



Ministry of Education

English for Afghanistan

Let's Start

GRADE 4

Ketabton.com

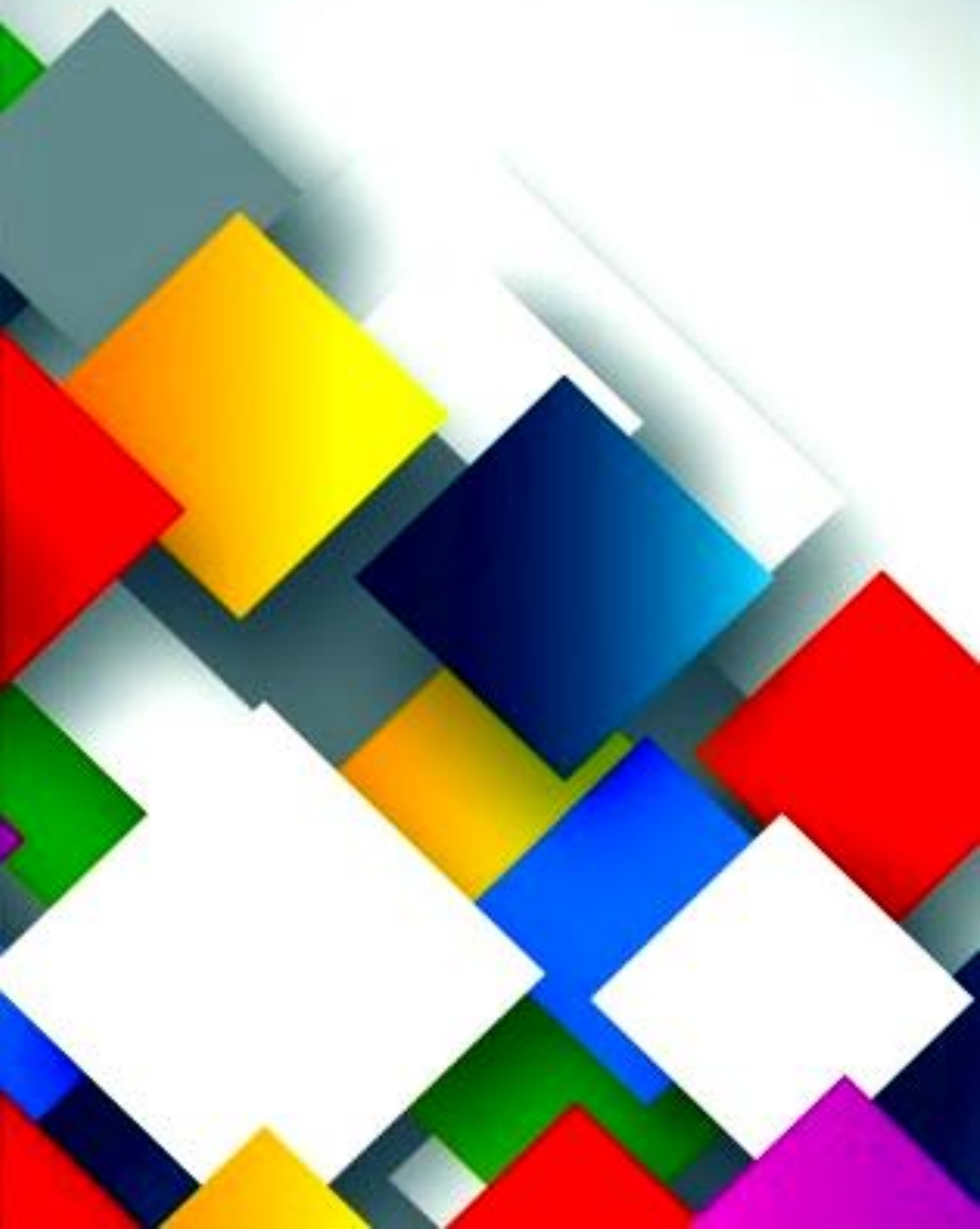


Publication: 1398



ملي سرود

دا وطن افغانستان دی	دا عزت د هر افغان دی
کور د سولې کور د تورې	هر بچی یې قهرمان دی
دا وطن د ټولو کور دی	د بلوڅو د ازبکو
د پښتون او هزاره وو	د ترکمنو د تاجکو
ورسره عرب، کوچر دي	پامیریان، نورستانیان
براهوي دي، قزلباش دي	هم ایماق، هم پشه یان
دا هېواد به تل ځلیري	لکه لمر پر شنه آسمان
په سینه کې د آسیا به	لکه زره وي جاویدان
نوم د حق مودی رهبر	وایو الله اکبر وایو الله اکبر



بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Ministry of Education

English for Afghanistan's Elementary Schools

Grade 4

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حق طبع، توزیع و فروش کتاب‌های درسی برای وزارت معارف جمهوری اسلامی افغانستان محفوظ است. خرید و فروش آن در بازار ممنوع بوده و با متخلفان برخورد قانونی صورت می‌گیرد.

د درسي کتابونو د چاپ، وېش او پلورلو حق د افغانستان اسلامي جمهوریت د پوهنې وزارت سره محفوظ دی. په بازار کې یې پلورل او پېرودل منع دي. له سرغړوونکو سره قانوني چلند کېږي.

**The message of
Minister of Education
“Read by the name of Allah”**

We express our gratitude to Almighty Allah who bestowed upon us life and the ability to read and write and we send endless salutation to Hazrat Muhammad (PBUP) whose first divine message from Almighty Allah is “Read”!

As it is obvious, the year of 1397 was named as “Education Year”. Therefore, Afghanistan education system will witness many fundamental quality changes in its different spheres. Teachers, students, curriculum/textbooks, schools, administrations and Parents’ Councils are the six basic elements of Afghanistan education which play an important role in expanding and developing of education of a country. At such a fateful moment, the leadership and the entire family of Afghanistan Education is committed to create fundamental changes in the development and expansion of the current education system in Afghanistan.

Thus, reforming and developing of the educational curriculum is one of the key priorities of Ministry of Education (MoE). In this regard, improvement in quality, content and the process of distributing of textbooks to schools, Madrasas, and all government and private educational centers is one of the topmost priorities of MoE. We believe that without having quality curriculum and textbooks, we will not be able to achieve the sustainable development goals with regard to education in our country.

To achieve the mentioned goals and an efficient education system, we kindly request our dedicated teachers and committed school administrators who are the educators of the future generation across the country to make endless efforts to support the active learning process using the textbooks and do their best to nurture the future generation to become informed and educated citizens who are critical thinkers and have the religious and national values. Teachers should begin their lessons every day with a sense of accountability and renewed commitment in order for their students to grow into civil, responsible and effective citizens, and serve as the architects of Afghanistan’s future development.

Furthermore, I kindly request our motivated students who are the country’s future valuable assets that they should not neglect the opportunities provided to them and respectfully utilize the teaching and learning process using the scientific curiosity and benefit immensely from the knowledge of their teachers.

Last but not least, I highly appreciate the endless efforts of educational experts, educationists, and technical partners in curriculum development that actively worked day and night to develop this textbook. I wish them success from Almighty Allah in their noble efforts.

I wish we achieve a well-developed education system of high standard and an Afghanistan with free, informed and prosperous citizens.

Dr. Mohammad Mirwais Balkhi
Minister of Education
Afghanistan



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Starter



Objectives:

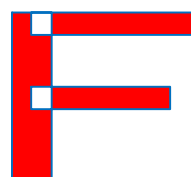
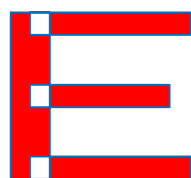
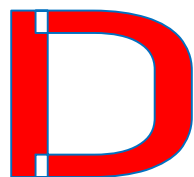
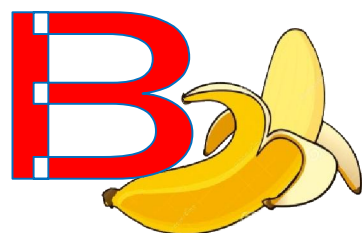
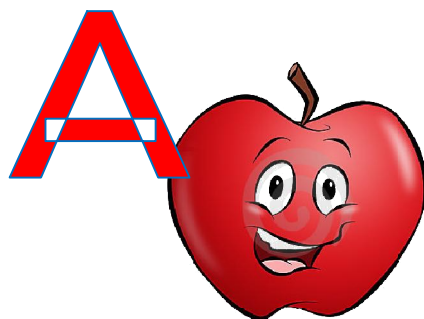
At the end of this section, students will be able to:

- know alphabet letters.
- recognize alphabet letters.
- say alphabet letters.
- read alphabet letters.
- copy alphabet letters.



Starter

The Alphabet



Copy the Letters



A a

B b

C c

D d

E e

F f

Starter

The Alphabet

G



H



I

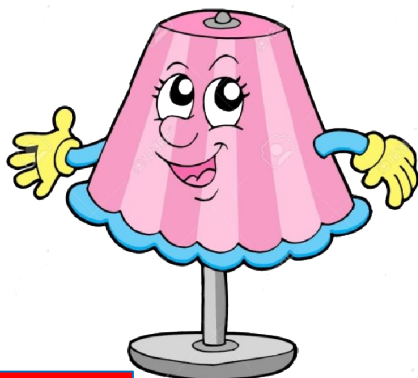


J



K

L



Starter

Copy the Letters



Gg

Hh

Ii

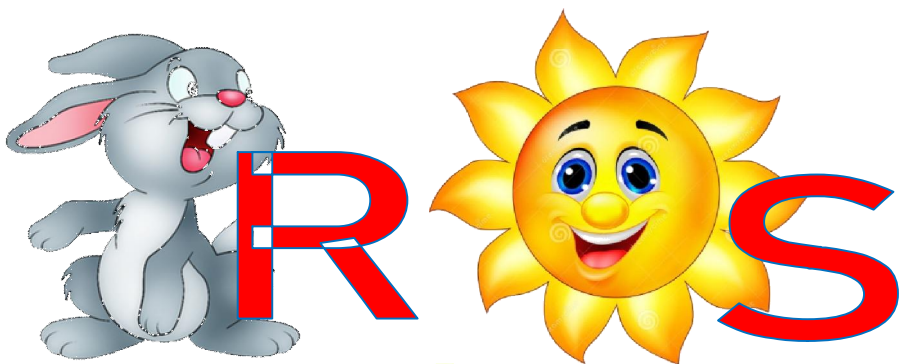
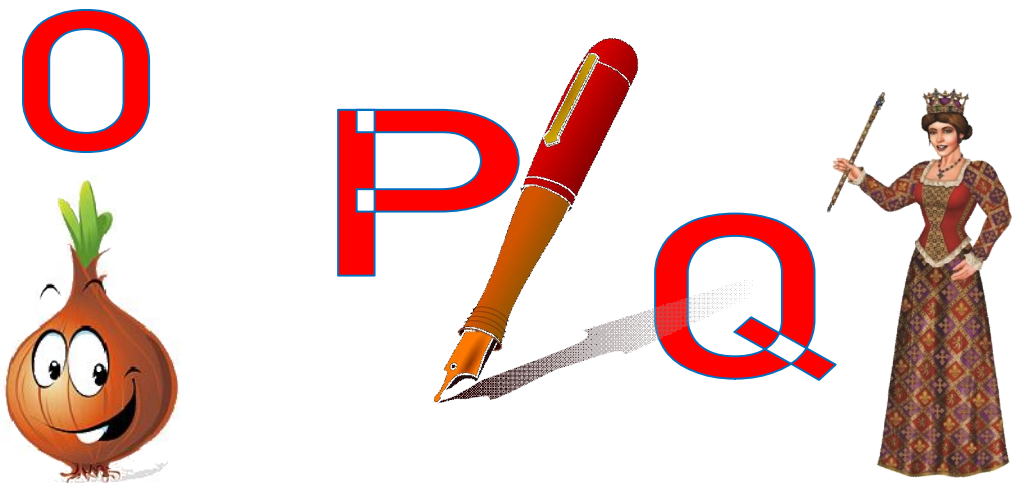
Jj

Kk

Ll

Starter

The Alphabet



Copy the letters



M m

N n

O o

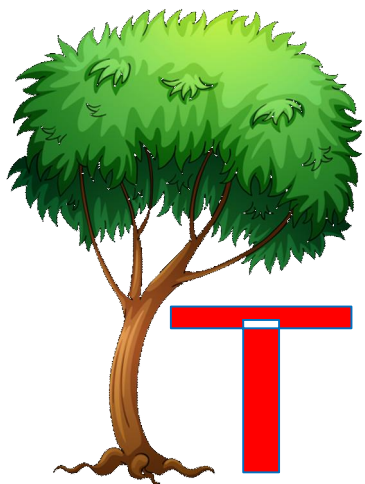
P p

Q q

R r

S s

Starter



T

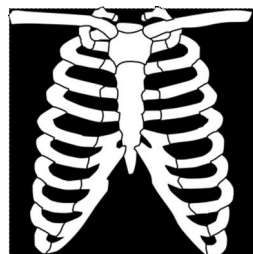
U



V



W



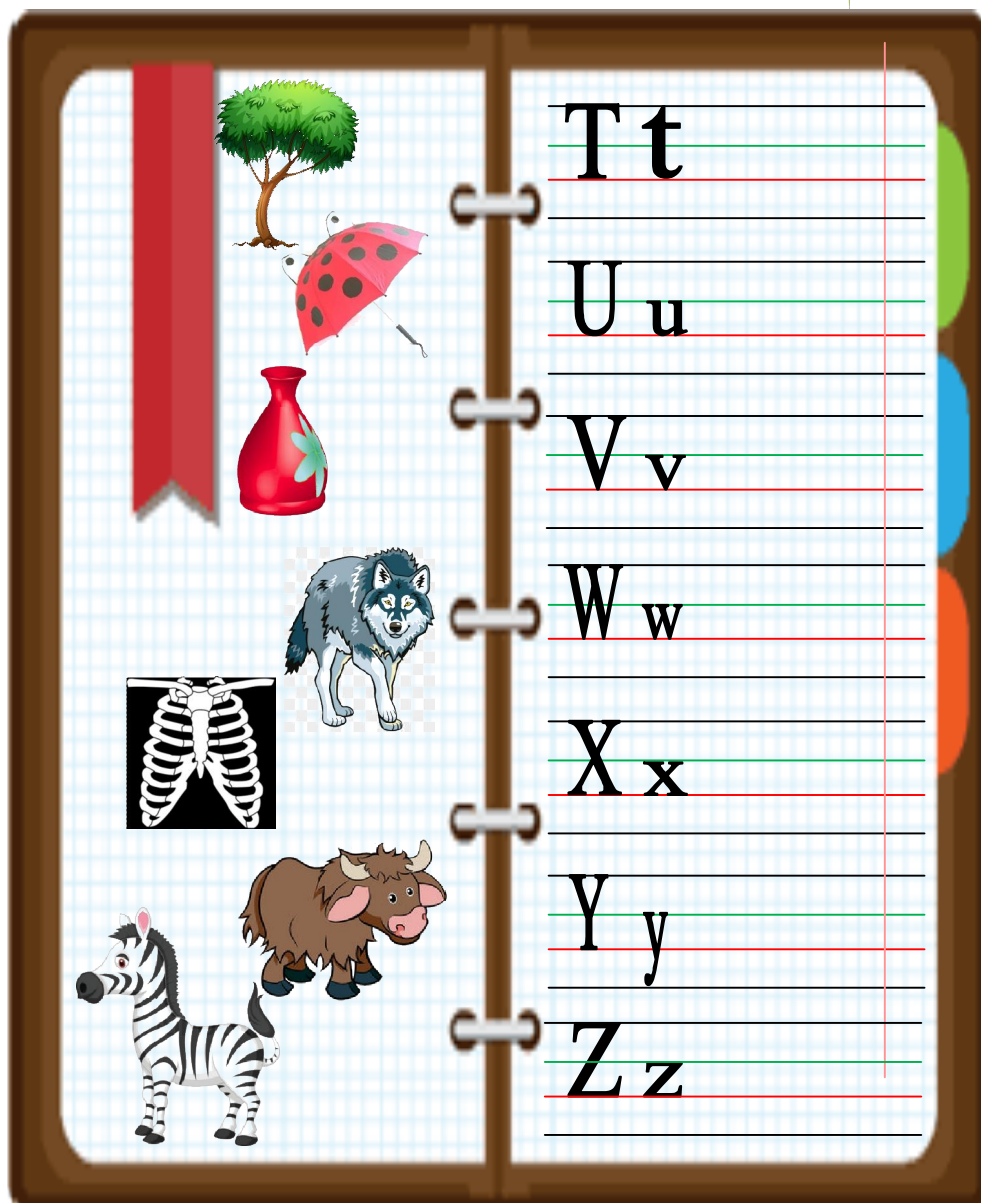
X

Y



Z

Copy the Letters



T t

U u

V v

W w

X x

Y y

Z z

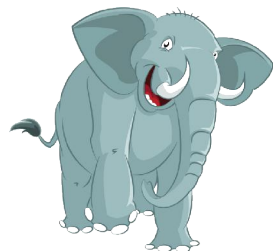
Starter

Vowel Letters

Aa



Ee



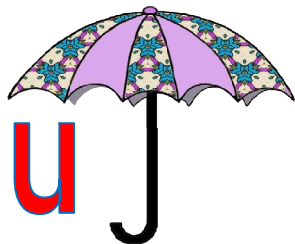
Ii



Oo



Uu





An open spiral-bound notebook with a grid pattern. On the left page, there are four flashcards: a green apple, a grey elephant, a brown onion, and a purple umbrella. On the right page, there are four rows of handwriting practice lines, each with a pair of letters: 'A a', 'E e', 'I i', and 'U u'. The notebook has a red bookmark on the left and colorful tabs on the right.

UNIT ONE

Let's Learn Some English Words Here!

Objectives



In this unit, students will be able to:

read new words.
pronounce the words correctly.

name the Pictures correctly.
distinguish the words

write small letters.
distinguish small letters.

Dialogue

Teacher: Good morning student.
Student: Good morning teacher.

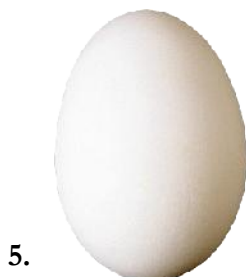
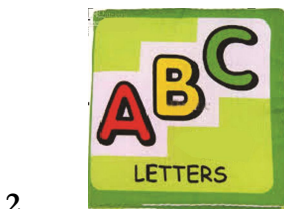


Exercise

Practice the above dialogue with your partner.

LESSON 1

listen  AND REPEAT



LOOK and name

Look at the above pictures and name them.

Point and Say



Example:

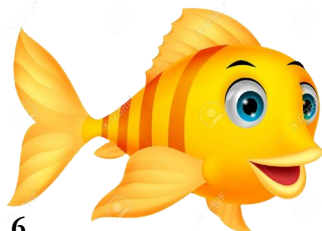
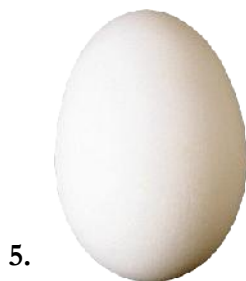
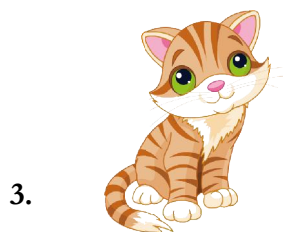
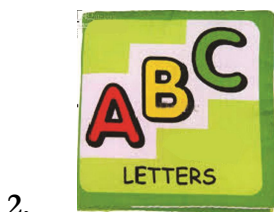
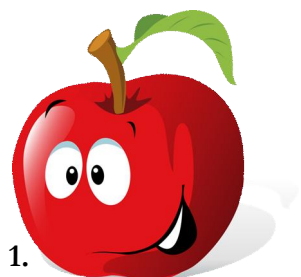
Student A: 

Student B: apple



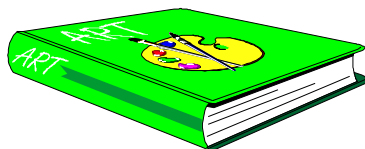
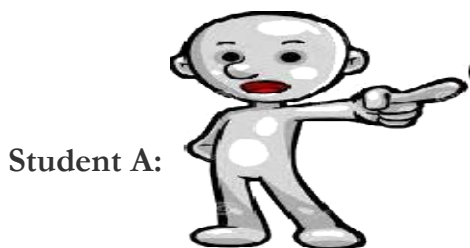
LESSON 2

LOOK and name



LET'S WORK TOGETHER

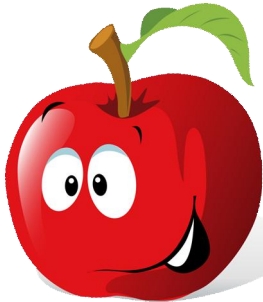
Student A points to a picture and student B names it.



Student B: book.

LESSON 2

listen  AND REPEAT



Apple



Book



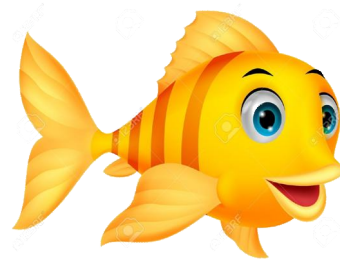
Cat



Dog

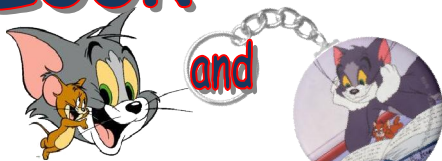


Egg



Fish

Look



Read

Look at the above pictures and read their names.

LOOK, FIND and Circle



1. cat
apple
egg



2. dog
book
apple



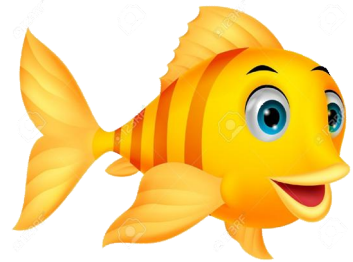
3. egg
cat
fish



4. dog
book
cat



5. egg
cat
fish



6. book
fish
apple



Look and Read

Look at the above pictures and read the words.

LESSON 3



Let's Practice

Copy these letters in your notebook.

a a a a a a a a a

b b b b b b b b b

c c c c c c c c c

d d d d d d d d d

e e e e e e e e e

f f f f f f f f f

a b c d e f



Copy each letter (a, b, c, d, e and f) five times in your notebook.

LESSON 4

LOOK and Match



A B C D E F



Let's Spell



1. f-i-s-h



2. _____



3. _____



4. _____



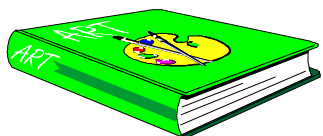
5. _____



6. _____

LESSON 4

LOOK and Match



Apple

Book

Cat

Dog

Egg

Fish



Memorize spelling of these words (apple, book, cat, dog and fish).

Unit



two

Objectives:



IN this unit, students will learn:

- the afternoon greeting.
- when to use the afternoon greeting.
- new words.
- match the pictures with their names.
- how to spell.

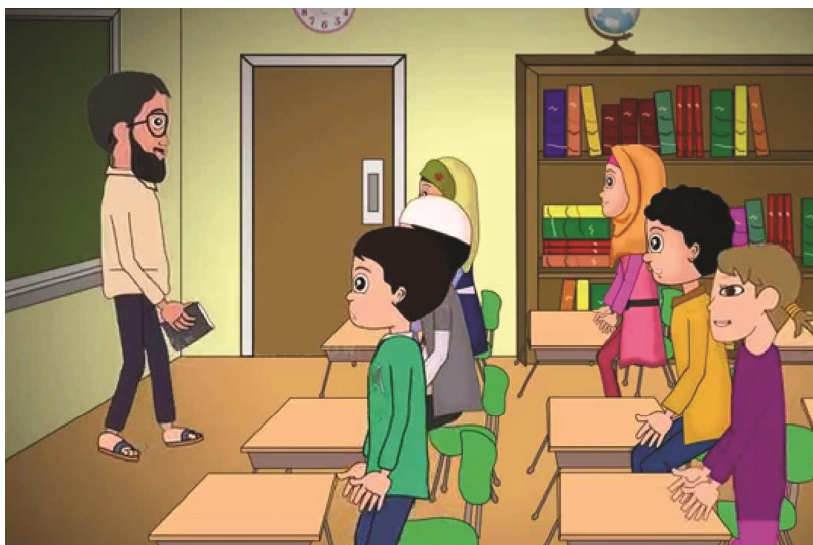
LESSON 1

Dialogue



Teacher: Good afternoon.

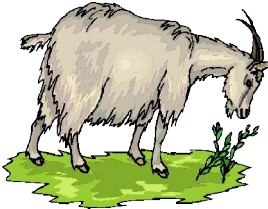
Students: Good afternoon.



Let's Practice

Practice the above dialogue with your partner.

listen  AND REPEAT



1.



2.



3.



4.



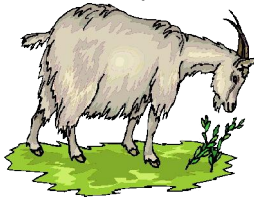
5.



6.

LOOK and name

Look at the pictures and name them.



1.



2.



3.



4.



5.



6.

Point and Say



Student A points to one of the above pictures and student B names it.

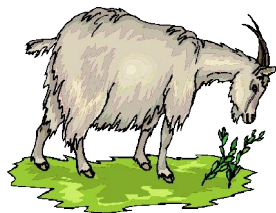
Example: Student A: 

Student B: Hen



LESSON 2

LOOK and name



1.



2.



3.



4.



5.



6.

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

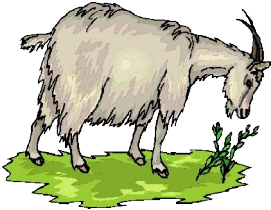


Student A:

Student B: goat



listen  AND REPEAT



1. goat



2. hen



3. iron



4. jug



5. kite



3. lamp

LET'S
WORK
TOGETHER

Student A points to one of the above pictures and student B names it.

Student A:



Student B: kite



LESSON 3

LOOK, FIND and Circle



- 1. iron
goat
lamp

- 2. hen
jug
kite

- 3. lamp
jug
goat



- 4. hen
lamp
jug

- 5. lamp
jug
hen

- 6. goat
iron
kite

Look



Read

Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

g g g g g g g g g

h h h h h h h h h

i i i i i i i i i

j j j j j j j j j

k k k k k k k k k

l l l l l l l l l

g h i j k l



Write these words (goat, hen, iron, jug, kite and lamp) five times in your notebooks.

LESSON 4

LOOK and Match



G
H
I
J
K
L



Spelling



1. i-r-o-n



2. _____



3. _____



4. _____



5. _____



6. _____

LESSON 4

LOOK and Match



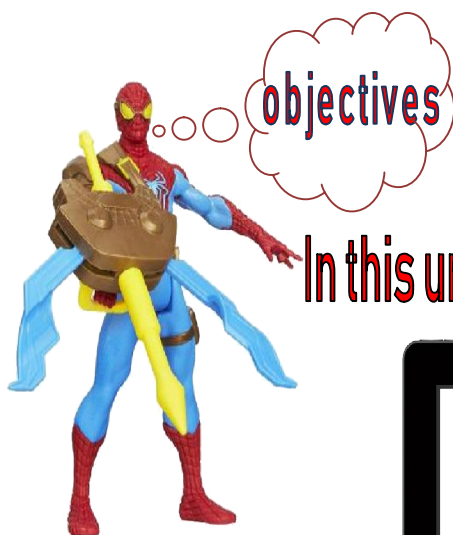
goat hen iron jug kite lamp



Write the above words two times in your notebooks.

Unit

3



In this unit, students will learn:

- the evening greeting.
- new words.
- short simple sentences.
- how to write small letters.
- Recognize and name the pictures.
- when to use evening greeting.
- Distinguish the first letter of the picture's name.

Dialogue



Teacher:
Student:

Good evening.
Good evening.



Exercise

Practice the above dialogue with your partner.

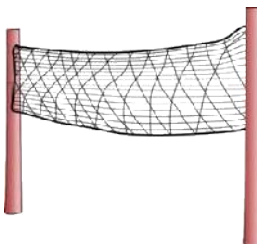
LESSON 1

listen AND REPEAT

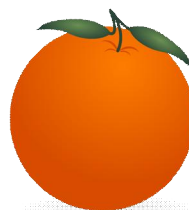
1.



2.



3.



4.



5.



6.



7.

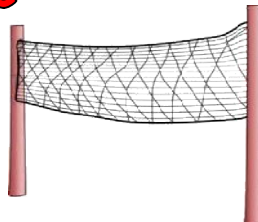


LOOK and name

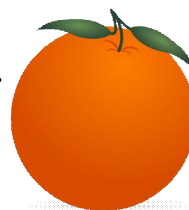
1.



2.



3.



4.



5.



6.



7.



LET'S WORK TOGETHER

Student A points to a picture and student B names it.

Student A:

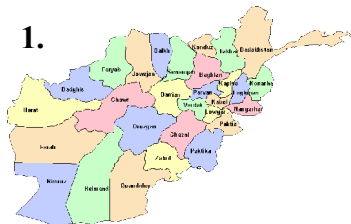
Student B: pen.



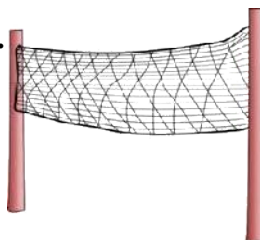
LESSON 2

LOOK and name

1.



2.



3.



4.



5.



6.



7.



LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?), student B answers (it is a ...).

Example:

Student A: What is this?

Student B: It is a pen.



3

LESSON 2

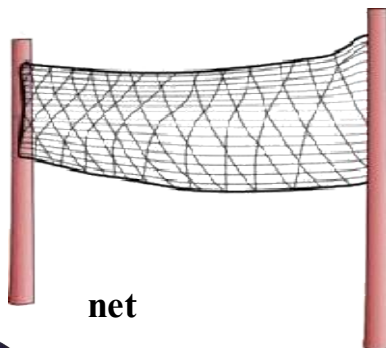
Look



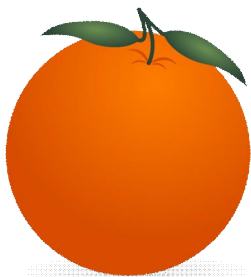
Read



map



net



orange



pen



queen

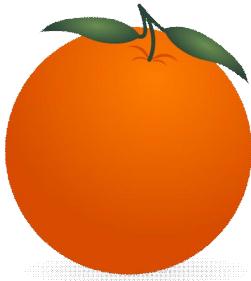


radio



sun

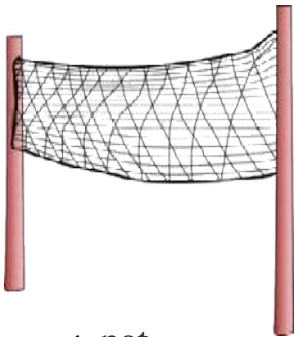
LOOK, FIND and Circle



- 1. queen
- map
- orange

- 2. map
- orange
- queen

- 3. orange
- pen
- net



- 4. net
- pen
- radio

- 5. sun
- map
- net

- 6. radio
- queen
- net

Look and Read

Look at the above pictures and read the words below.

LESSON 3



Let's Practice

Copy these letters in your notebooks.

m m m m m m m m m m m m m

n n n n n n n n n n n

o o o o o o o o o o o

p p p p p p p p p p p

q q q q q q q q q q q

r r r r r r r r r r r

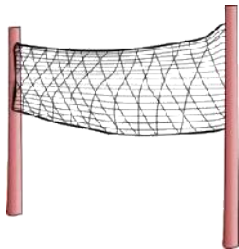
s s s s s s s s s s s

m n o p q r s

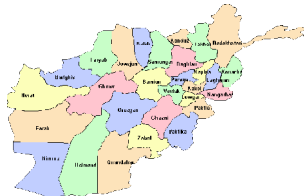


Write the letters (m, n, o, p, q, r, and s) five times in your notebooks.

LOOK and Match



- M
- N
- O
- P
- Q
- R
- S

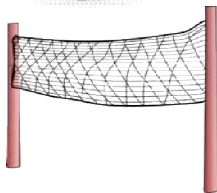


Spelling

Example:



p-e-n

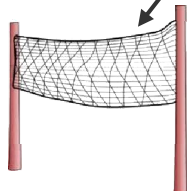


LESSON 4

LOOK and Match

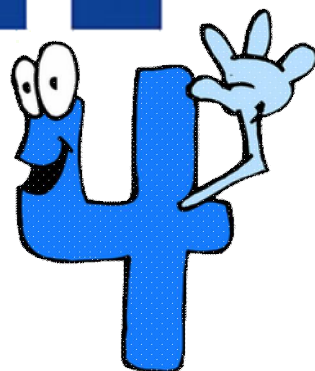


map net orange pen queen radio



Write the above words two times in your notebooks and learn the spelling.

Unit



Objectives:



In this unit students will learn:

- to greet with each other.
- the meaning of new words.
- to read the new words correctly.
- to write small letters.
- to spell the name of the pictures .

LESSON 1



Dialogue

Teacher: Hello, how are you?
 Students: Hello, how are you?
 Teacher: I am fine, thank you.
 Students: Fine, thank you.

listen AND REPEAT



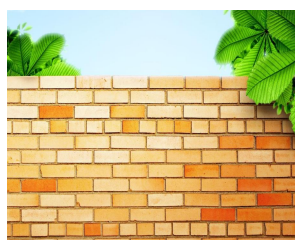
1.



2.



3.



4.



5.



6.



7.

LOOK and name

Look at the above pictures and name them.

LESSON 1

LET'S
WORK
TOGETHER

Student A points to a picture and asks (what is this?) and student B answers.

Example:

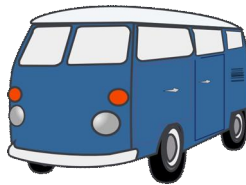
Student A: What is this?



Student B: It is an umbrella.



1.



2.



3.



4.



5.



6.

LESSON 2

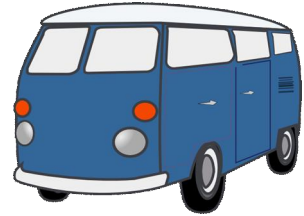
LOOK and name



1.



2.



3.



4.



5.



6.



7.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks a question and student B answers it.

Example:

Student A: What is this?



Student B: It is an umbrella

LESSON 2

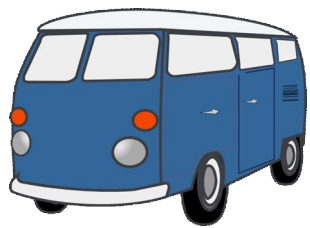
listen  AND REPEAT



1. Table



2. Umbrella



3. Van



4. Wall



5. X-ray



6. Yak



7. Zoo

Look



Read

Look at the above pictures and read their names.

LESSON 3

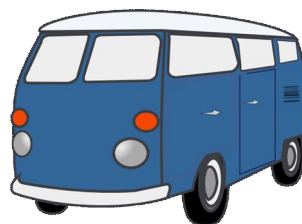
LOOK, FIND and Circle



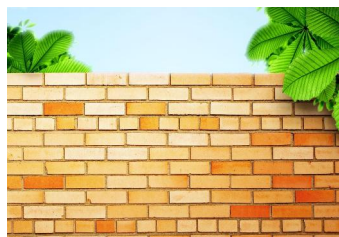
umbrella
table
van



table
yak
umbrella



van
wall
x-ray



zoo
wall
yak



x-ray
zoo
van



umbrella
yak
table



wall
x-ray
zoo

Look



Read

Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

t t t t t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

t u v w x y z



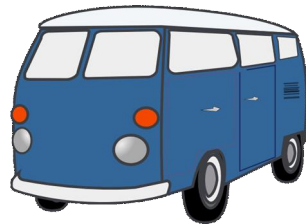
Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

LESSON 4

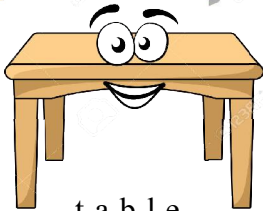
LOOK and Match



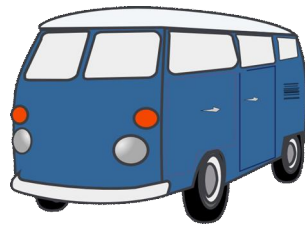
- T
- U
- V
- W
- X
- Y



Let's Spell

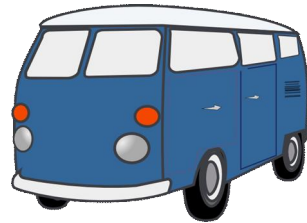
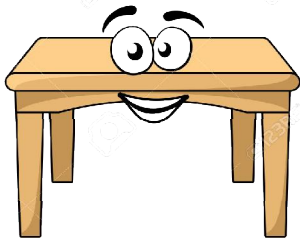


t-a-b-l-e



LESSON 4

LOOK and Match



umbrella van wall x-ray yak zoo



Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

Unit



REVIEW



Objectives:

In this unit, students are going to:

- ❖ review the words of unit 1 to 4.
- ❖ learn short answers.
- ❖ improve their thinking by matching words with pictures.

Greeting



Teacher: Good morning students.
Students: Good morning teacher.
Teacher: How are you today?
Students: Fine, Thank you.



Exercise

Practice the above conversation with your partner.

5

LESSON 1

Point Name and



1.



4.



2.



5.



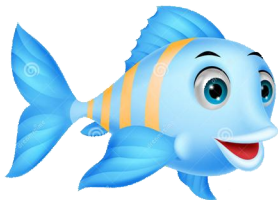
3.



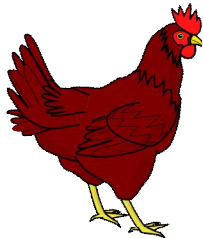
6.

Fun with Words

Complete the words with the missing letter(s).



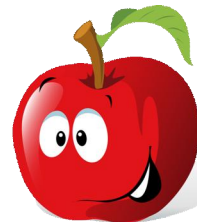
1. F__sh



2. H__n



3. L__m__



4. __ppl__

LOOK and Match



sh

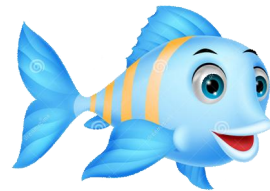


5. Do__



6. E__g

- | | | | | | |
|----------|--------|---------|---------|--------|---------|
| 1. Apple | 2. Egg | 3. Goat | 4. Iron | 5. Jug | 6. Fish |
|----------|--------|---------|---------|--------|---------|



Look



and

Read



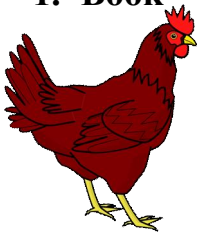
1. Book



2. Lamp



3. Kite



4. Hen



5. Cat



6. Dog

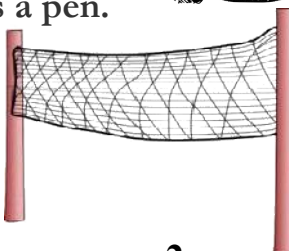
LET'S WORK TOGETHER

Student A points to a picture and asks a question and student B answers.

Example:

Teacher: What is this?

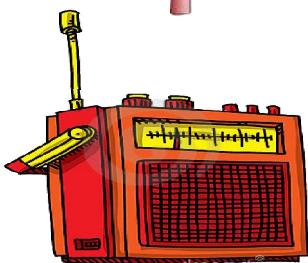
Student: It is a pen.



1.

2.

3.

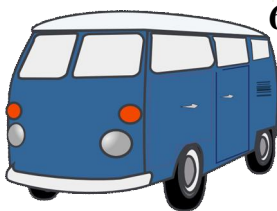
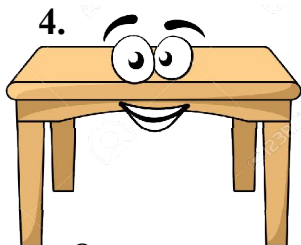


4.

5.

6.

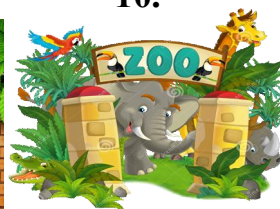
7.



8.

9.

10.



11.

12.

13.

14.

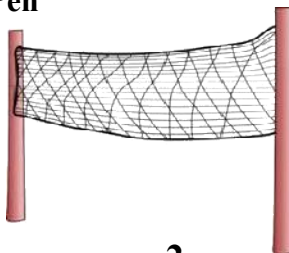
Point and Name

Student A points to a picture and student B names it.

Example:

Student A:

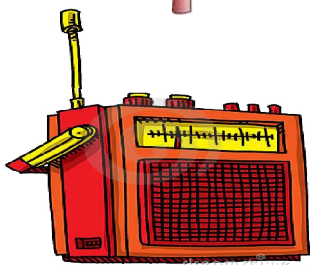
Student B: Pen



1.

2.

3.

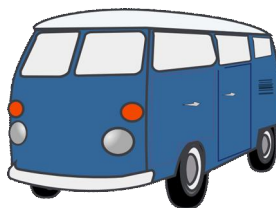
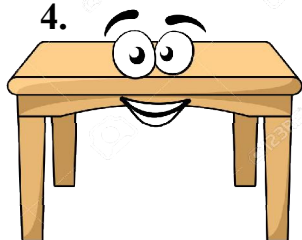


4.

5.

6.

7.



8.

9.

10.



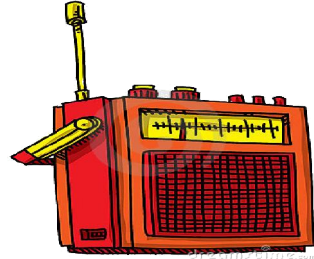
11.

12.

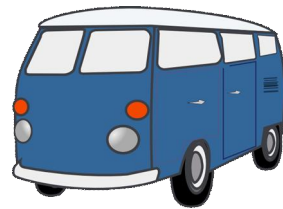
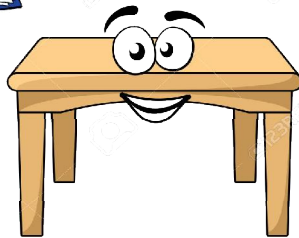
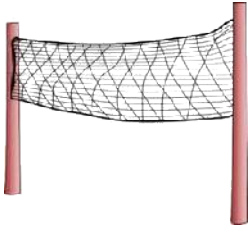
13.

14.

LOOK and Match



queen net sun radio zoo x-ray yak



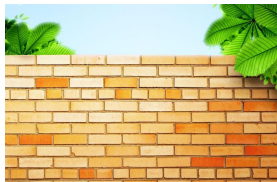
1. Pen

2. Table

3. Van



4. Umbrella



5. Wall



6. Orange

Unit



Objectives:



In this unit, student will be able to:

- **practice short dialogue.**
- **Recognize the meaning of new words.**
- **Read the new words correctly.**
- **Write capital letters.**
- **Read simple sentences.**

LESSON 1



Teacher: Aziz! Please, stand up.

Read this.....

Aziz : An ant

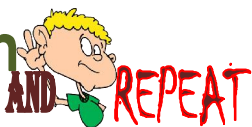
Teacher: Now read this.....

Aziz : A ball.

Teacher: Thank you. Please sit down.



listen



1.



2.



3.



4.



5.



6.

LOOK and name

Look at the above pictures and name them.

listen  AND REPEAT



1. ant



2. ball



3. car



4. desk



5. eagle



6. fox

LET'S
WORK
TOGETHER

Student A says the name of a picture and student B points to its picture.

Example:

Student A: an ant.

Student B:



Draw one of the above pictures and color it.

LESSON 2

listen  AND REPEAT



1. Ant



2. Ball



3. Car



4. Desk



5. Eagle



6. Fox

Look



Read

Look at the above pictures and read the words below them.

listen  AND REPEAT



1. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.

LET'S WORK TOGETHER

Student A points to a picture and student B reads the sentence.

Example:

Student A: What is this?



Student B: It is an ant.



2. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.



Write the above sentences in your notebooks.

LESSON 3

LOOK, FIND and Circle



- 1. Car
Ant
Ball

- 2. Fox
Car
Ant

- 3. Desk
Eagle
Ball



- 4. Eagle
Fox
Desk

- 5. Eagle
Ant
Desk

- 6. Ball
Car
Fox

Look



and



Read

Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

A A A A A A A A

B B B B B B B B

C C C C C C C C

D D D D D D D D

E E E E E E E E

F F F F F F F F

A B C D E F



Write the letters (A, B, C, D, E and F) five times in your notebooks.

LESSON 4

LOOK and Match



A B C D E F



Let's Spell

Look at the pictures and spell their names.



a-n-t



**LET'S
WORK
TOGETHER**

Student A points to a picture and student B says what it is.

Example:

Student A:



Student B: It is a fox.

1.



2.



3.



4.



5.



Try to draw one of the above pictures and color it.

Unit

7



Objectives:

In this unit, students will be able to:

- **Practice short conversation.**
- **learn new words.**
- **learn to name the pictures.**
- **practice writing capital letter.**
- **improve their thinking by matching pictures with their names.**

LESSON 1



Teacher: Good morning boys/ girls. How are you?
 Students: Good morning teacher; Fine, thank you.
 Teacher: Sit down please.
 Students: Thank you.
 Teacher: Look at this picture. What is it?
 Student: It is a

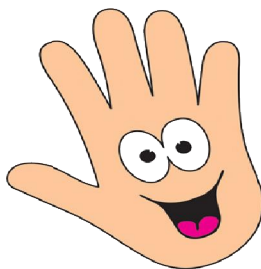
listen



1.



2.



3.



4.



5.



6.



LOOK and name

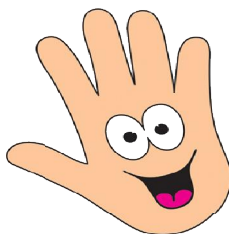
Look at the above pictures and try to name them.

LESSON 1

listen  AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example

Student A: What is this?

Student B: It is an ice cream.



1.



2.



3.



4.



5.

LESSON 2

listen  AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

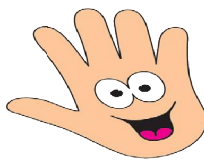
Look  and  Read

Look at the above pictures and read the words below.

listen  AND REPEAT



2. This is a glass.



2. This is a hand.



3. This is an ice cream.



4. This is a jar .



5. This is a key.



6. This is a lock

LESSON 2

Role Play

Student A points to a picture of the 'listen and repeat' section in the pervious page and student B reads the sentence.

LET'S WORK TOGETHER

Student A points to a picture and asks a question "What is this?", student B answers.

Example:

Student A: What is this?

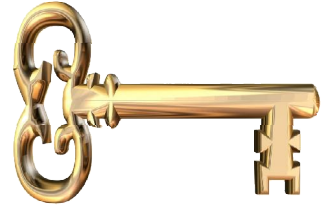


Student B: It is a jar.



LESSON 3

LOOK, FIND and Circle



Glass
Ice cream
Key

Jar
Key
Lock

Key
Glass
Jar



Hand
Ice cream
Jar

Key
Glass
Lock

Hand
Lock
Ice cream

Look and Read

Look at the above pictures and read the words below.

LESSON 3



Let's Practice

Copy these letters in your notebooks.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

L L L L L L L L L L

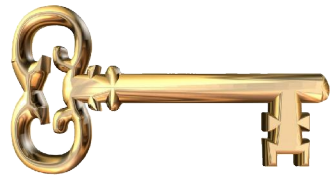
G H I J K L



Copy these letters (G, H, I, J, K, and L) five times in your notebooks.

LESSON 4

LOOK and Match



G h I J K L



Let's Spell

Example:
i-c-e - c-r-e-a-m

1



2



3



4



5



6



LESSON 4

LOOK and Match

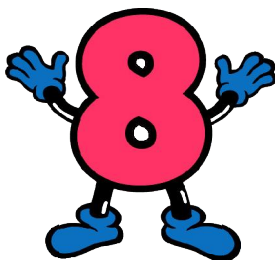


- Glass
- Hand
- Ice cream
- Jar
- Key
- Lock



Write the above words two times in your notebooks.

Unit



Objectives:



In this unit, students are going to:

- **learn the meaning of new words.**
- **read simple sentences.**
- **practice writing capital letters.**
- **learn how to spell new words.**
- **improve their knowledge by matching pictures with their names.**

LESSON 1



Teacher: Hello! How are you, students?

Students: Fine, thank you.

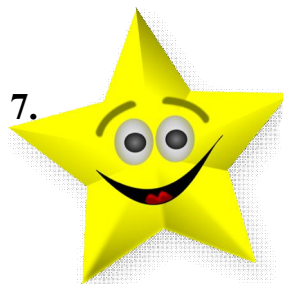
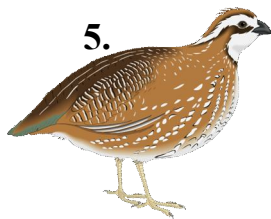
Teacher: Repeat after me. (Moon).

Students: Moon.

Teacher: Read the word, please.

Students: Moon.

Teacher: Now write the word, please.



LOOK and name

Look at the above pictures and name them.

LESSON 1

listen  AND REPEAT



1. Moon

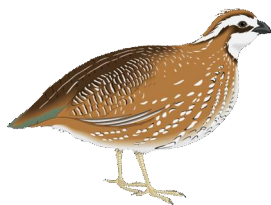
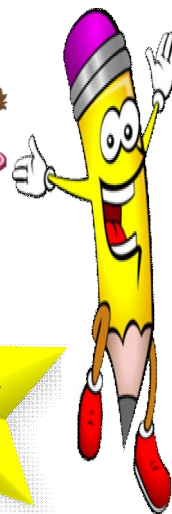


2. Nest



3. Onion

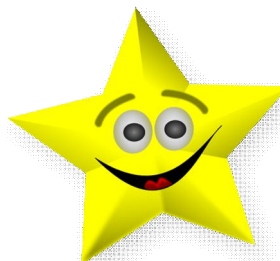
4. Pencil



5. Quail



6. Rose



7. Star

Look



and

Read

Look at the above pictures and read their names.

LET'S
WORK
TOGETHER

Student A names one of the above pictures and student B points to it.

Example:

Student A: Star



Student B:

LESSON 2

listen  AND REPEAT



1. Moon

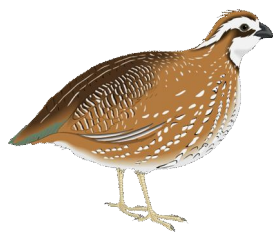


2. Nest



3. Onion

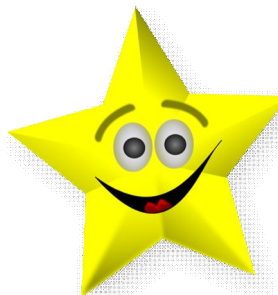
4. Pencil



5. Quail



6. Rose



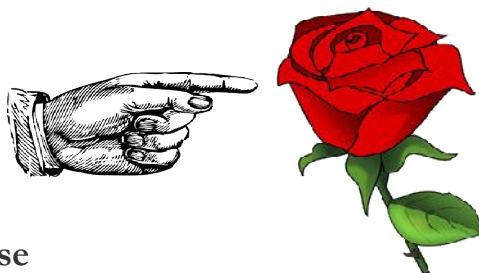
7. Star

LET'S
WORK
TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

Student A:



Student B: Rose

LESSON 2

listen  AND REPEAT



1. This is a moon

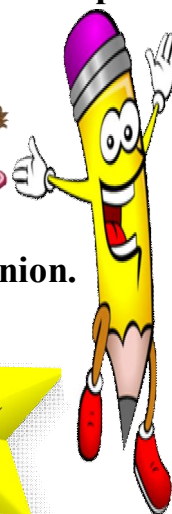


2. This is a nest



3. This is an onion.

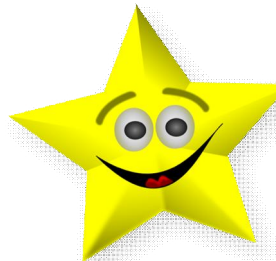
4. This is a pencil



5. This is a quail.



6. This is a rose.



7. This is a star.

Look



Read

Look at the above pictures and read the sentences below.

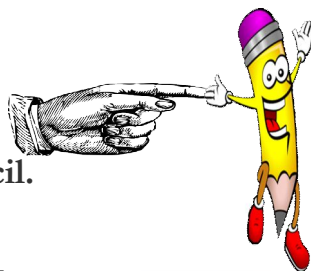
LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?", student B answers.

Example:

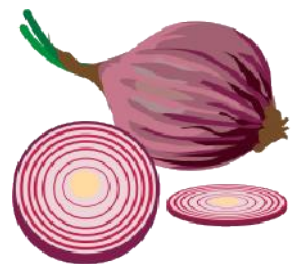
Student A: What is this?

Student B: This is a pencil.



LESSON 3

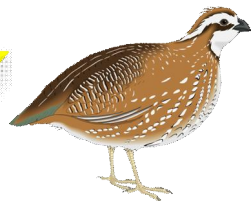
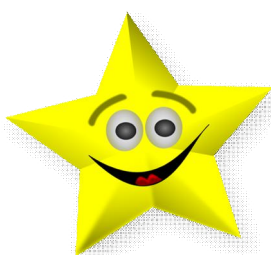
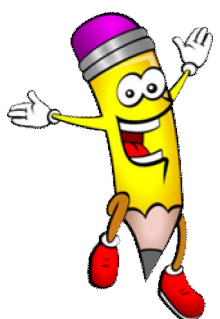
LOOK, FIND and Circle



Moon
Rose
Pencil

Nest
Quail
Onion

Quail
Rose
Onion



Pencil
Moon
Star

Star
Nest
Rose

Pencil
Star
Moon

Quail
Onion
Nest

Look



Read

Look at the above pictures and read the words below.

LESSON 3



Let's Practice

Copy these letters in your notebooks.

M M M M M M

N N N N N N N N

O O O O O O O O

P P P P P P P P

Q Q Q Q Q Q Q Q

R R R R R R R R

S S S S S S S S

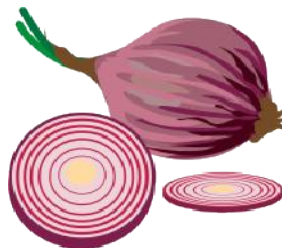
M N O P Q R S



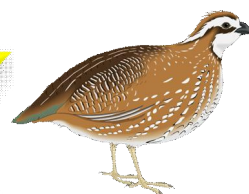
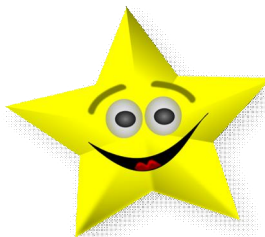
Write these letters (M, N, O, P, Q, R) and S five times in your notebooks.

LESSON 4

LOOK and Match

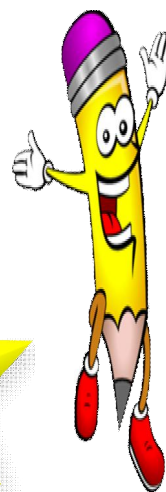


M N O P Q R S

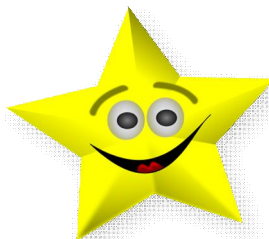


Let's Spell

Spell the name of each pictures out loud.

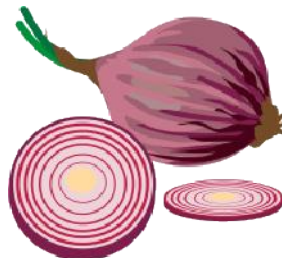


M-o-o-n

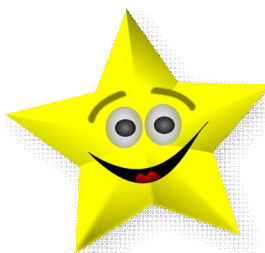


LESSON 4

LOOK and Match



Moon Nest Onion Pencil Quail Rose Star



Write the above words two times in your notebooks.

Unit



Objectives:



In this unit, student will:

- **learn new words.**
- **Practice writing capital letters.**
- **Make simple sentences with the new words.**
- **Improve their skills by matching words with pictures.**
- **Use new words in daily speaking.**
- **Recognize possessive pronouns.**



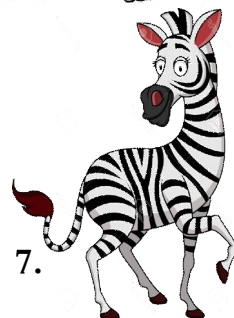
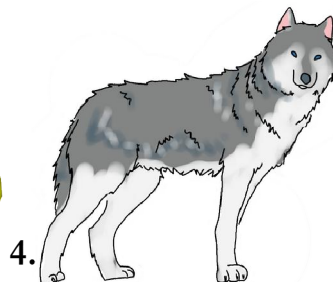
Teacher: Hello students. Please open your books.
 Read this word ,please. —————> Moon

Students: Moon.

Teacher: Thank you.

Students: Thank you, teacher.

listen  AND REPEAT



LOOK and name

Look at the above pictures and name them.

LESSON 1

listen  AND REPEAT



1. Tree



2. Uniform



3. Vase



4. Wolf



5. X- ray



6. Yard



7. Zebra

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) student B reads its name.

Example:

Student A: What is this?



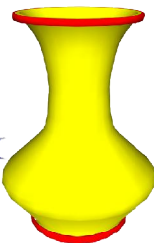
Student B: A tree.

listen AND REPEAT

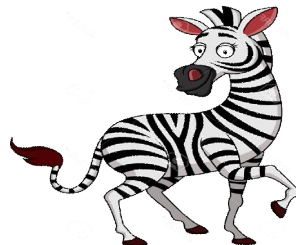
1. This is a tree.



2. This is a uniform.



3. This is a vase. 4. This is a wolf.



5. This is an X-ray.

6. This is a yard.

7. This is a zebra.

Look



Read

Look at the above pictures and read the sentences below.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B reads the sentence below.

Example:

Student A: What is this?



Student B: This is an x-ray.

LESSON 2

listen  **AND REPEAT**

1. I have a tree.
This is my tree.



2. He has a uniform.
This is his uniform.



3. She has a vase.
This is her vase.



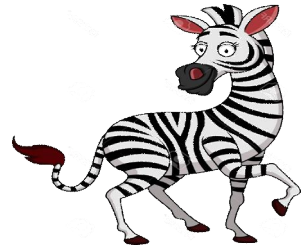
4. He has a wolf.
This is his wolf.



5. You have an X-ray.
This is your X-ray.



6. They have a yard.
This is their yard.



7. She has a zebra.
This is her zebra.

Look



Read

Look at the above pictures and read their below sentences.

LOOK, FIND and Circle



Zebra
Wolf
Tree

Tree
X-ray
Yard

Wolf
Yake
Uniform



Yard
Tree
Zebra

X-ray
Uniform
Vase

Wolf
X-ray
Vase

Tree
Uniform
Vase

Look and Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

T T T T T T T T

U U U U U U

V V V V V V V V

W W W W W W W W

X X X X X X X X

Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z

T U V W X Y Z



Write the letters (T, U, V, W, X, Y and Z) five times in your notebooks.

LOOK and Match



Tree uniform vase wolf x-ray yard zebra



Let's Spell

Practice spelling the name of the following pictures.



t-r-e-e



LESSON 4

LOOK, FIND and Circle

Choose the correct sentence.

Example:

- 1. This is a zebra.
- 2. This is a yard.



- 1. This is a wolf.
- 2. This is a zebra



- 1. This is a vase.
- 2. This is a yard.



- 1. This is a zebra.
- 2. This is a wolf.



- 1. This is a tree.
- 2. This is a yard.



- 1. This is a uniform.
- 2. This is an x-ray.



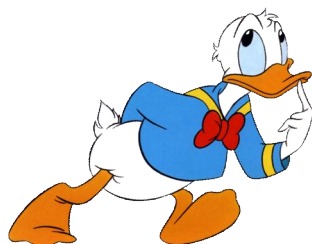
- 1. This is a uniform.
- 2. This is a tree.



Unit



Objectives:



In this unit, students are going to:

- **review the words of units 6-9.**
- **practice spelling.**
- **improve their thinking skills by matching pictures with their names.**
- **make simple sentences.**

LESSON 1

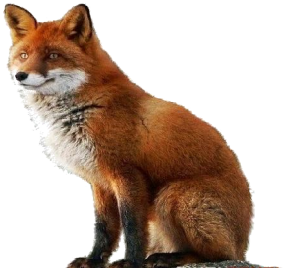


Teacher: Good morning students .
 Students: Good morning teacher.
 Teacher: Please, look at this picture. Name it.
 Students: It is a cat/ an ant.
 Teacher: Thank you.

Ask and Answer

Example:

Teacher: What is this?
 Student : It is a ball.



1.



2.



3.



4.



5.



6.



1. ant



2. fox



3. ball



4. desk



5. car



6. lock



7. key



8. jar



9. hand



10. glass



11. eagle



12. ice-cream

LESSON 2

LOOK and Match



- Car
- Key
- Lock
- Jar
- Fox
- eagle



Fun with Words

Complete these words with the missing letters.

1. C__r



3. An__



2. B__ll



4. __esk



Point and Name



LET'S
WORK
TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B answers.

Example:

Student A: What is this?



Student B: It is a jar.



LESSON 3



Teacher: Please, stand up Fatah.
Name this picture

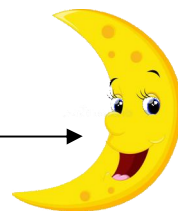
Fatah: That is a moon.

Teacher: Thank you, Fatah.

Please, name this picture.

Fatah: That is a nest.

Teacher: Thank you. Please, sit down.



LOOK and name



1.



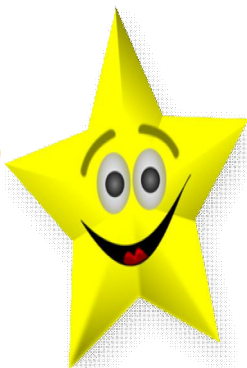
2.



3.



5.



6.



7.



8.



Look at the pictures and write their names.



1. _____



2. _____



3. _____



4. _____



5. _____



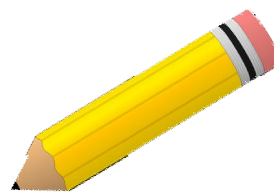
6. _____



7. _____



8. _____



9. _____

Look

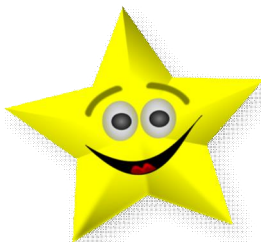


Read

Look at the above pictures and read their names.

LESSON 3

LOOK and Match



Star

Wolf

Nest

Moon

Tree

Zebra



LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "what is this?" , student B answers.

Example:

Student A: What is this?



Student B: It is a tree.



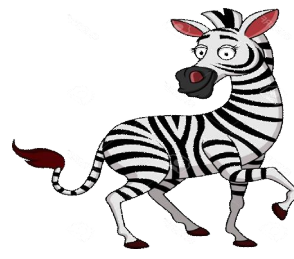


Let's Spell

Spell the names of these pictures.

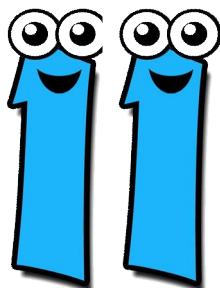


T-r-e-e



Draw one of the above pictures and color it.

Unit



Objectives:



In this unit, students are going to:

- ❖ **practice conversational expression.**
- ❖ **learn new words.**
- ❖ **learn how to spell.**
- ❖ **improve their thinking skills by matching pictures with their names.**
- ❖ **learn simple sentences.**

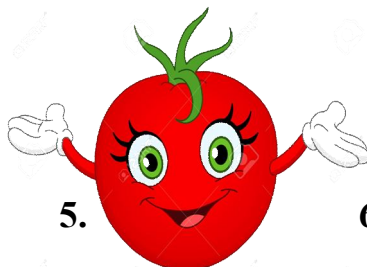
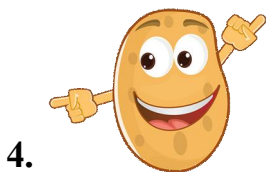
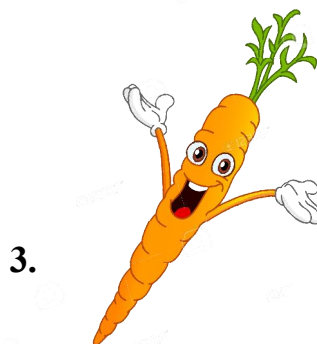
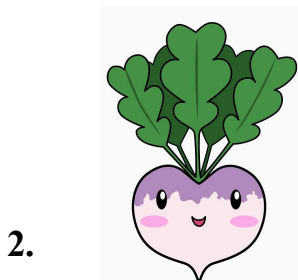
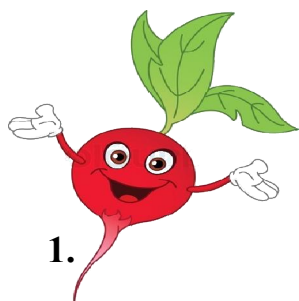
LESSON 1



Teacher: Hello Arash. How are you?
 Arash: I am fine, thank you.
 Teacher: Do you like vegetables?
 Arash: Yes, I do.
 Teacher: What kind of vegetables do you like?
 Arash: I like carrot and turnip.



listen  AND REPEAT



LOOK and name

Look at the above pictures and name them.

LESSON 1

LET'S WORK TOGETHER

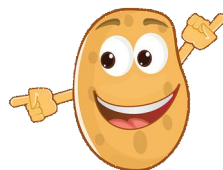
Student A points to a picture and asks "What is this?" , student B answers.

Example:

Student A: What is this?



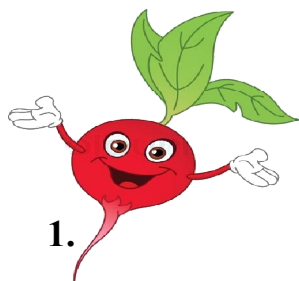
Student B: It is a potato.



Student B: What is this?



Student C: It is a tomato.

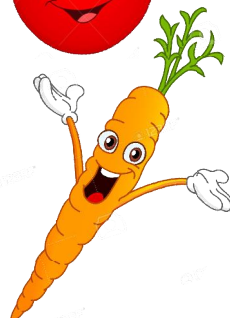


1.

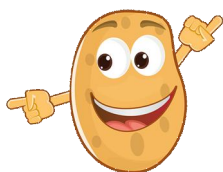


2.

3.



4.



5.



6.



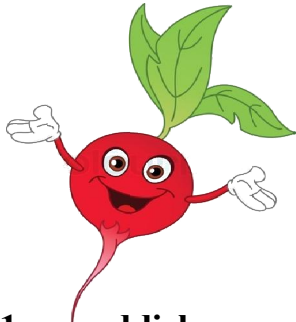
Make sentences for the above pictures.

Example:

It is a carrot.

LESSON 2

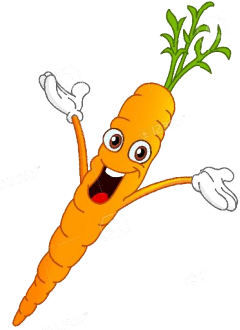
listen  **AND REPEAT**



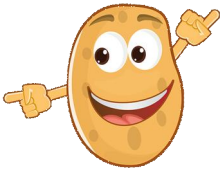
1. a raddish



2. a turnip



3. a carrot



4. a potato



5. a tomato



6. a cabbage

Look

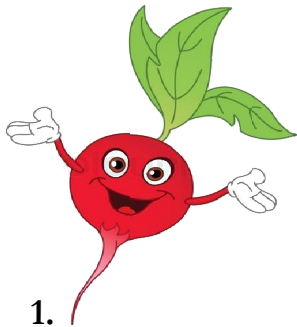


Read

Look at the above pictures and read their names below.

LESSON 2

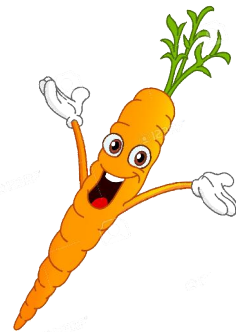
listen  AND REPEAT



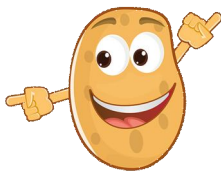
1. This is a radish.
Is this a radish?
Yes, it is.



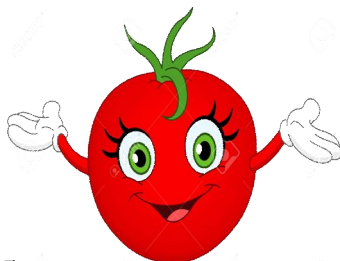
2. This is a turnip.
Is this a turnip?
Yes, it is .



3. This is a radish.
Is this a radish?
Yes, it is.



4. This is a potato.
Is this a potato?
Yes, it is.



5. This is a tomato.
Is this a tomato?
Yes, it is.




6. This is a cabbage.
Is this a cabbage?
Yes, it is.

LET'S WORK TOGETHER

Student A points to a picture and says "This is a ..." student B asks "Is this a?" and student A answers.

Example:

This is a potato. 
Is this a potato?
Yes, it is.



LOOK, FIND and Circle



- 1. Radish
- Carrot
- Turnip



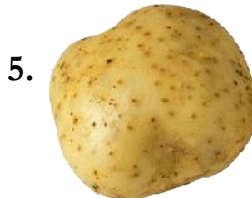
- 2. Turnip
- Radish
- Carrot



- 3. Carrot
- Turnip
- Radish



- 4. Cabbage
- Potato
- Tomato



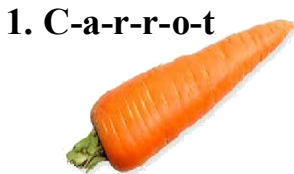
- 5. Tomato
- Potato
- Cabbage



- 6. Potato
- Cabbage
- Tomato

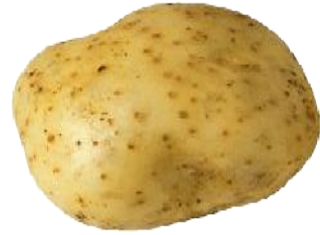
Let's Spell

Practice spelling the name of these pictures.

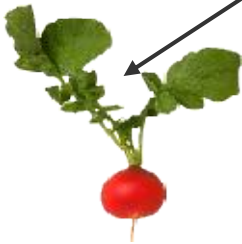


LESSON 3

LOOK and Match



Carrot Turnip Radish Potato Tomato Cabbage



Ask and Answer

Student A reads the sentence and student B changes it to a question. Then student A answers.

Example

This is a potato.

Is this a potato?

Yes, it is.



1-This is a carrot.

2-This is a turnip.

3-This is a radish.

4-This is a cabbage.

5- This is a tomato.

LESSON 4

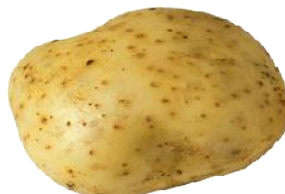
LOOK, FIND and Circle



- 1. This is a carrot.
- 2. This is a cabbage.



- 1. This is a tomato.
- 2. This is a carrot.



- 1. This is a potato.
- 2. This is a tomato.



- 1. This is a radish.
- 2. This is a cabbage.



- 1. This is a potato.
- 2. This is a turnip.



- 1. This is potato.
- 2. This is tomato.



Look at the pictures and write their names.



1. Cabbage 2. _____



3. _____



4. _____



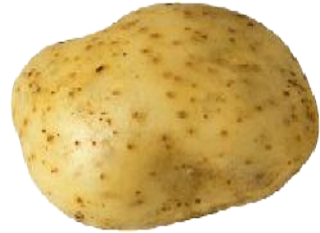
5. _____



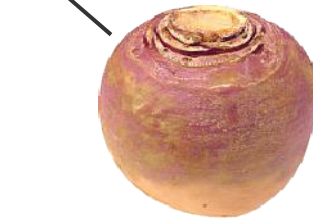
6. _____

LESSON 4

LOOK and Match



Carrot Turnip Radish Potato Tomato Cabbage



LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?", student B answers.

Example:

Student A: What is this?



Student B: It is a tomato.



Draw one of your favourite pictures and color it.

Unit



Objectives:



In this unit, students are going to:

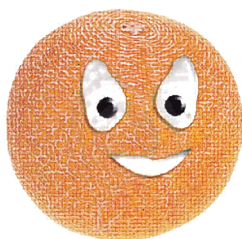
- ❖ **practice conversational expressions.**
- ❖ **learn new words.**
- ❖ **learn how to spell.**
- ❖ **improve their thinking skills by matching pictures with their names.**
- ❖ **practice saying simple sentences.**
- ❖ **Recognize yes/no questions.**

LESSON 1



Teacher: Hello students. Do you like fruits?
 Students: Yes, we do.
 Teacher: What fruits do you like?
 Students: We like cherries and apples.

listen  AND REPEAT



1



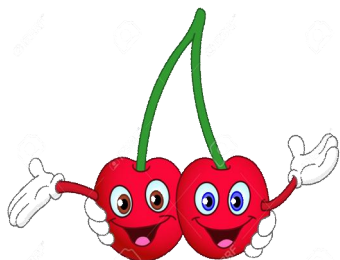
2



3



4



5



6



7

LOOK and name

Look at the above pictures and name them.

LESSON 1

listen  AND REPEAT



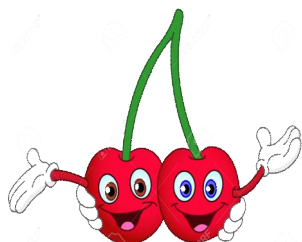
1. This is a melon.



2. This is a watermelon.



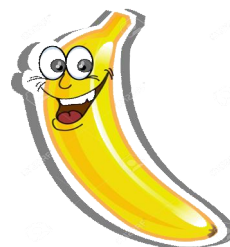
3. This is a pear.



4. This is a cherry.



5. This is an apricot.



6. This a banana.



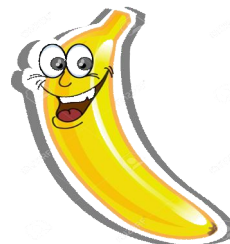
7. This is a peach.

Ask and Answer

Student A points to a picture and asks a question ,student B answers.

Example:

Student A: What is this?



Student B: This is a banana.

LESSON 2

listen  AND REPEAT



1. Melon



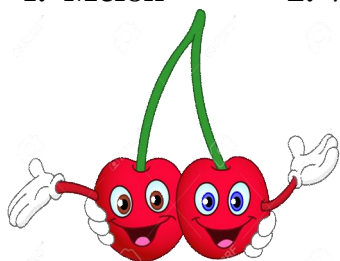
2. Watermelon



3. Pear



4. Peach



5. Cherry



6. Apricot



7. Banana

Look  and  Read

Look at the above pictures and read their names.

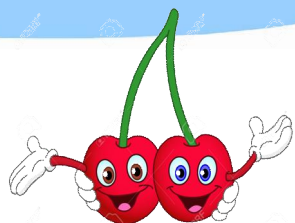
Ask and Answer

Listen to your teacher and repeat after him/her, then practice them with your partner.

Is that a banana?
No, it is not a banana.
It is a watermelon.



LESSON 2



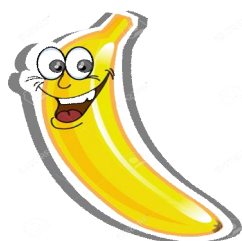
Is that a pear?
No, it is not a pear.
It is a cherry.



Is that a melon?
No, it is not a melon.
It is a pear.



Is that a peach?
No, it is not a peach.
It is a melon.



Is that a peach?
No, it is not a peach.
It is a banana.

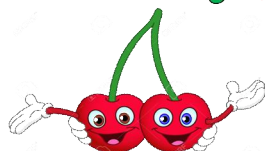


Is that an apricot?
No, it is not an apricot.
It is a peach.



Is that a melon?
No, it is not a melon.
It is an apricot.

listen  REPEAT



That is a cherry.
That is a banana.



That is a pear.
That is a peach.



That is a melon.
That is an apricot.



LESSON 3

LOOK, FIND and Circle



1.

pear

peach

apricot



2.

apricot

peach

pear



3.

apricot

pear

peach

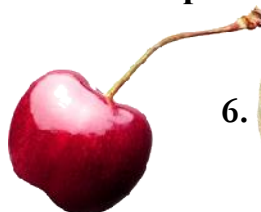


4.

cherry

banana

watermelon



5.

banana

melon

cherry



6.

melon

watermelon

banana



7.

peach

cherry

watermelon

LOOK and name

Look at the above pictures and read their words.



Practice spelling the names of these pictures



1. p-e-a-r



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

LOOK and Match



apricot pear peach cherry banana melon watermelon



Ask and Answer

Ask and answer about the above pictures with your partner.

Example:

Is that a pear?

No, it is not.

It is a watermelon.



Write the name of the pictures in your notebooks.

LESSON 4

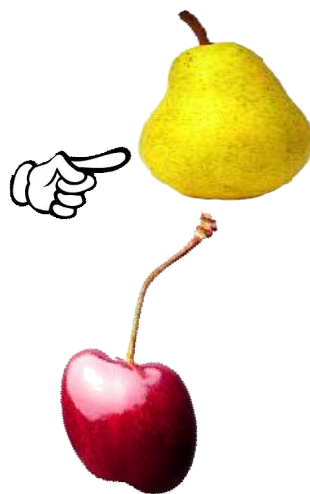
LET'S WORK TOGETHER

Student A points to a picture and asks a question, student B answers.

Example:

Student A: What is that?

Student B: That is a pear



Look at the above pictures and write their names in your notebooks.

Point and Name



1.



2.



3.



4.



5.



6.



7.

Fun with Words

Complete these words with the missing letter(s).



1. a _ri_ ot



2. _ ana _ a



3. pea _



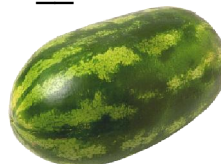
4. c _erry



5. pe _ch



6. melo _



7. _atermelon

Unit

13



Objectives:

In this unit, students are going to:

- **learn greeting expressions.**
- **learn how to say their family names.**
- **use family words in daily speaking.**
- **know what family tree is.**
- **know who the family members are.**
- **Learn how to pluralize nouns.**

LESSON 1



Teacher : Hello, students.

Students : Hello, teacher.

Teacher : What is your name?

Student : My name is _____.

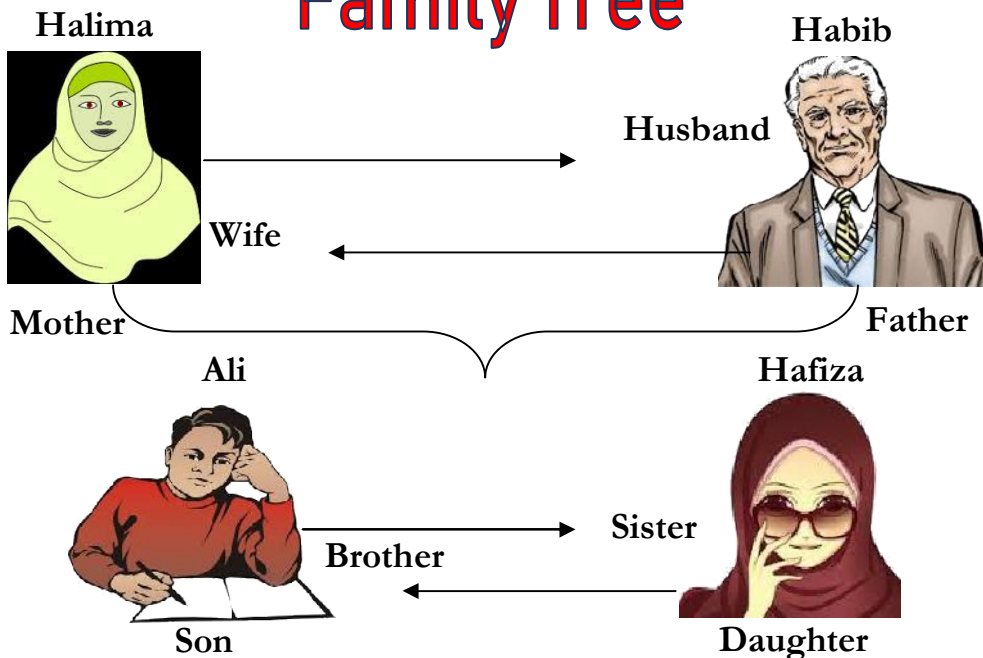
Teacher : What do you do?

Student : I am a student.



listen  AND REPEAT

Family Tree

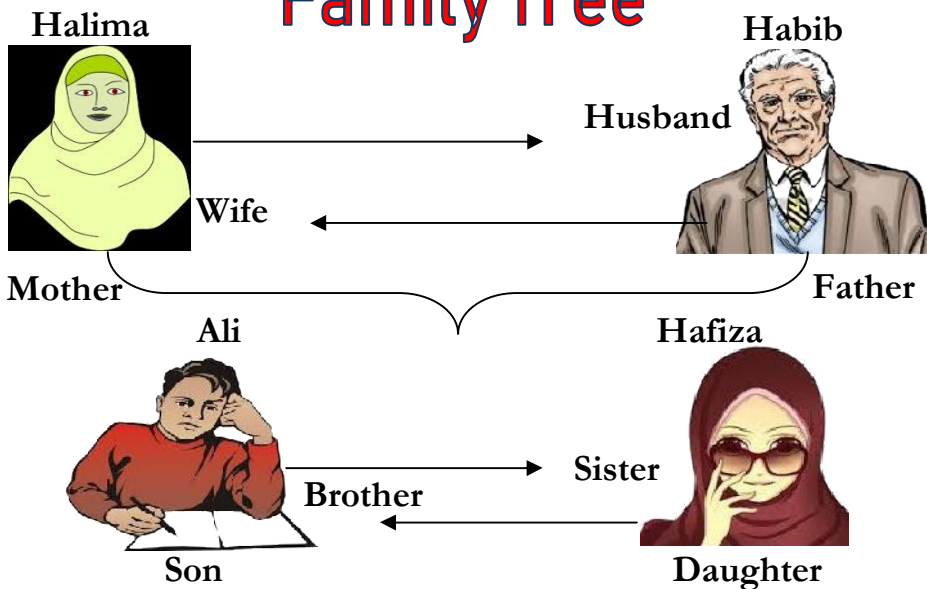


LESSON 1

Listen, repeat and Practice

This is Habib. Halima is his wife.
 This is Halima. Habib is her husband.
 This boy is Ali. His father is Habib.
 This girl is Hafiza. Her mother is Halima.
 Ali has a sister. Her name is Hafiza.
 Hafiza has a brother. His name is Ali.
 Habib and Halima have a son. His name is Ali.
 Halima and Habib have a daughter. Her name is Hafiza.

Family Tree



- A. This is a man. He is my father.
- B. This is a woman. She is my mother.
- C. This is a boy. He is my brother.
- D. This is a girl. She is my sister.

listen  AND REPEAT

My Family



boy

boys

man

men

girl

girls

woman

women

family

families

child

children

cat

cats

listen  AND REPEAT

a. This is a boy.

These are boys.

b. This is a girl

These are girls

c. This is a man.

These are men.

d. This is a woman.

These are women.

LESSON 2

LET'S WORK TOGETHER

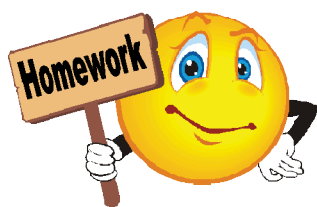
Student A points to a picture or to the class items says a singular sentence and student B change his/her sentence to plural.

Example:

Student A : This is a boy.



Student B: These are boys.



Change these words (cat, child, family, man, woman, boy and girl) to plural and write them in your notebooks.



Teacher :

Please, answer these question.

What is the plural form of boy?

Students:

The plural form of boy is boys.

Teacher:

What is the plural form of girl?

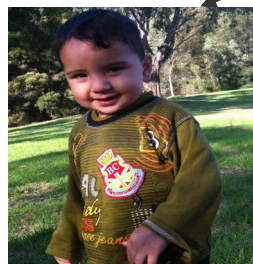
Students:

The plural form of girl is girls.

LOOK and Match



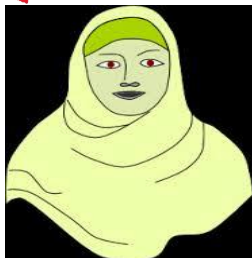
man woman boy men boys women



LESSON 3



LET'S READ and Choose



1. This is a boy.

1. This is a man.

1. This is a boy.

2. This is a woman.

2. This is a girl.

2. This is a girl.

Read, Write and Change




Example:


Woman		teacher			
<u>Women</u>		<u>teachers</u>			
boy	girl	man	woman	brother	
<u>boys</u>	_____	_____	_____	_____	_____
sister	teacher	student	fox	child	
_____	_____	_____	_____	_____	_____

LET'S WORK TOGETHER

Student A says a singular word and student B changes it to plural form.

Example:

Student B:   

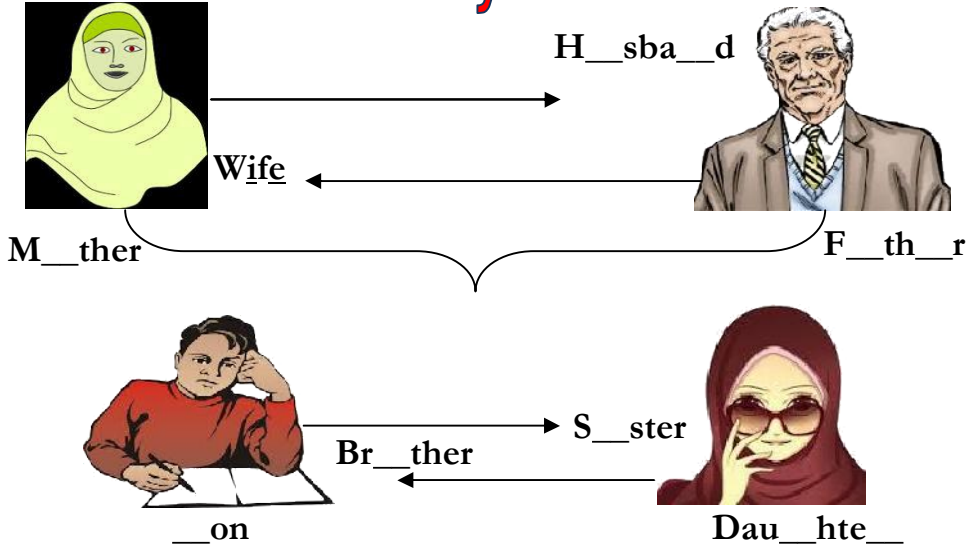
Student A: 

LESSON 4



First, Complete the words with the missing letter(s). Then, spell them out loud.

Family Tree



Read, Write and Change

Example:

These women are teachers.

This woman is a teacher.

1. They are my brothers.

2. Those girls are students.

3. Those girls are nurses.

4. Those boys are students.

5. They are men.

6. They are women.

LESSON 4

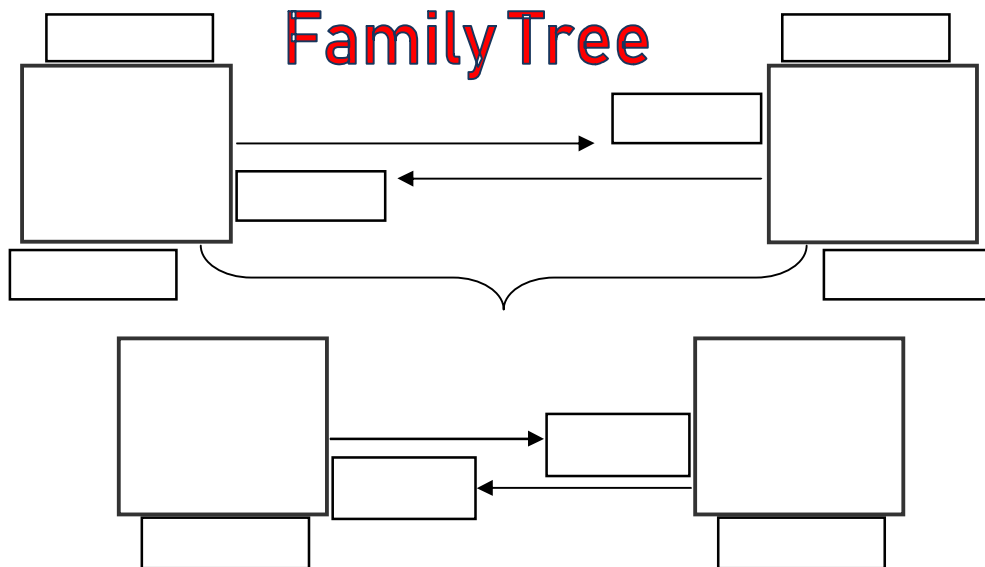


Student A reads the singular sentence from column A and student B finds and reads its plural from column B.

A	B
1. <i>This boy is a student.</i>	A. They are men.
2. <i>That boy is a child.</i>	B. They are women.
3. <i>This girl is a student.</i>	C. They are my brothers.
4. <i>That girl is a child.</i>	D. These boys are students.
5. <i>He is a man.</i>	E. Those boys are children.
6. <i>She is a woman.</i>	F. These girls are students.
7. <i>He is my brother.</i>	G. Those girls are children.
8. <i>This woman is a teacher.</i>	H. These women are teachers.



Draw this family tree in your notebooks, and complete it for your own family.



Unit



Objectives:



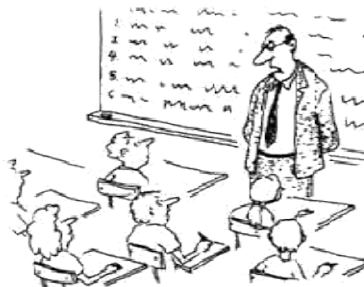
In this unit, students are going to:

- ✓ **Learn new words related to parts of the body.**
- ✓ **learn simple sentences.**
- ✓ **learn the plural form of some words.**
- ✓ **improve their thinking skill by matching pictures with their names.**

LESSON 1



Teacher : Hello, students.
 How are you?
 Students : We are fine, thank you.
 How are you?
 Teacher : I am fine, thank you.



listen AND REPEAT



1.



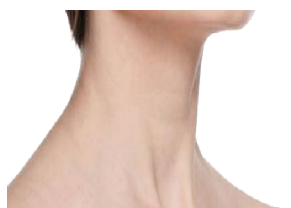
2.



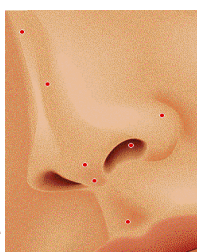
3.



4.



5.



6.



7.



8.

LOOK and name

Look at the above pictures and name them.

LESSON 1

Ask and Answer

Student A points to parts of his/her body and asks a question, student B answers.

Example:

Student A: What is this?

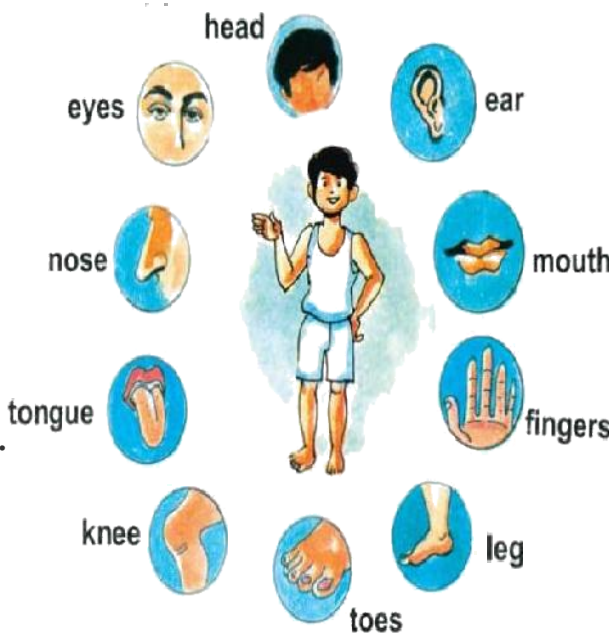


Student B: That is your face.



This is a boy.

1. This is his head.
2. This is his ears.
3. This is his mouth.
4. These are his eyes.
5. This is his nose.
6. This is his tongue.
7. These are his fingers.
8. This is his knee.
9. These are his toes.
10. This is his leg.



LESSON 2

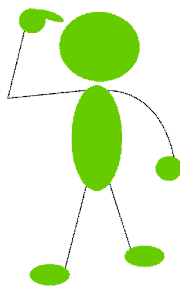
Point and Name

Point to parts of your body and name it.

Example:

I am Sabera.

This is my head.



These are my eyes.



Student A points to parts of his body and asks a question, student B answers.

Example:

Student A :



What is this?

Student B : This is your head.

Student A :



What are these?

Student B : Those are your eyes.

LOOK and name



1.



2.



3.



4.



5.



6.



7.



8.



Look at the above pictures and write their names in your notebooks.

LESSON 3

listen  AND REPEAT



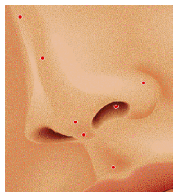
1. head



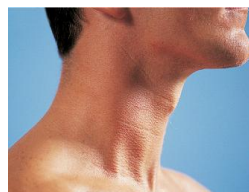
2. face



3. ear



4. nose



5. neck



6. mouth



7. lips



8. eye



9. teeth

LOOK and  Read

Look at the above pictures and read the words below.

POINT Name and Practice

That is a girl.

1. That is her forehead.
2. That is her eyes.
3. That is her nose.
4. That is her mouth.
5. That is her elbow.
6. That is her arm.
7. This is her knee.
8. This is her leg.
9. That is her foot.



Point and Read

Point to the parts of your body and read the sentence

Example:

These are my ears.



1. This is my tooth.
2. This is my lip.
3. This is my eye.
4. This is my finger

These are my teeth.
These are my lips.
These are my eyes.
These are my fingers.

Ask and Answer

Student A points to parts of his body and asks a question, student B answers.

Example:

Student A: What is this?



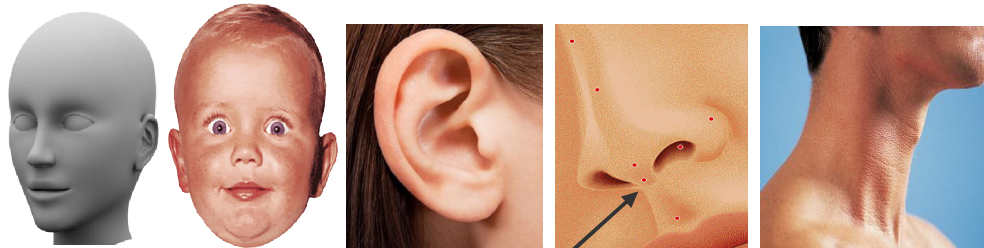
Student B: That is your face.



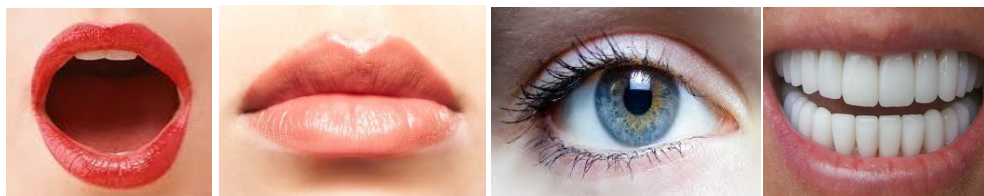
Draw a picture of a man and write names of the body parts in it.

LESSON 4

LOOK and Match



neck	lips	mouth	ear	nose	face	teeth
				head		eye



Read and Match

Read these words and connect it to their plural forms.

foot	fingers
eye	lips
ear	eyes
tooth	ears
lip	teeth
finger	feet

LESSON 4

LOOK, FIND and Circle



eye
foot
lip



mouth
face
ear



nose
teeth
ear



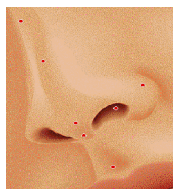
teeth
neck
nose



eye
nose
head



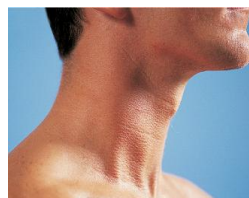
lips
neck
head



mouth
nose
neck



nose
face
lips



mouth
neck
teeth



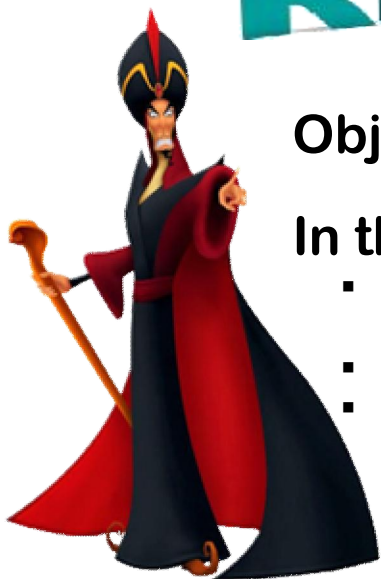
Write the plural form of these words in your notebooks.

face	eye	nose	neck	ear	lip
_____	_____	_____	_____	_____	_____
head	mouth	tooth	finger	foot	
_____	_____	_____	_____	_____	

Unit



REVIEW



Objectives:

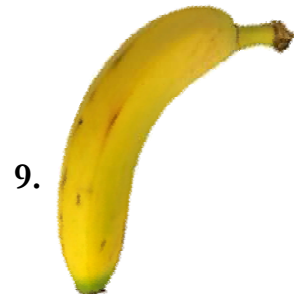
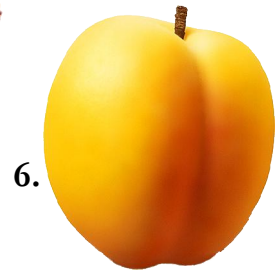
In this unit, students will:

- review the words they have learnt from units 11 -14.
- practice simple sentences.
- improve their reading and writing skills.
- improve their thinking skills by matching pictures with their names.



Teacher: Hello, students.
How are you this morning/afternoon?
Students: We are fine, thank you.
How are you teacher?
Teacher: Fine, thanks.

LOOK and name



LESSON 1

LOOK and Read



potato



tomato



turnip



peach



cherry



carrot



watermelon



melon



banana

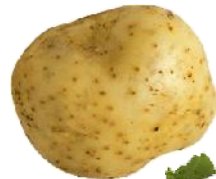


apricot

LOOK and Match



That is a pear.
 That is a banana.
 That is a melon.
 That is a watermelon.
 That is a turnip.
 That is a tomato.
 That is a radish.
 That is a potato.



LESSON 2

LET'S
WORK
TOGETHER

Look at the pictures and answer the questions.

Example:
Is that a banana?
No, it is not a banana.
It is a watermelon.



1- Is that a pear?



2- Is that a melon?



3- Is that a peach?



4- Is that a watermelon?



LESSON 2

Fun with Words

Complete the words with missing letter(s).



P__ta__o



__omato



t__rni__



car__o__



P__a__h



m__l__n



__herr__



apri__o__



Complete the above words and write them in your notebooks.

LESSON 3



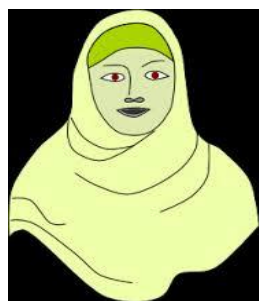
Teacher: Hello, students. A woman has a child.
Her child is a girl. What do we call the woman's child?

Students: The woman's child is her daughter.

Teacher: Yes. Now this woman has another child.
He is a boy. What do we call this child?

Students: This child is the woman's son.

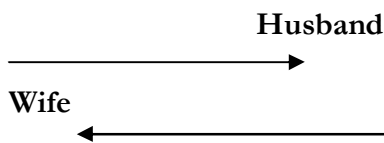
Teacher: Excellent.



Mother



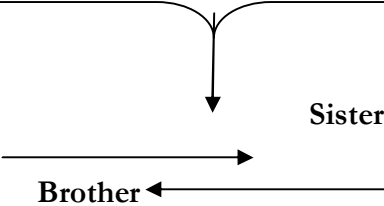
Father



Son

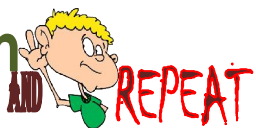


Daughter



LESSON 3

listen



- 1- She is his wife.
- 2- He is her husband.
- 3- They have a daughter and a son.
- 4- I have a brother.
- 5- You are my sister.
- 6- We are a family.
- 7- It is our house.
- 8- It is your house.

LOOK and name



1.



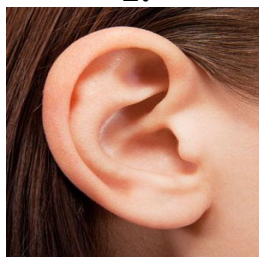
2.



3.



4.



5.



6.



7.



8.



9.

LESSON 4

LOOK and Match



- Face
- Eye
- Head
- Lips
- Boy
- Man
- Teeth
- Nose
- Girl
- Ear
- Mouth
- Neck



LESSON 4

LOOK, think and tick

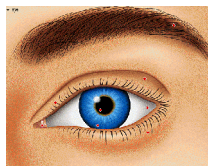
Look at the pictures and tick the correct sentence

Example:

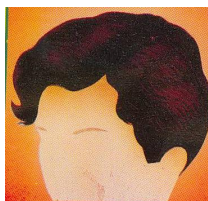
This is my hand.

✓ This is my eye.

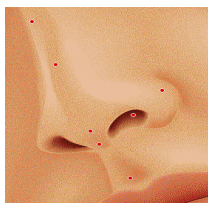
This is my nose.



1. This is your nose.
This is your head.
This is your lip.



2. That is his head.
That is his neck.
That is his nose.



3. It is her ear.
It is her nose.
It is her arm.



4. Those are her ears.
Those are her eyes.
Those are her lips



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