo John, a woodcutter, worked for a company for five years but never got a raise. The company hired Bill and within a year he got a raise. This caused resentment in John and he went to his boss to talk about it. The boss said, "You are still cutting the same number of trees you were cutting five years ago. We are a result-oriented company and would be happy to give you a raise if your productivity goes up." John went back, started hitting*

*harder and putting in longer hours but he still wasn't able to cut more trees. He went back to his boss and told him his dilemma. The boss told John to go talk to Bill. "Maybe there is something Bill knows that you and I don't." John asked Bill how he managed to cut more trees. Bill answered, "After every tree I cut, I take a break for two minutes and sharpen my axe. When was the last time you sharpened your axe?" This question hit home like a bullet and John got his answer.*

My question is, when was the last time you sharpened your axe? Past glory and education don't do it. We have to continuously sharpen the axe.

### ***Feed Your Mind***

Just like our bodies need good food every day, our minds need good thoughts every day. The key words in the preceding sentence are good food and good thoughts. If we feed our body with junk food and our mind with bad thoughts, we will have both a sick body and mind. We need to feed our mind with the pure and the positive to stay on track. Through constant practice and exposure, we can learn the principles that make a person successful just like we learn to play basketball.

### ***Knowledge is Power***

We hear every day that knowledge is power. Not really. Knowledge is information. It is potential power and it becomes power only when it is acted upon.

What is the difference between a person who cannot read and a person who can but does not read? Not a whole lot.

Learning is like eating food. It is not how much you eat that matters, what counts is how much you digest.

Knowledge is potential power, wisdom is real power.

Education takes many forms, it is not just grades and a degree. It is

- ◆ cultivating your strength
- ◆ learning self-discipline
- ◆ listening
- ◆ desiring to learn

Our minds, like muscles, stretch or shrink depending on how much or how little we exercise them.

*If you think education is expensive, try ignorance.*

*--Derek Bok*

Continuous positive education leads to positive thinking.

### ***Education is a Reservoir***

Positive thinkers are like athletes who, through practice, build an inner reservoir of stamina that they draw on in competition. If they don't practice, they have nothing to draw on.

Similarly, positive thinkers regularly build a reserve of positive attitude by constantly feeding their mind on the pure, the powerful and the positive on a daily basis. They realize that we are all going to be faced with the negative and if we have the reserve of positive attitude we will be able to overcome; otherwise the negative will prevail.

Positive thinkers are not fools and they are not going through life with blinders. They are winners who recognize their limitations, but focus on their strengths. Losers, on the other hand, recognize their strengths but focus on their weaknesses.

### **Step 5: Build a Positive Self-Esteem**

#### **What is Self-Esteem?**

Self-esteem is the way we feel about ourselves. When we feel good within, our performance goes up, our relationships improve both at home and at work. The world looks nicer. What is the reason? There is a direct correlation between feeling and behavior.

#### **How Do We Build Positive Self-Esteem?**

If you want to build positive self-esteem quickly, one of the fastest ways is to do something for others who cannot repay you in cash or kind.

*A few years ago I started volunteering my time to teach attitude and self-esteem programs to jail inmates. In just a few weeks, I learned more than I had learned in years . After attending my program for two weeks ;one of the inmates stopped me and said, "Shiv, I want to talk to you. I'm going to be released from prison in a couple of weeks." I asked him what he learned through the attitude development program. He thought for a while and then said that he felt good about himself. I said, "Good doesn't tell me anything. Tell me specifically what behavior has changed?" I believe that learning has not taken place unless behavior changes. He told me he read his Bible every day since I started the program. I then asked him what reading the Bible did to him. He replied that he felt comfortable with himself and others which he hadn't felt before. I said, "That is nice, but the bottom line is, what are you going to do when you leave jail?" He told me he was going to try to be a contributing member of society. Then I asked him the same question again and he gave me the same answer. For the third time I asked him the same question What are you going to do when you leave jail?" Obviously, I was looking for a different answer. At this point, in an angry tone, he said, I am going to be a contributing member of society." I pointed out to him that there was a world of difference in what he said then and what he said now. Earlier he had said, I am going to try to be" and now he said "I am going to be." The difference is the word "try." He got rid of the word trying and that made sense. Either we do it or we don't. The word "trying" keeps the door open for him to come back to jail.*

*Another inmate, who was listening in on our conversation, asked, "Shiv, what do you get paid to do all this?" I told him that the feeling that I just experienced was worth more than all the money in the world. He then asked, "Why do you come here?" I said, I come here for my own selfish reason, and my selfish reason is that I want to make this world a better place to live." This kind of selfishness is healthy. In a nutshell, what you put into the system, you always get back, and most times more than you can ever put in. But you don't put it in with the desire to get something back.*

*Another inmate said, "What anybody does is their business. When people take drugs, it is none of your business. Why don't you leave them alone?" I replied, "My friend, even though I disapprove, I will compromise and accept what you are saying that it is none of my business. If you can guarantee that when someone takes drugs, and when they get behind the wheel of a car and have an accident, the only thing they will ever hit is a tree, I will compromise. But if you cannot guarantee that when they take drugs and have an accident, then you or your kids or I or my kids could be dead under the wheels, you better believe it is my business. I have to get this person off the road."*

This one phrase, "It is my life, I will do what I want," has done more damage than good. People choose to ignore the spirit and derive the meaning that is convenient to them. Such people have tied this phrase to selfishness and I'm sure that was not the intent. These people forget that we don't live in isolation. What you do affects me and what I do affects you. We are connected. We have to realize that we are sharing this planet and we must learn to behave responsibly.

There are two kinds of people in this world--takers and givers. Takers eat well and givers sleep well. Givers have high self-esteem, a positive attitude, and they serve society. By serving society, I do not mean a run-of-the-mill pseudo leader-turned-politician who serves himself by pretending to serve others.

As human beings, we all have the need to receive and take. But a healthy personality with high self-esteem is one that not only has its need to take but also to give.

*A man was washing his new car when his neighbor asked him, "When did you get the car?" He replied "My brother gave it to me." The neighbor's response was, "I wish I had a*

*car like that." The man replied, "You should wish to have a brother like that." The neighbor's wife was listening to the conversation and she interrupted, "I wish I was a brother like that." What a way to go!*

## Step 6: Stay Away from Negative Influences

Today's teenagers learn from adult behavior and the media. They face peer pressure. Peer pressure is not just limited to teenagers, it is also prevalent in adults. It shows a lack of self-esteem when people do not have the courage to say "No, thank you," and stay away from negative influences: What are the negative influences?

### 1. Negative People

*An eagle's egg was placed in the nest of a prairie chicken. The egg hatched and the little eagle grew up thinking it was a prairie chicken. The eagle did what the prairie chickens did. It scratched in the dirt for seeds. It clucked and cackled. It never flew more than a few feet because that is what the prairie chickens did. One day he saw an eagle flying gracefully and majestically in the open sky. He asked the prairie chickens: "What is that beautiful bird?" The chickens replied, "That is an eagle. He is an outstanding bird, but you cannot fly like him because you are just a prairie chicken." So the eagle never gave it a second thought, believing that to be the truth. He lived the life of and died a prairie chicken, depriving himself of his heritage because of his lack of vision. What a waste! He was born to win, but was conditioned to lose.*

*The same thing is true of most people. The unfortunate part of life is as Oliver Wendall Holmes said, "Most people go to their graves, with music still in them." We don't achieve excellence because of our own lack of vision.*

If you want to soar like an eagle, you have to learn the ways of an eagle. If you associate with achievers, you will become one. If you associate with thinkers, you will become one. If you associate with givers, you will become one. If you associate with complainers, you will become one.

Whenever people succeed in life, petty people will take cracks at them and try to pull them down. When you refuse to fight petty people, you win. In martial arts, they teach that when someone takes a crack at you, instead of blocking you should step away. Why? Even to block you require energy. Why not use it more productively? Similarly, in order to fight petty people, you have to come down to their level. This is what they want, because now you are one of them.

Don't let negative people drag you down.

Remember, a person's character is not only judged by the company he or she keeps but also by the company he or she avoids.

### 2. Smoking, Drugs and Alcohol

*One reason that I don't drink is that I want to know when I am having a good time.*

--Lady Astor

*Drinking makes a person lose his inhibitions and give exhibitions.*



In my travels, I have noticed that in some countries drinking has become a national pastime. If you don't drink, they look at you as if there is something wrong. Their motto is: "It doesn't matter how bad your English is, as long as your Scotch is good." If a banker asked them what their liquid assets are, they would bring two bottles of Scotch.

Drinking and smoking are glamorized today. It all starts with the first time. If you ask people why they consume alcohol or take drugs, they will give you a host of reasons, such as: to celebrate; to have fun; to forget problems; to relax; to experiment; to impress (it is cool to drink); to be fashionable; to mingle; for business purposes.

People want to conform to peer pressure. I am amazed at the way peer pressure compels with phrases such as: "Aren't you my friend?"; "One for the road"; "One for my health."

The following poem from an unknown author explains the dilemma of a social drinker well

I've drunk to your  
Health in taverns,

I've drunk to your  
Health in my home,

I've drunk to your  
Health so damn  
many times,

That I've almost  
ruined my own!

Drinking and driving cost lives. According to Jerry Johnson,\* the American Hospital Association reports that half of all hospital admissions are alcohol-related and according to the National Safety Council's 1989 Accident Facts Edition, a person is injured in an alcohol-related crash every 60 seconds.

### 3. Pornography

Pornography is nothing short of dehumanizing women and children.

The consequences of pornography are that it

- ◆ dehumanizes women
- ◆ victimizes children
- ◆ destroys marriages
- ◆ encourages sexual violence
- ◆ makes fun of ethical and moral values
- ◆ destroys individuals, families, and communities

A woman is raped in the United States every 46 seconds. (National Victim Center/crime Victims Research and Treatment Center, 1992). Eighty-six percent of rapists admit to regular use of pornography, with 57 percent admitting imitation of pornography scenes when committing sex crimes (Dr. William Marshall, 1988).\* \*

It is sad to see how low some people will stoop to make a buck by making pornography their business. What about the sick people who buy it?

\* "In his book *It's Killing Our Kids*, Word Publishing, p. xv.

\*\* From the National Coalition for the Protection of Children and Families, Annual Report, 1995.

#### **4. Negative Movies and Television Programs**

Today's kids are learning their attitudes and values more from television and movies than from anywhere else. It is estimated that in the United States, by the time a youngster gets out of high school, he has watched more than 20,000 hours of television, witnessed 15,000 murders, and watched 100,000 alcohol-related commercials.\*

They convey the message that drinking is fun, smoking is glamorous, and drugs are the "in" thing. No wonder the crime rate is so high!

Soap operas glamorize premarital and extramarital sex. No wonder commitments are lacking in relationships and divorce rates are high. Impressionable viewers set their standards and benchmarks based on what they see and hear in the media. And no matter who it is, we are all impressionable to varying degrees.

#### **5. Profanity**

Using profanities show a lack of self-control and discipline.

#### **6. Rock Music**

The lyrics of some hit songs are obscene. We can be subconsciously influenced by the music we hear and the performance we watch.

#### **Step 7: Learn to Like the Things That Need to be Done**

Some things need to be done whether we like them or not; for example, mothers caring for their young. They may not be fun and games, and may even be painful. But if we learn to like the task, the impossible becomes possible.

*Start by doing what is necessary, then what is possible, and suddenly you are doing the impossible.*

*--St. Francis of Assisi*

#### **Step 8: Start Your Day with a Positive**

Read or listen to something positive first thing in the morning. After a good night's sleep we are relaxed and our subconscious is receptive. It sets the tone for the day, and puts us in the right frame of mind to make every day a positive day. In order to bring about change, we

need to make a conscious effort. Andre committed to make positive thoughts and behavior part of our lives. Practice having positive thoughts and behavior daily until they become a habit.

William James of Harvard University said, "If you are going to change your life, you need to start immediately and do it flamboyantly."

\* As mentioned in Jerry Johnson's book It's Killing Our Kids, p. xvi.

### **WINNERS VERSUS LOSERS**

- ◆ The Winner is always part of the answer;  
The Loser is always part of the problem.
- ◆ The Winner always has a program;  
The Loser always has an excuse.
- ◆ The Winner says, "Let me do it for you";  
The Loser says, "That is not my job."
- ◆ The Winner sees an answer for every problem;  
The Loser sees a problem for every answer.
- ◆ The Winner says, "It may be difficult but it is possible";  
The Loser says, "It may be possible but it is too difficult."
- ◆ When a Winner makes a mistake, he says, "I was wrong";  
When a Loser makes a mistake, he says, "It wasn't my fault."
- ◆ A Winner makes commitments;  
A Loser makes promises.
- ◆ Winners have dreams;  
Losers have schemes.
- ◆ Winners say, "I must do something";  
Losers say, "Something must be done."
- ◆ Winners are a part of the team;  
Losers are apart from the team.
- ◆ Winners see the gain;  
Losers see the pain.
- ◆ Winners see possibilities;  
Losers see problems.
- ◆ Winners believe in win-win;  
Losers believe for them to win someone has to lose.

- ◆ Winners see the potential;  
Losers see the past.
- ◆ Winners are like a thermostat;  
Losers are like thermometers.
- ◆ Winners choose what they say;  
Losers say what they choose.
- ◆ Winners use hard arguments but soft words;  
Losers use soft arguments but hard words.
- ◆ Winners stand firm on values but compromise on petty things;  
Losers stand firm on petty things but compromise on values.
- ◆ Winners follow the philosophy of empathy: "Don't do to others what you would not want them to do to you";  
Losers follow the philosophy, "Do it to others before they do it to you."
- ◆ Winners make it happen;  
Losers let it happen.
- ◆ Winners plan and prepare to win.  
The key word is preparation.

## **BE A WINNER--ACTION STEPS**

Let me close this chapter with the eight action steps discussed earlier:

1. Be a good finder.
2. Make a habit of doing it now.
3. Develop an attitude of gratitude.
4. Get into a continuous education program.
5. Build positive self-esteem.
6. Stay away from negative influences.
7. Learn to like the things that need to be done.
8. Start your day with a positive.

**ACTION PLAN :**

1. Write these action steps down on a 3-by-5 index card and read them every day for the next 21 days.

For the next 30 minutes, answer the following questions.

2. How can you use each step

- at home?
- at work?
- socially?

3. Make a list of the things you would like to change about yourself.

4. Then list the benefits to you (and others) of each change.

5. Finally establish a timetable and commit yourself to make the changes.

# CHAPTER 2

# SUCCESS

Wining Strategies

Success is not an accident. It is the result of our attitude and our attitude is a choice. Hence success is a matter of choice and not chance.

Most crackpots keep waiting for a jackpot. But can that bring success?

A priest was driving by and saw an exceptionally beautiful farm. He stopped his car to appreciate the bountiful crop. The farmer was riding on his tractor and saw the priest at the corner. He drove towards the Priest and when he got there the priest said, "God has blessed you with a beautiful farm. You should be grateful for it. The farmer replied, "Yes, God has blessed me with a beautiful farm and I am grateful for it, but you should have seen this farm when God had the whole farm to himself!"

How come one person moves forward with one success after another, and yet some are still getting ready?

How come one man goes through life crossing one hurdle after another, accomplishing his goals while another struggles and gets nowhere?

If the answer to these two questions can become part of the curriculum, it could revolutionize the educational system. The uncommon man seeks opportunity, whereas the common man seeks security. We need to keep our minds on what we want, not on what we don't want.

## WHAT IS SUCCESS?

A lot of research has gone into the subject of success and failure. All that we need to do is learn our lessons from history. When we study the life histories of successful people, we find that they have certain qualities in common no matter which period of history they lived in. Success leaves clues and if we identify and adopt the qualities of successful people, we shall be successful. Similarly, there are characteristics common in all failures. If we avoid those characteristics, then we shall not be failures. Success is no mystery, but simply the result of consistently applying some basic principles. The reverse is just as true: Failure is simply a result of making a few mistakes repeatedly. All of this might sound too simplistic, but the fact is that most truths are very simple. I'm not saying they are easy, but they certainly are simple.

To laugh often and love much;  
To win the respect of intelligent persons  
and the affection of children;  
To earn the approval of honest critics  
and endure the betrayal of false friends ;  
To appreciate beauty;  
To find the best in others;  
To give off one's self without the  
slightest thought of return;  
To have accomplished a task, whether  
by a healthy child, a rescued soul, a  
garden patch, or a redeemed social condition;  
To have played and laughed with  
Enthusiasm and sung with exaltation;  
To know that even one life has breathed



easier because you have lived;  
This is to have succeeded.

Anonymous

## HOW DO WE DEFINE SUCCESS?

What makes a person successful? How do we recognize success?

To some people, success might mean wealth. To others, it is recognition, good health, good family, happiness, satisfaction, and peace of mind. What this really tells us is that success is subjective. It can mean different things to different people. The definition that I feel summarizes "success" well is:

*Success is the progressive realization of a worthy goal.*

Earl Nightingale

Let's look at these definitions carefully.

"Progressive" means that success is a journey, not a destination. We never arrive. After we reach one goal, we go on to the next and the next and the next.

"Realization" means it is an experience. Outside forces cannot make me feel successful. I have to feel it within myself. It is internal not external.

"Worthy" refers to our value system. Which way are we heading? Positive or negative? Worthiness determines the quality of the journey. That is what gives meaning and fulfillment. Success without fulfillment is empty.

Why? "Goals" are important. Because they give us a sense of direction.

Success does not mean being accepted by everyone. There are some groups I would not want to be accepted by, out of choice. I would rather be criticized by fools than appreciated by unsavory characters.

I define success as a manifestation of good luck that results from inspiration, aspiration, desperation and perspiration; generally in that sequence.

Success and happiness go hand in hand. Success is getting what you want and happiness is wanting what you get!

Existence alone is not success! It is a lot more!

Do more than exist -- live  
Do more than touch -- feel  
Do more than look -- observe  
Do more than read -- absorb  
Do more than hear -- listen  
Do more than listen -- understand

John H. Rhodes

## SOME OBSTACLES TO SUCCESS (REAL OR IMAGINED)

- ◆ Ego
- ◆ Fear of failure success ; lack of self esteem
- ◆ No plan

- ◆ Lack of formalized goals
- ◆ Life changes
- ◆ Procrastination
- ◆ Family responsibility
- ◆ Financial security issues
- ◆ Lack of focus, being muddled
- ◆ Giving up vision for promise of money
- ◆ Doing too much alone
- ◆ Over-commitment
- ◆ Lack of commitment
- ◆ Lack of training
- ◆ Lack of persistence
- ◆ Lack of priorities

### **THE WINNING EDGE**

In order to get the winning edge , we need to strive for excellence, not perfection. Striving for perfection is neurotic; striving for excellence is progress, because there is nothing that can't be done better or improved.

All that we need is a little edge. The winning horse in the races wins 5-to-1 or 10-to-1. Do you think he is five or ten times faster than the other horses? Of course not. He may only be faster by a fraction, by a nose, but the rewards are five or ten times greater.

Is it fair? Who cares? It doesn't matter. Those are the rules of the game. That is the way the game is played. The same is true in our lives. Successful people are not ten times smarter than the people who fail. They may be better by a nose, but the rewards are ten times bigger.

We don't need to improve 1,000% in any one area. All we need is to improve 1% in 1,000 different areas, which is a lot easier. That is the winning edge!

### **STRUGGLE**

*Trials in life can be tragedies or triumphs, depending on how we handle them. Triumphs don't come without effort.*

*A biology teacher was teaching his students how a caterpillar turns into a butterfly. He told the students that in the next couple of hours, the butterfly would struggle to come out of the cocoon. But no one should help the butterfly. Then he left.*

*The students were waiting and it happened. The butterfly struggled to get out of the cocoon, and one of the students took pity on it and decided to help the butterfly out of the cocoon against the advice of his teacher. He broke the cocoon to help the butterfly so it didn't have to struggle anymore. But shortly afterwards the butterfly died.*

*When the teacher returned, he was told what happened. He explained to this student that by helping the butterfly, he had actually killed it because it is a law of nature that the struggle to come out of the cocoon actually helps develop and strengthen its wings. The boy had deprived the butterfly of its struggle and the butterfly died.*

*Apply this same principle to our lives. Nothing worthwhile in life comes without a struggle. As parents we tend to hurt the ones we love most because we don't allow them to struggle to gain strength.*

## OVERCOMING OBSTACLES

People who have overcome obstacles are more secure than those who have never faced them. We all have problems and we feel discouraged some time. Most people get disappointed; but winners don't get disheartened. The answer is perseverance. An English proverb says, "A smooth sea never made a skillful mariner." Everything is difficult before it becomes easy. We cannot run away from our problems. Only losers quit and give up.

Suicide is a permanent solution to a temporary problem.

--Abigail Van Buren

## HOW DO WE MEASURE SUCCESS?

True success is measured by the feeling of knowing you have done a job well and have achieved your objective.

Success is not measured by our position in life but by the obstacles we overcame to get there.

Success in life is not determined by how we are doing compared with others, but by how we are doing compared with what we are capable of doing. Successful people compete against themselves. They better their own record and keep improving constantly.

Success is not measured by how high we go up in life but by how many times we bounce back when we fall down. It is this bounce back ability that determines success.

## EVERY SUCCESS STORY IS ALSO A STORY OF GREAT FAILURE

*Failure is the highway to success. Tom Watson Sr. said, "If you want to succeed, double your failure rate."*

*If you study history, you will find that all stories of success are also stories of great failures. But people don't see the failures. They only see one side of the picture and they say that person got lucky: "He must have been at the right place at the right time."*

*Let me share someone's life history with you. This was a man who failed in business at the age of 21; was defeated in a legislative race at age 22; failed again in business at age 24; overcame the death of his sweetheart at age 26; had a nervous breakdown at age 27; lost a congressional race at age 34; lost a senatorial race at age 45; failed in an effort to become vice-president at age 47; lost a senatorial race at age 49; and was elected president of the United States at age 52.*

*This man was Abraham Lincoln.*

*Would you call him a failure? He could have quit. But to Lincoln, defeat was a detour and not a dead end.*

*In 1913, Lee De Forest, inventor of the triodes tube, was charged by the district attorney for using fraudulent means to mislead the public into buying stocks of his company by claiming that he could transmit the human voice across the Atlantic. He was publicly humiliated. Can you imagine where we would be without his invention?*

*A New York Times editorial on December 10, 1903, questioned the wisdom of the Wright Brothers who were trying to invent a machine, heavier than air, that would fly. One week later, at Kitty Hawk, the Wright Brothers took their famous flight.*

*Colonel Sanders, at age 65, with a beat-up car and a \$100 check from Social Security, realized he had to do something. He remembered his mother's recipe and went out selling. How many doors did he have to knock on before he got his first order? It is estimated that he had knocked on more than a thousand doors before he got his first order. How many of us quit after three tries, ten tries, a hundred tries, and then we say we tried as hard as we could?*

*As a young cartoonist, Walt Disney faced many rejections from newspaper editors, who said he had no talent. One day a minister at a church hired him to draw some cartoons. Disney was working out of a small mouse infested shed near the church. After seeing a small mouse, he was inspired. That was the start of Mickey Mouse.*

*Successful people don't do great things, they only do small things in a great way. One day a partially deaf four year old kid came home with a note in his pocket from his teacher, "Your Tommy is too stupid to learn, get him out of the school." His mother read the note and answered, "My Tommy is not stupid to learn, I will teach him myself." And that Tommy grew up to be the great Thomas Edison. Thomas Edison had only three months of formal schooling and he was partially deaf.*

*Henry Ford forgot to put the reverse gear in the first car he made.*

*Do you consider these people failures? They succeeded in spite of problems, not in the absence of them. But to the outside world, it appears as though they just got lucky.*

*All success stories are stories of great failures. The only difference is that every time they failed, they bounced back. This is called failing forward, rather than backward. You learn and move forward. Learn from your failure and keep moving.*

*In 1914, Thomas Edison, at age 67, lost his factory, which was worth a few million dollars, to fire. It had very little insurance. No longer a young man, Edison watched his lifetime effort go up in smoke and said, "There is great value in disaster. All our mistakes are burnt up. Thank God we can start anew." In spite of disaster, three weeks later, he invented the phonograph. What an attitude!*

Below are more examples of the failures of successful people:

1. Thomas Edison failed approximately 10,000 times while he was working on the light bulb.
2. Henry Ford was broke at the age of 40.
3. Lee Iacocca was fired by Henry Ford II at the age of 54.
4. Young Beethoven was told that he had no talent for music, but he gave some of the best music to the world.

Setbacks are inevitable in life. A setback can act as a driving force and also teach us humility. In grief you will find courage and faith to overcome the setback. We need to learn to become victors, not victims. Fear and doubt short-circuit the mind.

Ask yourself after every setback: What did I learn from this experience? Only then will you be able to turn a stumbling block into a stepping stone.

### **IF YOU THINK**

If you think you are beaten, you are.

If you think you dare not, you don't!  
If you like to win, but think you can't,  
It's almost a cinch you won't.

you think you'll lose, you're lost;  
For out in the world we find  
Success begins with a fellow's will;  
It's all in the state of mind.

If you think you are outclassed, you are,  
You've got to think high to rise,  
You've got to be sure of yourself before  
You can ever win a prize.

Life's battles don't always go  
To the stronger and faster man,  
But sooner or later the man who wins  
Is the man who thinks he can.

## **THE GREATEST GIFT**

Man, of all creatures, is physically the most ill equipped in this world. He cannot fly like a bird, can be killed by a tiny insect, cannot outrun a leopard, cannot swim like an alligator, cannot climb the tree like a monkey, doesn't have the eye of an eagle, nor does he have the claws and teeth of a wild cat. Physically, man is helpless and defenseless.

But nature is reasonable and kind. Nature's greatest gift to man is the ability to think. He can create his own environment, whereas animals adapt to their environment.

Sadly, very few people use the greatest gift the ability to think to its full potential.

Failures are of two kinds: those who did and never thought and those who thought and never did. Going through life without using our ability to think is like shooting without aiming.

Life is like a cafeteria. You take' your tray, select your food and pay at the other end. You can get anything you want as long as you are willing to pay the price. In a cafeteria, if you wait for people to serve you, you will wait forever. Life is like that too. You make choices and pay the price.

## **LIFE IS FULL OF CHOICES AND COMPROMISES**

There is a contradiction here. If life is full of choices, where is the question of compromises? Remember, even a compromise is a choice. Let's evaluate this.

### **How is Life Full of Choices?**

When we eat too much, we make a choice to be overweight. When we drink too much, we make a choice to have a headache the next day. If you drink and drive, you make a choice to risk being killed or killing someone in an accident. When we ill treat people, we make a choice to be ill treated in return. When we don't care about other people, we make a choice not to be cared for by other people.

Choices have consequences. We are free to make our choice but after we have chosen, the choice controls us. We have equal opportunity to be unequal. The choice is ours. Life

can be compared to a pottery maker who shapes clay in any form he wants. Similarly, we can mold our lives into any shape we want.

### **How is Life Full of Compromises?**

Life is not just party and pleasure; it is also pain and despair. Unthinkable things happen. Sometimes everything turns upside down. Bad things happen to good people. Some things are beyond control, such as physical disability and birth defects. We cannot choose our parents or the circumstances of our birth. So if the ball bounced that way, sorry. But what do we do from here; cry or take the ball and run? That is a choice we have to make.

On a clear day, there are hundreds of boats sailing in all different directions in a lake. How come? Even though the wind is blowing in one direction, the sailboats are going in different directions. What is the difference? It depends on the way the sail is set, and that is determined by the sailor. The same is true of our lives. We can't choose the direction of the wind, but we can choose how we set the sail.

We can choose our attitude even though we cannot always choose our circumstances. The choice is either to act like a victor or a victim. It is not our position but our disposition that determines our destiny.

It takes both rain and sunshine to create a rainbow. Our lives are no different. There is happiness and sorrow. There is the good and the bad ; dark and bright spots. If we can handle adversity, it only strengthens us. We cannot control all the events that happen in our lives, but we can control how we deal with them.

Richard Blechnyden wanted to promote Indian tea at the St. Louis World fair in 1904. It was very hot and no one wanted to sample his tea. Blechnyden saw that all the other iced drinks were doing flourishing business. It dawned on him to make his tea into an iced drink, mix in sugar and sell it. He did and people loved it. That was the introduction of iced tea to the world.

When things go wrong, as they sometimes will, we can react responsibly or resentfully. Human beings are not like an action which has no choice. An action cannot decide whether to become a giant tree or to become food for the squirrels. Human beings have choices. If nature gives us a lemon, we have a choice: either cry or make lemonade.

## **QUALITIES THAT MAKE A PERSON SUCCESSFUL**

### **1. Desire**

*The motivation to succeed comes from the burning desire to achieve a purpose. Napoleon Hill wrote, "Whatever the mind of man can conceive and believe, the mind can achieve."*

*A young man asked Socrates the secret to success. Socrates told the young man to meet him near the river the next morning. They met. Socrates asked the young man to walk with him toward the river. When the water got up to their neck, Socrates took the young man by surprise and ducked him into the water. The boy struggled to get out but Socrates was strong and kept him there until the boy started turning blue. Socrates pulled his head out of the water and the first thing the young man did was to gasp and take a deep breath of air. Socrates asked, "What did you want the most when you were there?" The boy replied, "Air." Socrates said, "That is the secret to success. When you*

*want success as badly as you wanted the air, then you will get it." There is no other secret.*

*A burning desire is the starting point of all accomplishment. Just like a small fire cannot give much heat, a weak desire cannot produce great results.*

## 2. Commitment

Integrity and wisdom are the two pillars on which to build and keep commitments. This point is best illustrated by the manager, who told one of his staff members, "Integrity is keeping your commitment even if you lose money and wisdom is not to make such foolish commitments."

Prosperity and success are the result of our thoughts and decisions. It is our decision what thoughts will dominate our lives. Success is not an accident. It is the result of our attitude.

### Playing to Win Requires Commitment

There is a big difference between playing to win and playing not to lose. When we play to win, we play with enthusiasm and commitment; whereas when we play not to lose, we are playing from a position of weakness. When we play not to lose, we are playing to avoid failure. We all want to win, but very few are prepared to pay the price to prepare to win. Winners condition and commit themselves to winning. Playing to win comes out of inspiration, whereas playing not to lose comes out of desperation.

There are no ideal circumstances. There will never be. To reach anywhere we cannot just drift nor lie at anchor. We need to sometimes sail with the wind and sometimes against it, but sail we must.

Ask any coach or athlete what the difference between the best and the worst team is. There would be very little difference in their physique, talent and ability. The biggest difference you will find is emotional difference. The winning team has dedication and they make the extra effort.

To a winner, the tougher the competition

- ◆ the greater the incentive
- ◆ the more motivated he is
- ◆ the better the performance
- ◆ the sweeter the victory

New challenges develop new potential. Most athletes' best performances have come when the odds are slightly against them. That is when they dig deeper into their reservoir.

*When I'd get tired and want to stop, I'd wonder what my next opponent was doing. When I could see him still working, I'd start pushing myself. When I see him in the shower, I'd push myself harder.*

*--Dan Gable, Olympic gold medalist in wrestling*

Success is not in the achievement but in the achieving. Some people never try because they are afraid to lose. At the same time, they don't want to stay where they are because

they are afraid to be left behind. There is a risk either way. Ships that go out into the open water face risk from a storm. But if they sit in the harbor, they would rust and that is not what they were built for. That is the difference between playing to win and playing not to lose. One cannot be committed and not take risks. People who play to win thrive on pressure and those who play not to lose don't know how to succeed.

Pressure makes people who play to win, prepare harder. For those who play not to lose, the pressure saps the energy. They want to win but they are so afraid to lose that they can't reach their full potential. They lose energy worrying about losing instead concentrating their efforts on winning.

Losers want security, winners seek opportunity. Losers are more afraid of life than death. Failing is not a crime but lack of effort is.

*The quality of a person's life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavor.*

*Vince Lombardi*

### **Conviction Leads to Commitment**

There is a difference between preferences and conviction. Preferences are negotiable; convictions are not. Preferences give way under pressure; convictions become stronger. That is why it is important to have a good value system so that our convictions are worthy because convictions in turn lead to commitment.

### **3. Responsibility**

*A duty which becomes a desire will ultimately become a delight.*

*--George Gritter*

People with character accept responsibilities. They make decisions and determine their own destiny in life. Accepting responsibilities involves taking risks and being accountable which is sometimes uncomfortable. Most people would rather stay in their comfort zone and live passive lives without accepting responsibilities. They drift through life waiting for things to happen rather than making them happen. Accepting responsibilities involves taking calculated, not foolish, risks. It means evaluating all the pros and cons, then taking the most appropriate decision or action. Responsible people don't think that the world owes them a living.

*You cannot bring about prosperity by discouraging thrift.*

*You cannot strengthen the weak by weakening the strong.*

*You cannot enrich the poor by impoverishing the rich.*

*You cannot establish sound security on borrowed money.*

*You cannot help the wage earner by pulling down the wage pay or .*

*You cannot build character and courage by taking away man's initiative and independence. You cannot further the brotherhood of man by inciting class hatred.*

*You cannot keep out of trouble by spending more than you earn.*

*You cannot help men permanently by doing for them what they could and should do for themselves.*

*--Abraham Lincoln*



The retiring president of a company after a standard farewell, gave two envelopes marked No. 1 and No. 2 to the incoming president, and said, "Whenever you run into a management crisis you cannot handle by yourself , open envelope No. 1. At the next crisis, open the second one."

A few years later, a major crisis came. The president went into the safe and pulled out the first envelope. It said, "Blame it on your predecessor." A few years later a second crisis came. The president went for the second envelope, and it said, "Prepare two envelopes for your successor."

Responsible people accept and learn from their mistakes. Some people never learn. We can do three things about mistakes:

- ◆ Ignore them
- ◆ Deny them
- ◆ Accept and learn from them

The third alternative takes courage; it is risky but rewarding. If, instead, we defend our weaknesses, we actually start building our lives around them, making them a center point, rather than overcoming them.

#### 4. Hard Work

Success is not something that you run into by accident. It takes a lot of preparation and character. Everyone likes to win but how many are willing to put in the effort and time to prepare to win? It takes sacrifice and self-discipline. There is no substitute for hard work. Henry Ford said, "The harder you work, the luckier you get."

The world is full of willing workers, some willing to work and the others willing to let them.

*I like to work half a day. I don't care if it is the first 12 hours or the second 12 hours.*

*--Kammons Wilson, CEO of Holiday Inn*

One cannot develop a capacity to do anything without hard work, just as a person cannot learn how to spell by sitting on a dictionary. Professionals make things look easy because they have mastered the fundamentals of whatever they do.

*If people knew how hard I had to work to gain my mastery, it wouldn't seem wonderful at all.*

*--Michaelangelo*

An executive called a company to check on a potential candidate. He asked the candidate's supervisor, "How long has he worked for you?" The man replied, "Three days." The executive said, "But he told me he was with you for three years." The man replied, "That is right, but he worked three days."

*The average person puts only 25% of his energy and ability into his work. The world takes off its hat to those who put in more than 50% of their capacity, and stands on its head for those few and far between souls who devote 100%.*

--Andrew Carnegie

Success is the result of believing in asking how much work and not how little work, how many hours not how few hours. The best musicians practice every day. Winners don't need to apologize for winning because they work hard and long. It didn't come easy. Everything that we enjoy is a result of someone's hard work. Some work is visible and other work goes unseen, but both are equally important. Some people stop working as soon as they find a job. Regardless of the unemployment statistics, it is hard to find good people to work. Many people don't understand the difference between idle time and leisure time. Idle time amounts to wasting or stealing time; leisure time is earned. Procrastinating amounts to not working.

Excellence is not luck; it is the result of a lot of hard work and practice. Hard work and practice make a person better at whatever he is doing.

*Things may come to those who wait, but only the things left by those who hustle.*

--Abraham Lincoln

Hard work is both a beginning and an end in itself. The harder a person works, the better he feels; and the better he feels, the harder he works. The best ideas will not work unless you work the ideas. Great talent without will power and hard work is a waste.

*We need to learn from nature. The duck keeps paddling relentlessly underneath but appears smooth and calm on top.*

*Once when Fritz Kreisler, the great violinist, finished a concert, someone came up to the stage and said, "I'd give my life to play the way YOU do." Kreisler replied, "I did!"*

*There is no magic wand for success. In the real world, success comes to doers, not observers. A horse that pulls cannot kick; a horse that kicks cannot pull. Let's pull and stop kicking.*

*Without hard work there is no success.*

*Nature gives birds their food but does not put it in their nest. They have to work hard for it. Nothing comes easy. Milton rose every morning at 4 a.m. to write Paradise Lost. It took Noah Webster 36 years to compile Webster's Dictionary.*

*Even small accomplishments require hard work and are better than big talk.*

## 5. Character

Character is the sum total of a person's values, beliefs and personality. It is reflected in our behavior, in our actions. It needs to be preserved more than the richest jewel in the world. To be a winner takes character. George Washington said, "I hope I shall always possess firmness and virtue enough to maintain what I consider the most valuable of all titles, the character of an honest man."

It is not the polls or public opinions but the character of the leader that determines the course of history. There is no twilight zone in integrity. The road to success has many pitfalls. It takes a lot of character and effort not to fall into them. It also takes character not to be disheartened by critics.

How come most people love success but hate successful people? Whenever a person rises above average, there will always be someone trying to rip him apart. Chances are pretty good when you see a person on top of a hill, that he just didn't get there, but had to endure a tough climb. It's no different in life. In any profession, a successful person will be envied by those who are not. Don't let criticism distract you from reaching your goal. Average people play it safe to avoid criticism, which can be easily avoided by saying, doing or being nothing. The more you accomplish, the more you risk being criticized. It seems there is a relationship between success and criticism. The greater the success the more the criticism.

Critics have always been sitting at the sidelines. They are underachievers who shout at doers, telling them how to do it right. But remember critics are not the leaders or doers and it is worthwhile asking them to come down to where the action is.

*The critic is one who knows the price of everything and the value of nothing.*

*Oscar Wilde*

There is another breed of people who are willing to help others until the others are able to help themselves. But as soon as they are able to help themselves, this group of people make life as miserable and as uncomfortable as possible. This is part of life and if we have to succeed, we have to do it in spite of them. This kind of behavior is the result of jealousy.

### **Character is a Combination**

Character is a combination of integrity, unselfishness, understanding, conviction, courage, loyalty and respect.

What is a pleasant personality with character?

- ◆ It is a class by itself.
- ◆ It is composure.
- ◆ It is poise.
- ◆ It is surefootedness and confidence without arrogance.
- ◆ It is being considerate.
- ◆ It is never making excuses.
- ◆ It is knowing that courtesy and good manners take many small sacrifices.
- ◆ It is learning from past mistakes.
- ◆ It has nothing to do with money or blue blood.
- ◆ It never builds itself by destroying others.
- ◆ It is substance, not just form.
- ◆ It can walk with the elite and yet maintain the common touch.
- ◆ It is a gentle word, a kind look and a good-natured smile.
- ◆ It is the secret pride that stands against tyranny.
- ◆ It is comfortable with itself and others.

- ◆ It is the classic touch that gives the winning edge.
- ◆ It works wonders.
- ◆ It accomplishes miracles.
- ◆ It is easy to recognize, hard to define.
- ◆ It is accepting responsibility.
- ◆ It is humility.
- ◆ It is graciousness in victory and defeat.
- ◆ It is not fame and fortune.
- ◆ It is not a plaque.
- ◆ It is permanent.
- ◆ It is intangible.
- ◆ It is being courteous and polite without being subservient.
- ◆ It is being classy without being corky.
- ◆ It is self-discipline and knowledge.
- ◆ It is self-contained.
- ◆ It is a gracious winner and an understanding loser.

More difficult than success itself is; how we handle success. Many people know how to become successful but after they become successful, they don't know how to handle it. That is why ability and character go hand in hand. Ability will get you success, character will keep you successful.

We don't unfold or discover ourselves, we create and build ourselves into the kind of person we want to be.

Character building starts from infancy and goes on until death. Character does not need success. It is success. Just like a gardener has to keep weeding to prevent weeds from eating the life of the garden, we need to keep building and developing our character by weeding out our faults.

## **Adversity Builds and/or Reveals Character**

Under adverse circumstances, some people break records and others break down. A gem cannot be polished without friction, nor can you get the finest steel without putting it through fire. Similarly, adversity reveals a person's character and introduces it to himself. There is a saying that came from Russia: "A hammer shatters glass but forges steel." There is a lot of truth in it. Are we made of glass or steel? It is the same hammer. Just like carbon determines the quality of steel, character determines the quality of man.

## **6. Positive Believing**

What is the difference between positive thinking and positive believing? What if you could actually listen to your thoughts? Are they positive or negative? How are you programming your mind, for success or failure? How you think has a profound effect on your performance.

Having a positive attitude and being motivated is a choice we make every morning.

Living a positive life is not easy; but then neither is negative living. Given a choice, I would go for positive living.

Positive thinking is better than negative thinking and it will help us use our abilities to the fullest.

Positive believing is a lot more than positive thinking. It is having a reason to believe that positive thinking will work. Positive believing is an attitude of confidence that comes with preparation. Having a positive attitude without making the effort is nothing more than having a wishful dream. The following illustrates positive believing.

*Does Lockheed organization have a reason to believe positively? You bet.*

*Several years ago Lockheed introduced the L-1011 Tristar plane. In order to ensure safety and test the strength of the jetliner, Lockheed exposed the plane to the roughest treatment for 18 months, costing \$1.5 billion. Hydraulic jacks, electronic sensors and a computer put the airplane through its paces for more than 36,000 simulated flights, amounting to 100 years of airline service, without one single malfunction. Finally after hundreds of tests the aircraft was given the seal of approval. \**

*There is every reason to believe that this plane would be safe to fly, because of all the effort put into preparation.*

### 7. Give More Than You Get

It is easy to succeed today. We have no competition. If you want to get ahead in life, go the extra mile. There is no competition on the extra mile. Are you willing to do a little more than you get paid for? How many people you know are willing to do a little bit more than what they get paid for? Hardly any. Most people don't want to do what they get paid for and there is a second category of people who only want to do what they can get by with. They fulfill their quota just to keep their jobs. There is a small fraction who are willing to do a little bit more than what they get paid for. Why do they do more? If you fall into the last category, then where is your competition?

The advantages of doing more than you get paid for are :

- ◆ You make yourself more valuable, regardless of what you do and where you work.
- ◆ It gives you more confidence.
- ◆ People start looking at you as a leader.
- ◆ Others start trusting you.
- ◆ Superiors start respecting you.
- ◆ It breeds loyalty from both your subordinates and your superiors.
- ◆ It generates cooperation.

If you work for a man for heaven's sake work for him.

--Kim Hubbard

These people are always wanted everywhere regardless of age, experience or academic qualifications: hardworking people who can work without supervision; people who are punctual and considerate; people who listen carefully and carry out instructions accurately; people who tell the truth; people who don't sulk when called upon to pitch in at the time of an emergency; people who are result rather than task oriented; people who are cheerful and courteous.

Always think in terms of giving value added whether to customers, friends, your spouse, parents or children. Whenever you do anything, ask yourself, "How can I add value to what I am doing?" or "How can I give added value to others?"

The key to success can be summed up in four words: "and then some more." Winners do what they are supposed to and then some more. Winners do their duty and then some more. Winners are courteous and generous and then some more. Winners can be counted on and then some more. Winners put in 100% and then some more.

Ability without dependability, responsibility and flexibility is a liability.

8. Adapted from *Daily Motivations for African American Success* by Dennis Kimbro, June 29, 1993, Fawcett Press, New York.

Why are some highly intelligent people, with impressive academic qualifications living failures, or at best practicing mediocrity? Because they become experts at why things won't work and build a reserve of negative energy. They don't want to do what they get paid for or they only want to do what they can get by with. No wonder they are living failures. When we give or do more than what we get paid for, we eliminate our competition. In fact, we become the competition. This attitude is much more important than intelligence or a degree.

### 8. The Power of Persistence

*Nothing will take the place of persistence. Talent will not : Nothing is more common than unsuccessful people with talent . Genius will not : Unrewarded genius is a proverb. Education will not: The world is full of educated derelicts. Persistence and determination alone are omnipotent.*

--Calvin Coolidge

The journey to being your best is not easy. It is full of setbacks. Winners have the ability to overcome and bounce back with even greater resolve.

### DON'T QUIT

When things go wrong,  
As they sometimes will,  
When the road you're trudging seems all uphill,  
When the funds are low and the debts are high,  
And you want to smile, but you have to sigh,  
When care is pressing you down a bit  
Rest if you must, but don't you quit.

Life is queer with its twists and turns,  
As every one of us sometimes learns,  
And many a failure turns about  
When he might have won had he stuck it out.  
Don't give up though the pace seems slow  
You may succeed with another blow.

Success is failure turned inside out  
The silver tint of the clouds of doubt,  
And you never can tell how close you are,  
It may be near when it seems so far ;  
So stick to the fight when you're hardest hit  
It's when things seem worst that you mustn't quit.

Fritz Kreisler, the great violinist, was once asked, "How do you play so well? Are you lucky?" He replied, "It is practice. If I don't practice for a month, the audience can tell the difference. If I don't practice for a week, my wife can tell the difference. If I don't practice for a day, I can tell the difference."

Persistence means commitment and determination. There is pleasure in endurance. Commitment and persistence is a decision. Athletes put in years of practice for a few seconds or minutes of performance.

Persistence is a decision. It is a commitment to finish what you start. When we are exhausted, quitting looks good. But winners endure. Ask a winning athlete. He endures pain and finishes what he started. Lots of failures have begun well but have not concluded anything. Persistence comes from purpose. Life without purpose is drifting. A person who has no purpose will never persevere and will never be fulfilled.

## 9. Pride of Performance

In today's world, pride in performance has fallen by the wayside because it requires effort and hard work. However, nothing happens unless it is made to happen. When one is discouraged, it is easy to look for shortcuts. However these should be avoided no matter how great the temptation. Pride comes from within, which is what gives the winning edge. Pride of performance does not represent ego. It represents pleasure with humility. The quality of the work and the quality of the worker are inseparable. Half-hearted effort does not produce half results; it produces no results.

*Three people were laying bricks and a passerby asked them what they were doing. The first one replied, "Don't you see I am making a living?" The second one said, "Don't you see I am laying bricks?" The third one said, "I am building a beautiful monument." Three people doing the same thing gave totally different replies. The question is : did they have different attitudes? And would their attitude affect their performance? The answer is a clear yes.*

Excellence comes when the performer takes pride in doing his best. Every job is a self-portrait of the person who does it, regardless of what the job is, whether washing cars, sweeping the floor or painting a house.

Do it right the first time, every time. The best insurance for tomorrow is a job well done today.

*Michelangelo was working on a statue for several days and he was taking a long time to retouch every small detail which seemed rather insignificant to a bystander. When asked why he did it, Michelangelo replied, "Trifles make perfection and perfection is no trifle." Most people forget how fast you did a job, but they remember how well it was done.*

*If a man is called to be street sweeper, he should sweep streets even as Michelangelo painted, or Beethoven composed music, or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, here lived a great street sweeper who did his job well.*

*--Martin Luger King, Jr.*

*One cannot compromise on quality and service. It is said that Ray Kroc, founder of McDonald's, found a fly during one of his visits at a franchise. Two weeks later the franchisee lost his franchise. Ray Kroc said, "You should work for pride and accomplishment. I was brought up to understand that reward will come later."*

*The feeling of a job well done is a reward in itself. It is better to do small things well than do many things poorly.*

### **10. Be Willing to Be a Student--Get a Mentor**

If God and the teacher (guru) are standing together, who does the student salute first? According to Indian culture, the answer is the teacher, because without his direction and help, the student could not have met God.

A mentor or a teacher is a person whose hindsight can become your foresight. Look for someone who can accept you as a mentee or a student. Choose your mentor carefully. A good one will guide and give direction; a bad one will misguide. Show respect. Be an interested student. Teachers like interested students.

The best teachers will not give you something to drink, they will make you thirsty. They will put you on a path to seek answers.

*There is a story about a king in ancient times who wanted to honor a person that made the greatest contribution to society. All kinds of people came, including doctors and entrepreneurs, and they all presented their case for receiving the honor. The king wasn't impressed. Finally an elderly person with a glow on his face walked in and said he was a teacher. The king came down from his throne and bowed to honor the teacher. It is the teacher who makes the highest contribution in shaping the future of society.*

### **DO WE HAVE WHAT IT TAKES TO BE SUCCESSFUL?**

Do all of us have the qualities for success? Some people feel they don't. They stay mediocre and fail. But it doesn't have to be that way. All of us have all of these qualities. They may not be developed to the level that we want them but they are there. We may not know that they are there, but when we find out, our performance changes.

This is like having a million dollars buried in your backyard and not knowing about it. You wouldn't be able to use it. But the moment you find out, your thinking and behavior will change.

The same thing is true with people. We all have hidden treasures. All we need to do is bring them to the surface and use them.

### **WHAT IS HOLDING US BACK?**

What would happen if we drove our car with the brakes on? It wouldn't be smart, would it? What would happen to our car? It will never go full speed because the brakes offer resistance. The car will overheat and break down. If it doesn't break down, the resistance will strain the engine. You have two choices. You can either press the accelerator harder and risk damage, or release the brakes to make the car go faster. This is a good parallel to life, because we go through life with our emotional brakes on. What are the brakes? They are the factors that prevent us from achieving success. The way to release our



emotional brakes is by building a positive attitude, high self-esteem and by accepting responsibility.

## REASONS FOR FAILURE WHY WE DON'T ACHIEVE EXCELLENCE

*Life is like a ten speed bicycle. Most of us have gears we never use.*

*--Charles Schultz*

### 1. Unwillingness to Take Risks

Success involves taking calculated risks. Risk taking does not mean gambling foolishly and behaving irresponsibly. People sometimes mistake irresponsible and rash behavior as risk-taking. They end up with negative results and blame it on bad luck.

Risk-taking is relative. The concept of risk varies from person to person and can be a result of training. To both a trained mountain climber and a novice, mountain climbing is risky, but to the trained person it is not irresponsible risk-taking. Responsible risk-taking is based on knowledge, training, careful study, confidence and competence which give a person the courage to act while facing fear. The person who never does anything makes no mistakes. However, he doesn't realize that not doing anything is his biggest mistake. Many opportunities are lost because of indecision. It is habit-forming and contagious. Take risks but don't gamble. Risk-takers go with their eyes open. Gamblers shoot in the dark.

*Once someone asked a farmer if he had planted wheat for the season. The farmer replied, "No. I was afraid it wouldn't rain." Then the man asked, "Did you plant corn?" The farmer said, "No. I was afraid of insects eating one corn. Then the man asked, " What did you plant ? " The farmer said, "Nothing. I played it safe."*

### RISKS

To laugh is to risk appearing the fool.

To weep is to risk appearing sentimental.

To reach outfox another is to risk involvement.

To expose feelings is to risk exposing your true self.

To place your ideas, your dreams, before a crowd is to risk their loss.

To love is to risk not being loved in return.

To live is to risk dying.

To hope is to risk despair.

To try is to risk failure.

But risks must be taken, because the greatest hazard in life is to risk nothing.

The person who risks nothing, does nothing, has nothing, and is nothing.

They may avoid suffering and sorrow, but they cannot learn, feel, change, grow, love, or live.

Chained by their attitudes, they are slaves,

they have forfeited their freedom.  
Only a person who risks is free.

## 2. Lack of persistence

When problems seem insurmountable, quitting seems to be the easiest way out. It is true for every marriage, job and relationship. Winners are struck but not destroyed. We all have had setbacks in life. Failing does not mean we are failures.

More people fail not because they lack knowledge or talent but because they quit. The total secret of success lies in two words, persistence and resistance. Persist in what must be done and resist what ought not be done.

*A man is a hero not because he is braver than anyone else, but because he is brave for ten minutes longer.*

*--Ralph Waldo Emerson*

## 3. Instant Gratification

We think short term, not long term. That is limited vision. We are living in an age of instant gratification. There is a pill for everything, from waking you up to putting you to sleep. People want to take a pill to get rid of their problems. When people want to be instant millionaires, they take shortcuts and compromise on their integrity.

The desire to make a million overnight has made the lottery a flourishing business.

Remember that instant gratification never thinks of consequences, only of momentary pleasures.

Today's generation defines the ideal diet as one that will take off five pounds for good intentions. These are people who don't want any more birthdays but want all the presents.

## 4. Lack of Priorities

People make substitutes where they ought not to. For example, in relationships, they trade money and gifts for affection and time. Some people find it easier to buy things for their children and spouse to compensate for their absence.

When we don't have our priorities right, we waste time, not realizing that time wasted is life wasted. Prioritizing requires discipline to do what needs to be done rather than going by our moods and fancies. Too much emphasis is placed on success and failure rather than doing one's best.

How do you cope with defeat and problems?

Your response to this question says a lot about your character. One of the keys to solving this mystery to success is understanding. Some people have their mind set on money, power, fame or possessions. We have to understand our priorities.

Success does not come by reading or memorizing the principles that lead to success, but by understanding and applying them.

## 5. Looking for Shortcuts

## **No Free Lunch**

*There is a story about a king who called his advisers and asked them to write down the wisdom of the ages so that he could pass it on to future generations. After a lot of work, the advisers came up with several volumes of wisdom and presented them to the king. The king called his advisers and said that it was too long, people would not read it. They had to condense it. The advisers went back to work and came back with one volume. The king said the same thing. They came back again with one chapter and then one page, and the king said the same thing still until they came up with one sentence that satisfied the king. He said that if there was one piece of wisdom that he wanted to pass on to future generations, it is this one sentence: "There is no free lunch."*

*In every organization or society, there are freeloaders. They are people who want to get a benefit without paying for it. They are looking for freebies. By and large, sometime or the other, most of us have been guilty of being a freeloader. This is typically seen in associations and organizations. Most members are inactive. They want and get the full benefit of the effort of the active ones.*

## **The Easier Way May Actually Be the Tougher Way**

*Once there was a lark singing in the forest. The lark stopped him and asked, "What do you have in the box and where are you going?" The farmer replied that he had worms and that he was going to the market to trade them for some feathers. The lark said, "I have many feathers. I will pluck one and give it to you and that will save me looking for worms." The farmer gave the worms to the lark and the lark plucked a feather and gave it in return. The next day the same thing happened and the day after and on and on until a day came that the lark had no more feathers. Now it couldn't fly and hunt for worms. It started looking ugly and stopped singing and very soon it died.*

*What is the moral of the story?*

*The moral is quite clear what the lark thought was an easy way to get food turned out to be the tougher way after all.*

*Isn't the same thing true in our lives? Many times we look for the easier way, which really ends up being the tougher way.*

## **Losers Look for Quick Fixes**

There are two ways of getting rid of weeds in your yard. The easy way and the not so easy way. The easy way may be to run a lawn mower and the yard looks fine for a while, but that is a temporary answer. Soon the weeds are back. But the not-so-easy way may mean getting down on your hands and knees and pulling out the weeds by the roots. It is time consuming and painful, but the weeds will stay away for a longer time. The first solution appeared easy, but the problem remained. The second solution, was not so easy, but took care of the problem from the roots. The key is to get to the root of the problem.

The same thing is true of our attitude in life. Some people spread their attitude of bitterness and resentment and this attitude keeps cropping up in different parts of their lives. The problem with people today is that they want instant answers. They are looking for one-minute solutions to everything. Just like instant coffee, they want instant happiness. There are no quick fixes. This attitude leads to disappointment.

## 6. Selfishness and Greed

Individuals and organizations that have a selfish attitude toward each other and toward their customers have no right to expect growth. Their attitude is to keep passing the buck without regard for the welfare of others. Greed always wants more. Needs can be satisfied but greed cannot. It is a cancer of the soul. Greed destroys relationships. How do we gauge our greed index? By asking ourselves three questions:

- ◆ Can I afford it?
- ◆ Do I really need it?
- ◆ If I have it, will it give me peace of mind?

Greed comes out of poor self-esteem, which manifests itself as false pride, pretense or keeping up with the Joneses. The way out of greed is to learn to live within your means and be satisfied. Being contented does not mean lacking ambition.

### WHERE DOES IT END?

There is a story about a wealthy farmer who was once offered all the land he could walk on in a day, provided he came back by sundown to the point where he started. To get a new start, early the next morning the farmer started covering ground quickly because he wanted to get as much land as he could. Even though he was tired, he kept going all afternoon because he didn't want to miss this once in a lifetime opportunity to gain more wealth.

Late in the afternoon he realized the condition he had to fulfill to get the land was to get back to the starting point by sundown. His greed had gotten him far enough. He started his return journey, keeping an eye on how close he was to sundown. The closer it got to sundown, the faster he ran. He was exhausted, out of breath and pushed himself beyond the point of endurance. He collapsed upon reaching the starting point and died. He did make it before sundown. He was buried and all the land he needed was a small plot.

There is a lot of truth in this story and a lesson to be learned. Whether the farmer was wealthy or not, any greedy person would have ended the same way.

## 7. Lack of Conviction

People who lack conviction take the middle of the road; and guess what happens in the middle of the road? They get run over.

People without conviction do not take a stand. They go along to get along because they lack confidence and courage. They conform in order to get accepted even when they know that what they are doing is wrong. They behave like part of a herd.

Some people consider themselves a shade better because they do not support the wrong; however, they lack the conviction to oppose. They do not realize that by not opposing they are actually supporting.

One of the important secrets to success is, instead of being against something, be for something. That way, you don't become part of the problem, but part of the solution. It takes conviction to take a stand.

## Conviction Takes Faith

*Faith without action is delusion. Faith does not wait for miracles but produces them. If you think you can or if you think you can't, you are right.*

--Henry Ford

We all have low moments, we all fall down and get hurt. We all have moments when we doubt ourselves and get into self-pity. The point is to overcome these feelings and restore your faith.

There are three kinds of people in this world:

- ◆ People who make things happen
- ◆ People who watch things happen
- ◆ People who wonder what happened

Which category do you fall into?

## 8. Lack of Understanding of Nature's Laws

Success is a matter of laws and these are the laws of nature. Change is nature's law. We are either moving forward or we are going backward. We are either creating or disintegrating. There is no status quo.

A seed, if it is not planted in the earth to create, disintegrates. Change is inevitable. It is going to happen whether we like it or not. All progress is change but all change is not progress. We must evaluate change and accept it only if it makes sense. Acceptance without evaluation amounts to conforming behavior, a sign of lack of confidence and of low self-esteem.

There is a lot to be said about tradition. Growth for the sake of growth is the philosophy of a cancerous cell. It is negativity spreading all over. That is not growth, that is destruction. Growth, in order to be meaningful, must be positive.

Success is not a matter of luck, but of laws.

### Law of Cause and Effect

In order to succeed, we need to understand the law of cause and effect and the relationship between actions and results.

For every effect, there is a cause. The law of cause and effect is the same as the law of sowing and reaping. The law of sowing and reaping says five things:

- ◆ We must have the desire to sow. Desire is the starting point.
- ◆ What we sow, so shall we reap. If we sow potatoes, we are only going to reap potatoes, not tomatoes.

- ◆ We must sow before we reap. Sowing takes place before reaping; we must give before we get. We cannot expect the fireplace to give us heat before we put in the fuel.  
Some people are constantly looking to get before they give. It does not work this way.
- ◆ When we sow a seed, we do not reap a fruit--our harvest is manifold. If we sow a positive seed our harvest will be manifold in the positive, and if we sow a negative one the harvest shall be manifold in the negative. It is not uncommon to see people going against nature's law.
- ◆ A farmer knows that we cannot sow and reap in the same day. There is always a period of gestation.

It is like the law of physics. For every action, there is an equal and opposite reaction. Most of the time people are trying to change the effect while the cause remains. Either we feed our mind with positives constantly or negativity automatically fills the vacuum. Many ancient sages have said what James Allen said in his book *As a Man Thinketh*. A man's mind is like a garden. If we plant good seeds, we will have a good garden. But if we don't plant anything, something will grow and they will be weeds. That is nature's law. The same is true in our lives. I would go a step further. Even if we plant good seeds, weeds will still grow. The process of weeding goes on forever. If you put water in a glass and put it in sub-zero temperature, it will freeze. That is not surprising, that is nature's law. In fact, that is the only thing that will happen.

Our thoughts are causes. You sow a thought, you reap an action. You sow an action, you reap a habit. You sow a habit, you reap a character. You sow a character, you reap a destiny. It all starts with a thought.

## Laws of Attraction

We attract to ourselves not what we want but what we are. The old phrase, "Birds of a feather flock together," holds true.

Negative thinkers are dangerous. They attract other negative people, react negatively, expect the worst and they are not disappointed.

Have you observed how at any social occasion successful people attract other successful people? Failures attract other failures, and together they will moan, groan and complain.

Our friends are not the kind of people we want but the kind of people we are.

## 9. Unwillingness to Plan and Prepare

*Everyone has a will to win but very few have the will to prepare to win.*

*--Vince Lombardi*

Most people spend more time planning a party or vacation than planning their lives.

## Preparation

Confidence comes from preparation, which is nothing but planning and practicing. Winners put pressure on themselves. That is the pressure of preparing and not worrying about winning.

If we practice poorly, we play poorly; because we play as we practice. The difference between success and failure is the difference between doing exactly right and almost right.

A complete mental and physical preparation is the result of sacrifice and self-discipline. It is easy to be average but tough to be the best. No wonder the average people take the easy way.

Preparation is the necessary edge to succeed in any field.

Purpose + Principle + Planning + Practice + Perseverance + Patience + Pride = Preparation

## Preparation leads to Confidence

Preparation means tolerating failure but never accepting it. It means having the courage to face defeat without feeling defeated, being disappointed without being discouraged.

Preparation means learning from our mistakes. There is nothing wrong with making mistakes. We all do. A fool is one who makes the same mistake twice. A person who makes a mistake and doesn't correct it, commits a bigger one.

The best way to handle a mistake is to

- ◆ admit it quickly
- ◆ not dwell on it
- ◆ learn from it
- ◆ not repeat it
- ◆ not assign blame or make excuses

Pressure comes from being unprepared. There is no substitute for preparation, practice and hard work. Desire and wishful thinking won't do it. Only preparation will give you the competitive edge.

Pressure can paralyze when a person is not prepared. Just like water gravitates to its own path, success gravitates to those who are prepared. Weak effort gets weak results. Persistence is a name we give to

- ◆ a purpose
- ◆ preparation
- ◆ patience
- ◆ principles
- ◆ positive attitude
- ◆ a plan .
- ◆ price .
- ◆ practice
- ◆ pride

### **Ask yourself:**

- ◆ Do you have a clearly defined purpose?
- ◆ Do you have a plan of action?
- ◆ What effort are you putting into preparation?
- ◆ What price are you willing to pay? How far are you willing to go?
- ◆ Do you have the patience to withstand the gestation period?
- ◆ Are you willing to practice toward excellence?
- ◆ Do you have any firm principles to stand on?
- ◆ Do you have pride in your performance?
- ◆ Do you have the "can do" attitude?

### **10. Rationalizing**

Winners may analyze but never rationalize that is a loser's game. Losers always have a book full of excuses to tell you why they could not.

We hear excuses like:

I'm unlucky.

I'm born under the wrong stars.

I'm too young.

I'm too old.

I'm handicapped.

I'm not smart enough.

I'm not educated.

I'm not good looking.

I don't have contacts.

I don't have enough money.

I don't have enough time.



The economy is bad.  
If only I had the opportunity.  
If only I didn't have a family.  
If only I had married right.  
The list can go on and on.

## **HOW THEY CATCH MONKEYS IN INDIA**

*Monkey-hunters use a box with an opening at the top, big enough for the monkey to slide its hand in. Inside the box are nuts. The monkey grabs the nuts and now its hand becomes a fist. The monkey tries to get its hand out but the opening is big enough for the hand to slide in, but too small for the fist to come out. Now the monkey has a choice, either to let go off the nuts and be free forever or hang on to the nuts and get caught. Guess what it picks every time? You guessed it. He hangs on to the nuts and gets caught.*

We are no different from monkeys. We all hang on to some nuts that keep us from going forward in life. We keep rationalizing by saying, "I cannot do this because . . ." and whatever comes after "because" are the nuts that we are hanging on to which are holding us back.

Successful people don't rationalize. Two things determine if a person will be a success: reasons and results. Reasons don't count while results do. A good advice for failure is: Don't think, don't ask and don't listen. Just rationalize.

## **11. Not Learning from Past Mistakes**

People who do not learn lessons from history are doomed. Failure is a teacher if we have the right attitude. Failure is a detour, not a dead end. It is a delay, not a defeat. Experience is the name we give to our mistakes.

Some people live and learn, and some only live. Wise people learn from their mistakes wiser people learn from other people's mistakes. Our lives are not long enough to learn only from our own mistakes.

## 12. Inability to Recognize Opportunity

Opportunities come disguised as obstacles. That is why most people don't recognize them. Remember that the bigger the obstacle, the bigger is the opportunity.

## 13. Fear

Fear can be real or imaginary. It makes people do strange things and primarily comes because of a lack of understanding. To live in fear is like being in an emotional prison.

Fear results in insecurity, lack of confidence, procrastination. Fear destroys our potential and ability. We cannot think straight. It ruins relationships and health.

Some of the common fears are:

- ◆ fear of failing
- ◆ fear of the unknown
- ◆ fear of being unprepared
- ◆ fear of making the wrong decision
- ◆ fear of rejection

Some fears can be described, others felt. Fear leads to anxiety, which in turn leads to irrational thinking, which actually sabotages our solution to the problem. The normal response to fear is escape. Escape puts us in our comfort zone and reduces the impact temporarily, while keeping the cause. Imaginary fear magnifies the problem. Fear can get out of hand and destroy happiness and relationships.

Fear of failure often can be worse than failure itself. Failure is not the worst thing that could happen to someone. People who don't try have failed before attempting. When infants learn to walk, they keep falling; but to them it is not failing so they get up. If they got disheartened, they would never walk. It is better to die on one's feet than to live with fear on one's knees.

## 14. Inability to Use Talent

Albert Einstein said, "I think I used about 25% of my intellectual capacity during my life."

According to William James, human beings use only 10-12% of their potential.

The saddest part of most people's lives is that they die with the music still in them. They haven't lived while alive. They rust out rather than wear out. I would rather wear out than rust out. The saddest words in life are "I should have".

Rusting out is not to be confused with patience. Rusting out is idleness and passivity. Patience is a conscious decision, it is active and involves perseverance and persistence. Someone asked an elderly person, "What is life's heaviest burden?" The elderly person replied sadly, "To have nothing to carry."

## 15. Lack of Discipline

Have you ever wondered why some people never reach their goals? Why they are always frustrated with reversals and crises? Why is it some people have continued success, while others have endless failures? Anyone who has accomplished anything worthwhile has never done so without discipline, whether in sports, athletics, academia or business.

People without discipline try to do everything, but commit themselves to nothing. Some so-called liberal thinkers have interpreted lack of discipline as freedom. When I am in an aircraft I want a pilot who is disciplined and does what he is supposed to do and not what he feels like doing. I don't want him to have the philosophy, "I'm free. I don't want anyone from the

\* **William James, MDRT Timeless Treasure, The Whole Person, p. 162.**

control tower telling me what to do."

Lack of consistency is poor discipline. Discipline takes self-control, sacrifice, and avoiding distractions and temptations. It means staying focused. Steam does not move the engine unless it is confined. Niagara Falls would not generate power unless it were harnessed.

*We all know the story of the tortoise and the hare. The hare used to brag about his speed and challenged the tortoise to a race. The tortoise accepted the challenge. They appointed the fox as the judge who gave them the starting and finishing points. The race started and the tortoise kept going steadily. The hare ran quickly, left the tortoise behind and decided to take a nap since he was so confident he would win the race. By the time he woke up, remembered the race and started running, he saw that the tortoise had already reached the finish line and won.*

Consistency takes discipline and is more important than erratic effort.

Discipline and regret are both painful. Most people have a choice between the two. Guess which is more painful.

Generally children brought up with excessive freedom and a lack of discipline grow up not respecting themselves, their parents or society, and have a hard time accepting responsibility.

## **16. Poor self-esteem**

Poor self-esteem is a lack of self-respect and self-worth. It leads to abuse of one's self and others. Ego takes the driver's seat. Decisions are taken more to satisfy the ego than to accomplish anything worthwhile. People with low self-esteem are constantly looking for identity. They are trying to find themselves. One's self is not to be found but to be created.

Idleness and laziness are consequences of poor self esteem and so is making excuses. Idleness is like rust that eats into the most brilliant metal.

## **17. Lack of Knowledge**

The first step towards knowledge is awareness of areas of ignorance. The more knowledge a person gets, the more he realizes what areas he is ignorant in. A person who thinks he knows everything has the most to learn.

Ignorant people don't know they are ignorant. They don't know that they don't know. In fact more than ignorance, the bigger problem is the illusion of knowledge, which can mislead a person.

## **18. Fatalistic Attitude**

A fatalistic attitude prevents people from accepting responsibility for their position in life. They attribute success and failure to luck. They resign themselves to their fate. They believe and accept the predestined future written in their horoscope or stars, that regardless of their effort whatever has to happen will happen. Hence they never put in

any effort and complacency becomes a way of life. They wait for things to happen rather than make them happen. Success is a matter of luck, ask any failure. Weak-minded people fall easy prey to fortune-tellers, horoscopes and self-proclaimed God's men who are sometimes conmen. They become superstitious and ritualistic. Shallow people believe in luck. People with strength and determination believe in cause and effect. Some people consider a rabbit's foot lucky; but it wasn't lucky for the rabbit, was it?

### ***Some People Think They are Just Unlucky***

This breeds a fatalistic attitude. People who get involved halfheartedly say things like:

- ◆ "I will give it a try";
- ◆ "I will see if it works";
- ◆ "I will give it a shot";
- ◆ "I have nothing to lose";
- ◆ "I haven't put much into it anyway."

These people guarantee failure because they get into a project with no dedication or determination. They lack courage, commitment and confidence. They are starting with complacency and call themselves unlucky.

A man bought a racehorse and put him in a barn with a big sign, "The fastest horse in the world." The owner didn't exercise the horse nor train it to keep it in good shape. He entered the horse in a race and it came last. The owner quickly changed the sign to "The fastest world for the horse." By inaction or not doing what should be done, people fail and they blame luck.

### ***Effort Does it***

Life without vision, courage and depth is simply a blind experience. Small, lazy, and weak minds always take the easiest way, the path of least resistance.

Athletes train 15 years for 15 seconds of performance. Ask them if they got lucky. Ask an athlete how he feels after a good workout. He will tell you that he feels spent. If he doesn't feel that way, it means he hasn't worked out to his maximum ability.

Losers think life is unfair. They think only of their bad breaks. They don't consider that the person who is prepared and playing well still got the same bad breaks but overcame them. That is the difference. His threshold for tolerating pain becomes higher because in the end he is not training so much for the game but for his character.

### ***LUCK FAVORS THOSE WHO HELP THEMSELVES***

*A flood was threatening a small town and everyone was leaving for safety except one man who said, "God will save me. I have faith." As the water level rose a jeep came to rescue him, the man refused, saying "God will save me. I have faith." As the water level rose further, he went up to the second storey, and a boat came to help him. Again he refused to go, Belying, "God will save me. I have faith." The water kept rising and the man climbed on to the roof. A helicopter came to rescue him, but he said, "God will save me. I have faith." Well, finally he drowned. When he reached his Maker he angrily questioned, "I had complete faith in you. Why did you ignore my prayers and let me drown?" The Lord replied, "Who do you think sent you the jeep, the boat, and the helicopter?"*

The only way to overcome the fatalistic attitude is to accept responsibility and believe in the law of cause and effect rather than luck. It takes action, preparation and planning rather than waiting, wondering or wishing, to accomplish anything in life.

### ***Luck Shines on the Deserving***

*Alexander Graham Bell was desperately trying to invent a hearing aid for his partially deaf wife. He failed at inventing a hearing aid but in the process discovered the principles of the telephone. You wouldn't call someone like that lucky, would you? Good luck is when opportunity meets preparation. Without effort and preparation, lucky coincidences don't happen.*

### ***LUCK***

*He worked by day  
And toiled by night.  
He gave up play  
And some delight.  
Dry books he read,  
New things to learn.  
And forged ahead,  
Success to earn.  
He plodded on with  
Faith and pluck;  
And when he won,  
Men called it luck.*

*--Anonymous*

### **19. Lack of Purpose**

If we read stories of people who overcame serious disabilities, it becomes evident that their burning desire to succeed was their driving force. They had a purpose in life. They wanted to prove to themselves that they could do it in spite of all odds--and they did.

Desire is what made a paralytic Wilma Rudolph the fastest woman on the track at the 1960 Olympics, winning three gold medals.

According to Glen Cunningham, "Desire is what made a boy with burnt legs set the world record in the one mile run."

A polio victim at the age of five started swimming to regain strength. It was because of her desire to succeed that she went on to become a world record holder at three events and won the gold at the 1956 Olympics at Melbourne. Her name is Shelley Mann.

When people lack purpose and direction, they see no opportunity. If a person has the desire to accomplish something, the direction to know his objective, the dedication to stay focused, and the discipline required to put in the hard work, then other things come easy. But if you don't have them, it doesn't matter what else you have.

Character is the foundation upon which all else is built. It endures.

### **20. Lack of Courage**

Successful people are not looking for miracles or easy tasks. They seek courage and strength to overcome obstacles. They look at what is left rather than what is lost. Wishes don't come true; beliefs and expectations supported by conviction do. Prayers are only answered when they are supported with courageous action. It is courage and character that is the deadly combination for success. This is the difference between the ordinary and the extraordinary.

When our minds are filled with courage we forget our fears and overcome obstacles. Courage is not absence of fear but the overcoming of fear. Character (justice and integrity) without courage is ineffective, whereas courage without character is oppression.

### **A RECIPE FOR SUCCESS**

Success is like baking a cake. Unless you have just the right recipe, it is not going to work. The ingredients must be of the finest quality and in the right proportions. You can't overtake it or undercook it. Once you have the right recipe and with practice and the occasional disaster, it becomes a lot easier.

What is the difference between persistence and obstinacy? The difference is that persistence represents a strong will and obstinacy represents a strong won't.

You have the recipe. To use it is your choice.

### **A CRASH COURSE FOR SUCCESS**

- ◆ Play to win and not to lose.
- ◆ Learn from other people's mistakes.
- ◆ Associate with people of high moral character.
- ◆ Give more than you get.
- ◆ Don't look for something for nothing.
- ◆ Always think long term.
- ◆ Evaluate your strengths and build on them.
- ◆ Always keep the larger picture in mind when making a decision.
- ◆ Never compromise your integrity.

**ACTION PLAN**

1. Come up with three suggestions how you can do your job better, faster, and more effectively:

(a)

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(b)

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(c)

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2. Write down three ways you can use the success principles in each area of your life:

(a) Work

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(b) Home

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(a) Socially

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3. List the areas in your life where lack of discipline is hurting you. Estimate its cost to you.

4. The next time you meet with adversity, stop and ask yourself these two questions:  
What

can I learn from this challenge? How can I turn this lesson in life to my advantage?

5. Write your definition of success.



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6. Define your goals in life.

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Why are they important?

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7. Think back: Have your goals changed in the last 10 years? If yes, why?

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## CHAPTER 3

# MOTIVATION

Motivating yourself & others every day

I believe in two premises: (i) most people are good people, but can do better; and (ii) most people already know what to do, so why aren't they doing it?

What is missing is the spark--motivation. Some self help books adopt the approach of teaching what to do; we take a different approach. We ask, "Why don't you do it?" If you ask people on the street what should be done, they will give you all the correct answers. But ask them whether they are doing it and the answer will be no. What is lacking is motivation. The greatest motivation comes from a person's belief system. That means he needs to believe in what he does and accept responsibility. That is where motivation becomes important. When people accept responsibility for their behavior and actions, their attitude toward life becomes positive. They become more productive, personally and professionally. Their relationships improve both at home and at work. Life becomes more meaningful and fulfilled.

After a person's basic physical needs are met, emotional needs become a bigger motivator. Every behavior comes out of the "pain or gain" principle. If the gain is greater than the pain, that is the motivator. If the pain is greater than the gain, then that is a deterrent.

Gains can be tangible, such as: monetary rewards, vacations, and gifts. They can be intangible, such as: recognition, appreciation, sense of achievement, promotion, growth, responsibility, sense of fulfillment, self worth, accomplishment, and belief.

### **WHAT IS THE DIFFERENCE BETWEEN INSPIRATION AND MOTIVATION?**

I run seminars internationally and people often ask me if I can motivate others. My answer is no, I cannot. People motivate themselves. What I can do, however, is inspire them to motivate themselves. We can create a conducive environment which can be motivating. In order to inspire people to motivate themselves, we need to understand their needs and wants. There is a direct correlation between motivation and productivity. People who do just enough to get by so they don't get fired will never be valuable to any organization.

Inspiration is changing thinking; motivation is changing action.

Motivation is like fire unless you keep adding fuel to it, it dies. Just like exercise and food don't last long, neither does motivation. However, if the source of motivation is belief in inner values, it becomes long--lasting.

What is the greatest motivator? Is it money? Recognition? Improvement in our quality of life? Acceptance by those we love? All these can be motivating forces.

Experience has shown that people will do a lot for money, more for a good leader, and do most for a belief. We see this happening every day all over the world. People will die for a belief. My objective is to share the fact that when we believe that we are responsible for our lives and our behavior, our outlook toward life changes for the better.

### **LET'S REDEFINE MOTIVATION**

The next logical question is, what is motivation? Motivation is something that encourages action or feeling. To motivate means to encourage and inspire. Motivation can also mean to turn on or ignite the feeling or action.

Motivation is powerful. It can persuade, convince and propel you into action. In other words, motivation can be defined as motive for action. It is a force that can literally change your life.

Why do we need to get motivated?

Motivation is the driving force in our lives. It comes from a desire to succeed. Without success there is little pride in life; no enjoyment or excitement at work and at home. Often life becomes like a lopsided wheel giving a bumpy ride.

The greatest enemy of motivation is complacency. Complacency leads to frustration, and when people are frustrated they give up because they cannot identify what is important.

### **MOTIVATION--HOW DOES IT WORK?**

Once you understand the principle that motivates the motivator, you can proceed to achieve your goal and can motivate others too.

Your internal motivation is your drive and attitude. It is contagious. Attitude is the key to getting the response you want from others. How does a person stay motivated and focused? One important tool that has been used by athletes for a long time is called auto-suggestion. Auto suggestions are positive statements made in the present tense and repeated regularly. In other words it is positive self-talk.

Motivation is classified into two types: external and internal.

### **EXTERNAL MOTIVATION**

External motivation comes from outside, such as money, societal approval, fame or fear. Examples of external motivation are fear of getting spanked by parents and fear of getting fired at work.

A company wanted to set up a pension plan. In order for the plan to be installed, it needed 100% participation. Everyone signed up except John. The plan made sense and was in the best interest of everyone. John not signing was the only obstacle. John's supervisor and other co-workers had tried to persuade him without success.

The owner of the company called John into his office and said, "John, here is a pen and these are the papers for you to sign to enroll into the pension plan. If you don't enroll, you are fired this minute." John signed right away. The owner asked John why he hadn't signed earlier. John replied, "No one explained the plan quite as clearly as you did."

## Fear Motivation

The advantages of fear motivation are:

- ◆ It gets the job done quickly.
- ◆ It is instantaneous.
- ◆ It prevents loss, by meeting deadlines.
- ◆ In the short run the person's performance may improve.

## Performance Goes Up

It is not uncommon to see the prey outsmarting the predator, because one is running for its food and the other for its life.

We learn from history that the pyramids were built by slaves. They had to be constantly watched and reprimanded for nonperformance. The disadvantages of fear motivation are:

- ◆ It is external, which means the motivation is there while the motivator is there. When the motivator goes, the motivation also goes.
- ◆ It causes stress. Performance is limited to compliance.
- ◆ In the long run, performance goes down. It destroys creativity.
- ◆ They get used to the stick and then need a bigger stick.

A customer asked an employee, "When did you start working here?" He replied, "Ever since they threatened to fire me."

## Incentive Motivation

External motivation can also take the form of incentives, bonuses, commission, recognition, etc.

What are the advantages of incentive motivation? The major advantage is that it can work very well as long as the incentive is strong enough. Think of a donkey with a carrot dangling in front and with a cart behind. Incentive motivation will only work if the donkey is hungry enough, the carrot is sweet enough and the load is light enough. From time to time, you have to let the donkey take a bite of the carrot; otherwise it is going to get discouraged. After the donkey takes a bite, its stomach is full, and you need to wait for the donkey to get hungry again before it will pull the cart. This is typically seen in our business environment. The moment salespeople meet their quota, they stop working. This is because their motivation is limited to meeting their quota. That is external, not internal.

## **WE ARE ALL MOTIVATED EITHER POSITIVELY OR NEGATIVELY**

*When I was in Toronto, I heard a story of two brothers. One was a drug addict and a drunk*

who frequently beat up his family. The other one was a very successful businessman who was respected in society and had a wonderful family. Some people wanted to find out why two brothers from the same parents, brought up in the same environment, could be so different.

The first one was asked, "How come you do what you do? You are a drug addict, a drunk, and you beat your family. What motivates you?" He said, "My father." They asked, "What about your father?" The reply was, "My father was a drug addict, a drunk and he beat his family. What do you expect me to be? That is what I am."

They went to the brother who was doing everything right and asked him the same question. "How come you are doing everything right? What is your source of motivation?" And guess what he said? "My father. When I was a little boy, I used to see my dad drunk and doing all the wrong things. I made up my mind that that is not what I wanted to be." Both were deriving their strength and motivation from the same source, but one was using it positively and the other negatively.

Negative motivation brings the desire to take the easier way which ends up being the tougher way.

### **DIFFERENT THINGS MOTIVATE DIFFERENT PEOPLE**

Internal motivation comes from within, such as pride, a sense of achievement, responsibility and belief.

There was a young boy who used to come for regular practice but always played in the reserves and never made it to the soccer eleven. While he was practicing, his father used to sit at the far end, waiting for him.

The matches had started and for four days, he didn't show up for practice or the quarter or semifinals. All of a sudden he showed up for the finals, went to the coach and said, "Coach, you have always kept me in the reserves and never let me play in the finals. But today, please let me play." The coach said, "Son, I'm sorry, I can't let you. There are better players than you and besides, it is the finals, the reputation of the school is at stake and I cannot take a chance." The boy pleaded, "Coach, I promise I will not let you down. I beg of you, please let me play." The coach had never seen the boy plead like this before. He said, "OK, son, go, play. But remember, I am going against my better judgment and the reputation of the school is at stake. Don't let me down."

The game started and the boy played like a house on fire. Every time he got the ball, he shot a goal. Needless to say, he was the best player and the star of the game. His team had a spectacular win.

When the game finished, the coach went up to him and said, "Son, how could I have been so wrong in my life. I have never seen you play like this before. What happened? How did you play so well?" The boy replied, "Coach, my father is watching me today." The coach turned around and looked at the place where the boy's father used to sit. There was no one there. He said, "Son, your father used to sit there when you came for practice, but I don't see anyone there today." The boy replied, "Coach, there is something I never told you. My father was blind. Just four days ago, he died. Today is the first day he is watching me from above."

### **Internal Motivation**

Internal motivation is the inner gratification, not for success or winning, but for the fulfillment that comes from having done it. It is a feeling of accomplishment, rather than just achieving a goal. Reaching an unworthy goal does not give the gratifying feeling. Internal motivation is lasting, because it comes from within and translates into self-motivation.

Motivation needs to be identified and constantly strengthened to succeed. Keep your goals in front of you and read them morning and evening.

The two most important motivating factors are recognition and responsibility.

Recognition means being appreciated; being treated with respect and dignity; and feeling a sense of belonging.

Responsibility gives a person a feeling of belonging and ownership. He then becomes part of the bigger picture. Lack of responsibility can become demotivating.

Monetary rewards are temporary and short-lived; they are not gratifying in the long run. In contrast, seeing an idea being implemented can be emotionally gratifying by itself. People feel that they are not being treated like objects. They feel part of a worthwhile team. The reward of doing the right thing by itself is motivating.

## **THE FOUR STAGES FROM MOTIVATION TO DEMOTIVATION**

### **1. Motivated Ineffective**

When is an employee most motivated in the cycle of employment? When he joins an organization. Why? Because he wants to prove that by hiring him, the employer made the right decision. He is motivated but because he is new to the environment, he does not know what to do. So he is ineffective.

This is the stage when the employee is most open minded, receptive and easy to mold to the culture of the organization. Training and orientation become imperative.

Unprofessional organizations have none or very poor orientation programs. The first day on the job, the supervisor shows the new employee his place of work and tells him what to do and leaves. He teaches all the bad along with the good that he is doing. The new employee quickly learns all the mistakes the supervisor is making because that is what he has been taught. The organization loses the opportunity to mold the individual to the culture of that organization.

Professional organizations, on the other hand, take special care to induct people into their organizations. They explain to them, among other things, the following:

- ◆ the hierarchy
- ◆ expectations of each other
- ◆ do's and donuts
- ◆ parameters and guidelines
- ◆ what is acceptable and what is not
- ◆ what are the resources

How can one expect performance unless expectations are made clear up front? If induction and orientation are done well, many potential problems would not surface at all.

### **2. Motivated Effective**

This is the stage when the employee has learned what to do and does it with drive and energy. He has learned the trade and it reflects in his performance. Then he moves on to the next stage.

### 3. Demotivated Effective

After some time the motivation level goes down and the employee starts learning the tricks of the trade. This is the stage when the employee is not motivated. He continues doing just enough so that the employer has no reason to fire him but he is really not motivated.

This stage is detrimental to growth--most people in organizations fall into this third stage. A motivated professional learns the trade and leaves the tricks to cheats and crooks, but a demotivated employee starts sabotaging the company. His performance is marginal. He makes fun of the good performers. He rejects new ideas and spreads the negativity all around.

Our objective is to bring them back to the second stage of motivated effective through training. An employee ought not to stay in the third stage too long; because from here either they move back to the second stage, which is being motivated and effective, or they move into the fourth stage.

### 4. Demotivated Ineffective

At this stage, the employer does not have much choice but to fire the employee, which may be the most appropriate thing to do anyway at this point.

Remember, employers want the same thing as employees do. They want to succeed and improve business and if employees help in this objective, then they make themselves valuable and achieve their own success.

## DEMOTIVATING FACTORS

Some of the demotivators are:

- ◆ Unfair criticism
- ◆ Negative criticism
- ◆ Public humiliation
- ◆ Rewarding the non performer which can be demotivating for the performer
- ◆ Failure or fear of failure
- ◆ Success which leads to complacency
- ◆ Lack of direction
- ◆ Lack of measurable objectives
- ◆ Low self-esteem
- ◆ Lack of priorities
- ◆ Negative self-talk
- ◆ Office politics
- ◆ Unfair treatment
- ◆ Hypocrisy
- ◆ Poor standards
- ◆ Frequent change

## ◆ Responsibility without authority

A satisfied person is not necessarily a motivated person. Some people are satisfied with very little. In this case, satisfaction may lead to complacency. Motivation comes from excitement and excitement does not come unless there is full commitment.

New methods of motivation will not work till the demotivating factors are removed. Many times, just removing the demotivating factors can spark motivation.

## **Motivators**

What we really want to accomplish is self-motivation, when people do things for their own reasons and not yours. That is lasting motivation.

Remember, the greatest motivator is belief. We have to inculcate in ourselves the belief that we are responsible for our actions and behavior. When people accept responsibility, everything improves: quality, productivity, relationships and teamwork.

A few steps to motivate others:

- ◆ Give recognition
- ◆ Give respect
- ◆ Make work interesting
- ◆ Be a good listener
- ◆ Throw a challenge
- ◆ Help but don't do for others what they should do for themselves

*People do things for their own reasons, not yours. This is illustrated by a story about Ralph Waldo Emerson. He and his son once were struggling to get a calf into the barn. Both father and son were exhausted, pulling and pushing. A little girl was passing by and she sweetly put her little finger into the calf's mouth and the calf lovingly followed her to the barn.*

## **ACTION PLAN**

1. Develop a sense of pride through training.
2. Reward performance.
3. Set well-defined, clear goals.
4. Set high expectations.
4. Set clear, measurable benchmarks.



6. Evaluate the needs of others.

7. Make others part of your big picture. Set a good example by being a positive role model.

Build the self-esteem of others.

## **CHAPTER 4**

# **SELF-ESTEEM**

Building a positive self-esteem & image

*A beggar was sitting at the train station with a bowl full of pencils. A young executive passed by and dropped a dollar in the bowl. He then boarded the train. Before the doors closed, something came to his mind and he went back to the beggar, grabbed a bunch of pencils, and said, "They are priced right. After all you are a business person and so am I," and he left.*

*Six months later, the executive attended a party. The beggar was also there in a suit and tie. The beggar recognized the executive, went up to him and said, "You probably don't recognize me but I remember you." He then narrated the incident that happened six months before. The executive said, "Now that you have reminded me, I do recall that you were begging. What are you doing here in your suit and tie?" The beggar replied, "You probably don't know what you did for me that day. You were the first person in my life who gave me back my dignity. You grabbed the bunch of pencils and said, 'They are priced right. After all, you are a business person and so am I.' After you left, I thought to myself, what am I doing here? Why am I begging? I decided to do something constructive with my life. I packed my bag, started working and here I am. I Just want to thank you for giving me back my dignity. That incident changed my life."*

What changed in the beggar's life?

What changed was that his self-esteem went up and so did his performance. This is the magic of self-esteem in our lives.

Simply put, self-esteem is how we feel about ourselves. Our opinion of ourselves critically influences everything, from our performance at work, our relationships, and our role as a parent to our accomplishments in life. Self esteem is a major component in determining success or failure. High self-esteem leads to a happy, gratifying and purposeful life. Unless you perceive yourself as worthwhile, you cannot have high self-esteem. All great world leaders and teachers throughout history have concluded that one must be internally driven in order to be a success.

We transfer our unconscious self-appraisal to others and they respond to us accordingly. People with high self-esteem grow in conviction, competence and willingness to accept responsibility. They face life with optimism, have better relationships and fulfilling lives. They are motivated and ambitious. They are more sensitive. Their performance and risk-taking ability go up. They are open to new opportunities and challenges. They can give and receive criticism and compliments, tactfully, and with ease.

Self-esteem is a feeling which comes from an awareness of what is good and having done it.

### **Self-Esteem is Our Self-Concept**

There is a story about a farmer who planted pumpkins on his land. For no reason, he put a small pumpkin, hanging by the vine into a glass jar.

At harvest time, he saw that the pumpkin had grown, equivalent only to the shape and size of the jar. Just as the pumpkin could not grow beyond the boundaries restricting it, human beings cannot perform beyond the boundaries of their self-concept, whatever it may be.

### **SOME ADVANTAGES OF HIGH SELF-ESTEEM**

There is a direct relationship between people's feelings and their productivity. High self-esteem is evident in respect for one's self, others, property, law, parents and one's country. The reverse is also true.

### Self-esteem :

- ◆ Builds strong conviction.
- ◆ Creates willingness to accept responsibility.
- ◆ Builds optimistic attitudes.
- ◆ Leads to better relationships and fulfilling lives.
- ◆ Makes a person more sensitive to others' needs and develop a caring attitude.
- ◆ Makes a person self-motivated and ambitious.
- ◆ Makes a person open to new opportunities and challenges.
- ◆ Improves performance and increases risk-taking ability.
- ◆ Helps a person give and receive both criticism and compliments tactfully and easily.

How do we recognize poor self-esteem? What are the behavior patterns of a person with poor self-esteem? The following is a brief list, which is not all inclusive but is indicative.

- ◆ They are generally gossip mongers.
- ◆ They have a critical nature. They criticize as if there is a contest going on and they have to win a prize.
- ◆ They have high egos they are arrogant and believe they know it all.  
People with low self-esteem are generally difficult to work with and for. They tear down others to get a feeling of superiority.
- ◆ They are closed minded and self-centered.
- ◆ They constantly make excuses--always justifying failures.
- ◆ They never accept responsibility--always blaming others.
- ◆ They have a fatalistic attitude no initiative and always waiting for things to happen.
- ◆ They are jealous by nature.
- ◆ They are unwilling to accept positive criticism. They become defensive.
- ◆ They are bored and uncomfortable when alone.
- ◆ Poor self-esteem leads to breakdown in decency. People with low self-esteem don't know where to draw the line--where decency stops and vulgarity starts. It is not unusual for people to tell jokes at social get-togethers but with every drink, the jokes get dirtier and dirtier.
- ◆ They don't have genuine friends because they are not genuine themselves.  
|
- ◆ They make promises they know they are not going to keep. A person with low self-esteem would promise the moon to make a sale. Unkept promises lead to loss of credibility. A person with high self esteem would prefer loss of business than loss of credibility because they realize that one cannot put a price on one's credibility.
- ◆ Their behavior is senseless and erratic. They swing from one end of the pendulum to another. They may be all sugar and honey today but the same people may be out to cut your throat tomorrow. They lack balance.
- ◆ They alienate people and tend to be lonely.
- ◆ They are touchy in nature--this is called the fragile ego. Anytime something is said, a person with a fragile ego takes it personally and gets hurt. It leads to dejection.

What is the difference between being touchy and being sensitive? Touchiness is the cactus approach; you touch me and I will hurt you. Being sensitive is the positive approach, the caring approach. Many times the two are used interchangeably. People say be careful when talking

to so and so, he or she is very sensitive. What they are really saying is that the person is touchy, so be careful.

- ◆ They have negative expectations of themselves and others and are seldom disappointed.

- ◆ They lack confidence.

1. They constantly seek approval and validation from others. Seeking approval is different from seeking a second opinion, which really means consultation.

2. Bragging about themselves is also a sign of lack of confidence.

3. Submissive or timid behavior. These are people who constantly apologize for their existence. They are always putting themselves down, which is different from being humble. Humility comes from confidence whereas putting yourself down comes from lack of it.

A person who lacks confidence cannot be an effective leader. Others sense this lack of confidence, which results in a lack of respect.

4. Lack of assertiveness. People with low self esteem are not willing to stand up for their belief. On the other hand, being unduly aggressive is also a sign of poor self-esteem. Being aggressive in situations that require compassion does not amount to assertiveness.

5. A lack of confidence results in conformist behavior. If everybody is doing it, then so should I. Every day we see people giving in to peer pressure, knowing full well what they are doing could be detrimental yet they do it to be accepted. People with low self-esteem go along to get along. They are looking for outside validation because they lack confidence in themselves.

6. Keeping up with the Joneses--pretense

When people try to keep up with the Joneses, they spend money they haven't earned, they buy things they don't need, and they try to impress people they don't like.

7. Nonconformist or attention-seeking behavior.

In order to gain attention, people with poor self esteem might do senseless things just to stand out and be noticed. They get a kick and a sense of importance from perversion. Some people choose to do wrong and be wrong just to be deferent and gain attention. Examples are people who brag excessively, the classroom clown, etc.

- ◆ They are indecisive and do not accept responsibility. Lack of courage and fear of criticism lead to indecisive behavior.

- ◆ They rebel against authority. I make a distinction between rebelling out of the courage of one's convictions and rebelling because of poor self esteem. All the great world leaders, such as Mahatma Gandhi, Martin Luther King and Abraham Lincoln, were rebels. They rebel against authority out of the courage of their convictions; a person with low self-esteem rebels against authority just because it is authority, even when the authority is right.

- ◆ They are anti-social and may be withdrawn.

- ◆ They lack a sense of direction and have an "I don't care" attitude which is reflected in their behavior. They have a hard time giving or receiving compliments. In giving, they feel they might be misconstrued and in receiving they feel they are undeserving. Feeling unworthy is not humility.

- ◆ Too much emphasis on material things

People with poor self-esteem judge a person's worth by his possessions, not by who he is. They constantly look at what kind of car you are driving, what kind of home you live in, what kind of clothes and jewelry you wear. They forget that people make things, and not vice versa. People with poor self esteem place more emphasis on net worth than self worth. Their lives revolve around ads and fads. Designer labels are their status symbols. Take away their things and they will die of shame. They get into a rat race. "The problem with the rat race is that even if you win, you are still a rat."\*

- ◆ Lack of pride in themselves--they are shabbily dressed and uncouth.
- ◆ They are takers, not givers.

Low self-esteem could lead to extremes of behavior. A person with high self-esteem could choose identical behavior for different reasons: He may be alone because he prefers solitude, whereas a person with low self-esteem prefers to be alone because he is uncomfortable in groups.

**Some characteristics of people with:**

High Self-Esteem

- Talk about ideas
- Caring attitude
- Humility
- Respects authority
- Courage of conviction
- Confidence
- Concerned about character
- Assertive
- Accepts responsibility
- Self-interest
- Optimistic
- Understanding
- Willing to learn
- Sensitive
- Solitude
- Discuss
- Believes in self-worth
- Guided
- Discipline
- Internally driven
- Respects others
- Enjoys decency
- Knows limit
- Giver

Low Self-Esteem

- Talk about people
- Critical attitude
- Arrogance
- Rebels against authority
- Goes along to get along
- Confusion
- Concerned about reputation
- Aggressive
- Blames the whole world
- Selfish
- Fatalistic
- Greedy
- Know it all
- Touchy
- Lonely
- Argue
- Believes in net worth only
- Misguided
- Distorted sense of freedom
- Externally driven
- Looks down on others
- Enjoys vulgarity
- Everything goes
- Taker

The objective of this list is to provide a basis for self evaluation rather than produce guilt. It is not necessary to have all the traits. Some characteristics may be present to a greater



or lesser degree. So long as we are able to recognize them, we can make an effort to correct ourselves.

### **THEY PUT ON A MASK**

*A young executive with poor self-esteem was promoted but he couldn't reconcile himself to his new office and position. There was a knock at his door. To show how important and busy he was, he picked up the phone and then asked the visitor to come in. As the man waited for the executive, the executive kept talking on the phone, nodding and saying, "No problem, I can handle that." After a few minutes he hung up and asked the visitor what he could do for him. The man replied, "Sir, I'm here to connect your phone."*

### **What is the Message?**

Why pretend? What are we trying to prove? What do we want to accomplish? Why do we need to lie? Why look for feelings of false importance? All of this comes from insecurity and poor self-esteem.

### **Why Pretend?**

Our character can be judged by everything we do or don't do, like or don't like, such as:

- ◆ The kind of movies we enjoy.
- ◆ The kind of music we listen to.
- ◆ The kind of company we keep or avoid.
- ◆ The kind of jokes we tell or laugh at.
- ◆ The kind of books we read.

Every action of ours gives us away anyway, so why pretend? I believe that if a person lives with conviction, sensitivity and cooperation, he can move others with his effort. That person becomes worthy of self-respect.

### **Positive Self-Esteem**

1. self-respect
2. self-confidence
3. self-worth
4. self-acceptance
5. self-love
6. self-knowledge
7. self-discipline

### **Negative Self-Esteem**

- self-put down
- self-doubt
- self-abuse
- self-denial
- self-centered Ness
- self-deceit
- self-indulgence

Self-esteem does not mean having a big ego. Unless a person is at peace with himself, he cannot be at peace with others. Just as we cannot give to others what we don't have. Unless we possess the components of self esteem, we cannot share it with others. We need to first get in touch with ourselves and put ourselves in order.

Even in an aircraft, the safety instructions tell you to put on an oxygen mask on yourself first and then on your child. We are not talking about selfishness.

Self-esteem can be defined as the way we feel about ourselves. Self-image is the way we see ourselves. When we feel good, our productivity goes up.

## CAUSES OF LOW SELF-ESTEEM

We start forming our self-esteem, positive or negative, from the day we are born. We develop feelings about ourselves that are reinforced by others.

### Negative Self-Talk or Negative Auto-Suggestions

This is when we say to ourselves, consciously or unconsciously, statements such as:

- ◆ I have a poor memory.
- ◆ I'm not good at math.
- ◆ I'm not an athlete.
- ◆ I'm tired.

Such statements only reinforce the negative and put ourselves down. Very soon our mind starts believing these statements and our behavior changes accordingly. They become self-fulfilling prophecies.

## Environment

### Home

The greatest thing that a parent can give to his children are roots. The best part of a family tree is the roots. Noticing a little girl's courteous and polite behavior, the teacher asked, "Who taught you to be so courteous and polite?" The girl replied, "No one. It just runs in our family."

### Upbringing

*"Fellow citizens, why do you turn and scrap every stone to gather wealth and to take so little care of your children to whom one day, you must relinquish it all?"\**

In order for our children to turn out well, we need to spend twice the time and half the money. It is less painful to learn in youth than be ignorant as an adult.

Parents with high self-esteem breed confidence and high self-esteem in their children by giving them positive concepts, beliefs, and values. The reverse is also true.

It is a great heritage to have honest parents. Parents who participate in crooked business deals unfortunately set bad examples for their future generations.

A strong role model or mentor could be a parent, relative or teacher who is held in high regard. During their formative years, children look up to adults in positions of influence. Even as adults, we look to our supervisors and managers as role models.

\* Socrates

### **LITTLE EYES UPON YOU\*\***

There are little eyes upon you  
and they're watching night and day.  
There are little ears that quickly  
take in every word you say.  
There are little hands all eager  
to do anything you do;  
And a little boy who's dreaming  
of the day he'll be like you.

You're the little fellow's idol,  
you're the wisest of the wise.  
In his little mind about you  
no suspicions ever rise.  
He believes in you devoutly,  
holds all that you say and do;  
He will say and do, in your way,  
when he's grown up like you.  
There's a wide-eyed little fellow  
who believes you're always right;  
And his eyes are always opened,  
and he watches day and night.

You are setting an example  
every day in all you do,  
For the little boy who's waiting  
to grow up to be like you.

### ***BUILDING CONFIDENCE***

*A young couple used to leave their daughter at a day-care center every day before going to work. As they parted company, the parents and child kissed each other's hands and then put the kisses in their pockets. All during the day when the little girl got lonely she would take out a kiss and put it on her cheek. This little routine made them feel together even though they were physically apart. What a wonderful thought.*

What Makes a Child a Delinquent?

- ◆ Teach him to put a price tag on everything and he will put his integrity for sale.

- ◆ Teach him never to take a stand and then he will fall for anything.

\*\* From The Moral Compass, edited by William J. Bermet, Simon & Schuster, New York, 1995, pp. 52~24.

- ◆ Make him believe that winning is not everything. It is the only thing and he will make every effort to win by hook or by crook.
- ◆ Give a child everything he wants right from infancy and he will grow up believing that the world owes him a living and everything will be handed to him on a platter.
- ◆ When he picks up bad language, laugh at him. This will make him think he is cute.
- ◆ Don't ever give him any moral or ethical values. Wait until he is 21 and let him "determine his own."
- ◆ Give him choices without direction. Never teach him that every choice has a consequence.
- ◆ Never tell him he is wrong, he might develop a complex. This will condition him to believe that society is against him when he gets arrested for doing something wrong.
- ◆ Always pick up things that he leaves lying around--books, shoes, clothes, etc. Do everything for him so that he will learn to push all responsibilities onto others.
- ◆ Let him read, watch and hear anything he wants. Be careful what he feeds his body, but let his mind feed on garbage.
- ◆ In order to be popular with his peers, he must go along to get along.
- ◆ Quarrel frequently when he is present. This way he won't be surprised when things fall apart at home.
- ◆ Give him as much money as he wants. Never teach him respect for or the value of money. Make sure he does not have things as tough as you did.
- ◆ Provide instant gratification for all sensual desires such as food, drink, comfort. Deprivation can cause frustration.
- ◆ Side with him against neighbors, teachers, etc., as they are prejudiced against him.
- ◆ When he gets into real trouble, excuse yourself by saying, "I tried my best but could never do anything with him."
- ◆ Don't put your foot down because you believe discipline takes away freedom.
- ◆ Prefer remote control to parental control in order to teach independence.
- ◆ What children get, they give to society.

### CHILDREN LEARN WHAT THEY LIVE

*If a child lives with criticism, he learns to condemn.  
If a child lives with praise, he learns to appreciate.  
If a child lives with hostility, he learns tonight.  
If a child lives with tolerance, he learns to be patient.  
If a child lives with ridicule, he learns to be shy.  
If a child lives with encouragement, he learns confidence.  
If a child lives with shame, he learns to feel guilty.  
If a child lives with approval, he learns to like himself.  
If a child lives with fairness, he learns justice.  
If a child lives with security, he learns to have faith.  
If a child lives with acceptance and friendship,  
he learns to find love in the world.*

### Education

Being ignorant is not shameful, but being unwilling to learn is. Role models can teach through example. Children who are taught the importance of integrity during their formative years generally don't lose it. It becomes a part of life, which is what we are looking for in any profession, whether in a contractor, attorney, accountant, politicians police officer, or judge. Integrity is a lot stronger than honesty. In fact, it is the foundation of honesty.

Youths are impressionable. When they see their mentors--such as parents, teachers, or political leaders--cheating with pride or bragging about petty dishonesty such as stealing a towel in a hotel or cutlery from the restaurants, the following happens:

- ◆ They are disappointed.
- ◆ They lose respect for their mentors.
- ◆ Constant exposure breeds acceptance in them.

### **POOR ROLE MODELS**

*A schoolteacher asked a little boy what his father did for a living. The boy replied, "I'm not sure, but I guess he makes pens, pencils, light bulbs, toilet rolls, etc., because that is what he brings home every day in his lunch box."*

### **Making Unfair Comparison**

Fair comparisons are OK but unfair comparisons make a person feel inferior. Comparison basically brings out the competitive spirit to outperform the next person. People with high self-esteem don't compete with others; instead, they improve their own performance. They compete against themselves. They compare their performance against their capabilities.

### **Failure or Success: A Ripple Effect**

There is a lot of truth in the statement, "success breeds success and failure breeds failure." In sports, we often see that whenever the champion's morale is low--and it does get low at some point--the coach will never put him up against a good fighter because if he suffers one more defeat, his self-esteem will go even lower. To bring his self-confidence back, the coach pits him against a weak opponent, and that victory raises his self-esteem. A slightly stronger opponent is next and that victory brings up the level of confidence, and on and on until the day comes when the champion is ready to face the ultimate challenge.

With every success, self-confidence goes up and it is easier to succeed the next time. For this reason, any good leader, be it a parent, teacher or supervisor, would start a child off with easy tasks. With every successful completion, the child's level of confidence and self-esteem go up. Add to that positive strokes of encouragement, and this will start solidifying positive self-esteem. Our responsibility is to help break the chain of failure and put ourselves and our children into the chain of success.

### **Confusing Failing with Failure**

When people fail in any particular event, most get so disheartened that they start looking at themselves as failures, not realizing that failing does not equal failure. I might have failed but I am not a failure. I may be fooled but I am not a fool.

### **Unrealistic Expectations of Perfection by Parents, Teachers and Supervisors**

Suppose a child comes home with a report card with five As and one B. Usually the first thing his parents will say is, "Why the B?" What do you think will go through the child's mind? Did he try for the B? Or should his parents congratulate the child for the B and accept a lower standard? Not at all.

What the child is really looking for is acknowledgement and encouragement for the effort in getting the five A's. A parent, after acknowledging and praising the As, can make clear his expectations of seeing all six A's and offer help if needed. If we lower our standards, the chances are pretty good that the performance next time would drop to those expectations.

Similarly at work, an employee does 100 things right and one thing wrong. Guess what the boss picks on. Acknowledge the positive but don't lower your standards.

### **Lack of Discipline**

#### **What is Discipline?**

Is it absolute freedom to do what a person wants? Is freedom regardless of consequences? Does it mean corrective action after a problem occurs or a wrong is done? Is it imposition? Is it abuse? Does it take away freedom?

The answer is none of the above. Discipline does not mean that a person takes a belt and beats up kids. That is madness. Discipline is loving firmness. It is direction. It is prevention before a problem arises. It is harnessing and channeling energy for great performance. Discipline is not something you do to but you do for those you care about.

*Discipline is an act of love. Sometimes you have to be unkind to be kind: Not all medicine is sweet, not all surgery is painless, but we have to take it. We need to learn from nature. We are all familiar with that big animal, the giraffe. A mama giraffe gives birth to a baby giraffe, standing. All of a sudden, the baby falls on a hard surface from the cushion of mama's womb, and sits on the ground. The first thing mama does is to get behind the baby and give him a hard kick. The baby gets up, but his legs are weak and wobbly and the baby falls down. Mama goes behind again and gives him one more kick. The baby gets up but sits down again. Mama keeps kicking till the baby gets on its feet and starts moving. Why? Because mama knows that the only chance of survival for the baby in the jungle is to get on its feet. Otherwise it will be eaten up by wildcats and become dead meat.*

*My question to you is: Is this an act of love? You bet it is.*

*Children brought up in a loving, disciplined environment end up respecting their parents more and become law-abiding citizens.*

The reverse is just as true.

*If discipline is practiced in every home, juvenile delinquency would be reduced by 95%.*

*--J. Edgar Hoover*

Good parents are not afraid of momentary dislikes by children to enforce the subject.

## **Discipline Gives Freedom**

Allowing a child to eat a box of chocolate could lead to sickness. At the same time, the discipline of eating one or two pieces a day can be an enjoyable experience for a longer time.

Our instinct makes us do whatever we want regardless of the consequences.

*Freedom is not procured by a full enjoyment of what is desired but controlling the desire.*

--Epictetus

There is a misconception that freedom means doing your own thing. One cannot always have what one desires. Many times it is not easy to comprehend the benefits of good values and discipline. It may even seem more profitable, enjoyable and convenient to do otherwise. All we need to do is see countless instances where lack of discipline has prevented people from succeeding. What we think is pulling us down is really taking us up. That is what discipline is all about.

*A boy was flying a kite with his father and asked him what kept the kite up. Dad replied, "The string." The boy said, "Dad, it is the string that is holding the kite down." The father asked his son to watch as he broke the string.*

*Guess what happened to the kite? It came down. Isn't that true in life? Sometimes the very things that we think are holding us down are the things that are helping us fly. That is what discipline is all about.*

## **I Want to Be Free**

We hear this phrase all the time: "I want to be free." If you take the train off the track, it is free, but where does it go? If everyone could make their own traffic laws and drive on any side of the road would you call that freedom or chaos? What is missing is discipline. By observing the rule, we are actually gaining freedom, aren't we?

## **It is Loving Firmness**

I have asked this question to many participants in my seminars: "If your child had a fever of 105degF and did not want to go to the doctor, what would you do?" Invariably they said they would get medical help even if the child resisted. Why? Because it is in the best interest of the child.

## **Parenting is Not a Popularity Contest**

*A judge, when sentencing a man for robbery, asked if he had anything to say. The man replied, "Yes, your honor. Please sentence my parents to jail also." The judge asked, "Why?" The prisoner answered, "When I was a little boy, I stole a pencil from school. My parents knew about it but never said a word. Then I stole a pen. They knowingly ignored it. I continued to steal many other things from the school and the neighborhood till it became an obsession. They knew about it, yet they never said a word. If anyone belongs in jail with me, they do."*



*He is right. In not discharging their responsibilities, his parents are also to blame although it does not absolve him of his responsibility.*

*Giving choices to children is important, but choices without direction result in disaster. Complete mental and physical preparation is the result of sacrifice and self discipline.*

*Parents spend an average of 15 minutes a week in "meaningful dialog" with their children--children who are left to glean whatever values they can from peers and TV.*

*--Journal of the American Family Association*

Ask yourself: Without discipline,

- ◆ can a captain run a ship effectively?
- ◆ can an athlete win a game?
- ◆ can a violinist play well at a concert?

The answer is, "Of course not." Why then do we question today, in matters of personal conduct, or to achieve any standard, if discipline is necessary? It is absolutely necessary. Today the philosophy is: "If it feels good, do it."

I have heard parents innocently saying, "I don't care what my kids do so long as it makes them happy. That is all that matters." I ask them, "Wouldn't you want to know what makes them happy?" If beating people up on the streets and taking their things away are what make them happy, there is a word in the English language for them, it is called "perversion."

How and where we derive our happiness from is just as important as the happiness itself. It is a result of our values, discipline and responsibility.

We keep hearing "do what you like." The reverse is just as true. Like what you do. Many times we need to do what ought to be done whether we like it or not.

A mother comes home after a long day's work, takes care of the household chores, looks after the baby and goes to sleep exhausted. In the middle of the night the baby cries. Does mama feel like getting up? No, but she gets up anyway. Why? For three reasons:

- ◆ Love
- ◆ Duty
- ◆ Responsibility

We cannot live our lives by emotions alone. We need to add discipline, no matter what age we are. Winning in life comes when we do not succumb to what we want to do but do what ought to be done. That requires discipline.

## **Labeling and Put-Downs By Parents, Teachers and Supervisors**

Have you heard some parents playfully or affectionately calling their kids "dummy" and "stupid"? Labels stick for life. When the kids grow up they will be sure to prove the parents right. Labels do not only stick for life but for generations. The caste system in India is a prime example of how labeling can hurt. Upper caste or lower caste, "If it is not a label, what is it?"

Common put-downs parents say to their kids are:

- ◆ You are dumb.
- ◆ You never do anything right.
- ◆ You will never amount to anything.

## Teaching the Right Values

Many times, inadvertently and innocently, we end up teaching wrong values within our families and organizations. For example, we tell our children or staff to lie for us.

- ◆ Tell them I am not here.
- ◆ The check is in the mail.

We all look to our parents, teachers and supervisors to teach us integrity. And many times we are disappointed. Practicing these petty lies turns a person into a professional liar. When we teach others to lie for us, a day will come when they will lie to us too. For example, a secretary calls in sick when she really wants to go shopping. Maybe the boss gave her enough practice lying for him that she has become an expert in lying to him.

## STEPS TO BUILDING A POSITIVE SELF-ESTEEM

### **Turn Scars into Stars**

*Read the life histories of people who have turned a negative into a positive, adversity into advantage, stumbling blocks into stepping stones. They refuse to let disappointment and failures pull them down.*

*Some of the best music was composed by Beethoven. What was his handicap? He was deaf. Some of the best poetry written on nature was written by Milton. What was his handicap? He was blind. One of the greatest world leaders was US President Franklin D. Roosevelt. What was his handicap? He served from a wheelchair.*

### **THE WILMA RUDOLPH STORY \***

*Wilma Rudolph was born into a poor home in Tennessee. At age four, she had double pneumonia with scarlet fever, a deadly combination which left her paralyzed with polio. She had to wear a brace and the doctor said she would never put her foot on the earth. But her mother encouraged her; she told Wilma that with God-given ability, persistence and faith she could do anything she wanted. Wilma said, "I want to be the fastest woman on the track on this earth." At the age of nine, against the advice of the doctors, she removed the brace and took the first step the doctors had said she never would. At the age of 13, she entered her first race and came way, way last. And then she entered her second, and third and fourth and came way, way last until a day came when she came in first.*

*At the age of 15 she went to Tennessee State University where she met a coach by the name of Ed Temple. She told him, "I want to be the fastest woman on the track on this earth." Temple said, "With your spirit nobody can stop you and besides, I will help you." The day came when she was at the Olympics and at the Olympics you are matched with the best of the best. Wilma was matched against a woman named Jutta Heine who had*

*never been beaten. The first event was the 100-meter race. Wilma beat Jutta Heine and won her first gold medal. The second event was the 200-meter race and Wilma beat Jutta a second time and won her second gold medal. The third event was the 400-meter relay and she was racing against Jutta one more time. In the relay, the fastest person always runs the last lap and they both anchored their teams. The first three people ran and changed the baton easily. When it came to Wilma's turn, she dropped the baton. But Wilma saw Jutta shoot up at the other end; she picked the baton, ran like a machine, beat Jutta a third time and won her third gold medal. It became history: That a paralytic woman became the fastest woman on this earth at the 1960 Olympics.*

\*Adapted from Star Ledger, November 13, 1994.

What a lesson to be learnt from Wilma. It teaches us that successful people do it in spite of, not in absence of, problems.

When we hear or read stories of people who have turned adversity into opportunity, doesn't it motivate us? If we regularly read biographies and autobiographies of such people, won't we stay motivated?

### ***Learn Intelligent Ignorance***

*Education teaches us what we can do and also teaches us what we cannot do.*

*I'm looking for a lot of men with an infinite capacity for not knowing what cannot be done.*

*--Henry Ford*

*Henry Ford gave this world the V8 engine. He did not have much formal education. In fact, he did not go to school beyond the age of 14. He was intelligent enough to know there had to be a V8 engine but he was ignorant and didn't know how to build it.*

*So he asked all his*

*highly qualified, educated people to build one. But they told him what could be done and what couldn't. According to them, a V8 was an impossibility. But Henry Ford insisted on having his V8. A few months later he asked his people if they had the V8 and they replied, "We know what can be done and we also know what cannot be done and V8 is an impossibility." This went on for many months and still Henry Ford said, "I want my V8." And shortly thereafter the same people produced his V8 engine.*

*How come? They let their imagination run beyond academic limitation. Education teaches us what can be done and sometimes also teaches us false limitations.*

### ***THE BUMBLEBEE***

*We need to learn from nature. According to scientists, the bumblebee's body is too heavy and its wing span too small. Aerodynamically, the bumblebee cannot fly. But the bumblebee doesn't know that and it keeps flying.*

*When you don't know your limitations, you go out and surprise yourself. In hindsight, you wonder if you had any limitations. The only limitations a person has are those that are self-imposed. Don't let education put limitations on you.*

## **Do Something for Others Who Cannot Repay You in Cash or Kind**

*Dr. Karl Menninger, a world-renowned psychiatrist, was once asked, "What would you advise someone if you knew that person was going to have a nervous breakdown?" The audience expected Dr. Menninger to advise consulting a professional. But he didn't. He said, "I would advise that person to lock home, go to the other side of town, find someone in need and help that person. By doing that we get out of our own way." A lot of times we get in our own way, don't we?*

Be a volunteer. It builds self-worth. Helping others as you would expect others to help you gives a feeling of gratification. It is a good feeling which represents high self-esteem. The process of giving without having expectations or getting anything in return raises one's self esteem.

A healthy personality has the need not only to get but also to give.

## **Learn to Give and Receive Compliments**

Don't miss out on any opportunity to give sincere compliments. Remember, the key word is sincerity. When others give you a compliment, accept it graciously and gracefully with two words, "Thank you." That is a sign of humility.

## **Accept Responsibility**

We need to accept responsibility for our behavior and our actions and insulate ourselves from excuses. Don't be like the student who failed just because he didn't like the teacher or the subject. Who is he hurting the most? We have to accept responsibility and stop blaming others, then, and only then, will productivity and quality of life improve.

*Our privileges can be no greater than our obligations. The protection of our rights can endure no longer than the performance of our responsibilities.*

*-John F. Kennedy*

Excuses make the problem worse than the problem itself. We owe responsibility

- ◆ to self
- ◆ to family
- ◆ to work
- ◆ to society
- ◆ environment

We can add to the greenery by planting trees, stopping soil erosion, preserving natural beauty.

We cannot live as if we have another earth we can move to. On a daily basis, we need to do something that makes this world a better place to live. We are custodians for the future generations. If we do not behave responsibly, how can future generations forgive us?

If the average life expectancy of a person is 75 years and if you are 40 years old, you have 365 days x 35 years, to live. Ask yourself this question: What are you going to do with this time? When we accept or add responsibility, we make ourselves more valuable. Don't we?

Self-discipline does not kill joy but builds it. You see people with talent and ability, and yet they are unsuccessful. They are frustrated and the same behavior pattern affects their business, their health, and their relationships with others. They are dissatisfied and blame it on luck without realizing that many problems are caused by lack of discipline.

### **Set Goals**

Well-defined goals give a person a sense of direction, a feeling of accomplishment when he reaches his goals. More important than goals is a sense of purpose and vision. It gives meaning and fulfillment to life.

What we get upon achieving our goals is a lot less important than what we become. It is the becoming which gives us a good feeling. That is what self-esteem is all about.

In goal-setting, we need to be realistic. Unrealistic goals remain unaccomplished, leading to poor self-esteem, whereas realistic goals are encouraging and build high self-esteem.

### **Associate with People of High Moral Character**

*Associate yourself with people of good quality if you esteem your reputation for it is better to be alone than to be in bad company.*

*George Washington*

### **Test of Friendship**

Negative influences come in the form of peer pressure. People say, "Aren't you my friend?" Remember, true friends never want to see their friends hurt.

If I ever saw that a friend had had one drink too many, I would put my foot down and not let him drive. I would rather lose the friendship than lose a friend.

It is common to see people doing wrong things to get accepted, saying, "it is cool," not realizing they will be left cold.

What starts as peer pressure may be in reality a test of friendship. Where will they be when you are in trouble? How far will they go to help you? And the biggest question is: If they don't have the character today, how will they have the character tomorrow to help you? Associating with people of high moral character helps build self esteem.

### **Peer Pressure**

When the desire to belong to the herd becomes stronger than the desire to stand up for what is right, it is evident that what is lacking is courage and character. It is less controversial. Going along to get along is a safer way, keeps one's peers happy and one

does not risk being laughed at. That is where people with high self-esteem draw the line. That is what separates the men from the boys.

Examples:

- ◆ School kids conform because they do not want to be laughed at.
- ◆ They don't give the answers because others will make fun of them.
- ◆ Factory workers keep performance low to keep peers happy.

### **Moderation**

Many people say, "In moderation, it is OK. I try a little and quit." The question is, "In moderation, is it really okay?"

- ◆ to cheat?
- ◆ to steal?
- ◆ to take drugs?
- ◆ to lie?
- ◆ to have illicit affairs?

Some people frequently rationalize, "I can quit whenever I want." They don't realize that negative influences are more powerful than will-power.

### **Become Internally Driven, Not Externally Driven**

*One day, if someone gets up on the right side of the bed and calls me and says, "You are the greatest person on earth. You are doing a great job and I want you to know I am honored to call you a friend," I know he is sincere. How does it make me feel? Great. But the next day, he gets up on the wrong side of the bed, picks up the phone and says, "You rascal, you cheat, you crook! You are the biggest fraud in town." How does it make me feel? Terrible.*

*So the first day when he says "you are the greatest guy," I feel great and the next day when he says "you rascal," I feel terrible. Who is controlling my life? Obviously, he is. Is that the way I want to go through life? Not at all. That is being externally driven.*

*I want to be internally driven. When he calls me and says I am the greatest guy, it is good to hear those words. But even if he doesn't say those words, in my own estimation, I am still a good human being. And the next day when he rips me apart, he can't really, because in my own estimation, I am still a good human being. When people make statements like, "You make me angry," the focus of control is external. But if I say I am angry or I choose to be angry, the focus of control is internal.*

*No one can make you feel inferior without your permission.*

*--Eleanor Roosevelt*

*There is a story about an ancient Indian sage who was called ugly names by a passerby. The sage listened unperturbed till the man ran out of words. He asked the man, "If an offering is not accepted, who does it belong to?" The man replied, "It belongs to the person who offered it." The sage said, "I refuse to accept your offering," and walked away, leaving the man dazed. The sage was internally driven.*

So long as we blame outside sources, our miseries will continue and we will feel helpless. Unless we accept responsibility for our feelings and behavior, we cannot change. The first step is to ask:

- ◆ Why did I get upset?
- ◆ Why am I angry?
- ◆ Why am I depressed?

Then we start getting the clues to overcome them.

Happiness is a result of positive self-esteem. If you ask people what makes them happy, you will get all kinds of answer. Most of them would include material things but that is not really true. Happiness comes from being and not having. One can have everything in life and yet not be happy. The reverse is also true.

Happiness is internal. Happiness is like a butterfly. You run after it, it keeps flying away. If you stand still, it comes and sits on your shoulder.

### **Develop a Mindset That Brings Happiness**

Bitterness is a sign of emotional failure. It paralyzes our capacity to do good. Set your own standards. Be honest to yourself. Compete against yourself. Do the following:

- ◆ Look for the positive in every person and in every situation.
- ◆ Resolve to be happy.
- ◆ Set your own standards judiciously.
- ◆ Develop an immunity to negative criticism.
- ◆ Learn to find pleasure in every little thing.
- ◆ Remember all times are not the same. Ups and downs are part of life.
- ◆ Make the best of every situation.
- ◆ Keep yourself constructively occupied.
- ◆ Help others less fortunate than yourself.
- ◆ Learn to get over things. Don't brood.
- ◆ Forgive yourself and others. Don't hold guilt or bear grudges.

### **Give Yourself Positive Auto-Suggestions**

Develop the habit of giving yourself positive self-talk. Auto-suggestions alter our belief system by influencing the subconscious mind. Our behavior reflects our belief system. Hence auto-suggestions affect our behavior by influencing our belief system. It becomes a self-fulfilling prophecy. Examples:

- ◆ I can handle it.
- ◆ I can do it.
- ◆ I am good at math.
- ◆ I have a good memory.

### **Our Greatest Strength Can Become Our Greatest Weakness**

Any strength overextended becomes a weakness. For example, in sales, good speaking ability is a strength. It is not uncommon to see salespeople with good speaking ability talk themselves into a sale, then talk too much and talk themselves right out of the sale. Their strength got them into it; however, overextended, it became a weakness and they lost the sale. Listening is a strength. Overextended, however, it could mean that a person listens a lot but does not speak enough. It becomes a weakness.

### **Our Greatest Weakness Can Become Our Greatest Strength**

Anger is a weakness. How can it be turned into a strength? One lady demonstrated by getting MADD! MADD stands for Mothers Against Drunk Driving. This lady lost her child because of a drunk driver. She got so angry that she resolved not to tolerate this kind of thing in society. She organized people all over the United States to fight drunk driving. Today she and her association have become a significant force, with thousands of members, and are succeeding in their pursuit to change legislation in Congress. That is turning a negative emotion, like anger, into a strength by doing positive.

### **Have Patience**

*A lot of times we hear people saying that one exposure to a positive or a negative material does not have any impact. That is not true. The difference may not be visible but something is happening.*

*In China there is a bamboo tree which is planted, watered and fertilized for the first four years and nothing happens. There is no visible sign of growth. But sometime during the fifth year, the bamboo tree grows about 90 feet in six weeks. The question is: Did the bamboo tree grow in six weeks or did it take five years to grow even though there was no visible sign it was taking root in the ground? When there was no visible sign, if someone had stopped watering and fertilizing it, would this have happened? Certainly not. The bamboo tree would have died. We need to learn from nature and the lesson is pretty clear. Have patience and faith and keep doing the right thing. Even though the results may not be visible, something is happening.*

### **Take Inventory: Make a List of All Your Strengths and Weaknesses**

Successful people realize their limitations but build on their strengths. Unless we know these things, how can we build on them? Focus on what you want to do and be, rather than what you don't.

STRENGTHS	WEAKNESSES

The crux of self-esteem cannot be expressed better than the following words by Abraham Lincoln.



**WORLD, MY SON STARTS SCHOOL TODAY!\***

*World, take my child by the hand--he starts school today!*

*It is all going to be strange and new to him for a while, and I wish you would sort of treat him gently. You see, up to now, he has been king of the roost. He has been the boss of the backyard. I have always been around to repair his wounds, and I have always been handy to soothe his feelings.*

*But now things are going to be different. This morning he is going to walk down the front steps, wave his hand, and start on a great adventure that probably will include wars and tragedy and sorrow.*

*To live in this world will require faith and love and courage. So, World, I wish you would sort of take him by his young hand and teach him the things he will have to know. Teach him-but gently, if you can.*

*He will have to learn, I know, that all people are not just that all men and women are not true. Teach him that for every scoundrel, there is a hero; that for every enemy, there is a friend. Let him learn early that the bullies are the easiest people to lick.*

*Teach him the wonder of books. Give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hill. Teach him that it is far more honorable to fail than to cheat. Teach him to have faith in his own ideas, even if everyone tells him they are wrong.*

*Try to give my son the strength not to follow the crowd when everyone else is getting on the bandwagon. Teach him to listen to others, but to filter all he hears on a screen of truth and to take only the good that comes through.*

*Teach him never to put a price tag on his heart and soul. Teach him to close his ears on the howling mob-and to stand and fight if he thinks he is right. Teach him gently, World, but do not coddle him, because only the test of fire makes fine steel.*

*This is a big order, World, but see what you can do. He is such a nice son.*

Signed, Abraham Lincoln

\*adapted from "Pulpit Helps" February 1991, quoted in Apple Seeds, Volume 10, No. 1, 1994.

## **ACTION PLAN**

1. Read life stories of people who have turned negatives into positives. Make reading good books or listening to inspirational audio tapes part of your daily routine.
2. Regularly and systematically commit a portion of your time and/or money to charitable activity without any expectations in cash or kind.
3. Stay away from negative influences. Don't give into peer pressure.
4. Practice giving and receiving sincere compliments graciously.
5. Start accepting responsibility for your behavior and actions.
6. Practice self-discipline even when it is not comfortable.
7. Associate with people of high moral character.
8. Be creative and find ways to turn your weaknesses into strengths.
9. Practice patience; persevere even if the results are not visible.

# CHAPTER 5

## INTERPERSONAL SKILLS

Building a pleasing personality

*I will pay more for the ability to deal with people than for any other ability under the sun.*

*--John Rockefeller*

We do not have business problems. We have people problems. When we solve our people problems, our business problems are substantially resolved. People knowledge is more important than product knowledge. Successful people build pleasing and magnetic personalities, which is what makes them charismatic. This helps in getting friendly cooperation from others. A pleasing personality is easy to recognize but hard to define. It is apparent in the way a person walks and talks, his tone of voice, the warmth in his behavior and his definitive level of confidence. Some people never lose their attractiveness regardless of age because it flows both from the face and the heart. A pleasing personality is a combination of a person's attitude, behavior, and expressions. Wearing a pleasant expression is more important than anything else you wear. It takes a lot more than a shoeshine and a manicure to give a person polish. Charming manners used to disguise a poor character may work in the short run, but reveal themselves rather quickly. Relationships based on talent and personality alone, without character, make life miserable. Charisma without character is like good looks without goodness. The bottom line is, a lasting winning combination requires both character and charisma.

Be courteous to all, but intimate with a few, and let those few be well tried before you give them your confidence.

True friendship is a plant of slow growth, and must undergo and withstand the shocks of adversity before it is entitled to the appellation.

George Washington, January 15, 1783

### **LIFE IS AN ECHO**

*A little boy got angry with his mother and shouted at her, "I hate you, I hate you." Because of fear of reprimand, he ran out of the house. He went up to the valley and shouted, "I hate you, I hate you," and back came the echo, "I hate you, I hate you." This was the first time in his life he had heard an echo. He got scared, went to his mother for protection and said there was a bad boy in the valley who shouted "I hate you, I hate you." The mother understood and she asked her son to go back and shout, "I love you, I love you." The little boy went and shouted, "I love you, I love you," and back came the echo. That taught the little boy a lesson that our life is like an echo: We get back what we give.*

*Benjamin Franklin said, "When you are good to others, you are best to yourself."*

### **LIFE IS A BOOMERANG**

*Whether it is our thoughts, actions or behavior, sooner or later they return and with great accuracy.*

*Treat people with respect on your way up because you will be meeting them on your way down.*

*The following story is taken from The Best of . . . Bits & Pieces.\**

*Many years ago two boys were working their way through Stanford University. Their funds got desperately low, and the idea came to them to engage Ignacy Paderewski for a piano recital. They would use the funds to help pay their board and tuition.*

*The great pianist's manager asked for a guarantee of \$2,000.*

\* Economics Press, Fairfield, NJ, 1994, pp. 84--85.

*The guarantee was a lot of money in those days, but the boys agreed and proceeded to promote the concert. They worked hard, only to find that they had grossed only \$1,600. After the concert the two boys told the great artist the bad news. They gave him the entire \$1,600, along with a promissory note for \$400, explaining that they would earn the amount at the earliest possible moment and send the money to him. It looked like the end of their college careers.*

*"No, boys," replied Paderewski, "that won't do." Then, tearing the note in two, he returned the money to them as well. "Now," he told them, "take out of this \$1,600 all of your expenses and keep for each of you 10 percent of the balance for your work. Let me have the rest."*

*The years rolled by. World War I came and went. Paderewski, now premier of Poland, was striving to feed thousands of starving people in his native land. The only person in the world who could help him was Herbert Hoover, who was in charge of the US Food and Relief Bureau. Hoover responded and soon thousands of tons of food were sent to Poland.*

*After the starving people were fed, Paderewski journeyed to Paris to thank Hoover for the relief sent him.*

*"That's all right, Mr. Paderewski," was Hoover's reply. "Besides, you don't remember it, but you helped me once when I was a student at college, and I was in trouble."*

*It is one of the most beautiful compensations of life that no man can sincerely try to help another without helping himself.*

*--Ralph Waldo Emerson*

Goodness has a way of coming back; that is the nature of the beast. One doesn't have to do good with a desire to get back. It just happens automatically.

### **WE SEE THINGS NOT THE WAY THEY ARE BUT THE WAY WE ARE**

*There is a legend about a wise man who was sitting outside his village. A traveler came up and asked him, "What kind of people live in this village, because I am looking to move from my present one?" The wise man asked, "What kind of people live where you want to move from?" The man said, "They are mean, cruel, rude." The wise man replied, "The same kind of people live in this village too." After some time another traveler came by and asked the same question and the wise man asked him, "What kind of people live where you want to move from?" And the traveler replied, "The people are very kind, courteous, polite and good." The wise man said, "You will find the same kind of people here too."*

*What is the moral of the story?*

*Generally we see the world not the way it is but the way we are. Most of the time, other people's behavior is a reaction to our own.*

### **TRUST**

I believe all relationships are trust relationships, such as employer employee, parentchild, husband wife, student / teacher, buyer / seller, customer / salesperson. How can we have trust without integrity? Crisis in trust really means crisis in truth. Trust results from being trustworthy.

What are the factors that build trust?

- ◆ Reliability --gives predictability and comes from commitment.
- ◆ Consistency --builds confidence.
- ◆ Respect--to self and others gives dignity and shows a caring attitude.
- ◆ Fairness--appeals to justice and integrity.
- ◆ Openness--shows two-way traffic.
- ◆ Congruence--action and words harmonize. If a person says one thing and behaves differently, how can you trust that person?
- ◆ Competence--comes when a person has the ability and the attitude to serve.
- ◆ Integrity--the key ingredient to trust.
- ◆ Acceptance in spite of our effort to improve we need to accept each other with our pluses and minuses.
- ◆ Character--a person may have all the competence but if he lacks character he can't be trusted.

Trust is a greater compliment than love. There are some people we love but we can't trust them. Relationships are like bank accounts: The more we deposit, the greater they become, therefore, the more we can draw from them. However, if you try to draw without depositing, it leads to disappointment.

Many times we feel we are overdrawn but in reality we may be under deposited. Below are some of the consequences of poor relationships and the lack of trust.

Stress	Poor health
Lack of communication	Distrust
Irritation	Anger
Close-mindedness	Prejudice
No team spirit	Breakdown of morale
Lack of credibility	Uncooperative behavior
Poor self-esteem	Conflict
Suspicion	Frustration
Loss of productivity	Unhappiness
Isolation	

### **What are Some Factors That Prevent Building and Maintaining Positive Relationships?**

Most of them are self-explanatory or elaborated on later in this chapter.

- ◆ Selfishness
- ◆ Lack of courtesy
- ◆ Inconsiderate behavior
- ◆ Not meeting commitments
- ◆ Rude behavior
- ◆ Lack of integrity and honesty
- ◆ Self-centeredness --- person all wrapped up in himself makes a pretty small package.

- ◆ Arrogance --- An arrogant person is content with his opinion and knowledge. That will guarantee him perpetual ignorance.
- ◆ Conceit---Since nature abhors a vacuum, she fills empty heads with conceit.

John bragged, "My son gets his intelligence from me." His wife replied, "I am sure he does, because I have still got mine."

- ◆ Negative attitude
- ◆ Closed mind
- ◆ Lack of listening
- ◆ Suspicious nature
- ◆ Lack of respect for values (low morals)
- ◆ Lack of discipline
- ◆ Lack of compassion (cruelty is a sign of weakness)
- ◆ Impatience
- ◆ Anger--Temper gets a person in trouble and ego keeps him there.
- ◆ Manipulative behavior
- ◆ Escapist behavior
- ◆ Touchy nature
- ◆ Inconsistency
- ◆ Unwillingness to accept the truth
- ◆ Past bad experience
- ◆ An uncaring attitude being ignored is not a good feeling. It shows a lack of concern.
- ◆ Greed--is like sea water: The more you drink, the thirstier you get.

This probably is not an all-inclusive list. Most of us may have some of the characteristics mentioned above. Some may have more of one than the other. The objective is to evaluate and adjust course in those areas.

### **THE DIFFERENCE BETWEEN EGO AND PRIDE**

The biggest hurdle in building a positive relationship is Ego. Ego is self-intoxicating. Ego is negative pride resulting in arrogance. Healthy pride is a feeling of the pleasure of accomplishment with humility. Ego gives a swollen head while pride gives a swollen heart. A big head gives a big headache whereas a big heart gives humility.

No matter what the size of a person's accomplishments are, there is never an excuse for having a big head. Pride, yes; big head, no.

### **Ego--The "I Know It All" Attitude**

To an egocentric person, the world begins, ends and revolves around him. An egotist can be funny by default. A boss asked one of his employees how badly he wanted a raise. The employee said, "Real badly. I have been praying to God for one." The boss replied, "You are not going to get it because you went over my head."

An egotist talks and looks down on others.

*Egotism is the anaesthetic that deadens the pain of stupidity.*



--Knut Rockne

## WHAT IS THE DIFFERENCE BETWEEN SELFISHNESS AND SELF-INTEREST?

It is important to understand the distinction between these two words.

Selfishness is negative and destructive. It destroys relationships because it is based on negative values. It believes in the win/lose principle. Self-interest is positive. It welcomes prosperity, peace of mind, good health and happiness. Self-interest believes in win/win.

### ***Envy/Jealousy--Crab Mentality***

*What is crab mentality? Do you know how they catch crabs? They put a box with one side open for the crabs to walk in. It has a base but no lid. When the box is full, they close the fourth side. The crabs could easily crawl out of the box and go free. But this doesn't happen, because the crab mentality doesn't let it happen. The moment one crab starts crawling up, the others pull it down and nobody gets out. Guess where they all end up? They all get cooked.*

The same thing is true with people who are jealous. They never get ahead in life and prevent others from succeeding. Jealousy is a sign of poor self-esteem. It is a universal trait. The biggest challenge comes when jealousy becomes a national character. Countries start degenerating, resulting in disastrous consequences for coming generations. Jealousy corrupts people.

## **One Should Have an Open Mind Rather Than an Empty Mind**

What is the difference between an open mind and an empty mind? An open mind is flexible; it evaluates and may accept or reject ideas and concepts based on merit. An empty mind is a dumping ground for good and bad. It accepts without evaluation.

## **STEPS TO BUILDING A POSITIVE PERSONALITY**

### **Step 1: Accept Responsibility**

*"Responsibilities gravitate to the person who can shoulder them."*

--Elbert Hubbard

When people accept additional responsibility they are actually giving themselves a promotion.

Responsible behavior is to accept accountability and that represents maturity. Acceptance of responsibility is a reflection of our attitude and the environment we operate in. Most people are quick to take credit for what goes right but very few would accept responsibility when things go wrong. A person who does not accept responsibility is not absolved from being responsible. Our objective is to cultivate responsible behavior. Responsible behavior should be inculcated right from childhood. It cannot be taught without a certain degree of obedience.

### *Stop the Blame Game*

Avoid phrases such as:

- ◆ everyone else does it,
- ◆ or no one does it, or
- ◆ it is all your fault.

People who don't accept responsibility shift the blame to their parents, teachers, genes, God, fate, luck or the stars.

Johnny said, "Mama, Jimmy broke the window." Mama asked, "How did he do it?" Johnny replied, "I threw a stone at him and he ducked."

People who use their privileges without accepting responsibility usually end up losing them.

Responsibility involves thoughtful action.

### *Pettiness Causes Us to Ignore Our Responsibilities*

Think about it. Petty minds are busy passing the buck rather than doing what needs to be done.

### *Social Responsibility*

Ancient Indian wisdom teaches us that our first responsibility is to the community, second to our family and third to ourself. A society starts degenerating when this order is reversed. Social responsibility ought to be the moral obligation of every citizen. Responsibility and freedom go hand in hand. A sign of a good citizen is that he is willing to pull his own weight.

*The price of greatness is responsibility.*

*--Winston Churchill*

Societies are not destroyed by the activities of rascals but by the inactivity of good people. What a paradox! If they can tolerate destruction by being inactive, how can they be good? The question is, are they discharging their social responsibility?

*For evil to flourish, good people have to do nothing and evil shall flourish.*

*--Edmund Burke*

## **Step 2: Consideration**

*One day, a ten-year-old boy went to an ice cream shop, sat at a table and asked the waitress, "How much is an ice-cream cone?" She said, "seventy-five cents." The boy started counting the coins he had in his hand. Then he asked how much a small cup of ice-cream was. The waitress impatiently replied, "sixty five cents." The boy said, "I will have the small ice-cream cup." He had his ice-cream, paid the bill and left. When the waitress came to pick up the empty plate, she was touched. Underneath were ten one-cent coins as tip. The little boy had consideration for the waitress before he ordered his ice-cream. He showed sensitivity and caring. He thought of others before himself.*

If we all thought like the little boy, we would have a great place to live. Show consideration, courtesy, and politeness. Thoughtfulness shows a caring attitude.

### **Step 3: Think Win / Win**

A man died and St. Peter asked him if he would like to go to heaven or hell. The man asked if he could see both before deciding.

St. Peter took him to hell first and the man saw a big hall with a long table, lots of food on it and music playing. He also saw rows of people with pale, sad faces. They looked starved and there was no laughter. And he observed one more thing. Their hands were tied to four-foot forks and knives and they were trying to get the food from the center of the table to put into their mouths. But they couldn't.

Then, he went to see heaven. There he saw a big hall with a long table, with lots of food on the table and music playing. He noticed rows of people on both sides of the table with their hands tied to four-foot forks and knives also. But he observed there was something different here. People were laughing and were well-fed and healthy-looking. He noticed that they were feeding one another across the table. The result was happiness, prosperity, enjoyment, and gratification because they were not thinking of themselves alone; they were thinking win/win. The same is true of our lives. When we serve our customers, our families, our employers and employees, we automatically win.

### **Step 4: Choose Your Words Carefully**

A person who says what he likes usually ends up hearing what he doesn't like. Be tactful. Tact consists of choosing one's words carefully and knowing how far to go. It also means knowing what to say and what to leave unsaid. Talent without tact may not always be desirable. Words reflect attitude. Words can hurt feelings and destroy relationships. More people have been hurt by an improper choice of words than by any natural disaster. Choose what you say rather than say what you choose. That is the difference between wisdom and foolishness.

Excessive talking does not mean communication. Talk less; say more.

A fool speaks without thinking; a wise man thinks before speaking.

Words spoken out of bitterness can cause irreparable damage. The way parents speak to their children in many instances shapes their children's destiny.

### **SPOKEN WORDS CAN'T BE RETRIEVED**

A farmer slandered his neighbor. Realizing his mistake, he went to the preacher to ask for forgiveness. The preacher told him to take a bag of feathers and drop them in the center of town. The farmer did as he was told. Then the preacher asked him to go and collect the feathers and put them back in the bag. The farmer tried but couldn't as the feathers had all blown away. When he returned with the empty bag, the preacher said, "The same thing is true about your words. You dropped them rather easily but you cannot retrieve them, so be very careful in choosing your words."

### **Step 5: Don't Criticize and Complain**

When I talk of criticism I refer to negative criticism. Why should we not criticize? When a person is criticized, he becomes defensive. Does that mean we should never criticize, or can we give positive criticism?

A critic is like a back-seat driver who drives the driver mad.

### *Positive Criticism*

What is constructive criticism? Criticize with a spirit of helpfulness rather than as a put-down. Offer solutions in your criticism. Criticize the behavior, not the person, because when we criticize the person, we hurt their self esteem. The right to criticize comes with the desire to help. As long as the act of criticizing does not give pleasure to the giver, it is okay. When giving criticism becomes a pleasure, it is time to stop.

Some suggestions for giving criticism that motivates others:

- ◆ Be a coach--criticize with a helpful attitude. A coach criticizes to help improve performance of the athlete.
- ◆ Understanding and concern will act as a motivator.
- ◆ The attitude should be corrective rather than punitive.
- ◆ Be specific, rather than saying things like "you always" or "you never." Vague criticism causes resentment.
- ◆ Get your facts right. Don't jump to conclusions. We all have the right to our opinions but we don't have the right to incorrect facts. Don't rush to criticize.
- ◆ Maintain your cool but be firm.
- ◆ Criticize to persuade, not intimidate.
- ◆ If criticism is given appropriately, it will reduce the need for repetition.
- ◆ Criticize in private not in public. Why? Because it maintains goodwill whereas public criticism can be humiliating.
- ◆ Give the other person an opportunity to explain his side.
- ◆ Show them how they would benefit from correcting their mistake.
- ◆ Criticize the performance, not the performer. Don't express personal resentment.
- ◆ Simply point out the loss arising from the action and the adverse consequences of not correcting it.
- ◆ Ask for suggestions for improvement.
- ◆ Question the action, not the intent. If intent is in question, then it is better to terminate the relationship.
- ◆ Keep criticism in perspective. Don't overdo it. Criticism is like giving medication. The medication should be the right mixture with a perfect dosage. Too much will have adverse effects and too little will be ineffective. Similarly, criticism should be kept in perspective. Given in a positive way in the right dosage, it can work wonders.
- ◆ If people who are being criticized accept their mistake and come up with positive suggestions, congratulate them.
- ◆ Close on a positive note with appreciation.

### **Receiving Criticism**

There may be times when we are criticized, justly or unjustly. The greatest people in the world have been criticized. Justified criticism can be very helpful and should be taken positively as feedback. Unjustified criticism really is a compliment in disguise. Average people hate winners. When people are not successful, critics have nothing to talk about. The only way you will never be criticized is if you do nothing, say nothing or have nothing. You will end up being a big nothing.

Unjust criticism comes from two sources:

1. **Ignorance.** When criticism comes out of ignorance, it can easily be eliminated or corrected by bringing awareness.
2. **Jealousy.** When criticism comes out of jealousy, take it as a compliment in disguise. You are being unjustly criticized because the other person wants to be where you are. The tree that bears the most fruits also gets the most stones.

An inability to accept constructive criticism is a sign poor self-esteem. Suggestions for accepting criticism:

Take it in the right spirit. Accept it graciously rather than grudgingly. Learn from it. Accept it with an open mind, evaluate it and if it makes sense, implement it. Be thankful to the person who gives constructive criticism because he means well and has helped you. A person with high self-esteem accepts positive criticism and becomes better, not bitter.

The problem with most people is they would rather be praised and lose than be criticized and win.

### Complaints

Some people are chronic complainers. If it is hot, it is too hot. If it is cold, it is too cold. Every day is a bad day. They complain even if everything goes right. Why is it not a good idea to complain? Because 50% of the people don't care if you have got a problem and the other 50% are happy that you have got a problem. What is the point of complaining? Nothing comes out of it. It becomes a personality trait. Does that mean we should never complain or invite complaints? Not at all. Just like criticism, if it is done in a positive way, complaints can be very useful. A constructive complaint:

- (a) shows that the complainer cares.
- (b) gives the receiver of complaints a second chance to correct himself.

### Step 6: Smile and Be Kind

#### SMILE\*

A smile costs nothing, but it creates much.  
It enriches those who receive it without impoverishing those who give it.  
It happens in a flash, and the memory of it may last forever.  
None are so rich that they can get along without it, and none so poor that they cannot be richer for its benefits.  
It creates happiness in the home, fosters goodwill in a business, and is the countersign of friends.  
It is rest to the weary, daylight to the discouraged, sunshine to the sad, and nature's best antidote for trouble.  
Yet it cannot be begged, bought, borrowed, or stolen, for it is something that is worth nothing to anyone until it is given away.

\* from The Best of . . . Bits & Pieces, Economics Press, Fairfield, NJ, 1994, p.170.

In the course of the day, some of your acquaintances may be too tired to give you a smile. Give them one of yours. Nobody needs a smile so much as those who have none left to give.

Cheerfulness flows from goodness. A smile can be fake or genuine. The key is to have a genuine one. It takes more muscles to frown than to smile. It is easier to smile than frown. It improves face value. A smile is contagious and is an inexpensive way to improve looks. A smiling face is always welcome. Who likes to be around a grouch? No one, except maybe a bigger grouch. A warm sincere smile shows through just like an insincere one.

### **Step 7: Put Positive Interpretation on Other People's Behavior**

In the absence of sufficient facts, people instinctively put a negative interpretation on others' actions or inactions. Some people suffer from "paranoia"; they think the world is out to get them. That is not true. By starting on a positive note, we have a better chance of building a pleasing personality resulting in good relationships.

For example, how often have we put through a call and not gotten a reply from the other party for two days and the first thought that comes to our mind is, "They never cared to return my call" or "They ignored me." That is negative. Maybe:

- ◆ they tried, but couldn't get through
- ◆ they left the message we didn't get
- ◆ they had an emergency
- ◆ they never got the message

There could be many reasons. It is worth giving the benefit of doubt to the other person and starting on a positive note.

### **Step 8: Be a Good Listener**

Ask yourself these questions. How does it make you feel when you wanted somebody to listen to you and

- ◆ They did more talking than listening?
- ◆ They disagreed with the first thing you said.
- ◆ They interrupted you at every step.
- ◆ They were impatient and completed every sentence you started.
- ◆ They were physically present but mentally absent.
- ◆ They heard but didn't listen. You had to repeat the same thing three times because the other person wasn't listening.
- ◆ They came to conclusions unrelated to facts.
- ◆ They asked questions on unrelated topics.
- ◆ They were fidgety and distracted.
- ◆ They were obviously not listening or paying attention.

All these things show disinterest in the person or the topic and a total lack of courtesy.

Do the following words describe the feeling of not being listened to?

Neglected  
Rejected  
Dejected  
Let down  
Unimportant  
Small  
Ignored

Belittled  
Annoyed  
Stupid  
Worthless  
Embarrassed  
Demotivated  
Disheartened

Let's reverse the scenario. How does it make you feel when you want someone to listen to you and they

- ◆ make you comfortable.
- ◆ give you their undivided attention.
- ◆ ask appropriate and relevant questions.
- ◆ show interest in your subject.

Do the following words describe the feeling of being listened to?

Important  
Pleased  
Satisfied  
Worthwhile  
Cared for

Good  
Happy  
Appreciated  
Encouraged  
Inspired

What are some of the barriers to effective listening?

External Barriers

physical distractions  
noise  
fatigue

Internal Barriers

preoccupation or absent-mindedness  
prejudice and prejudging people  
no interest in subject or speaker

There could be intellectual barriers, such as language, comprehension, etc. In order to inspire others to speak, be a good listener.

Listening shows caring. When you show a caring attitude toward another person, that person feels important. When he feels important, what happens? He is more motivated and more receptive to your ideas.

*An open ear is the only believable sign of an open heart.*

*--David Augsburger*



In order to be a good listener:

- ◆ Encourage the speaker to talk.
- ◆ Ask questions. It shows interest.
- ◆ Don't interrupt.
- ◆ Don't change the topic.
- ◆ Show understanding and respect.
- ◆ Pay attention, concentrate.
- ◆ Avoid distractions.
- ◆ Show empathy.
- ◆ Be open-minded. Don't let preconceived ideas and prejudices prevent you from listening.
- ◆ Concentrate on the message and not on the delivery. Recognize the nonverbal communication, such as facial expressions, eye contact, etc. They might be communicating a different message from the verbal.
- ◆ Listen to feelings and not just words.

### **Step 9: Be Enthusiastic**

*Nothing great is ever achieved without enthusiasm.*

*--Ralph Waldo Emerson*

Enthusiasm and success go hand in hand, but enthusiasm comes first. Enthusiasm inspires confidence, raises morale, builds loyalty! and is priceless. Enthusiasm is contagious. You can feel enthusiasm by the way a person talks, walks or shakes hands. Enthusiasm is a habit that one can acquire and practice.

*Many decades ago, Charles Schwab, who was earning a salary of a million dollars a year, was asked if he was being paid such a high salary because of his exceptional ability to produce steel. Charles Schwab replied, "I consider my ability to arouse enthusiasm among the men the greatest asset I possess, and the way to develop the best that is in a man is by appreciation and encouragement."*

Live while you are alive. Don't die before you are dead. Enthusiasm and desire are what change mediocrity to excellence. Water turns into steam with a difference of only one degree in temperature and steam can move some of the biggest engines in the world. That is what enthusiasm helps us to do in our lives.

### **Step 10: Give Honest and Sincere Appreciation**

The psychologist William James said, "One of the deepest desires of human beings is the desire to be appreciated. The feeling of being unwanted is hurtful."

Expensive jewels are not real gifts; they are apologies for shortcomings. Many times we buy gifts for people to compensate for not spending enough time with them. Real gifts are when you give a part of yourself.

Sincere appreciation is one of the greatest gifts one can give to another person. It makes a person feel important. The desire to feel important is one of the greatest cravings in most human beings. It can be a great motivator.

*The biggest disease today is not leprosy or tuberculosis but rather the feeling of being unwanted.*

*--Mother Teresa*

Appreciation, in order to be effective, must meet certain criteria:

1. It must be specific. If I tell someone that he did a good job, and walk away, what will go through his mind? He will think, "What did I do good.?" He will be confused. But when I say, "The way you handled that difficult customer was great," then he knows what he is being appreciated for.
2. It must be immediate. The effectiveness is diluted if we show our appreciation for someone six months after he has done something commendable.
3. It must be sincere. It must come from the heart. You must mean every word. What is the difference between appreciation and flattery? The difference is sincerity. One comes from the heart, the other from the mouth. One has an ulterior motive and the other is sincere. Some people find it easier to flatter than to give sincere praise. Don't flatter or get taken in by flatterers.

*It's an old maxim in the schools  
that flattery's the food of fools  
Yet now and then you men of wit  
will condescend to take a bit.*

*--Jonathan Swift*

4. Don't qualify praise with a but. By using the but as a connector, we erase the appreciation. Use "and," "in addition to that" or some other appropriate connector. Say something like "I appreciate your effort and would you please ..." rather than "I appreciate your effort but ..."
5. After giving appreciation, it is not important to wait for a receipt or acknowledgement. Some people are looking for a compliment in return. That is not the purpose of appreciation.

If you are receiving appreciation, accept it graciously with a "thank-you."

It is easier to deal with honest rejection than insincere appreciation. At least the person knows where he stands. Insincere appreciation is like a mirage in the desert. The closer you get, the more disappointed you become because it is nothing more than an illusion. People put up a front of sincerity as a cover up.

### **Step 11: When We Make a Mistake, We Should Accept It immediately and Willingly**

When I am wrong, make me easy to change; and when I am right, make me easy to live with. This is a good philosophy to live by.

Some people live and learn while others live and never learn. Mistakes are to be learned from. The greatest mistake a person can make is to repeat it. Don't assign blame and make excuses. Don't dwell on it. When you realize your mistake, it is a good idea to accept it and apologize. Don't defend it. Why? Acceptance disarms the other person.

**Step 12: When the Other Person Realizes and Admits That He Has Made a Mistake, Congratulate Him and Give Him a Way Out to Save Face**

If we don't let him save face, we are hurting his self esteem.

**Step 13: Discuss But Don't Argue**

There are some personalities that can be labelled as argumentative and that shows in their behavior and relationships.

Arguments can be avoided and a lot of heartache prevented by being a little careful. The best way to win an argument is to avoid it. An argument is one thing you will never win. If you win, you lose; if you lose, you lose. If you win an argument but lose a good job, customer, friend or marriage, what kind of victory is it? Pretty empty. Arguments result from inflated ego.

Arguing is like fighting a losing battle. Even if one wins, the cost may be more than the victory is worth. Emotional battles leave a residual ill will even if you win.

In an argument, both people are trying to have the last word. Argument is nothing more than a battle of egos and results in a yelling contest. A bigger fool than the one who knows it all is the one who argues with him.

***Is It worth It?***

The more arguments you win, the fewer friends you have. Even if you are right, is it worth arguing? The answer is pretty obvious. A big no. Does that mean one should never bring up a point? One should, but gently and tactfully by saying something neutral such as "based on my information . . ." If the other person is argumentative, even if you can prove him wrong, is it worth it? I don't think so. Do you make your point a second time? I wouldn't. Why? Because the argument is coming from a closed mind trying to prove who is right rather than what is right.

For example, at a social get-together, especially after a few drinks, someone may say authoritatively, "The current year's export figures are \$50 billion." You happen to know that his information is incorrect and the right figure is \$45 billion. You read it in the paper that morning or you heard it on the radio on the way to the get-together and you have a bulletin in your car to substantiate it. Do you make your point? Yes, by saying, "My information is that the export figure is \$45 billion." The other person reacts, "You don't know what you are talking about. I know exactly what it is and it is \$50 billion."

At this point, you have several choices:

1. Make your point again and start an argument.
2. Run and bring the bulletin from your car and make sure you prove him wrong.
3. Avoid it.
4. Discuss but don't argue.

The right choice is number 3 only.

If one wants to accomplish great things in life one has to practice maturity. Maturity means not getting entangled in unimportant things and petty arguments.  
What is the Difference Between an Argument and a Discussion?

- ◆ An argument throws heat; a discussion throws light.
- ◆ One stems from ego and a closed mind whereas the other comes from an open mind.
- ◆ An argument is an exchange of ignorance whereas a discussion is an exchange of knowledge.
- ◆ An argument is an expression of temper whereas a discussion is an expression of logic.
- ◆ An argument tries to prove who is right whereas a discussion tries to prove what is right.

It is not worthwhile to reason with a prejudiced mind; it wasn't reasoned into him so you can't reason it out. A narrow mind and a big mouth usually lead to interesting but pointless arguments.

In order to discuss, let the other person state his side of the case without interruption. Let him blow steam. Don't try to prove him wrong on every point. Never let him drag you to his level. Treat him with courtesy and respect; that will confuse him.

Regardless of the cause, the best way to diffuse the situation is to:

1. give a patient hearing.
2. not fight back or retaliate that--will confuse the other person because he was expecting a fight.
3. not expect an apology. For some people, apologizing is difficult even if they have made a mistake.
4. not make issues out of petty matters.

Discussion entails not only saying the right thing at the right time but also leaving unsaid what need not be said.

Children should be taught the art of speaking up but not talking back. As adults we should learn the art of disagreeing without being disagreeable.

The way a person handles an argument reflects their upbringing.

*I learned a long time ago never to wrestle with a pig. You get dirty and besides, the pig likes it.*

--Cyrus Ching

## Steps to Opening a Discussion

1. Be open-minded.
2. Don't be dragged into an argument.
3. Don't interrupt.
4. Listen to the other person's point of view before giving your own.
4. Ask questions to clarify. That will also set the other person thinking.
5. Don't exaggerate.
7. Be enthusiastic in convincing, not forceful.
8. Be willing to yield.
9. Be flexible on petty things but not on principles.
10. Don't make it a prestige issue.

11. Give your opponent a graceful way to withdraw without hurting his pride. Rejection can be hurtful.
12. Use soft words but hard arguments rather than hard words & soft arguments .

It is impossible to defeat an ignorant man in an argument. His strong and bitter words only indicate a , weak cause.

During a discussion, it may be a good idea to use phrases such as:

- ◆ It appears to me ...
- ◆ I may be wrong ...

Another way to defuse arguments is by showing ignorance and asking questions such as:

- ◆ Why do you feel that way?
- ◆ Can you explain a little?
- ◆ Can you be more specific?

If nothing works, it may be worthwhile to politely, gently, and with courtesy, agree to disagree.

#### **Step 14: Don't Gossip**

Remember, people who gossip with you also gossip about you in your absence.

Gossiping and lying are closely related. A gossip listens in haste and repeats at leisure. A gossip never minds his own business because he neither has a mind nor a business. A gossip is more concerned about what he overhears than what he hears. Gossip is the art of saying nothing in a way that leaves nothing unsaid.

Someone said it well: "Small people talk about other people, mediocre people talk about things, great people talk about ideas."

Gossip can lead to slander and defamation of character. People who listen to gossip are as guilty as those who do the gossiping.

A gossip usually gets caught in his own mouth trap.

Gossip has no respect for justice. It breaks hearts, it ruins lives, it is cunning and malicious. It victimizes the helpless. Gossip is hard to track down because it has no face or name. It tarnishes reputations, topples governments, wrecks marriages, ruins careers, makes the innocent cry, causes heartaches and sleepless nights. The next time you indulge in gossip, ask yourself.

- ◆ Is it the truth?
- ◆ Is it kind and gentle?
- ◆ Is it necessary?
- ◆ Am I spreading rumors?
- ◆ Do I say positive things about others?
- ◆ Do I enjoy and encourage others to spread rumors?
- ◆ Does my conversation begin with, "Don't tell anyone?"
- ◆ Can I maintain confidentiality?

Refrain from indulging in gossip. Remember, small talk comes out of big mouths.

### **Step 15: Turn Your Promises into Commitments**

What is the difference between a promise and a commitment? A promise is a statement of intent. A commitment is a promise that is going to be kept no matter what. In the no matter what, I exclude illegal and immoral things. Commitment comes out of character and leads to conviction.

Can you imagine what kind of a world it would be if no one made a commitment to one another? What would happen to relationships between

- ◆ spouses?
- ◆ employers and employees?
- ◆ parents and children?
- ◆ students and teachers?
- ◆ buyers and sellers?

Uncommitted relationships are pretty shallow and hollow. They are a matter of convenience and are temporary. Nothing lasting has ever been created without commitment.

Commitment says, "I am predictable in the unpredictable future."

Many people confuse commitment with confinement. That really is not true. Commitment does not take away freedom; it actually gives more freedom because it gives a sense of security.

The most important commitment we ever make is to our values. That is why it is imperative to have the right value system. For example, if I committed myself to support a leader who later becomes a drug dealer, do I continue my commitment? Not at all.

Commitment leads to enduring relationships through thick and thin. It shows in a person's personality and relationships.

### **Step 16: Be Grateful But Do Not Expect Gratitude**

Gratitude is a beautiful word. We must be thankful. Gratitude is a feeling. It improves our personality and builds character. Gratitude develops out of humility. It is a feeling of thankfulness toward others. It is conveyed through our attitude towards others and reflects in our behavior. Gratitude does not mean reciprocating good deeds because gratitude is not give and take. A good deed cannot be canceled by a counter act. Things such as kindness, understanding, and patience cannot be repaid. What does gratitude teach us? It really teaches us the art of cooperation and understanding. Gratitude must be sincere. A simple thank-you can be gracious. Many times we forget to be thankful to the people closest to us, such as our spouse, our relatives, our friends. Gratitude would rank among the top qualities that form the character and personality of an individual with integrity. Ego stands in the way of showing gratitude. A gracious attitude changes our outlook in life. With gratitude and humility, right actions come naturally.

Gratitude ought to be a way of life, something which we cannot give enough of. It can mean a smile, or a thank you, or a gesture of appreciation.

Think of your most precious possessions. What makes them special? In most cases, the gift is less significant than the giver. Seldom are we grateful for the things we already possess.

Think back and try to recall the people who had a positive influence on your life. Your parents, teachers, anyone who spent extra time to help you. Perhaps it appears that they just did their job. Not really. They willingly sacrificed their time, effort, money and many other things for you. They did it out of love and not for your thankfulness. At some point, a person realizes the effort that went in to help them shape their future. Perhaps it is not too late to thank them. And it is time to reciprocate. Love requires sacrifice.

### ***The Story of Christ***

*As the story goes, once Christ healed ten lepers and when he turned back they were all gone except one who had the courtesy to thank Christ. Christ said, "I didn't do a thing." What is the moral of the story?*

- 1. Human beings are ungrateful.*
- 2. A grateful person is the exceptional person.*
- 3. Christ literally gave them a new life and said, "I didn't do a thing."*
- 4. Like Christ we should not expect gratitude.*

*How does this translate in our behavior and personality? We feed or give shelter to someone for a few days and say "Look what I did for the other person." We blow our giving out of proportion in our own mind. It is not uncommon to hear people saying, "If it wasn't for me, this person would be on the street." What an ego!*

### ***By the Way***

When people ask others to do something for them by using the phrase "By the way, can you do this for me?" they undermine the importance of doing or not doing. I have found that if we have to do anything for anyone it is never "by the way," it is always "out of the way."

This does not amount to doing favors from the doer's perspective. If one doesn't do things that can be done to help another person, then it is sad. But I am convinced that there is no such thing as "By the way," it is always "out of the way" and it is worth it.

### **Step 17: Be Dependable and Practice Loyalty**

The old adage, "an ounce of loyalty is worth more than a pound of cleverness," is universal and eternal.

Ability is important but dependability is crucial. If you have someone with all the ability but if he is not dependable, do you want him as part of your team? No, not at all.

### ***I KNEW YOU WOULD COME***



*There were two childhood buddies who went through school and college and even joined the army together. War broke out and they were fighting in the same unit. One night they were ambushed. Bullets were flying all over and out of the darkness came a voice, "Harry, please come and help me." Harry immediately recognized the voice of his childhood buddy, Bill. He asked the captain if he could go. The captain said, "No, I can't let you go, I am already short-handed and I cannot afford to lose one more person. Besides, the way Bill sounds he is not going to make it." Harry kept quiet. Again the voice came, "Harry, please come and help me." Harry sat quietly because the captain had refused earlier. Again and again the voice came. Harry couldn't contain himself any longer and told the captain, "Captain, this is my childhood buddy. I have to go and help." The captain reluctantly let him go. Harry crawled through the darkness and dragged Bill back into the trench. They found that Bill was dead. Now the captain got angry and shouted at Harry, "Didn't I tell you he was not going to make it? He is dead, you could have been killed and I could have lost a hand. That was a mistake." Harry replied, "Captain, I did the right thing. When I reached Bill he was still alive and his last words were 'Harry, I knew you would come.'"*

*Good relationships are hard to find and once developed should be nurtured. We are often told: Live your dream. But you cannot live your dream at the expense of others. People who do so are unscrupulous. We need to make personal sacrifices for our family, friends, and those we care about and who depend on us.*

### **Step 18: Avoid Bearing Grudges. Forgive and Forget**

*Don't be a garbage collector. Have you heard the phrase I can forgive but I can't forget? When a person refuses to forgive, he is locking doors that some day he might need to open. When we hold grudges and harbor resentment, who are we hurting the most? Ourselves.*

*Jim and Jerry were childhood friends but for whatever reasons, the relationship fell apart and they hadn't spoken for 25 years. Jerry was on his deathbed and didn't want to enter eternity with a heavy heart. So he called Jim, apologized and said, "Let's forgive each other and be done for the past." Jim thought it was a good idea and decided to visit Jerry at the hospital.*

*They caught up on 25 years, patched up their differences and spent a couple of hours together. As Jim was leaving, Jerry shouted from behind, "Jim, just in case I don't die; remember, this forgiveness doesn't count." Life is too short to hold grudges. It is not worth it.*

### **Shame on Me**

While it is not worth holding grudges, it doesn't make sense to be bitten time and again. It is well said, "You cheat me once, shame on you; you cheat me twice, shame on me." John Kennedy once said, "Forgive the other person but don't forget their name." I am sure that his message was that one should not get cheated twice.

### **Step 19: Practice Honesty, Integrity, and Sincerity**

Sometimes the brightness of truth does not enlighten but blinds the evil.

Honesty means to be genuine and real versus fake and fictitious.

Be labeled or build a reputation of being trustworthy. If there is one thing that builds any kind of relationship at home, at work, or socially, it is integrity.

Not keeping commitments amounts to dishonest behavior.

Honesty inspires openness, reliability, and frankness. It shows respect for one's self and others. Honesty is in being, not in appearing to be. Lies may have speed but truth has endurance. Integrity is not found in company brochures or titles but in a person's character.

Is it worth compromising one's integrity and taking shortcuts to win? A person may win a trophy but knowing the truth, can never be a happy person. More important than winning a trophy is being a good human being.

### **A POUND OF BUTTER**

*There was a farmer who sold a pound of butter to the baker. One day the baker decided to weigh the butter to see if he was getting a pound and he found that he was not. This angered him and he took the farmer to court. The judge asked the farmer if he was using any measure. The farmer replied, "Your Honor, I am primitive. I don't have a proper measure, but I do have a scale." The judge asked, "Then how do you weigh the butter?" The farmer replied "Your Honor, long before the baker started buying butter from me, I have been buying a pound loaf of bread from him. Every day when the baker brings the bread, I put it on the scale and give him the same weight in butter. If anyone is to be blamed, it is the baker." What is the moral of the story? We get back in life what we give to others.*

*Whenever you take an action, ask yourself this question: Am I giving fair value for the wages or money I hope to make?*

*Honesty and dishonesty become a habit. Some people practice dishonesty and can lie with a straight face. Others lie so much that they don't even know what the truth is anymore. But who are they deceiving? Themselves--- more than anyone else.*

*Honesty can be put across gently. Some people take pride in being brutally honest. It seems they are getting a bigger kick out of the brutality than the honesty. Choice of words and tact are important.*

### **Truth May Not Always Be What You Want to Hear**

One can be truthful without being cruel but that may not always be the case. The most important responsibility of an honest friend is to be truthful. Some people, in order to avoid confronting painful truths, select friends who tell them what they want to hear. They kid themselves despite the fact that deep down they know they are not being truthful. Honest criticism can be painful. If you have many acquaintances and few friends, it is time to step back and explore the depth of your relationships.

A lack of honesty is sometimes labeled as tact, public relations or politics. But is it really so?

The problem with lying is that one has to remember one's lies.

Honesty requires firmness and commitment. How many times have we all been guilty of

- ◆ little white lies?
- ◆ flattery?

- ◆ omitting facts or giving half-truths?
- ◆ telling the greatest lies by remaining silent?

*Make yourself an honest man and then you may be sure there is one rascal less in the world.*

*--Thomas Carlyle*

## **Credibility**

*We all know the story of the shepherd boy who cried wolf. The boy decided to have some fun at the expense of the villagers. He shouted, "Help, help, the wolf is here." The villagers heard him and came to his rescue. But when they got there, they saw no wolf and the boy laughed at them. They went away. The next day, the boy played the same trick and the same thing happened.*

*Then one day, while the boy was taking care of his sheep he actually saw a wolf and shouted for help. The people in the village heard him but this time nobody came to his rescue. They thought it was another trick and didn't trust him anymore. He lost his sheep to the wolf. What is the moral of the story?*

*The moral of the story is*

- ◆ *When people tell lies, they lose credibility.*
- ◆ *Once they have lost credibility, even when they tell the truth, no one believes them.*

## **The Quality of a Good Character is Honesty**

Truth can be misrepresented in two ways:

1. Incomplete facts or information
2. Exaggeration

## **BEWARE OF HALF-TRUTHS OR MISREPRESENTATION OF TRUTHS**

*There was a sailor who worked on the same boat for three years. One night he got drunk. This was the first time it ever happened. The captain recorded it in the log, "The sailor was drunk tonight." The sailor read it, and he knew this comment would affect his career, so he went to the captain, apologized and asked the captain to add that it only happened once in three years which was the complete truth. The captain refused and said, "What I have written in the log is the truth."*

*The next day it was the sailor's turn to fill in the log. He wrote, "The captain was sober tonight." The captain read the comment and asked the sailor to change or add to it explaining the complete truth because this implied that the captain was drunk every other night. The sailor told the captain that what he had written in the log was the truth.*

Both statements were true but they conveyed misleading messages;

## **Exaggeration**

Exaggeration does two things:

1. It weakens a person's case and makes him lose credibility.
2. It is like an addiction. It becomes a habit. Some people can't tell the truth without exaggerating.

### ***Be Sincere***

Sincerity is a matter of intent and hard to prove. We can achieve our goals by having a sincere desire to help others.

### ***Stay Away from Pretense***

Asking a friend in trouble, "Is there anything I can do for you," is really annoying. It is more of an eyewash and pretense. If you really want to help, think of something appropriate to be done and then do it.

Many people put on the cloak of sincerity more out of selfishness than substance, hoping that some day they could claim the right to receive help.

Stay away from meaningless and phony pleasantries.

Caution--Sincerity is no measure of good judgment. Someone could be sincere, yet wrong.

## **ACTIONS; SPEAK LOUDER THAN WORDS**

### **WHICH LOVED BEST?**

"I love you, Mother," said little John;  
Then, forgetting his work, his cap went on,  
And he was off to the garden swing,  
And left her the water and wood to bring.  
"I love you, Mother," said rosy Nell--  
"I love you better than tongue can tell";  
Then she teased and pouted full half the day,  
Till her mother rejoiced when she went to play.  
"I love you, Mother," said little Fan;  
"Today I'll help you all I can;  
How glad I am that school doesn't keep!"  
So she rocked the babe till it fell asleep.  
Then, stepping softly, she fetched the broom,  
And swept the floor and tidied the room;  
Busy and happy all day was she,  
Helpful and happy as child could be.  
"I love you, Mother," again they said,  
Three little children going to bed;

How do you think that mother guessed  
Which of them really loved her best?

--Joy Allison\*

### ***Maintain Integrity***

Ancient wisdom says, "Anything that is bought or sold has no value unless it contains the secret, priceless ingredient-that, what cannot be traded." What is it? The secret, priceless ingredient of every product is the credibility, the honor and integrity of the one who makes it. It is not so secret but it is priceless.

### ***Here is Another Side to Integrity--Questionable***

Three executives were fighting over who would pay the bill for lunch. One said, "I will pay, I can get a tax deduction." The other said, "Let me have it, I will get reimbursement from my company." The third said, "Let me pay, because I am filing for bankruptcy next week."

### **Step 20: Practice Humility**

*Confidence without humility is arrogance. Humility is the foundation of all virtues. It is a sign of greatness. Sincere humility attracts but false humility detracts.*

\* In The Book of Virtues, edited by William J. Bennett, Simon & Schuster, New York, 1993, p. 204.

*Many years ago, a rider came across some soldiers who were trying to move a heavy log without success. The corporal was standing by as the men struggled. The rider asked the corporal why he wasn't helping. The corporal replied, "I am the corporal; i give orders." The rider dismounted, went up and stood by the soldiers and as they were lifting the log, he helped them. With his help, the log got moved. The rider quietly mounted his horse and went to the corporal and said, "The next time your men need help, send for the Commander-in-Chief." After he left, the corporal and his men found out that the rider was George Washington.*

The message is pretty clear. Success and humility go hand in hand. When others blow your horn, the sound goes further. Just think about it? Simplicity and humility are two hallmarks of greatness. Humility does not mean self-demeaning behavior. That would amount to belittling oneself.

### **Step 21: Be Understanding and Caring**

In relationships we all make mistakes and sometimes we are insensitive to the needs of others, especially those very close to us. All this leads to disappointment and resentment. The answer to handling disappointment is understanding.

Relationships don't come about because people are perfect. They come about because of understanding.

There is more gratification in being a caring person than in just being a nice person. A caring attitude builds goodwill which is the best kind of insurance that a person can have and it doesn't cost a thing.

Some people substitute money for caring and understanding. Being understanding is far more important than money and the best way to be understood is to be understanding. And the basis of real communication is also to be understanding.

### ***Practice Generosity***

It is a sign of emotional maturity. Being generous is being thoughtful and considerate without being asked. Generous people experience the richness of life which a selfish person cannot even dream of.

Be considerate; selfishness brings its own revenge. Be sensitive to other people's feelings.

### ***Be Tactful***

Tact is very important in any relationship. Tact is the ability to make a point without alienating the other person.

### ***Kindness***

Money will buy a great dog but only kindness will make him wag his tail. It is never too soon for kindness because we don't know how soon is too late.

Kindness is a language the deaf can hear and the blind can see. It is better to treat a friend with kindness while he is living than display flowers on his grave when he is dead.

An act of kindness makes a person feel good regardless of whether he is doing it or it is done to him. Kind words never hurt the tongue.

## **Step 22: Practice Courtesy on a Daily Basis**

Courtesy is nothing more than consideration for others. It opens doors that would not otherwise open. A courteous person who is not very sharp, will go further in life than a discourteous but sharp person.

It is the little things that make a big difference. Have you ever been bitten by an elephant? The most obvious answer is no. Have you ever been bitten by a mosquito? Most of us have. It is the little irritants that test patience. Courtesy is made of nothing more than many petty sacrifices.

Small courtesies will take a person much further than cleverness. Courtesy is an offshoot of deep moral behavior. It costs nothing but pays well.

No one is too big or too busy to practice courtesy. Courtesy means giving your seat to the elderly or to the disabled. Courtesy can be a warm smile, a thank-you. It is a small investment but the payoffs are big. It enhances the other person's self-worth. Courtesy requires humility. It is unfortunate when people become obnoxious, because they detract from their positive traits. I have overheard people saying with pride, "I can be pretty obnoxious."

Scatter the seeds of courtesy wherever you can. Some are bound to take root and elevate you in the eyes of others.

### ***Manners***

Courtesy and manners go hand in hand. It is equally important, if not more, to practice manners at home and not just on outsiders. Showing consideration and good manners brings out a feeling of warmth and acceptance in the home. Courtesy means practicing good manners.

Besides being self-satisfying, politeness and courtesy have many more advantages than rude behavior. Considering that, I wonder why more people don't practice courtesy. Rude and discourteous people may get short term results. Most people like to avoid dealing with such behavior and in the long run, rude people are disliked. Courteous behavior ought to be taught to children at an early age so that they can grow and become mature, considerate adults. Courteous behavior, once learned, stays for life. It demonstrates a caring attitude and a sensitivity to other people's feelings. It seems trivial and unimportant, but little phrases such as, "please," "thank you" and "I'm sorry" take a person a long way.

Remember, being courteous will breed courtesy in return. Practice as much and as often as you can. Initially, it may take some effort, but the effort is well worth it.

Politeness is the hallmark of gentleness. Courtesy is another name for politeness. It costs a little but pays a lot, not only to the individual but to the entire organization.

Have you noticed that sometimes when one person is telling a joke, another person will jump in and give the punch line, drawing attention to himself. And after everyone laughs he will reveal where he read it. This may show superior knowledge but it shows inferior manners.

### ***Courtesy Shows Good Upbringing***

Many brilliant and talented people have destroyed their own success because they lack courtesy and manners. Politeness and courtesy are signs of being cultured. Rudeness and discourtesy show the lack of it. Treat other people with respect and dignity.

Rudeness is the weak man's imitation of strength.

--Eric Hoffer

### **Step 23: Develop a Sense of Humor**

Have a sense of humor and you will possess the ability to laugh at yourself. A sense of humor makes a person likable and attractive. Some people are humor-impaired. Learn to laugh at yourself because it is the safest humor. Laughing at yourself gives you the energy to bounce back. Laughter is a natural tranquilizer for people all over the world. Humor may not change the message, but it certainly can help to take the sting out of the bite.

### **THE HEALING POWER OF HUMOR**

Dr. Norman Cousins, author of *Anatomy of an Illness*, is a prime example of how a person can cure himself of a terminal illness. He had a 1-in-500 chance of recovery, but Cousins wanted to prove that if there was anything like mind over matter, he'd make it a reality. He figured if negative emotions caused negative chemicals in our body, then the reverse must be true too. Positive emotions, like happiness and laughter, would bring positive chemicals into our system. He moved from the hospital to a hotel and rented humorous movies and literally cured himself by laughing. Of course, medical help is important, but the will to live for the patient is equally, if not more, important. A funny bone could be a lifesaver. Besides, it makes life's adversities easier to handle.

### **Step 24: Don't Be Sarcastic and Put Others Down**

Negative people's humor may include sarcasm, putdowns and hurtful remarks. Any humor involving sarcasm that makes fun of others is in poor taste. An injury is forgiven more easily than an insult.

*When someone blushes with embarrassment, when someone carries away an ache, when something sacred is made to appear common, when someone's weakness provides the laughter, when profanity is required to make it funny, when a child is brought to tears or when everyone can't join in the laughter, it's a poor joke.*

--Cliff Thomas

To a sadist everything is funny, so long as it is happening to someone else. It is not an uncommon sight to see boys throwing stones at frogs just to have fun. The boys' fun means death to the frogs. It is not fun for the frogs.

Humor can be valuable or dangerous, depending on whether you are laughing with someone or at someone. When humor involves making fun of or ridiculing others, it is not in good taste nor is it innocent. Hurting others' feelings can be cruel. Some people get



their fun by putting others down. Sarcasm alienates people. It is a good idea to keep humor low risk.

### **Step 25: To Have a Friend, Be a Friend**

We keep looking for the right employer, the right employee, spouse, parent, child, and so on. We forget that we have to be the right person too. Experience has shown that there is no perfect person, no perfect job, no perfect spouse. When we look for perfection, we are disappointed because all we find is that we traded one set of problems for another set of problems. Having lived in the West for over 20 years, I have observed that with the high divorce rate the way it is, people find after they get married for the second time that their new spouse doesn't have the problems of the first one but has a totally new set of problems. Similarly, people change jobs or fire employees looking for the right one only to find that they traded one set of problems for another. Let's try and work around these challenges and make divorcing or firing the last rather than the first resort.

### **Sacrifice**

Friendship takes sacrifice. Building friendships and relationships takes sacrifice, loyalty, and maturity. Sacrifice takes going out of one's way and never happens by the way. Selfishness destroys friendships. Casual acquaintances come easy but true friendships take time to build and effort to keep. Friendships are put to tests and when they endure, they grow stronger. We must learn to recognize counterfeit relationships. True friends do not want to see their friends hurt. True friendship gives more than it gets and stands by adversity.

### **Fair-Weather Friend**

*A fair-weather friend is like a banker who lends you his umbrella when the sun is shining and takes it back the minute it rains.*

*Two men were traveling through the forest and came across a bear. One of them quickly climbed a tree but the other was unable to, so he lay on the ground and played dead. The bear sniffed around his ear and left. The fellow from the tree came down and asked him, "What did the bear tell you?" The man replied, "He said, don't trust a friend who deserts you in danger." The message is as dear as daylight.*

Mutual trust and confidence are the foundation stone of all friendship.

### **People Make Friends for Different Motives**

Friendships can be categorized as follows:

1. Friendship of pleasure. You are a friend so long as the relationship is entertaining and fun, i.e., a fair weather friend.
2. Friendship of convenience. This is where people make friendships to gain favors. These friendships last until the usefulness of the other person ends. These friendships are not permanent.
3. True friendship. This is based on mutual respect and admiration. True friends are people who have the good of each other at heart and act accordingly. Good deeds come back to us in the form of good friends. There is lasting goodness on both sides. It is based on character and commitment.

Prosperity brings friends, adversity reveals them. Fair weather friendship is described well by the following poem:

Rejoice, and men will seek you;  
Grieve, and they turn and go;  
They want full measure of all your pleasure,  
But they do not need your woe.  
Be glad, and your friends are many;  
Be sad, and you lose them all  
There are none to decline your nectar Ed wine,  
But alone you must drink life's gall.

--Ella Wheeler Wilcox

People who are true friends in the real sense help one another, but these are not favors. They are acts incidental to friendship. And if they don't help they would be failing in their relationships.

Relationships don't just happen, they take time to build. They are built on kindness, understanding, and self sacrifice, not on jealousy, selfishness, puffed up egos, and rude behavior.

Relationships should never be taken for granted. Once relationships are established, they need to be nurtured constantly. Nobody is perfect. Expecting perfection is setting yourself up for disappointment.

### ***Friendly Cooperation***

It is difficult to achieve success without the friendly cooperation of others. A pleasing personality is flexible and adaptable while maintaining composure. Flexibility does not mean flimsy or helpless behavior. It means assessing and responding appropriately and in a timely manner to a given situation. Flexibility does not stretch to principles and values.

### **Step 26: Show Empathy**

The wrong we do to others and what we suffer are weighed differently. Empathy alone is a very important characteristic of a positive personality. People with empathy ask themselves this question: "How would I feel if someone treated me that way?"

### **A PUPPY**

*A boy went to the pet store to buy a puppy. Four of them were sitting together, priced at \$50 each. Then there was one sitting alone in a corner. The boy asked if that was from the same litter, if it was for sale, and why it was sitting alone. The store owner replied that it was from the same litter, it was a deformed one, and not for sale.*

*The boy asked what the deformity was. The store owner replied that the puppy was born without a hip socket and had a leg missing. The boy asked, "What will you do with this one?" The reply was it would be put to sleep. The boy asked if he could play with that puppy. The store owner said, "Sure." The boy picked the puppy up and the puppy licked him on the ear. Instantly the boy decided that was the puppy he wanted to buy. The store owner said "That is not for sale!" The boy insisted.*

*The store owner agreed. The boy pulled out \$2 from his pocket and ran to get \$48 from his mother. As he reached the door the store owner shouted after him, "I don't understand why you would pay full money for this one when you could buy a good one for the same price." The boy didn't say a word. He just lifted his left trouser leg and he was wearing a brace. The pet store owner said, "I understand. Go ahead, take this one." This is empathy.*

### **Be Sympathetic**

When you share sorrow, it divides; when you share happiness, it multiplies.

\* In *The Book of Virtues*, edited by William J. Bennett, Simon & Schuster, New York, 1993, p. 553.

### ***What is the Difference Between Sympathy and Empathy?***

Sympathy is, "I understand how you feel." Empathy is, "I feel how you feel." Both sympathy and empathy are important. But of the two, empathy is certainly more important.

When we empathize with our customers, employers, employees, and families, what happens to our relationships? They improve. It generates understanding, loyalty, peace of mind, and higher productivity.

How do you judge the character of a person or, for that matter, of a community or a country? It is very easy. Just observe how the person or community treats these three categories of people:

1. The disabled
2. The elderly
3. Their subordinates

These are the three groups of people who cannot stand up as equals for their rights.

### **Be a Better Person**

*Resolve to be tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and wrong. Because some time in our lives we would have been all of these ourselves.*

*--Lloyd Shearer, 1986*

**ACTION PLAN**

1. Commit to accepting responsibility for your actions.
2. Identify specifically one area in each category where you will accept greater responsibility:

(a) Home

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(b) Work

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(a) Social Life

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What three items are you committing to practice after you finish this chapter?

(i)

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(ii)

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(iii)

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Write down your commitments and read them daily for the next 21 days.

## **CHAPTER 6**

# **SUBCONSCIOUS MIND & HABIT**

Building a pleasing personality

We are all born to lead successful lives but our conditioning leads us to failure. We are born to win but are conditioned to lose. We often hear statements like, this person is just lucky, he touches dirt and it turns to gold or, he is unlucky, no matter what he touches, it turns to dirt. This is not true. If you analyze, the successful person is doing something right in each transaction and the failure is repeating the same mistake in each transaction. Remember, practice does not make perfect. Only perfect practice makes perfect. Practice makes permanent whatever you do repeatedly. Some people keep practicing their mistakes and they become perfect in them. So their mistakes become perfect and automatic.

Professionals make things look easy because they have mastered the fundamentals of whatever they do. Many people do good work with promotions in mind. But the one to whom good work becomes a habit is deserving.

Cultivating a habit is like plowing the field. It takes time. It has to grow from within. Habits generate other habits. Inspiration is what gets a person started, motivation is what keeps him on track and habit is what makes it automatic.

The ability to show courage in the face of adversity; show self-restraint in the face of temptation; choose happiness in the face of hurt; show character in the face of despair; see opportunity in the face of obstacles. These traits are not coincidences; they are the result of constant and consistent training, both mental and physical. In the face of adversity our behavior can only be the one we have practiced, regardless of whether it is positive or negative. When we practice negative traits such as cowardice or dishonesty in small events, hoping to handle the major ones in a positive way, the latter wouldn't happen because that is not what we have practiced.

When we permit ourselves to tell a lie once, it is a lot easier to do it a second and a third time until it becomes a habit. Success lies in the philosophy of sustain and abstain. Sustain what needs to be done and abstain from what is detrimental until this becomes habitual. Human beings are more emotional than rational. Honesty and integrity are both the result of our belief system and practice. Anything we practice long enough becomes ingrained into our system and becomes a habit. A person who is honest most of the time gets caught the first time he tells a lie. Whereas a person who is dishonest most of the time gets caught the first time he tells the truth. Honesty and dishonesty to self and others both become habits.

Our thinking pattern becomes habitual. We form habits and habits form character. Before you realize that you have got the habit, the habit has got you. We need to form the habit of thinking right.

Someone once said, "Our thoughts lead to actions, actions lead to habits, and habits form character." Character leads to destiny.

## **FORM GOOD HABITS**

Most of our behavior is habitual. It comes automatically without thinking. Character is the sum total of our habits. If a person has positive habits, then he is considered a positive character. A person with negative habits is a negative character. Habits are a lot stronger than logic and reasoning. Habits start by being too weak to be felt, and end up becoming too strong to get out of. Habits can be developed by default or determination. I remember as a child my parents telling me, "You should form good habits because habits form character."



### ***How Do We Form Habits ?***

Anything we do repeatedly becomes a habit. We learn by doing. By behaving courageously, we learn courage. By practicing honesty and fairness, we learn these traits. By practicing these traits, we master them. Similarly if we practice negative traits such as dishonesty, unjust behavior, or lack of discipline, that is what we become good at. Attitudes are habits. They are behavior patterns. They become a state of mind and dictate our responses.

### **CONDITIONING**

Most of our behavior comes as a result of conditioning-it is habitual. If we want to do anything well, it must become automatic. If we have to consciously think about doing the right thing we will never be able to do it well. That means we must make it a habit.

We are all being conditioned continuously by the environment and the media, and we start behaving like robots. It is our responsibility to condition ourselves in a positive manner.

When I was a student of martial arts, I observed that even the black belts were practicing blockpunch, the basics, because if they needed to use these skills, they had to come automatically.

Good habits are hard to come by but easy to live with. Bad habits come easy but are hard to live with.

### **HOW DO WE GET CONDITIONED ?**

Think of the mighty elephant who can lift in excess of a ton of weight with just its trunk. How do they condition the elephant to stay in one place with a weak rope and a stake? The elephant, when it is a baby, is tied to a strong chain and a strong tree. The baby is weak but the chain and tree are strong. The baby is not used to being tied. So it keeps tugging and pulling the chain, all in vain. A day comes when it realizes that all the tugging and pulling will not help. It stops and stands still. Now it is conditioned.

And when the baby elephant becomes the mighty giant elephant, he is tied with a weak rope and a small stake. The elephant could, with one tug, walk away free, but it goes nowhere, because it has been conditioned.

Human beings are constantly being conditioned, consciously or unconsciously, by exposure to:

- ◆ the kind of books we read;
- ◆ the kind of movies and TV programs we watch;
- ◆ the kind of music we listen to;
- ◆ the kind of company we keep.

While driving to work, if we listen to the same music every day for several days, and if the tape deck breaks down, guess what tune we will be humming?

Insanity is defined as doing the same thing over and over and expecting different results. If you keep doing what you have been doing, you will keep getting what you have gotten. The most difficult thing about changing a habit is unlearning what is not working and learning positive habits.

## THE GIGO PRINCIPLE

The computer phrase GIGO (garbage in, garbage out) is very sound.

Negativity in; negativity out.  
Positivity in; positivity out.  
Good in; good out.

Our input equals our output. Our subconscious mind does not discriminate. Whatever we choose to put into our subconscious mind it will accept and our behavior will reflect that accordingly.

The television has a considerable impact on influencing our morals, thinking, and culture, for good or bad. TV, while bringing in lots of useful information, has also made an outstanding contribution to degrading our tastes, corrupting our morals, and increasing juvenile delinquency. That is a pretty high price for so-called free speech or free television. The number of violent acts seen on TV by the age of 18 tops 200,000.\*

Advertisers are good at conditioning their audience. Obviously advertisements sell products, otherwise why would companies advertise? When we watch TV or listen to a radio advertisement, our conscious mind is not listening, but our subconscious is open and we receive whatever is being dumped in. Have you ever argued with the TV? Of course not!

When we go to the movies we laugh and we cry. Is it because they put something in the seats or because the emotional input has an immediate emotional output? Change the input and the output changes.

## THE CONSCIOUS AND SUBCONSCIOUS MIND

Remember, our conscious mind has the ability to think. It can accept or reject. But the subconscious only accepts, it makes no distinction regarding input. If we feed our mind with thoughts of fear, doubt, and hate, the auto-suggestions will activate and translate those things into reality. The subconscious is the data bank. Of the two, the subconscious is more powerful. The subconscious is like the automobile while the conscious is like the driver. The power is in the automobile but the control is with the driver.

The subconscious mind can work for or against us. It is not rational. When we are not successful we need to reprogram the subconscious.

The subconscious mind is like a garden; it doesn't care what you plant. It is neutral; it has no preferences. But if you plant good seeds, you will have a good garden; otherwise you will have a wild growth of weeds. I'd go a step further to say, even when you plant good seeds, weeds still grow and the weeding process must continue constantly.

The human mind is no different. Remember, positive and negative thoughts can't occupy the mind simultaneously.

Companies spend close to a million dollars for a 30second ad during a major event. Obviously, they are getting results. We see an ad for a particular brand of soft drink or toothpaste and we go to the supermarket and buy that brand. We don't want any soft drink but only that brand. Why? Because we are programmed and act accordingly.

In order to succeed, we need to get programmed in a positive way.

\* source: "As in Selling Power", National Times, March 1996, p. 40.

### **HOW DO WE GET PROGRAMMED ?**

Think how we learned to ride a bike. There are four stages: The first stage is called unconscious incompetence. This is a stage where we don't know that we don't know. The child doesn't know what it is to ride a bike (unconscious) nor can he ride a bike (incompetence). This is the stage of unconscious incompetence.

The second stage is called consciously incompetent. This is the stage where the child grows and becomes conscious of what it is to ride a bike but cannot ride one himself, so he is consciously incompetent.

But then he starts learning and now comes a third stage which is called consciously competent. Now he can ride a bike but has to think every time to do it. So with all the conscious thought and effort, the child is competent to ride a bike.

The fourth stage is called unconsciously competent. It comes when the child has practiced consciously riding the bike so much that he doesn't have to think. It becomes an automatic process. He can talk to people and wave to others while riding. That means he has reached the stage of unconscious competence. At this level, we don't need the concentration and thinking because the behavior pattern has become automatic.

This is the level that we want all our positive habits to reach. Unfortunately, we have some negative habits too which are at the unconscious competence stage and are detrimental to our progress.

Studies have shown that approximately 90% of all smokers became smokers by the age of 21. If a person has not become a smoker by the age of 21, then there is a very small chance that that person will ever become a smoker. This only proves that smoking is conditioned subconsciously and our conditioning starts at a young age.

### **NATURE ABHORS A VACUUM**

I have two nephews aged 12 and 14 who are tennis buffs. One day their father said to me, "This game is getting very expensive. The boys go through the rackets, balls, lawn fees and now they have a coach. It all costs money." So I asked him, "It is getting expensive compared with what?" He could have them stop playing tennis and save some money. But if they stopped, and came home from school with all their time and energy at hand, what would they do? He stopped to think quietly for some time and then said, "I think I will have them continue. It is cheaper this way." He realized the importance of keeping them involved in positive activities. Otherwise they would be attracted to the negative because nature abhors a vacuum. Either we have a positive or we have a negative; there is no neutral ground here.

Character building becomes a habit. If we want to build a pleasing personality, we have to examine our habits closely. What begins as an occasional indulgence turns into a permanent flaw. Ask yourself the following questions:

1. Do you let the quality of your work deteriorate?
2. Do you indulge in gossip?

3. Are envy and ego a constant companion?
4. Is empathy in short supply?

We could go on and on. We are creatures of habit. It is good that it is that way because if we have to constantly think before doing anything, we would never get anything done. There is just not enough time.

We control our habits by exercising control and self discipline over our thoughts. We need to harness the power of the subconscious mind. We need to cultivate the habits during childhood which build character in adulthood. Plant the right things early in life. But it is never too late to start. Every exposure to a positive or negative makes a difference. Learning new habits takes time but positive habits, once mastered, give new meaning to life.

Optimism or pessimism is a habit. Habits are a matter of the pain and pleasure principle. We do things either to avoid pain or to gain pleasure. So long as the gain is more than the pain, we continue with the habit. But if the pain exceeds the gain, we drop it. For example, when the doctor tells the smoker to stop, he replies "I can't! It is a habit and I enjoy it!" and he goes on smoking. Here the pleasure is greater than the pain. Until one day he is faced with a major medical problem, and the doctor says "You better stop smoking immediately if you want to live" and he stops. Here the pain is greater than the pleasure.

### **RESISTANCE TO CHANGE**

When people recognize or become aware of their negative habits, why don't they change?

The reason they don't change is because they refuse to accept responsibility. Besides, the pleasure of continuing is greater than the pain. They may:

- ◆ Lack the desire to change
- ◆ Lack the discipline to change
- ◆ Lack the belief that they can change
- ◆ Lack the awareness for the need to change

All these factors prevent us from getting rid of our negative habits. We all have a choice. We can ignore negative behavior and hope it will go away--the ostrich approach--or face up to it and overcome it for life. Behavior modification comes from overcoming irrational fears and getting out of the comfort zone. Remember, fear is a learned behavior and can be unlearned.

The following excuses are the most common explanations for not changing negative habits:

1. We have always done it that way.
2. We have never done it that way.
3. That is not my job.
4. I don't think it will make any difference.
5. I'm too busy.

### **FORMING POSITIVE HABITS**

It is never too late to change. Regardless of our age or how old the habit has been, this can be done by awareness and using techniques that modify behavior. We hear all the time that you can't teach an old dog new tricks. We are human beings, not dogs. Neither are we performing tricks. We can unlearn self-destructive behavior and learn positive behavior.

The secret of successful people is that they form the habit of doing things that failures don't like to do and won't do. Just think about the things that failures don't like to do. They are the same things that successful people don't like to do but they do them anyway. For example, failures don't like discipline, hard work, or keeping commitments. Successful people also dislike discipline, hard work (an athlete doesn't like and want the discipline to get up and train every day but he does it regardless), but they do it anyway because they have formed the habit of doing things that failures don't like to do.

All habits start small but end up eventually being very difficult to break. Attitudes are habits and can be changed. It is a question of breaking and replacing old negative habits with new and positive ones.

It is easier to prevent bad habits than to overcome them. Good habits come from overcoming temptation. Happiness and unhappiness are a habit.

Excellence is the result of repeated conscious effort until it becomes a habit. It needs enough practice to become a habit.

We all have some negative habits that are pulling us down. Take 15 minutes alone and undisturbed to make a list of all the negative habits that are pulling you down.

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## 21-DAY FORMULA TO FORM POSITIVE HABITS

### Auto-Suggestion

What is auto-suggestion? An auto-suggestion is a statement made in the present tense, of the kind of person you want to be. Auto-suggestions are like writing a commercial to yourself about yourself, for yourself. They influence both your conscious and subconscious mind which in turn influence attitude and behavior.

Auto-suggestions are a way to program your subconscious mind. They can be either positive or negative.

Examples of negative auto-suggestions are:

- ◆ I'm tired.
- ◆ I'm not an athlete.
- ◆ I have a poor memory.
- ◆ I'm not good at math.

When we repeat to ourselves a negative auto-suggestion, our subconscious mind believes it and it becomes a self-fulfilling prophecy and starts reflecting in our behavior. For example, when I am talking to someone and I forget what I had to say, I tell the other person, "See, I forgot what I wanted to say. I have such a poor memory."

People who come into contact with crime the first time, hate it. With constant exposure they get used to it and if the exposure is long enough, they may embrace it. And they become creators of their own misfortune.

When a person repeats a belief long enough, it sinks into the subconscious and becomes reality. A lie repeated long enough becomes accepted as the truth.

Positive auto-suggestions are being widely used in the field of sports and medicine. Why make positive statements? Because we want to create a picture in our minds of what we want to have rather than what we don't. Any picture that we hold in our mind becomes reality. Auto-suggestions are a process of repetition. A person who repeats a statement long enough lets it sink into the subconscious mind. For example, I am relaxed. I am cool, calm and collected.

Auto-suggestions should not be practiced in a negative way I am not tense. I won't be angry.

Positive statements are made because we think in pictures and not in words. If I say "Don't think of the blue elephant," what is the first picture that comes to your mind? The blue elephant.

If I say "mother," what comes to your mind? A picture of your mother. Did you start spelling m-o-t-h-e-r? Of course not!

When a negative word comes in the auto-suggestion, it forms a negative picture which we want to avoid.

Why in the present tense? Because our mind cannot tell the difference between a real experience and an imagined one. For example, parents are expecting their child to come home at 9:30 p.m. but the kid is not home and it is now 1 a.m. What is going through the parents' mind? They are probably hoping everything's okay. "I hope the kid didn't get into an accident." What is happening to their blood pressure? It is going up! This is an imagined experience. The reality could be that the kid is having fun at a party, is irresponsible, and did not get home when he was supposed to.



Now reverse the scenario. Supposing the kid was very responsible and was actually coming home at 9:30 p.m. but got into an accident, and still didn't get home at 1 a.m. What is happening to the parents' blood pressure? It is still going up! The first scenario was an imagined experience. The second one was a real experience but the body's response in both cases was identical. Our mind cannot tell the difference between a real and an imagined experience.

### **Prepare the Subconscious**

How can we use auto-suggestions to eliminate negative habits and develop positive ones? We have all used auto-suggestions unconsciously. For example, when you have to catch an early morning flight, you automatically tell yourself that you have got to get up. And invariably, you do (sometimes, even without an alarm clock). A prepared subconscious mind has hunches and gut feelings.

Auto-suggestion is a way to program and condition our mind to make a statement into a self-fulfilling prophecy.

Auto-suggestion is a repetitive process through which we feed our subconscious with positive statements which translate into reality. Repetition alone is not enough, unless it is accompanied by emotions and feelings.

Auto-suggestions without visualization will not produce results. The first time our mind receives an autosuggestion it rejects it. Why? It is an alien thought, contrary to our belief system. Success would depend on our ability to concentrate and repeat the process.

Steps to follow on auto-suggestions.

1. Go to a spot where you won't be disturbed.
2. Write down your suggestions.

The self-discipline to finish what one starts, is imperative. Auto-suggestion is a powerful character building tool.

### Translating Auto-Suggestion into Reality

1. Make a list of your auto-suggestions in the present tense.
2. Repeat auto-suggestions at least twice a day: first thing in the morning and at the end of the day. This is because in the morning, the mind is fresh and receptive and at night you deposit the positive picture into your subconscious overnight.
3. Repeat it consecutively for 21 days until it becomes a habit.
4. Auto-suggestions alone will not work. They need visualization.

### **VISUALIZATION**

Visualization is the process of creating and seeing a mental picture of the kind of thing you want to have or do, or the kind of person you want to be. Visualization goes hand in hand with auto-suggestion. Auto-suggestion without visualization is mechanical repetition and will be ineffective. In order to see results, auto-suggestion must be accompanied by feelings and emotions (visualization).

**CAUTION!** Auto-suggestion may not be acceptable to the mind the first time you do it because it is an alien thought. For example, if for the past few decades I have believed that I have a poor memory and now all of a sudden, I tell myself, "I have a good memory!", my mind will throw it out, saying, "You liar! You have a bad memory!" Because

that is what it has believed up to this point. It will take 21 days to dispel this notion. Why 21 days? Because it takes a minimum of 21 days of conscious, consecutive practice to formulate a habit.

The big question is: Is 21 days of conscious effort a heavy price to pay to change a lifetime for the better? It all sounds simple but it is not easy. I am not surprised to see how few people go through this routine.

**ACTION PLAN**

1. Make a list of your auto-suggestions

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2. Repeat the 21-day program with visualizations.

# CHAPTER 7

## GOAL-SETTING

Setting & Achieving your goals

Knowledge helps you to reach your destination provided you know what the destination is.

*An ancient Indian sage was teaching his disciples the art of archery. He put a wooden bird as the target and asked them to aim at the eye of the bird. The first disciple was asked to describe what he saw. He said, "I see the trees, the branches, the leaves, the sky, the bird and its eye.."*

*The sage asked this disciple to wait. Then he asked the second disciple the same question and he replied, "I only see the eye of the bird." The sage said, "Very good, then shoot." The arrow went straight and hit the eye of the bird.*

*What is the moral of the story? Unless we focus, we cannot achieve our goal. It is hard to focus and concentrate, but it is a skill that can be learned.*

*On the journey to life's highway, keep your eyes upon the goal. Focus on the donut, not upon the hole.*

*--Anonymous*

## **KEEP YOUR EYES UPON THE GOAL**

*On July 4, 1952, Florence Chadwick was on her way to becoming the first woman to swim the Catalina Channel. She had already conquered the English Channel. The world was watching. Chadwick fought the dense fog, bone-chilling cold and many times, the sharks. She was striving to reach the shore but every time she looked through her goggles, all she could see was the dense fog. Unable to see the shore, she gave up.*

*Chadwick was disappointed when she found out that she was only half a mile from the coast. She quit, not because she was a quitter but because her goal was not in sight anywhere. The elements didn't stop her. She said, "I'm not making excuses. If only I had seen the land, I could have made it."*

*Two months later, she went back and swam the Catalina Channel. This time, in spite of the bad weather, she had her goal in mind and not only accomplished it but beat the men's record by two hours.*

## **Why are Goals Important?**

*On the best sunny day, the most powerful magnifying glass will not light paper if you keep moving the glass. But if you focus and hold it, the paper will light up. That is the power of concentration.*

*A man was traveling and stopped at an intersection. He asked an elderly man, "Where does this road take me?" The elderly person asked, "Where do you want to go?" The*

*man replied, "I don't know." The elderly person said, "Then take any road. What difference does it make?"*

*How true. When we don't know where we are going, any road will take us there.*

*Supposing you have the football eleven enthusiastically ready to play the game, all charged up, and then someone took the goal post away. What would happen to the game? There is nothing left. How do you keep score? How do you know you have arrived? Enthusiasm without direction is like wildfire and leads to frustration. Goals give a sense of direction.*

*Would you sit in a train or a plane without knowing where it was going? The obvious answer is no. Then why do people go through life without having any goals?*

### **DREAMS**

People confuse goals with dreams and wishes. Dreams and wishes are nothing more than desires. Desires are weak. Desires become strong when they are supported by

- ◆ direction
- ◆ dedication
- ◆ determination
- ◆ discipline
- ◆ deadlines

That is what differentiates a desire from a goal. Goals are dreams with a deadline and an action plan. Goals can be worthy or unworthy. It is passion, not wishing, that turns dreams into reality.

Steps to turn a dream into reality:

1. Have a definite, clear written goal.
2. Have a plan to accomplish it.
3. Read the first two twice a day.

### **Why Don't More People Set Goals?**

There are many reasons, including:

1. A pessimistic attitude--Always seeing the pitfalls rather than the possibilities.
2. Fear of failure--What if I don't make it? People feel subconsciously that if they don't set goals and if they don't make it, then they haven't failed. But they are failures to begin with.
3. A lack of ambition--This is a result of our value system and lack of desire to live a fulfilled life. Our limited thinking prevents us from progress. There was a fisherman who, every time he caught a big fish, would throw it back into the river, keeping only the smaller ones. A man watching this unusual behavior asked the fisherman why he was doing this. The fisherman replied, "Because I have a small frying pan." Most people never make it in life because they are carrying a small frying pan. That is limited thinking.
4. A fear of rejection--If I don't make it, what will other people say?

5. Procrastination--"Someday, I will set my goals." This ties in with a lack of ambition.
6. Low self-esteem--Because a person is not internally driven and has no inspiration.
7. Ignorance of the importance of goals--Nobody taught them and they never learned the importance of goal-setting.
8. A lack of knowledge about goal-setting--People don't know the mechanics of setting goals. They need a step-by-step guide so that they can follow a system.

Goal setting is a series of steps. When you buy a plane ticket, what does it say?

Starting point	Price
Destination	Starting date
Class of travel	Expiry date

If you ask most people what is their one major objective in life, they would probably give you a vague answer, such as, "I want to be successful, be happy, make a good living," and that is it. They are all wishes and none of them are clear goals. Goals must be SMART:

1. S--specific. For example, "I want to lose weight."  
This is wishful thinking. It becomes a goal when I pin myself down to "I will lose 10 pounds in 90 days."
2. M--must be measurable. If we cannot measure it, we cannot accomplish it. Measurement is a way of monitoring our progress.
3. A--must be achievable. Achievable means that it should be out of reach enough to be challenging but it should not be out of sight, otherwise it becomes disheartening.
4. R--realistic. A person who wants to lose 50 pounds in~30 days is being unrealistic.
5. T--time-bound. There should be a starting date and a finishing date.

Goals can be:

1. short-term--up to one year.
2. mid-term--up to three years.
3. long-term--up to five years.

Goals can be longer than five years but then they become a purpose of life. And having a purpose is very important because without one, it is possible to develop tunnel vision, where we are only obsessed with achieving our goals. Goals are more easily achieved if they are broken into small ones.

*Life is hard by the yard,  
but by the inch,  
it's a cinch.*

--Gean Gordon

### Goals Must Be Balanced

Our life is like a wheel with six spokes.

1. Family. Our loved ones are the reason to live and make a living.
2. Financial. Represents our career and the things that money can buy.

3. Physical. Our health, without which nothing makes sense.
3. Mental. Represents knowledge and wisdom.
4. Social. Every individual and organization has social responsibility without which society starts dying.
6. Spiritual. Our value system represents ethics and character.

If any of these spokes is out of line, our life goes out of balance. Take a few minutes and just think. If you had any one of the six missing, what would life be like?

## **BALANCE**

In 1923, eight of the wealthiest people in the world met. Their combined wealth, it is estimated, exceeded the wealth of the government of the United States at that time. These men certainly knew how to make a living and accumulate wealth. But let's examine what happened to them 25 years later.

1. President of the largest steel company, Charles Schwab, lived on borrowed capital for five years before he died bankrupt.
2. President of the largest gas company, Howard Hubson, went insane.
3. One of the greatest commodity traders, Arthur Cutton, died insolvent.
4. President of the New York Stock Exchange, Richard Whitney, was sent to jail.
5. A member of the President's Cabinet, Albert Fall, was pardoned from jail to go home and die in peace.
6. The greatest "bear" on Wall Street, Jessie Livermore, committed suicide.
7. President of the world's greatest monopoly, Ivar Krueger, committed suicide.
8. President of the Bank of International Settlement, Leon Fraser, committed suicide.

What they forgot was how to make a life! It is stories like this that give the readers the false impression that money is the root of all evil. That is not true. Money provides food for the hungry, medicine for the sick, clothes for the needy. Money is only a medium of exchange.

We need two kinds of education. One that teaches us how to make a living and one that teaches us how to live.

There are people who are so engrossed in their professional life that they neglect their family, health and social responsibilities. If asked why they do this they would reply that they were doing it for their family.

Our kids are sleeping when we leave home. They are sleeping when we come home. Twenty years later, we turn back, and they are all gone. We have no family left. That is sad.

## **Quality Not Quantity**

It is not uncommon to hear that it is not the quantity of time that we spend with our families but the quality that matters. Just think about it, is it really true?

Supposing you went to the best restaurant in town where they gave you white-glove service with cutlery from England, crockery from France, chocolates from Switzerland, and on and on. You picked up the gold plated menu and ordered a dish of barbecued chicken. The waiter within minutes brought back a small cube of the most deliciously prepared chicken. You ate it and asked, "Is that all I am going to get?" The waiter replied,



"It is not the quantity but the quality that matters." You said that you are still hungry and he gave you the same reply.

I hope the message is clear. Our families need both, quality and quantity.

### **Health**

We lose our health in the process of earning money and then we lose money in trying to regain health.

### **Social Responsibility**

In the process of making money, we neglect our social responsibilities and let the system deteriorate till we become victims ourselves.

### **Scrutinize Your Goals**

A person who aims at nothing never misses. Aiming low is the biggest mistake. Winners see objectives, losers see obstacles.

Our goals should be high enough to motivate yet realistic enough to avoid discouragement. Anything we do, either takes us closer to our goal or further away.

Each goal must be evaluated in light of the following (similar to the Rotary's Four-Way Test):

1. Is it the truth?
2. Is it fair to all concerned?
3. Will it get me goodwill?
4. Will it get me health, wealth, and peace of mind?
5. Is it consistent with my other goals?
6. Can I commit myself to it?

### **The following examples fail the test:**

- a. If one of my goals is to be the embodiment of good health with no money, it is quite obvious that it will be hard to survive. That means it is not consistent with my other goals.
- b. A person could make all the money in the world, yet if he loses his family and health, it is not worth it, is it?
- c. A person could make a million dollars by selling drugs but then for the rest of his life, he would be running from the law. It would take away his peace of mind. And this kind of behavior would not be fair to all concerned nor will it give him goodwill.

Each goal must be evaluated by putting it to the test and all goals must be in congruence. Goals without action are empty dreams. Actions turn dreams into goals. Even if we miss our goals, it does not make us a failure. Delay does not mean defeat. It only means one has to replan to accomplish one's target.

Just like a camera needs focus to take a good picture, we need goals to make a productive life.

### **Goals Should Be Consistent with Our Values**

Goals lead to purpose in life. It is the starting point for success. Aim for the moon. Even if you miss, you will become one of the stars.

*Obstacles are those frightful things you see when you take your eyes off your goal.*

--Henry Ford

All of us in this world have a purpose in life. And that purpose may vary from person to person. An orchestra would be pretty dull if everyone played the same instrument.

Make no little plans, they have no magic to stir men's blood. . .  
Make big plans, aim high in hope and work.

--Daniel H. Burn ham

It doesn't matter where we are. What really matters is in what direction we are heading. Effort and courage without purpose is wasted. Worry leads to negative goal-setting. It is thinking about things you don't want to happen.

## **Activity is Not the Same as Accomplishment**

*There is a big difference between activity and accomplishment. This was demonstrated by a French scientist named Fable. He conducted an experiment with processionary caterpillars. Caterpillars follow the one in front of them blindly. Fable arranged them in a circle in a flowerpot so that the lead caterpillar actually was behind the last one forming a circle. He put pine needles (food for the caterpillars) in the center of the flowerpot. The caterpillars kept going in a circle in the pot. Eventually, after a week of circling around, they dropped dead of exhaustion and starvation with food only inches away from them. We need to learn a lesson from the caterpillars. Just because you are doing something, doesn't mean you are getting anywhere. One must evaluate one's activity in order to have accomplishment.*

*A man was out driving with his wife and the wife said, "Honey, we are going the wrong way." The husband replied, "Who cares, we are making great time!"*

*If we confuse activity with accomplishment, we could be making great time but we won't get anywhere.*

## **MEANINGLESS GOALS**

*A farmer had a dog who used to sit by the roadside waiting for vehicles to come around. As soon as one came he would run down the road, barking and trying to overtake it. One day a neighbor asked the farmer "Do you think your dog is ever going to catch a car?" The farmer replied, "That is not what bothers me. What bothers me is what he would do if he ever caught one."*

*Many people in life behave like that dog who is pursuing meaningless goals.*

### **ACTION PLAN**

1. Make definite goals.
2. Write them down.
3. Read your goals twice a day, morning and night.
4. Make goals slightly out of reach but not out of sight.
5. Check your progress periodically.

## **CHAPTER 8**

# **VALUES & VISION**

Doing the right thing for the right reason

The seven deadly sins according to Mahatma Gandhi are wealth without work; pleasure without conscience; knowledge without character; commerce (business) without morality (ethics); science without humanity; religion without sacrifice; and politics without principle. When a child is born, who rejoices? The parents, relatives, and friends. But who cries? The child. However, when we die, it should be the other way round. We should be rejoicing and have the satisfaction that we made a contribution to the world and left the world a little better place than we found it. Let the world cry that it has lost a good soul and become poorer. We were not just takers, we were also givers.

Hindu philosophy believes that when good people pass away, they don't die, they only depart. Their names live on forever through their good deeds.

Think of the last time you heard a eulogy. As people pay their respects, the most common things talked about are the little acts of kindness performed by the person during his lifetime. Little acts of kindness don't go un-noticed. In fact, they are remembered a lot more after a person is gone. That is the time people realize how much those little acts of kindness meant to them.

*No person was ever honored for what he received. Honor has been the reward for what he gave.*

*--Calvin Coolidge*

## **HOW DO WE JUDGE OUR VALUE SYSTEM?**

How do we put our value system to the test? I believe there are only two tests. The ultimate test is called the Mama Test. Whenever you are doing, whatever you are doing, wherever and with whomever, at home or at work, alone or with someone, if values are in question, ask yourself, "If my mama were to see me doing what I am doing right now, would she be proud of me and say "Attaboy!" or would she hang her head in shame?" Your values would be clarified rather quickly. If you passed the Mama Test and failed all other tests, you have passed. If you failed the Mama Test and passed all other tests, you have failed.

This is worth repeating. Think about it. Whenever you need value clarification, ask yourself, "If my mama were to see me doing whatever I am doing would she be proud of me and say "Attaboy!" or would she hang her head in shame?" The clouds will clear rather quickly and you will get your answers easily.

If the Mama Test doesn't do it, I have another test called the Baba Test. Whenever you are doing, whatever you are doing, wherever and with whomever, at home or at work, alone or with someone, if values are in question, ask yourself, "If my children were to see me doing what I am doing right now, would I want them to see it, or would I be embarrassed?" Again the clouds will clear rather quickly and you will get your answers.

If these two tests don't clarify a person's values, then that person is no longer a human being and has no conscience left.

## **HOW DOES OUR VALUE SYSTEM CHANGE?**

With constant exposure, what is intolerable becomes acceptable and translates into involvement.

And all through the transition process, justification keeps taking place.

## **TIMES ARE CHANGING**

We talk of the younger generation. Where will they end? What about their value system? Before we point a finger at them, let's evaluate who is to blame.

We ought to remember that values and virtues are not hereditary, they are learnt. We need to get our priorities right.

## **WHAT WE DO FOR A LIVING VERSUS WHAT WE DO WITH A LIVING**

Money is not the payoff for every kind of work. Parents bring up the children with no paycheck in mind. Many people have lots of money but they are very poor. Our objective ought to be both to have money and be rich.

When money talks it doesn't always talk sense and truth remains silent. The most unfortunate part of life is when people plan to get money without earning it. It is easier to make money and harder to keep it.

*The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart.*

*--Helen Keller*

Hard work teaches a person the value of money. That is why it is important that parents teach their children this lesson. I feel sorry for the younger generation who inherits money without value. Without lessons and guidance, they often equate everything with money. They think everything can be bought and sold. Of course this is not true. People who have values have no price tag and neither do they value themselves.

## **IT IS PRICELESS CHARACTER**

The movie Indecent Proposal brings out the point rather clearly. One act of adultery was worth a quick million dollars. People want to be an overnight success at the cost of their conscience and it still doesn't work. Because true values are priceless. The moment a price is set on values, the values lose their value. No possible gain can make up for that loss.

It is good to have money and the things it can buy, but in the process of acquiring money, we don't want to lose the things that money can't buy. Money can only buy what money can buy. And in fact, the most precious things are those that money just can't buy.

### **WHAT MONEY WON'T BUY**

The most precious things in life money just can't buy. It is not uncommon to hear that everyone has a price. People who talk that language are really up for sale themselves. People with character, integrity and the right values are not for sale. Money will buy:

- ◆ Amusements but not happiness.
- ◆ A bed but not sleep.
- ◆ Books but not wisdom.
- ◆ A clock but not more time.
- ◆ Companions but not friends.
- ◆ Finery but not beauty.
- ◆ Food but not appetite.
- ◆ A house but not a home.

- ◆ Medicine but not health.
- ◆ A ring but not a marriage.

## THERE ARE TWO KINDS OF TRAGEDIES IN LIFE

### 1. Not Getting What We Want

#### A CREED FOR THOSE WHO HAVE SUFFERED

I asked God for strength, that I might achieve.  
I was made weak, that I might learn humbly to obey . . .

I asked for health, that I might do greater things.  
I was given infirmity, that I might do better things ...

I asked for riches, that I might be happy.  
I was given poverty, that I might be wise ...

I asked for power, that I might have the praise of men.  
I was given weakness, that I might feel the need of God ...

I asked for all things, that I might enjoy life.  
I was given life, that I might enjoy all things ...

I got nothing I asked for--but everything I had hoped for.

Almost despite myself, my unspoken prayers were answered.  
I, among all men, am most richly blessed!

--Anonymous

### 2. Getting What We Want

When our value system is not clear, getting what we want can be a bigger tragedy. The story of King Midas says it all.

#### **THE MIDAS TOUCH**

*We all know the story of the greedy king named Midas. He had a lot of gold and the more he had the more he wanted. He stored*

*all the gold in his vaults and used to spend time every day counting it.*

*One day while he was counting a stranger came from nowhere and said he would grant him a wish. The king was delighted and said, "I would like everything I touch to turn to gold." The stranger asked the king, "Are you sure?" The king replied, "Yes." So the stranger said, "Starting tomorrow morning with the sun rays you will get the golden touch."*

*The king thought he must be dreaming, this couldn't be true. But the next day when he woke up, he touched the bed, his clothes, and everything turned to gold. He looked out of the window and saw his daughter playing in the garden. He decided to give her a surprise and thought she would be happy. But before he went to the garden he decided to read a book. The moment he touched it, it turned into gold and he couldn't read it. Then he sat to have breakfast and the moment he touched the fruit and the glass of water, they turned to gold. He was getting hungry and he said to himself, "I can't eat and*



*drink gold." Just about that time his daughter came running and he hugged her and she turned into a gold statue. There were no more smiles left.*

*The king bowed his head and started crying. The stranger who gave the wish came again and asked the king if he was happy with his golden touch. The king said he was the most miserable man. The stranger asked, "What would you rather have, your food and loving daughter or lumps of gold and her golden statue?" The king cried and asked for forgiveness. He said, "I will give up all my gold. Please give me my daughter back because without her I have lost everything worth having." The stranger said to the king, "You have become wiser than before" and he reversed the spell. He got his daughter back in his arms and the king learned a lesson that he never forget for the rest of his life. What is the moral of the story?*

- 1. Distorted values lead to tragedy.*
- 2. Sometimes getting what you want may be a bigger tragedy than not getting what you want.*
- 3. Unlike the game of soccer where players can be substituted, the game of life allows no substitutions or replays. We may not get a second chance to reverse our tragedies, as the king did.*

### **HOW WOULD YOU LIKE TO BE REMEMBERED?**

*About a hundred years ago, a man looked at the morning newspaper and to his surprise and horror, read his name in the obituary column. The newspapers had reported the death of the wrong person by mistake. His first response was shock. Am I here or there? When he regained his composure, his second thought was to find out what people had said about him. The obituary read, "Dynamite King Dies." And also "He was the merchant of death." This man was the inventor of dynamite and when he read the words "merchant of death," he asked himself a question, "Is this how I am going to be remembered?" He got in touch with his feelings and decided that this was not the way he wanted to be remembered. From that day on, he started working toward peace. His name was Alfred Nobel and he is remembered today by the great Nobel Prize.*

*Just as Alfred Nobel got in touch with his feelings and redefined his values, we should step back and do the same.*

*What is your legacy? How would you like to be remembered? Will you be spoken well of? Will you be remembered with love and respect? Will you be missed?*

### **IT IS THE LITTLE THINGS THAT MAKE A BIG DIFFERENCE**

*There was a man taking a morning walk at or the beach. He saw that along with the morning tide came hundreds of starfish and when the tide receded, they were left behind and with the morning sun rays, they would die. The tide was fresh and the starfish were alive. The man took a few steps, picked one and threw it into the water. He did that repeatedly. Right behind him there was another person who couldn't understand what this man was doing. He caught up with him and asked, "What are you doing? There are hundreds of starfish. How many can you help? What difference does it make?" This man did not reply, took two more steps, picked up another one, threw it into the water, and said, "It makes a difference to this one."*

What difference are we making? Big or small, it does not matter. If everyone made a small difference, we'd end up with a big difference, wouldn't we?

## IS YOUR LIFE WORTH SAVING?

*A boy was drowning in a river and he shouted for help. A man passing by jumped in the river and saved the boy's life. As the man was leaving the boy said, "Thank-you." The man asked, "For what?" The boy replied, "For saving my life." The man looked into the boy's eyes and said, "Upon, make sure when you grow up that your life was worth saving."*

It is time to think. This is a wake-up call.

Success without fulfillment is meaningless. Unless there is a sense of meaning and purpose, life is empty and unhappy regardless of how much prestige, money or degrees a person has.

Success begins with developing your personal success philosophy, about your health, money, family, society and values. Without a clearly defined purpose and a philosophy to guide you, life is guided by fantasies. If people have not defined a philosophy of success, they have actually defined a philosophy of failure by default.

Sometimes we overlook the things that ought not to be overlooked and don't overlook the things that ought to be overlooked.

An integral part of a good value system is commitment.

## COMMITMENT

When our value system is clear it becomes a lot easier to make decisions and commitments.

Example: You can't make a commitment to your country by selling secrets to the enemy. You can't keep a friend by revealing to others what he told you in confidence. You can't keep a commitment to a job by trying to do as little as possible.

Unkept commitments result in dishonest behavior. I wonder how any relationship, regardless of whether personal or professional, would work if people said something to the effect.

- ◆ I will try but I can't commit.
- ◆ I will do it but don't count on me.
- ◆ I will be there if I can, but don't get your hopes up.
- ◆ I will be there, so long as you do well.
- ◆ I will be there so long as you are in good health.
- ◆ I will stick with you till I find something better.

If the following relationships cannot count and depend on one another, I wonder how anything would ever work in this world.

Parent / child

Student / teacher

Employer / employee

Husband / wife

Customer / salesman

Friend / friend

The uncertainty could lead to insanity. Our strongest relationships are tied together with the invisible something called commitment. Today, breaking a promise is considered no big deal. All relationships go sour without commitment.

Lack of commitment would destabilize relationships and lead to insecurity. No one would know where they stand with each other.

Commitment implies:

1. Dependability
2. Reliability
3. Predictability
4. Consistency
5. Caring
6. Empathy
7. A sense of duty
8. Sincerity
9. Character
10. Integrity
11. Loyalty

If one of these ingredients is missing, commitment loses strength.

When a person makes a commitment to someone, he is really saying, "You can count on me no matter what," and "I will be there when you need me."

Unconditional commitment says, "My behavior is predictable in an unpredictable future."

What makes the future unpredictable?

- ◆ Changes in your life and circumstances.
- ◆ Changes in my life and circumstances.
- ◆ Changes in the external conditions.

Regardless of the uncertainty, commitment says "You can count on me." A person who makes a commitment is willing to give up a lot. For what? The answer is pretty clear. The rewards can be priceless.

Commitment says:

1. I am willing to sacrifice because I care.
2. I am a person of integrity and you can trust me.
3. I will not let you down.
4. Despite pain, I will still be there.
5. I will not let you down in good times or in bad times.

Commitment is not like a legal contract which is enforceable. Its foundation is not a signed piece of paper but character, integrity, and empathy.

Commitment does not mean sticking to something when a person has no choice. It means sticking in spite of choices. Without the above ingredients, no one would make a serious long-lasting commitment to others.

What makes a commitment worth keeping? It brings:

- ◆ Predictability.
- ◆ Security.
- ◆ Personal growth.
- ◆ Strong relationships between individuals and community.
- ◆ Lasting personal and professional relationships.

Even gangsters and crooks are looking for committed supporters. Commitment creates a patch of green in a vast jungle; we call this security in an insecure world. Keeping commitments is worth the effort. Commitment means surrendering our personal wants for another person's needs.

Remember and keep in mind, needs are stronger than wants. Commitments act as a glue which bonds relationships. Commitment implies sacrificing fun and willingness to accept sorrow.

For example,

1. Commitment to friendship implies maintaining confidentiality.
2. Commitment to customer implies giving good service.
3. Commitment to marriage implies fidelity.
4. Commitment to decency implies staying away from vulgarity.
5. Commitment to patriotism implies sacrifice.
5. Commitment to job implies integrity.
6. Commitment to community implies responsibility.

Commitment is a sign of maturity. Commitment means not quitting at the first option or sign of problems. Individuals with strong commitments build strong communities.

Relationships are based on commitment, not just on closeness and intimacy. A person can be intimate and close and yet not be committed. With changing values, it is even considered good to have uncommitted relationships.

Many people are not willing to make commitments because they feel they are not ready for it. However, in the meantime, for years they keep sharing and using anything and everything of one another. Their pretext is, "We are still checking out each other before we commit." What are they checking out that they haven't already checked out in a few days or a few months or a few years?

In my opinion they are selfish parasites who are trying to get as much as possible while the going is good. They are only takers who are a liability to society. Many people confuse commitment with confinement.

Relationships don't last because of passion and love but because of commitment and empathy. A commitment implies putting the other person's needs ahead of one's own. Sometimes good people with the best intentions are faced with conflicting commitments. For instance,

1. A policeman is committed to caring for his wife who is on her death bed. But all of a sudden he gets an emergency call to handle a situation, at the other end of town where ten lives are at stake. What does he do?
2. A surgeon is looking forward to his daughter's graduation. He is committed to this once-in-a-lifetime event. With all guests at the function, 20 minutes before the ceremony,

he gets an emergency call to operate on an accident victim to save his life. What choice does he have?

Choosing one does not mean lack of commitment to the other. The process of making a choice between the two commitments would involve priority, responsibility and duty. Not keeping one over the other would not make the person feel guilty.

Probably what the surgeon feels like doing is attending his daughter's graduation. It doesn't matter what he feels like. Commitment involves the 11 elements we talked about before, whether we feel like it or not.

Keeping commitment shows strength of character. It takes subordinating our desires to the other person's needs but not his whims and fancies.

Needs are essential, whereas desires are infinite. And in case of conflict of needs, one has to prioritize responsibilities and duties. In a relationship such as a marriage, two people are committed to each other. Supposing one develops cancer a year after? Should one feel cheated? Deprived? Resentful? Blame the other person for ruining his / her life? That is not commitment. That is just selfishness.

The most painful part of commitment is accepting a breach when it happens. The commitment goes on if the breach results from an error of omission. However, it needs evaluation if it is a result of commission. Breach of omission can be handled with compassion and forgiveness. Whereas the breach of commission says, "You cheat me once, shame on you. You cheat me twice, shame on me."

Either way, for one's own self-interest the answer is forgiveness. As they say, "The wounds get healed but the scars remain." Commitments can rarely be kept without forgiveness. For example, a child may betray his parents' trust by lying or cheating. People avoid making commitments because many times they are living for today.

### **WHAT IS OUR GREATEST COMMITMENT?**

What if we made a commitment that is wrong or unethical inadvertently which totally goes against our values and conscience?

That is the time to reevaluate whether or not to go forward.

### **COMMITMENT TO VALUES**

Loyalties cannot be bought, they are earned. And to whom do we owe loyalties? Is it individuals or organizations? The answer is none of them. We owe loyalties to values. Where the value system is conflicting, people cannot live in the same home, they cannot work in the same organization.

When a person makes a commitment of loyalty to either an individual or an organization, what is he really saying? He is saying, "I stand by you because I believe in what you believe in."

What if the person I am committed to, be it a leader, spouse, employer, employee becomes a spy for an enemy country? Do I continue my support because I committed earlier? Absolutely not. I am not committed to support unethical and illegal behavior.

Unkept commitments lead to:

- ◆ Broken homes
- ◆ Abandoned children
- ◆ Poor relationships
- ◆ High stress levels

- ◆ Guilt
- ◆ Unfulfilled life
- ◆ Loss of business
- ◆ Isolation
- ◆ Depression

Make a commitment and stay committed!

## **ETHICS**

Bad circumstances are not excuses for making bad choices and leading poor lives. Values and ethics are not just designed for good times, but also to prevent bad times. They are like the laws of the land which you need when people are good and you need even more to protect them from the bad.

Most choices are not ethical choices. For example, what clothes to buy or what TV to get are personal choices based on what is more appropriate. They are not ethical choices. For some people the right choice may be Panasonic instead of Sony for affordability. Personal choices are subjective, not objective, and even though these are not ethical issues they certainly involve responsibility. Ethical choices reflect objectivity between right and wrong.

That is why our conscience hurts when making an unethical choice and does not hurt when making a wrong personal choice. Choices are personal because the person makes it, but the rightness or wrongness does not change from person to person.

Just like in a math test, who takes it and what answer they give varies from person to person, but what makes it right is not the choice, but the independence of the correct answer. Of course, ethical choices are not always like making choices in math, just like being a nice person is not the same thing as being a good and ethical person.

A person could be socially nice yet be a cheat and a liar. That makes him nice yet unethical. Niceness reflects social acceptability. Nice does not mean good.

In fact, most of our choices today are based on:

1. Our desire for convenience, comfort, and pleasure.
2. Our feeling--do what feels good, it is good for you. The criteria is to feel good rather than doing what is responsible.
3. Social fads and ads--everyone else is doing it, so should I.

It is a common belief that ethics and ethical choices are confusing. The big question is to who? Only to those with unclear values.

## **SITUATIONAL ETHICS**

Those who believe that ethics cannot be generalized but vary with every situation, come up with justification and keep changing their ethics from situation to situation, and person to person. This is called situational ethics. This is ethics of conveniences rather than conviction.

## **BENCHMARKS**

Why do we have standards? They are a measure. One meter in Europe is one meter in Asia. One kilogram of flour is one kilogram of flour wherever you go. People who do not want to adhere to any moral standards keep changing the definition of morality by saying nothing is right or wrong, your thinking makes it so. They put the onus on interpretation rather than on their behavior. They feel "my behavior is OK, your interpretation was messed up."

For example, Hitler could have believed he was right. But the big question is, "Was he right?" Giving money to the hungry for food is right but at the same time giving money to buy drugs is not right.

The generalization sets the benchmark, the exception is the situation. For example, murder is wrong. That is a general statement and a generalized truth and ethical standard. Unless it is in self-defense. This doesn't say that it is OK to murder if the weather is good or if you feel like it.

A person's interests, other than his job, tells much about him. The way a person spends his leisure time reflects on his performance at work. A drug addict if running short of money would be more likely to embezzle than a person who is not an addict.

Our standard of ethics is revealed by the advisors we hire, the suppliers we pick, and the buyers we deal with.

Opinions may vary from culture to culture. But values such as fairness, justice, integrity and commitment are universal and eternal. They have nothing to do with culture. Never has there been a time when society has not respected courage over cowardice.

Ethics and justice involve the following:

- ◆ Empathy
- ◆ Fairness
- ◆ Compassion for the injured
- ◆ The larger interest of society

Just because more people agree on something doesn't make it right. For example, if ten perverts agree on a sadistic act to hurt an innocent, does that make it right? No. Just like the laws of gravity, ethics are pretty universal. Just as freedom without discipline leads to destruction, similarly, society without a set of principles destroys itself. If values were so subjective, no criminals should be in jail. Why have a police force?

A society becomes good or bad, based on the ethical values of individuals. And what gives society its strength is ethical values. Some people enjoy taking drugs--it makes them feel good. Does that make it good?

People who believe in the theory of relativity, actually get stuck in their own paradox. They say, "Everything is relative." That is the absolute truth. It is self-contradictory. The distinction between right and wrong, dishonesty and honesty presupposes their existence. Changing terminology does not change the meaning. Just like changing the labels does not change the contents.

People are changing moral values by giving new names and it is glamorized by the media. Liars are called extroverts with an imagination.

When Michael Sovern, the president of Columbia University resigned in 1993, a reporter asked him if there was any task left incomplete. "Yes," replied Govern. "It sounds complacent, but there is really only one." He referred to the lack of instructions in ethics.... The average undergraduate, however, gets no training in these areas. Most educators are afraid to touch the subject. Ethics are usually left to be addressed by parents. The result is that in this country young people who need moral and ethical

training more than ever are getting less than ever. Morals and ethics are not a religion. They are logical, sensible principles of good conduct that we need for a peaceful society.  
\*

\* Adapted from John Beckley, "Isn't It Time to Wake Up?" in The Best of . . . Bits ~U Pieces, Economics Press, Fairfield, NJ, 1994, p. 129.



## ETHICS AND LEGALITY

Most will agree that legality and ethics are not the same thing. What may be ethical may or may not be legal and vice versa.

For example:

1. An insurance salesperson more concerned with getting a larger commission as opposed to selling the most suitable policy sells the wrong kind of policy to a prospective client. This may be legal but unethical.
2. A young executive is driving over the speed limit, trying to reach the hospital with his bleeding child in the back seat of his car. Hardly anyone would question the ethics of breaking the law in this situation. It would be unethical not to get medical help to save the kid's life, even if it meant breaking the law.

Legality establishes minimum standards, whereas ethics and values go beyond those standards. Ethics and values are about fairness and justice. It is not about pleasing or displeasing people. It is about respecting people's needs and rights.

## PURPOSE OF LIFE

There are many kinds of desire. Desire for success, desire to do one's duty even at the cost of pleasure. Desire for purpose. Something worth dying for which gives meaning to life.

What good is it if you gain the whole world and lose your conscience?

A purposeless life is a living death. What is your purpose? Do you have one? Purpose brings passion. Find or create a purpose and then pursue it with passion and perseverance.

Every day we need to ask ourselves the question: "Am I getting any closer to my purpose in life? Am I making this a better place to live?" If the answer is no, then I have just wasted a day of my life. Life will reward us in proportion to our contribution.

The earlier we find a purpose in life, the better it is. It appears that the greatest challenge comes in the unending search for the purpose of life. Not only as an individual but for our families, organizations and country. Once our purpose and values are clear, conflicts between self-interest and social obligations find a moral balance between themselves. We become aware of when to take a stand. That is the time we start making the right decisions for long-term gain rather than making the wrong decisions for short-term gain. Wisdom and maturity lead to greater understanding of major issues.

*Study as if you were to live forever. Live as if you were to die tomorrow.*

*--Mahatma Gandhi*

We cannot help ourselves without helping others.  
We cannot enrich our lives without enriching others.  
We cannot prosper without bringing prosperity to others.

*--Nanette Cole, Spellman College*

Janette Cole once said, "Show me a person who is content with mediocrity and I will show you a person destined for failure." Life is not a spectator sport. We cannot sit back

and watch things happen. We need to find a purpose in order to make life meaningful and then strive to achieve that purpose.

## LIVING WITH A PURPOSE

All of us are put on this planet for a purpose. We are part of a big picture. But very few people discover their purpose in life. Most of us just exist and keep counting our days rather than making our days count.

Dr. Albert Einstein was once asked, "Why are we here?" He replied, "If the universe is an accident, we are accidents. But if there is meaning in the universe, there is meaning in us also." And he added, "The more I study physics, the more I am drawn towards metaphysics."

*I would rather fail in a cause that will ultimately succeed than succeed in a cause that would ultimately fail.*

*--Wood row Wilson*

## WHERE DO WE LEARN OUR VALUES FROM?

I recently read the story of a high-school values clarification class conducted by a teacher in Teaneck, New Jersey. A girl in the class had found a purse containing \$1,000 and returned it to its owner. The teacher asked for the class's reaction. Every single one of her fellow students concluded the girl had been foolish. Most of the students contended that if someone was careless, they should be punished. When the teacher was asked what he said to the students, he responded, "Well, of course, I didn't say anything. If I come from the position of what is right and what is wrong, then I'm not their counselor. I can't impose my views."\*

If we do not learn values from our parents and teachers, who do we learn them from? And when they don't teach us values, we pick them up by default from television and other such undesirable sources. No wonder society gets messed up. The teacher such as in the example above is not only irresponsible with distorted values but does not deserve to be teaching our kids.

## WINNING VERSUS WINNERS

What is the difference between winning and being a winner? Winning is an event. Being a winner is a spirit. Winners have kept winning in perspective based on their value system.

## THREE INSPIRATIONAL WINNERS

- 1. Olympics is a lifetime event. Lawrence Lemieux stopped racing in a yacht race to help a fellow competitor who was in trouble. The whole world was watching. His priority of safety for other people's lives was greater than his desire to win. Even though he did not win the race, he was a winner. He was honored by kings and queens all over the world because he kept the spirit of the Olympics alive.*
- 2. I heard the story about Reuben Gonzales when he was in the final match of the racquetball tournament. This was an important event and he was playing for the world title. In the final game at match point, Gonzales played a super shot to save point. The referee and the linesman both confirmed that the shot was good and he was declared the winner.*

\* *Journal of the American Family Association, November / December 1991.*

*But Gonzales, after a little pause and hesitation, turned back to shake his opponent's hand and said, "The shot was faulty." As a result, he lost the serve and eventually, lost the match.*

*Everyone was stunned. Who could imagine that a player with everything officially in his favor, with winning in his pocket, would disqualify himself and lose. When asked why he did it, Gonzales replied, "It was the only thing to do in order to maintain my integrity." He lost the match, yet he was a winner.*

3. *A group of salespeople left town for a meeting and told their families they would be back home Friday evening for supper. But as with meetings the way they are, one thing leads to another and they didn't finish on time. They were delayed and had to catch a flight. They came to the airport just at the last minute, with tickets in hand, and ran, hoping the plane hadn't departed. While running, one of them hit a table and on the table was a fruit basket. All the fruit got scattered and bruised but they didn't have time to stop. They kept running and made it to the plane and all of them breathed a sigh of relief that they had made it, except one. He got in touch with his feelings, got up, said good-bye to his friends and went. What he saw made him glad that he came out. He went to the table that was knocked down and behind the table was a ten-year-old blind girl who was selling the fruits to make a living. He said, "I hope we haven't ruined your day." He pulled out \$10 from his pocket, handed it to her and said, "This will take care of the fruits," and he left. The girl couldn't see what was going on; all she could hear was the footsteps leaving. As the footsteps faded away, she shouted from behind, "Are you God?" He missed his flight but was he a winner? You bet. One can be a winner without a medal and one can be a loser with a medal if winning is not kept in perspective.*

### **WINNING IS AN EVENT; BEING A WINNER IS A SPIRIT**

Three people ran a marathon besides hundreds of others. The medal was won by a fourth person. But does that mean that these three people were losers? Not at all. They all went into the race with different objectives. The first one went in to test his endurance and he did and came out better than his expectations. The second wanted to improve on his previous performance, and he did. The third person had never run a marathon in his life. His objective was to complete the race and reach the finish line and he did. What does that tell us? All three with different objectives met them and they were all winners, regardless of who won the medal.

As Mark Twain said, it is better to deserve an honor and not have it than to have it and not deserve it. Because dignity is not in possessing but deserving.

If winning is the only objective, a person may miss out on the internal rewards that come with winning. More important than winning is winning with honor and deserving to have won. It is better to lose honorably than to succeed with dishonesty. Losing honorably may signify lack of preparation but dishonest winning signifies lack of character.

The real test of a person's character is what he would or would not do if he knew he would never be found out. It is not worth compromising one's integrity and taking shortcuts to win. You may win a trophy but knowing the truth you can never be a happy person. More important than winning a trophy is being a good human being.

Winners live and work every day as if it were the last day. Because one of these days it is going to be the last and we don't know which one it is going to be. When they leave, they leave as winners.

*There are some defeats more triumphant than victories.*

*--Michael de Montaigne*

## **WINNERS ARE GRACIOUS**

Remember, winners are gracious. They never brag about themselves, they respect and appreciate their team members and opponents.

Many people know how to be successful . Very few know how to handle success. And there is always something about success that displeases some other people.

## **BLUEPRINT FOR SUCCESS**

We conduct a three-day seminar titled "Blueprint for Success" globally for organizations in-house and open public programs. This is based on the philosophy "Winners don't do different things, they do things differently." This philosophy came as a counter to the belief "Winning is not everything, it is the only thing." This latter philosophy leads me to question the integrity of people who believe it to be true. It gives a distorted meaning to the words "killer instinct." If you ask a person on the street, "What is the meaning of killer instinct," most responses would be, "You have to win by hook or by crook." That is not killer instinct, that is pure dishonesty.

To a good sportsman, killer instinct means:

1. You don't put in 100% but you put in 200%.
2. To win, we must cash in on our opponent's mistake. Not cashing in on an opponent's mistake is a mistake. However, playing foul to win is not killer instinct, it is outright dishonesty. Unfair winning may give temporary success but certainly not fulfillment.

The reality is that life is a competition and we have to compete. In fact, competition makes competitive people grow. The objective is to win, no question--but to win fairly, squarely, decently and by the rules.

## **WINNERS LEAVE A LEGACY**

Great people leave something behind. Winners recognize that no one can make it alone. Even though champions get the medals, they realize that there are many people behind their success, without whom it would not have been possible. Their teachers, parents, coaches, fans, and mentors. One can never fully repay those who have helped winners. The only way to show a little gratitude is by helping those who are following. The following poem says it all.

### **THE BRIDGE BUILDER**

An old man, going a lone highway,  
Came, at the evening, cold and gray,  
To a chasm, vast, and deep, and wide,

Through which was flowing a sullen tide.  
The old man crossed in the twilight dim;  
The sullen stream had no fears for him;  
But he turned, when safe on the other side,  
And built a bridge to span the tide.  
"Old man," said a fellow pilgrim, near,  
"You are wasting strength with building here;  
Your journey will end with the ending day;  
You never again must pass this way;  
You have crossed the chasm, deep and wide--  
Why build you the bridge at the eventide?"

The builder lifted his old gray head:  
"Good friend, in the path I have come," he said,  
"There followeth after me today  
A youth, whose feet must pass this way.  
This chasm, that has been naught to me,  
To that fair-haired youth may a pitfall be.  
He, too, must cross in the twilight dim;  
Good friend, I am building the bridge for him. "

--Will Allen Dromgoole

Socrates taught Plato; Plato taught Aristotle; Aristotle taught Alexander the Great. Knowledge, had it not been passed along, would have died. Our greatest responsibility is to pass on a legacy that the coming generations can be proud of.

### **CHANGING VALUES--TODAY'S VALUES**

Change is inevitable. Whether we like it or not, it is going to be there. We have had enough of the "me" generation and situational ethics which have led to the loss of strong communities. There is sadness for getting caught rather than remorse for having done wrong.\*

A survey of high school principals in 1958 asked this question: What are the main problems among your students? The answer was:

1. Not doing homework.
2. Not respecting property--for example, throwing books.
3. Leaving lights on and doors and windows open.
4. Throwing spitballs in class.
5. Running through the halls.

The same survey question was asked 30 years (one generation) later, in 1988. The answers were startlingly different. Here are the main problems of today's high school students:

1. Abortion
2. AIDS
3. Rape

4. Drugs
5. Fear of violent death, murder, guns, and knives in school

*Try not to be a man of success but rather try to be a man of value.*

*--Albert Einstein*

\* smoking Choices by Peter Kreeft, pp. 1Ä2.

## **OLD VALUES ARE NOT OBSOLETE**

Values such as responsibility, integrity, commitment, and patriotism are considered old by some. These may be old values but they are certainly not obsolete. They have stood the test of time and will be here forever. These values have the same meaning in New York as in New Delhi or New Zealand. They are universal. I don't know of any time or culture in history which does not respect these values.

## **VALUES ARE AT AN ALL-TIME LOW**

In any society, basic immorality and injustice lead to despair. The greedy and inconsiderate who seek immoral pleasures must be stopped by those committed with values. We have strayed in the process of change.

Any society that has lost its moral bearing is heading for disaster because all failures in history have been moral failures.

More than half a century ago, America was in the middle of a wrenching depression. One-third of our nation's wealth vanished in a matter of months. Manufacturing declined 77%. One-fourth of the labor force was left idle. Many cities could not afford to keep schools open. Twenty percent of New York schoolchildren were malnourished. At one point, 34 million men, women, and children were without any income at all.

Yet in the depths of that hardship, with its soup kitchens, bank closings, and hunger, Franklin Roosevelt could tell the nation in a radio address, "Our difficulties, thank God, concern only material things."\*

## **WHAT IS GOODNESS?**

If we took a survey, asking people one question, "Are you good?" most people would respond, "Yes!" Ask them, "What makes you good?" Responses will be:

- ◆ I don't cheat so I'm good.
- ◆ I don't lie so that makes me good.
- ◆ I don't steal, so I'm good.

If you analyze the above rationales, there is not much substance in them. Just think of the person who says, "I don't cheat." Well, that only means that he is not a cheat. And the persons who say they don't lie and steal, only mean that they are not liars and thieves. But that doesn't make them good. A person becomes good when he actually does good rather than not doing wrong. A person of values would be one who has qualities such as fairness, compassion, courage, integrity, empathy, humility, loyalty and courtesy. What

makes a person with these qualities good person? It is because these are the kind of people who are dependable, stand up for justice, help the needy, make life better for themselves and those around them. To recognize goodness in all its forms, we need benchmarks and standards. Benchmarks can be ethical, or legal, or both. Ethical ones deal with right and wrong and all the gray areas that are in between leading to what is good and more good and what is bad and more bad.

\*journal of the American Family Association, November / December 1991.

### HOW HIGH ARE OUR ETHICAL STANDARDS?

What would you do in the following situations?

1. You know the taxi fare from your home to the airport is \$64. You have paid it before, you know it is the correct fare. This time the taxi driver asks for \$32. What would you do?
2. You are dining in a restaurant and you ordered four dishes and the waiter brought all four but by mistake, billed you for only three. What would you do?
3. Your best friend is terminally ill and you are a life assurance salesman. They needed \$100,000 worth of insurance. No one knows and no one can find out that your friend is dying. Would you write the policy?

You cannot legislate ethics. What advice would you give to your children under the same circumstances? Is your behavior conforming with the advice you would give your children in the same situation? We start learning ethics right after birth and all through our lives. Can we change ethical behavior? Yes, we need ethical training.

### WHAT AFFECTS ETHICS?

- ◆ Greed
- ◆ Fear
- ◆ Pressure

Pressure to perform does not justify unethical acts. To be treated fairly is not the same thing as being treated equally.

### ETHICS IN BUSINESS

Ethics or lack of it is evident in every profession. Greedy doctors do unnecessary procedures and surgery. Lawyers bend the truth. Parents and children alike tell white lies. Accountants and secretaries often falsify reports.

When we cheat the people around us, most of all we are cheating ourselves. We are preparing ourselves to be cheated. Prosperity brings responsibility. We cannot build industry and infrastructure while destroying the moral and social fiber.

The consequences of not following ethical behavior are the same as not following legal behavior. Some people will never be ethical. They think they are taking the easy way. In



reality it is the tougher way. Could you face yourself if you didn't do the right thing for your client? Could you brag to your kids and be proud and feel good? If you can't, then that behavior is unethical.

A sense of humor and pride in oneself keep a person on course.

## **VISION**

Why don't people achieve excellence? The big reason is the lack of vision or limited vision. We need to dream beyond what is possible. Everything that we see today was a dream before it became reality. Live with enthusiasm, direction and with a sense of purpose. Do you have a dream? What is your dream? Every day that you live, are you getting closer to your purpose? Get your advice from successful people and not from living failures who will tell you how to succeed.

Where the vision is one year, cultivate flowers.  
Where the vision is ten years, cultivate trees.  
Where the vision is eternity, cultivate people.

Oriental saying

Remember, winners don't do different things, they do things differently!

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