



Ministry of Education

# English for Afghanistan

## Let's Start

### GRADE 4

[Ketabton.com](http://Ketabton.com)

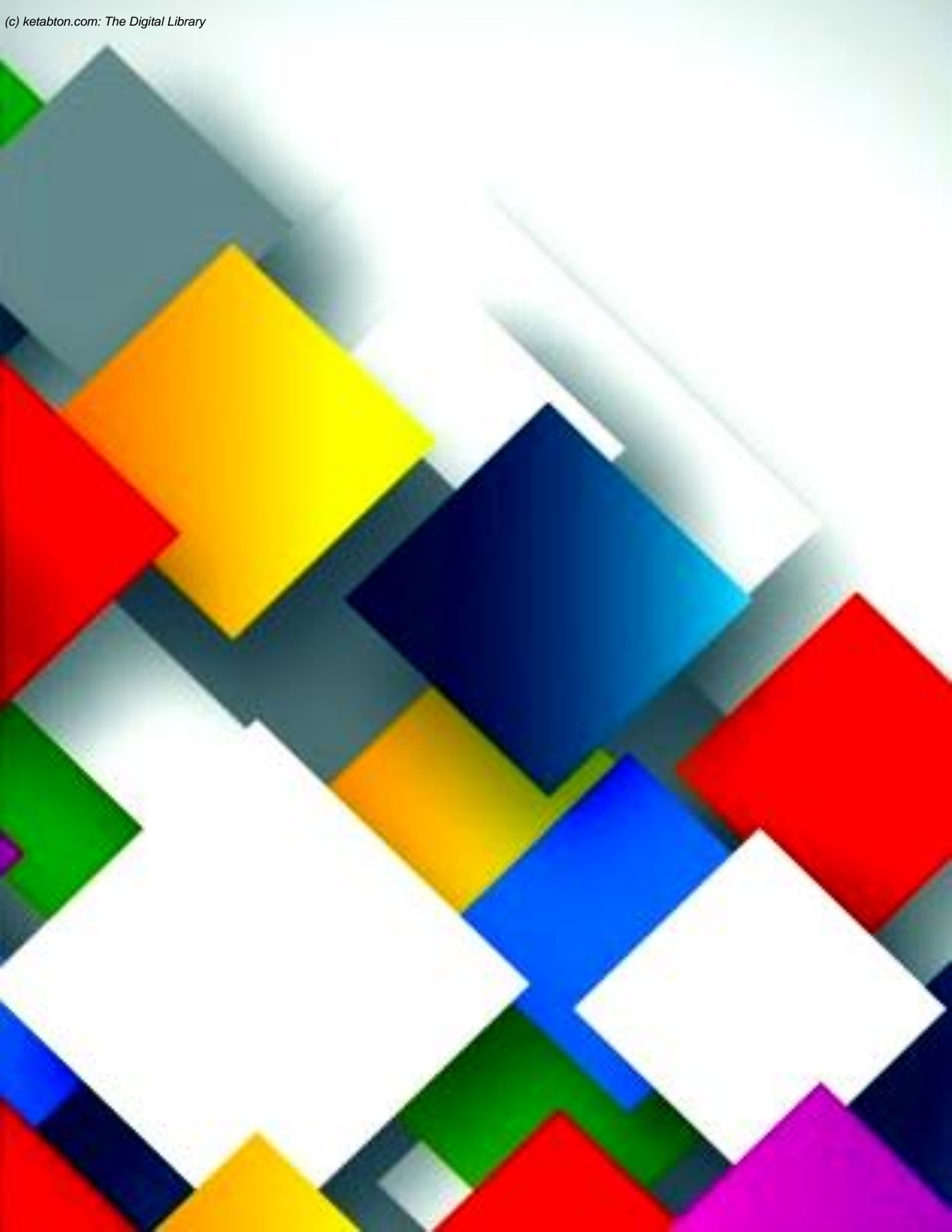


Publication: 1398



## ملي سرود

دا وطن افغانستان دی	دا عزت د هر افغان دی
کور د سولې کور د تورې	هر بچی یې قهرمان دی
دا وطن د ټولو کور دی	د بلوڅو د ازبکو
د پښتون او هزاره وو	د ترکمنو د تاجکو
ورسره عرب، کوچري دي	پامیریان، نورستانیان
براهوي دي، قزلباش دي	هم ایماق، هم پشه یان
دا هېواد به تل ځلیري	لکه لمر پر شنه آسمان
په سینه کې د آسیا به	لکه زړه وي جاویدان
نوم د حق مودی رهبر	وایو الله اکبر وایو الله اکبر



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Ministry of Education

# English for Afghanistan's Elementry Schools

Grade 4

Publication: 1398



## Book Specifications

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حق طبع، توزیع و فروش کتاب‌های درسی برای وزارت معارف جمهوری اسلامی افغانستان محفوظ است. خرید و فروش آن در بازار ممنوع بوده و با متخلفان برخورد قانونی صورت می‌گیرد.

د درسي کتابونو د چاپ، وېش او پلورلو حق د افغانستان اسلامي جمهوریت د پوهنې وزارت سره محفوظ دی. په بازار کې یې پلورل او پېرودل منع دي. له سرغړونکو سره قانوني چلند کېږي.

**The message of  
Minister of Education  
“Read by the name of Allah”**

We express our gratitude to Almighty Allah who bestowed upon us life and the ability to read and write and we send endless salutation to Hazrat Muhammad (PBUP) whose first divine message from Almighty Allah is “Read”!

As it is obvious, the year of 1397 was named as “Education Year”. Therefore, Afghanistan education system will witness many fundamental quality changes in its different spheres. Teachers, students, curriculum/textbooks, schools, administrations and Parents’ Councils are the six basic elements of Afghanistan education which play an important role in expanding and developing of education of a country. At such a fateful moment, the leadership and the entire family of Afghanistan Education is committed to create fundamental changes in the development and expansion of the current education system in Afghanistan.

Thus, reforming and developing of the educational curriculum is one of the key priorities of Ministry of Education (MoE). In this regard, improvement in quality, content and the process of distributing of textbooks to schools, Madrasas, and all government and private educational centers is one of the topmost priorities of MoE. We believe that without having quality curriculum and textbooks, we will not be able to achieve the sustainable development goals with regard to education in our country.

To achieve the mentioned goals and an efficient education system, we kindly request our dedicated teachers and committed school administrators who are the educators of the future generation across the country to make endless efforts to support the active learning process using the textbooks and do their best to nurture the future generation to become informed and educated citizens who are critical thinkers and have the religious and national values. Teachers should begin their lessons every day with a sense of accountability and renewed commitment in order for their students to grow into civil, responsible and effective citizens, and serve as the architects of Afghanistan’s future development.

Furthermore, I kindly request our motivated students who are the country’s future valuable assets that they should not neglect the opportunities provided to them and respectfully utilize the teaching and learning process using the scientific curiosity and benefit immensely from the knowledge of their teachers.

Last but not least, I highly appreciate the endless efforts of educational experts, educationists, and technical partners in curriculum development that actively worked day and night to develop this textbook. I wish them success from Almighty Allah in their noble efforts.

I wish we achieve a well-developed education system of high standard and an Afghanistan with free, informed and prosperous citizens.

**Dr. Mohammad Mirwais Balkhi**  
Minister of Education  
Afghanistan



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# Starter



## Objectives:

At the end of this section, students will be able to:

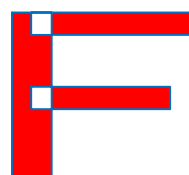
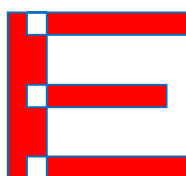
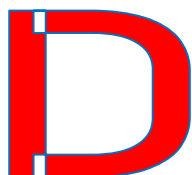
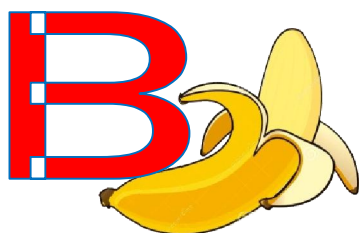
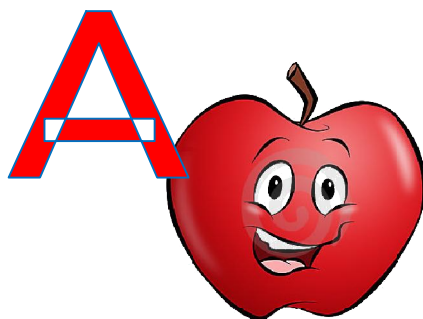
- know alphabet letters.
- recognize alphabet letters.
- say alphabet letters.
- read alphabet letters.
- copy alphabet letters.

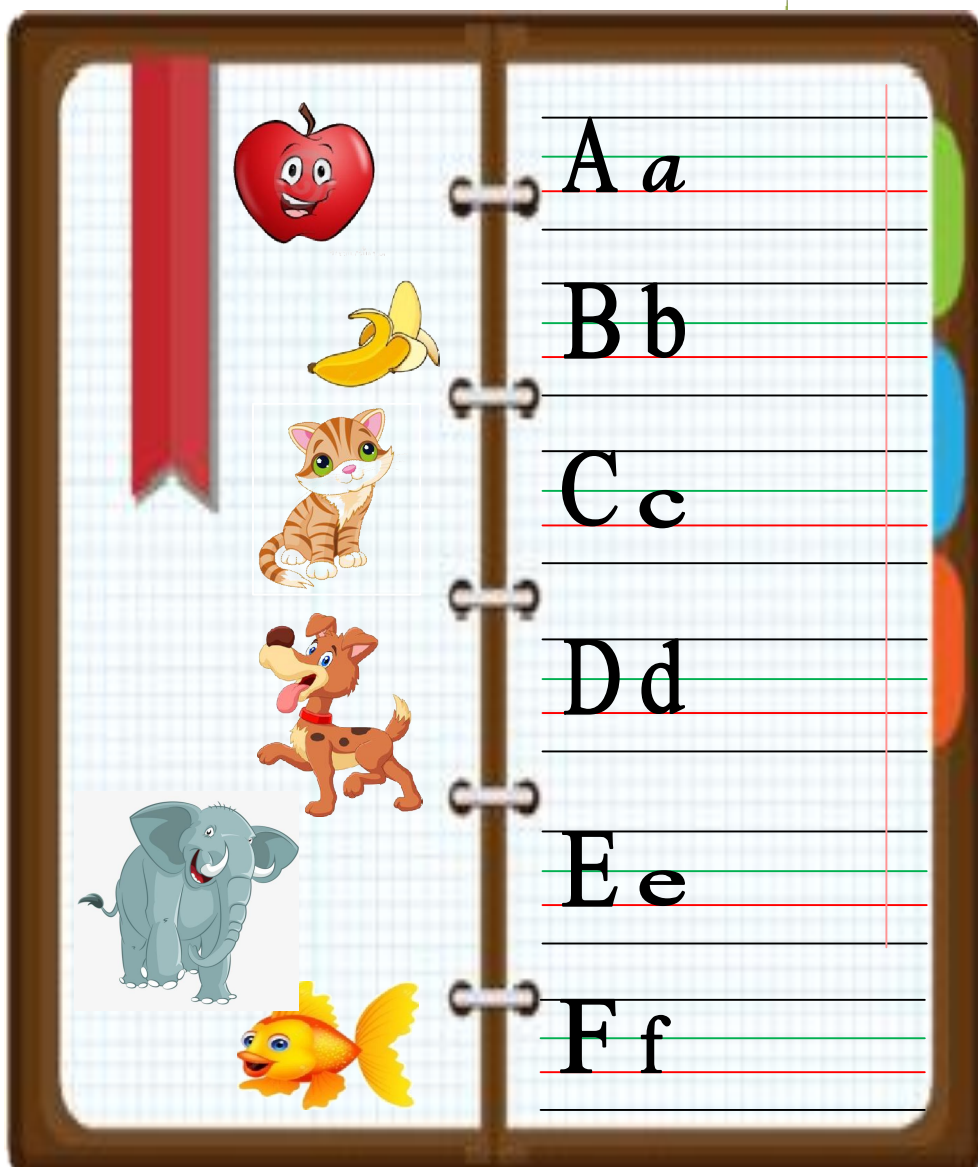




# Starter

## The Alphabet





# Starter

## The Alphabet

# G



# H



# I



# J



# K

# L







# Starter

## The Alphabet



M

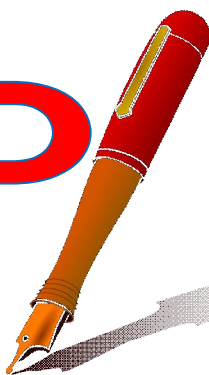


N

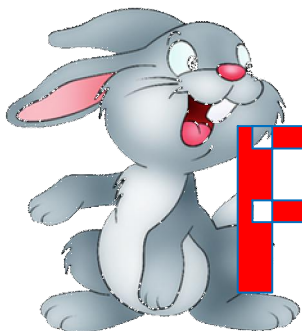
O



P



Q



R



S

# Copy the letters

M m

N n

O o

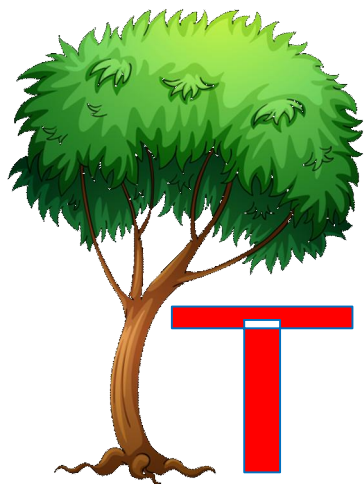
P p

Q q

R r

S s

# Starter



T

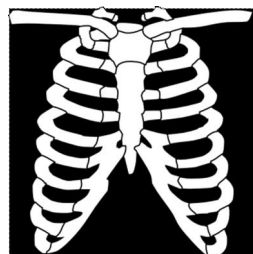
U



V



W



X

Y



Z

# Copy the Letters

The notebook is open, showing two pages. The left page has a grid background and several illustrations: a green tree, a red ladybug, a red vase, a grey wolf, a human ribcage, a zebra, and a brown buffalo. The right page has a grid background and seven rows of handwriting practice lines. Each row contains a pair of letters: Tt, Uu, Vv, Ww, Xx, Yy, and Zz. The letters are written in a simple, bold font.

Tt

Uu

Vv

Ww

Xx

Yy

Zz



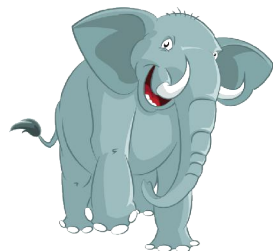
# Starter

## Vowel Letters

Aa



Ee



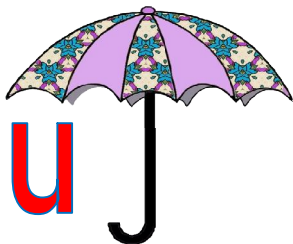
Ii



Oo



Uu



# Starter



An open notebook with a brown cover and spiral binding. The left page has a red bookmark and five cartoon illustrations: a green apple, a grey elephant, a brown onion, a yellow and pink ice cream cone, and a purple and black umbrella. The right page has five sets of handwriting lines (top blue, middle green, bottom red) with the vowels 'A a', 'E e', 'I i', 'O o', and 'U u' written in black ink for tracing. The notebook is decorated with colorful circular tabs on the right edge.

# UNIT ONE

## Let's Learn Some English Words Here!

Objectives



**In this unit, students will be able to:**

read new words.  
pronounce the words correctly.

name the Pictures correctly.  
distinguish the words

write small letters.  
distinguish small letters.

# Dialogue

Teacher: Good morning student.

Student: Good morning teacher.



Practice the above dialogue with your partner.

# LESSON 1

listen



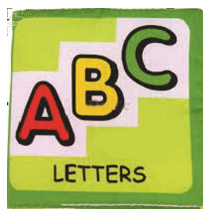
AND

REPEAT

1.



2.



3.



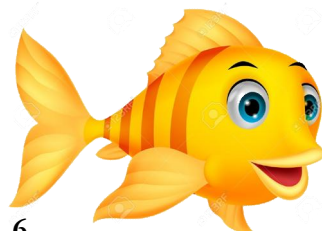
4.



5.



6.



LOOK and name

Look at the above pictures and name them.

Point

and

Say

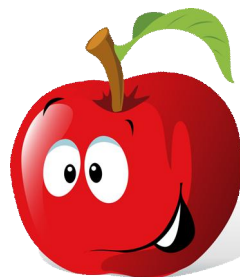


Example:

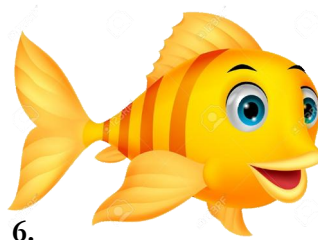
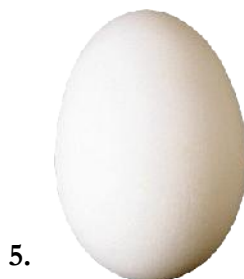
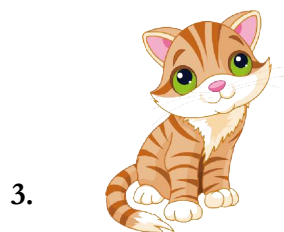
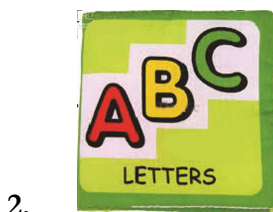
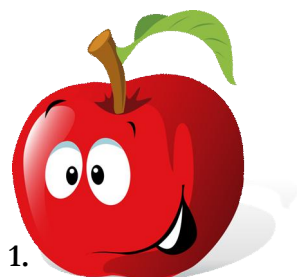
Student A:



Student B: apple



# LOOK and name



## LET'S WORK TOGETHER

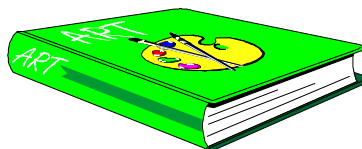
Student A points to a picture and student B names it.

Student A:



Student B:

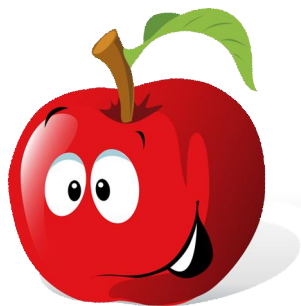
book.





## LESSON 2

listen  **AND REPEAT**



**A**pple



**B**ook



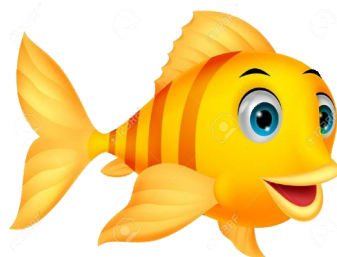
**C**at



**D**og



**E**gg



**F**ish

**Look**



**Read**

Look at the above pictures and read their names.

# LOOK, FIND and Circle



1. cat  
apple  
egg



2. dog  
book  
apple



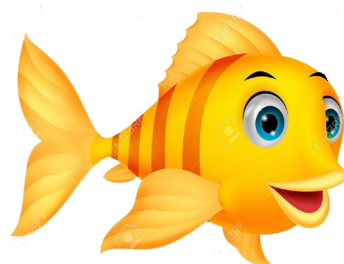
3. egg  
cat  
fish



4. dog  
book  
cat



5. egg  
cat  
fish



6. book  
fish  
apple



## Look and Read

Look at the above pictures and read the words.

# LESSON 3



## Let's Practice

Copy these letters in your notebook.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

a b c d e f



Copy each letter (a, b, c, d, e and f) five times in your notebook.

LESSON 4

# LOOK and Match



A B C D E F



## Let's Spell



1. f-i-s-h



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



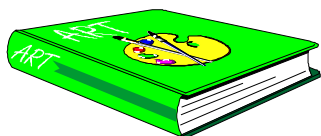
5. \_\_\_\_\_



6. \_\_\_\_\_

## LESSON 4

# LOOK and Match



Apple

Book

Cat

Dog

Egg

Fish



Memorize spelling of these words (apple, book, cat, dog and fish).



# Unit

## two

### Objectives:



**IN this unit, students will learn:**

- the afternoon greeting.
- when to use the afternoon greeting.
- new words.
- match the pictures with their names.
- how to spell.

## LESSON 1

# Dialogue



Teacher:

Good afternoon.

Students:

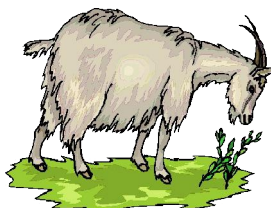
Good afternoon.



Let's Practice

Practice the above dialogue with your partner.

**listen**  **AND REPEAT**



1.



2.



3.



4.



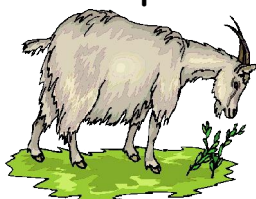
5.



6.

**LOOK and name**

Look at the pictures and name them.



1.



2.



3.



4.



5.



6.

**Point and Say**



Student A points to one of the above pictures and student B names it.

Example: Student A:

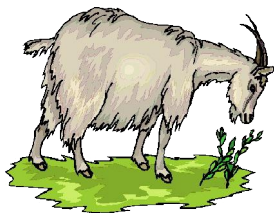


Student B: Hen



## LESSON 2

# LOOK and name



1.



2.



3.



4.



5.



6.

## LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

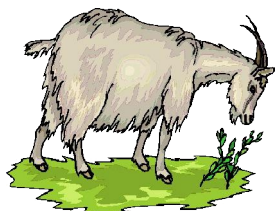
Student A:



Student B:      goat



listen  AND REPEAT



1. goat



2. hen



3. iron



4. jug



5. kite



3. lamp

LET'S  
**WORK**  
TOGETHER

Student A points to one of the above pictures and student B names it.

Student A:



Student B: kite





## LESSON 3

LOOK, FIND and Circle



1. iron  
goat  
lamp



2. hen  
jug  
kite



3. lamp  
jug  
goat



4. hen  
lamp  
jug



5. lamp  
jug  
hen



6. goat  
iron  
kite

Look



Read

Look at the above pictures and read the words below them.



# Let's Practice

Copy these letters in your notebooks.

g g g g g g g g g

h h h h h h h h h

i i i i i i i i i

j j j j j j j j j

k k k k k k k k k

l l l l l l l l l

g h i j k l



Write these words (goat, hen, iron, jug, kite and lamp)  
five times in your notebooks.

## LESSON 4

# LOOK and Match



G

H

I

J

K

L



# Spelling



1. i-r-o-n



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

# LOOK and Match



goat

hen

iron

jug

kite

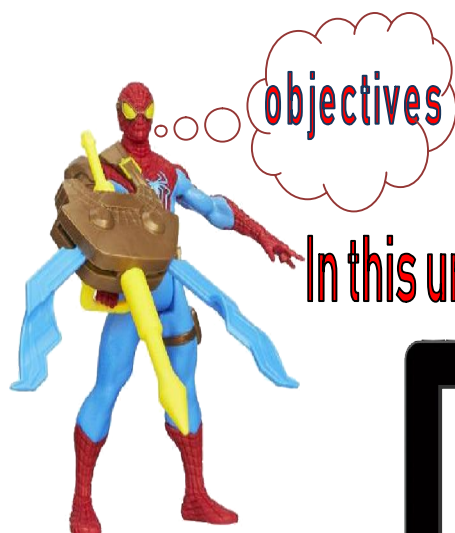
lamp



Write the above words two times in your notebooks.

# Unit

# 3



**In this unit, students will learn:**

- the evening greeting.
- new words.
- short simple sentences.
- how to write small letters.
- Recognize and name the pictures.
- when to use evening greeting.
- Distinguish the first letter of the picture's name.



# Dialogue



Teacher:

Good evening.

Student:

Good evening.



## Exercise

Practice the above dialogue with your partner.

# LESSON 1

listen  AND REPEAT

1. 
2. 
3. 
4. 
5. 
6. 
7. 

LOOK and name

1. 
2. 
3. 
4. 
5. 
6. 
7. 

LET'S  
WORK  
TOGETHER

Student A points to a picture and student B names it.

Student A:

Student B: pen.

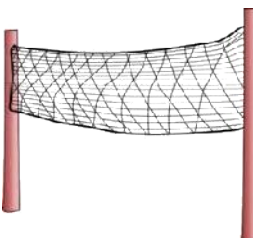


# LOOK and name

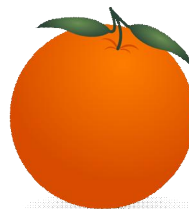
1.



2.



3.



4.



5.



6.



7.



LET'S  
**WORK**  
TOGETHER

Student A points to a picture and asks (what is this?),  
student B answers (it is a ...).

Example:

Student A: What is this?

Student B: It is a pen.



# 3

## LESSON 2

Look

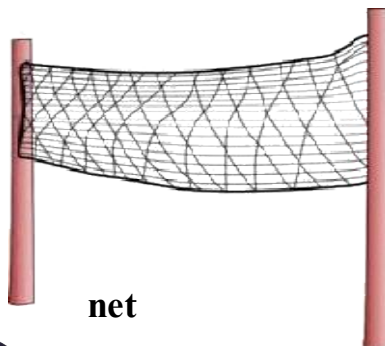


and

Read



map



net



orange



pen



queen



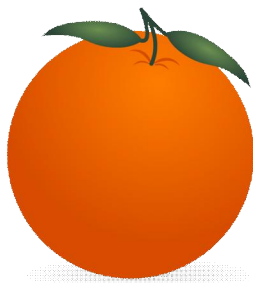
radio



sun



# LOOK, FIND and Circle



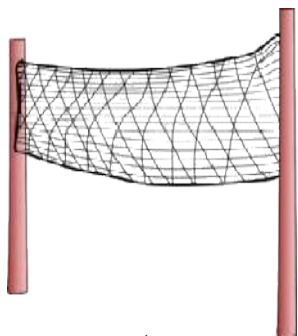
1. queen  
map  
orange



2. map  
orange  
queen



3. orange  
pen  
net



4. net  
pen  
radio



5. sun  
map  
net



6. radio  
queen  
net

## Look



and

## Read

Look at the above pictures and read the words below.



## LESSON 3



# Let's Practice

Copy these letters in your notebooks.

m m m m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

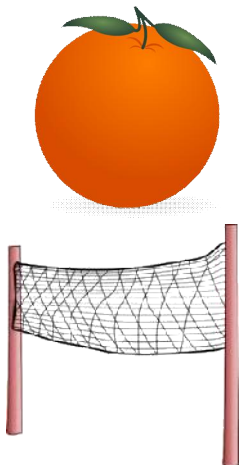
m n o p q r s



Write the letters (m, n, o, p, q, r, and s) five times in your notebooks.

LESSON 4

# LOOK and Match



M  
N  
O  
P  
Q  
R  
S

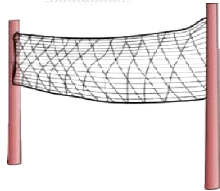


# Spelling

Example:



p-e-n



## LESSON 4

# LOOK and Match



map

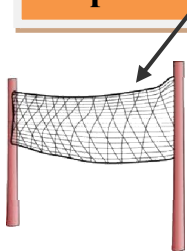
net

orange

pen

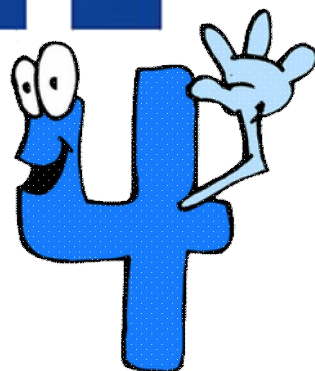
queen

radio



Write the above words two times in your notebooks and learn the spelling.

# Unit



## Objectives:



**In this unit students will learn:**

- to greet with each other.
- the meaning of new words.
- to read the new words correctly.
- to write small letters.
- to spell the name of the pictures .

## LESSON 1



# Dialogue

Teacher:

Students:

Teacher:

Students:

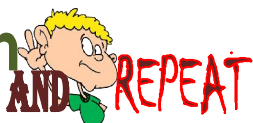
Hello, how are you?

Hello, how are you?

I am fine, thank you.

Fine, thank you.

listen



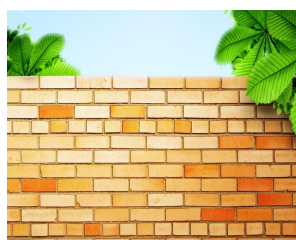
1.



2.



3.



4.



5.



6.



7.

## LOOK and name

Look at the above pictures and name them.



# LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) and student B answers.

Example:

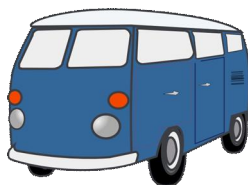
Student A: What is this?



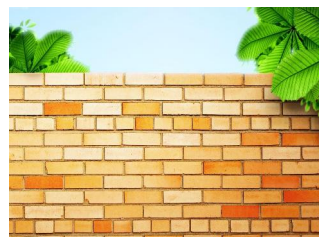
Student B: It is an umbrella.



1.



2.



3.



4.



5.



6.

## LESSON 2

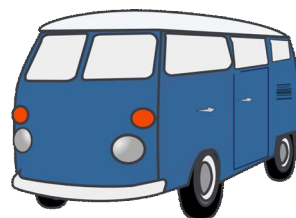
### LOOK and name



1.



2.



3.



4.



5.



6.



7.

### LET'S WORK TOGETHER

Student A points to one of the above pictures and asks a question and student B answers it.

Example:

Student A: What is this?



Student B: It is an umbrella

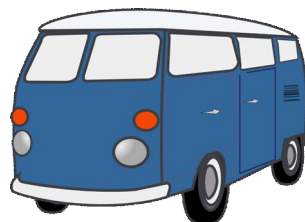
listen  AND REPEAT



1. Table



2. Umbrella



3. Van



4. Wall



5. X-ray



6. Yak



7. Zoo

Look  and  Read

Look at the above pictures and read their names.

## LESSON 3

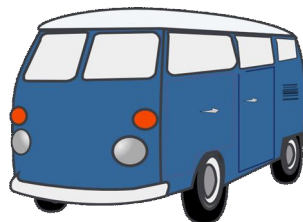
LOOK, FIND and Circle



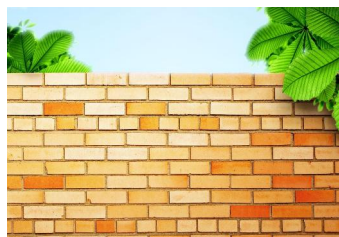
umbrella  
table  
van



table  
yak  
umbrella



van  
wall  
x-ray



zoo  
wall  
yak



x-ray  
zoo  
van



umbrella  
yak  
table



wall  
x-ray  
zoo

Look



and



Read

Look at the above pictures and read the words below them.





# Let's Practice

Copy these letters in your notebooks.

t t t t t t t t t t t t t t

u u u u u u u u u u u

v v v v v v v v v v v

w w w w w w w w w w w

x x x x x x x x x x x

y y y y y y y y y y y

z z z z z z z z z z z

t u v w x y z



Write the letters (t, u, v, w, x, y and z) five times in your notebooks.



# LESSON 4

## LOOK and Match



T

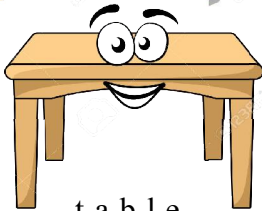
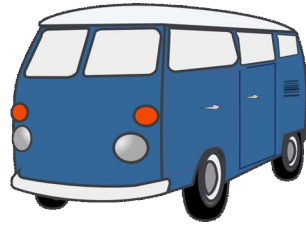
U

V

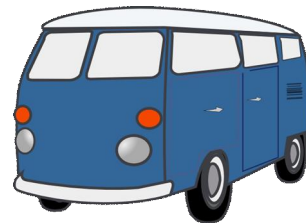
W

X

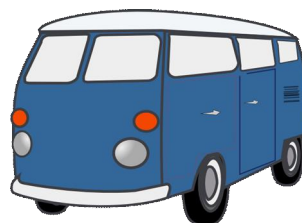
Y



t-a-b-l-e



# LOOK and Match



umbrella

van

wall

x-ray

yak

zoo



Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

# Unit



## REVIEW



### Objectives:

**In this unit, students are going to:**

- ❖ review the words of unit 1 to 4.
- ❖ learn short answers.
- ❖ improve their thinking by matching words with pictures.

# Greeting



Teacher: Good morning students.  
Students: Good morning teacher.  
Teacher: How are you today?  
Students: Fine, Thank you.



## Exercise

Practice the above conversation with your partner.

# 5

## LESSON 1

### Point Name and



1.



2.



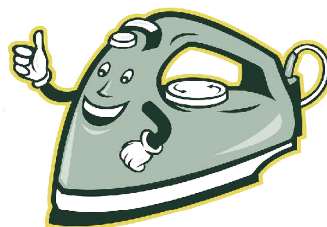
3.



4.



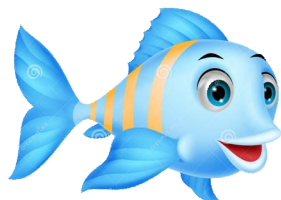
5.



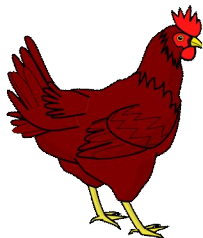
6.

### Fun with Words

Complete the words with the missing letter(s).



1. F\_\_sh



2. H\_\_n



3. L\_\_m\_\_



4. \_\_ppl\_\_



# LOOK and Match



sh



5. Do\_\_



٤. E\_\_g

1. Apple

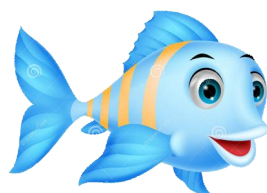
2. Egg

3. Goat

4. Iron

5. Jug

6. Fish



# Look



and



# Read



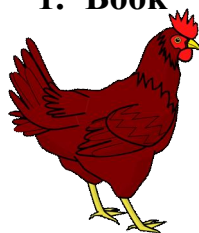
1. Book



2. Lamp



3. Kite



4. Hen



5. Cat



6. Dog

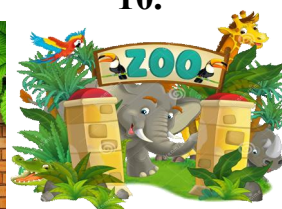
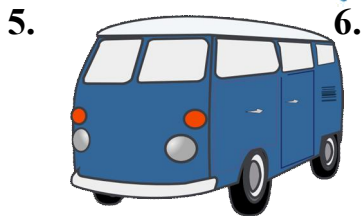
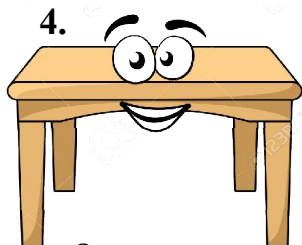
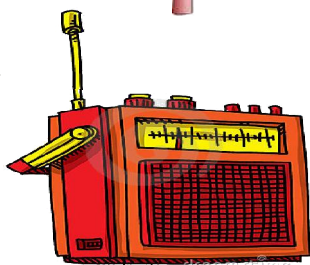
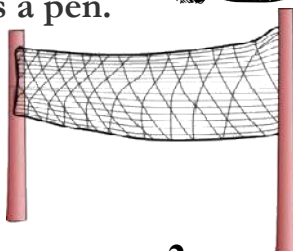
### LET'S WORK TOGETHER

Student A points to a picture and asks a question and student B answers.

Example:

Teacher: What is this?

Student: It is a pen.



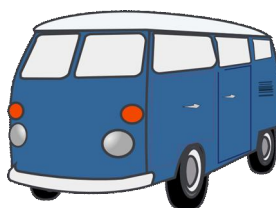
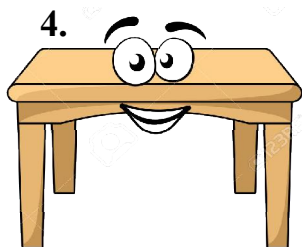
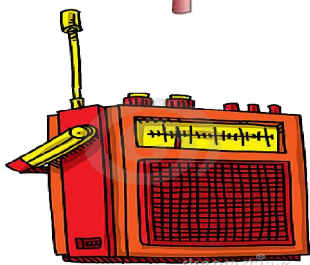
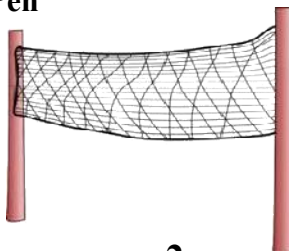
# Point and Name

Student A points to a picture and student B names it.

Example:

Student A:

Student B: Pen



12.

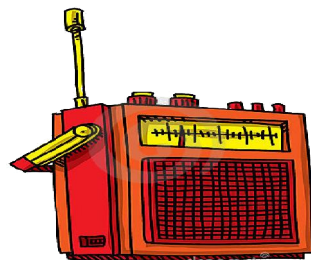
13.

14.

15.



### LOOK and Match



queen

net

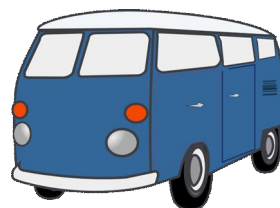
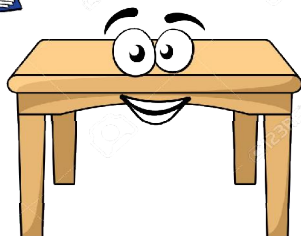
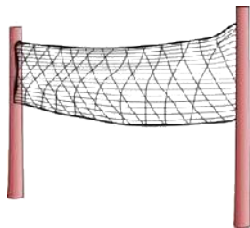
sun

radio

zoo

x-ray

yak



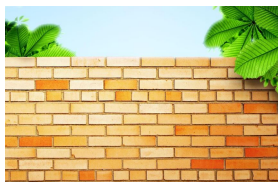
1. Pen

2. Table

3. Van



4. Umbrella



5. Wall



6. Orange

# Unit



## Objectives:



In this unit, student will be able to:

- **practice short dialogue.**
- **Recognize the meaning of new words.**
- **Read the new words correctly.**
- **Write capital letters.**
- **Read simple sentences.**





Teacher: Aziz! Please, stand up.

Read this.....

Aziz : An ant

Teacher: Now read this.....

Aziz : A ball.

Teacher: Thank you. Please sit down.



listen  AND REPEAT



1.



4.



2.



5.



3.



6.

**LOOK** and name

Look at the above pictures and name them.

listen  AND REPEAT



1. ant



2. ball



3. car



4. desk



5. eagle



6. fox

LET'S  
WORK  
TOGETHER

Student A says the name of a picture and student B points to its picture.

Example:

Student A: an ant.

Student B:



Draw one of the above pictures and color it.

## LESSON 2

listen  AND REPEAT



1. Ant



2. Ball



3. Car



4. Desk



5. Eagle



6. Fox

Look

and  Read

Look at the above pictures and read the words below them.

listen  AND REPEAT



1. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.

# LET'S WORK TOGETHER

Student A points to a picture and student B reads the sentence.

Example:

Student A: What is this?



Student B: It is an ant.



2. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.



Write the above sentences in your notebooks.



## LESSON 3

# LOOK, FIND and Circle



1. Car  
Ant  
Ball



2. Fox  
Car  
Ant



3. Desk  
Eagle  
Ball



4. Eagle  
Fox  
Desk



5. Eagle  
Ant  
Desk



6. Ball  
Car  
Fox

# Look



and



# Read

Look at the above pictures and read the words below them.





# Let's Practice

Copy these letters in your notebooks.

A A A A A A A A

B B B B B B B B

C C C C C C C C

D D D D D D D D

E E E E E E E E

F F F F F F F F

A B C D E F



Write the letters (A, B, C, D, E and F) five times in your notebooks.

## LESSON 4

### LOOK and Match



A

B

C

D

E

F



Look at the pictures and spell their names.



a-n-t



# LET'S WORK TOGETHER

Student A points to a picture and student B says what it is.

Example:

Student A:



Student B: It is a fox.

1.



2.



3.



4.



5.



Try to draw one of the above pictures and color it.

# Unit

# 7



## Objectives:

**In this unit, students will be able to:**

- **Practice short conversation.**
- **learn new words.**
- **learn to name the pictures.**
- **practice writing capital letter.**
- **improve their thinking by matching pictures with their names.**

LESSON 1



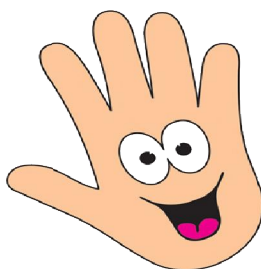
Teacher: Good morning boys/ girls. How are you?  
Students: Good morning teacher; Fine, thank you.  
Teacher: Sit down please.  
Students: Thank you.  
Teacher: Look at this picture. What is it?.  
Student: It is a .....

listen  AND REPEAT

1.



2.



3.



4.



5



6



LOOK and name

Look at the above pictures and try to name them.

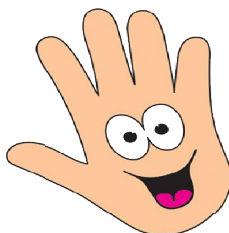


# LESSON 1

listen  AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

LET'S  
**WORK**  
TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example

Student A: What is this?

Student B: It is an ice cream.



1.



2.



3.



4.



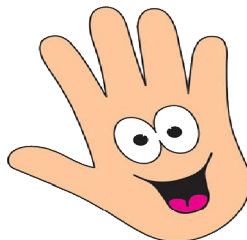
5.

LESSON 2

listen  AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

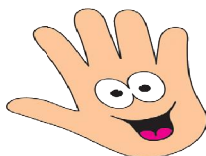
Look  and  Read

Look at the above pictures and read the words below.

listen  AND REPEAT



2. This is a glass.



2. This is a hand.



3. This is an ice cream.



4. This is a jar .



5. This is a key.



6. This is a lock

## LESSON 2

# Role Play

Student A points to a picture of the 'listen and repeat' section in the pervious page and student B reads the sentence.



Student A points to a picture and asks a question "What is this?", student B answers.

Example:

Student A: What is this?



Student B: It is a jar.



LESSON 3

LOOK, FIND and Circle



Glass  
Ice cream  
Key



Jar  
Key  
Lock



Key  
Glass  
Jar



Hand  
Ice cream  
Jar



Key  
Glass  
Lock



Hand  
Lock  
Ice cream

Look and Read

Look at the above pictures and read the words below.

## LESSON 3



# Let's Practice

Copy these letters in your notebooks.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

L L L L L L L L L L

G H I J K L

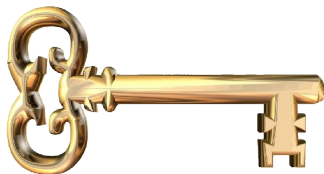


Copy these letters (G, H, I, J, K, and L) five times in your notebooks.



LESSON 4

LOOK and Match



G h I J K L



Let's Spell

Example:  
i-c-e - c- r-e-a-m

1



2



3



4



5



6



## LESSON 4

# LOOK and Match



Glass

Hand

Ice cream

Jar

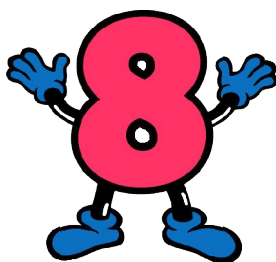
Key

Lock

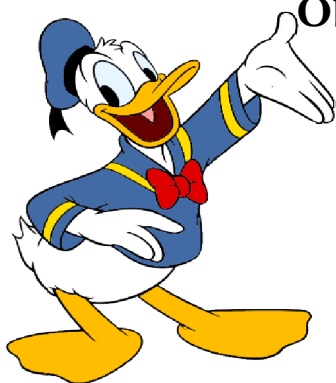


Write the above words two times in your notebooks.

# Unit



## Objectives:



**In this unit, students are going to:**

- **learn the meaning of new words.**
- **read simple sentences.**
- **practice writing capital letters.**
- **learn how to spell new words.**
- **improve their knowledge by matching pictures with their names.**

## LESSON 1



Teacher: Hello! How are you, students?

Students: Fine, thank you.

Teacher: Repeat after me. (Moon).

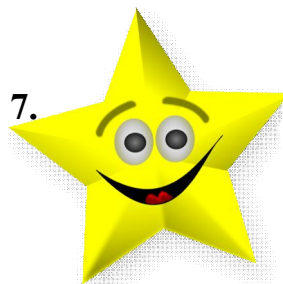
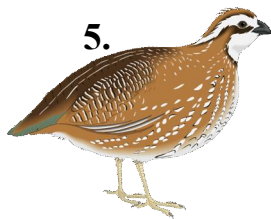
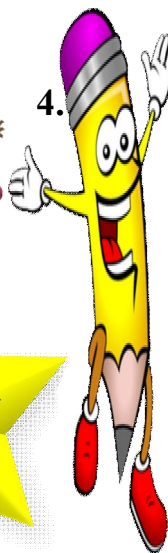
Students: Moon.

Teacher: Read the word, please.

Students: Moon.

Teacher: Now write the word, please.

listen  AND REPEAT



## LOOK and name

Look at the above pictures and name them.

LESSON 1

listen  AND REPEAT



1. Moon

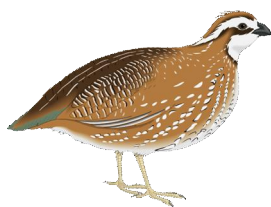


2. Nest



3. Onion

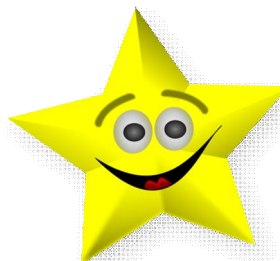
4. Pencil



5. Quail



6. Rose



7. Star

Look



and

Read

Look at the above pictures and read their names.

LET'S  
WORK  
TOGETHER

Student A names one of the above pictures and student B points to it.

Example:

Student A: Star

Student B:





## LESSON 2

listen  AND REPEAT



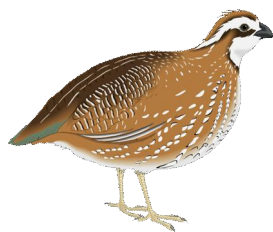
1. Moon



2. Nest



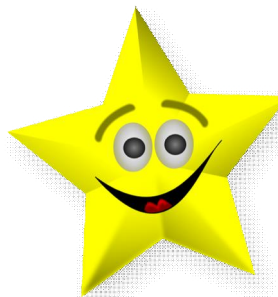
3. Onion



5. Quail



6. Rose



7. Star

4. Pencil



LET'S  
**WORK**  
TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

Student A:

Student B: Rose



listen  AND REPEAT



1. This is a moon

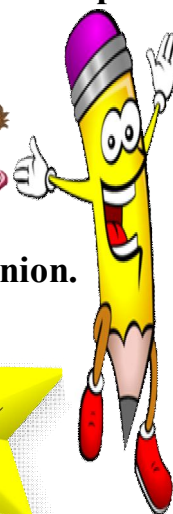


2. This is a nest



3. This is an onion.

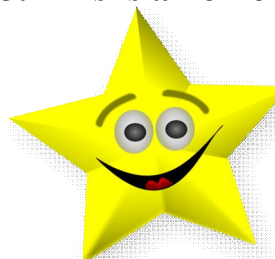
4. This is a pencil



5. This is a quail.



6. This is a rose.



7. This is a star.

Look



and

Read

Look at the above pictures and read the sentences below.

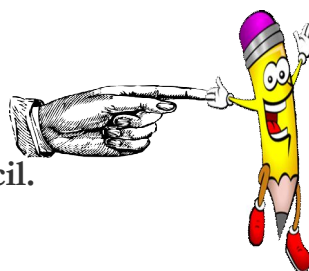
LET'S  
**WORK**  
TOGETHER

Student A points to a picture and asks "What is this?",  
student B answers.

Example:

Student A: What is this?

Student B: This is a pencil.



## LESSON 3

LOOK → FIND and Circle



Moon

Rose

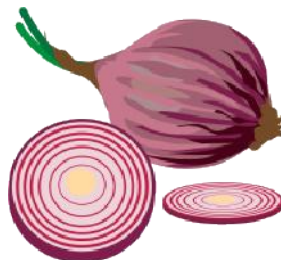
Pencil



Nest

Quail

Onion



Quail

Rose

Onion



Pencil

Moon

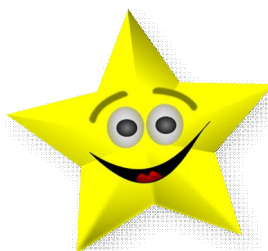
Star



Star

Nest

Rose



Pencil

Star

Moon



Quail

Onion

Nest

Look



Read

Look at the above pictures and read the words below.



# Let's Practice

Copy these letters in your notebooks.

M M M M M M

N N N N N N N N N

O O O O O O O O O

P P P P P P P P P

Q Q Q Q Q Q Q Q Q

R R R R R R R R R

S S S S S S S S S

M N O P Q R S

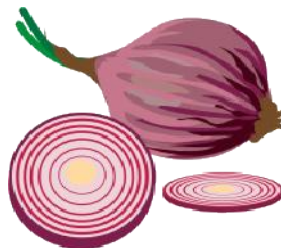


Write these letters (M, N, O, P, Q, R) and S five times in your notebooks.



## LESSON 4

### LOOK and Match



M

N

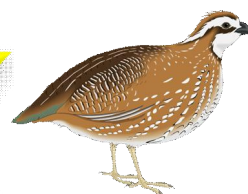
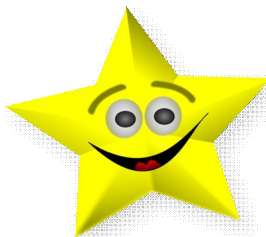
O

P

Q

R

S

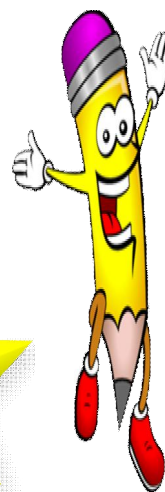
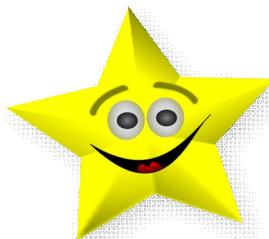


### Let's Spell

Spell the name of each pictures out loud.



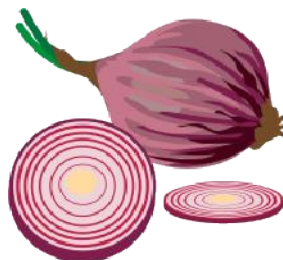
M-o-o-n



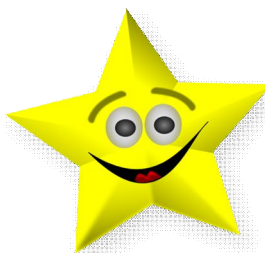


LESSON 4

# LOOK and Match



Moon   Nest   Onion   Pencil   Quail   Rose   Star



Write the above words two times in your notebooks.

# Unit



## Objectives:



### **In this unit, student will:**

- **learn new words.**
- **Practice writing capital letters.**
- **Make simple sentences with the new words.**
- **Improve their skills by matching words with pictures.**
- **Use new words in daily speaking.**
- **Recognize possesseive pronouns.**

LESSON 1



Teacher: Hello students. Please open your books.  
Read this word ,please. —————> Moon  
Students: Moon.  
Teacher: Thank you.  
Students: Thank you, teacher.

listen  AND REPEAT



1.



2.



3.



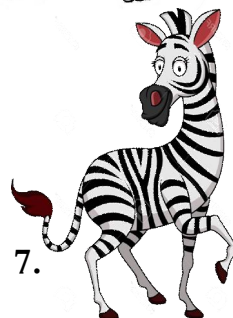
4.



5.



6.



7.

LOOK and name

Look at the above pictures and name them.

## LESSON 1

listen



AND REPEAT



1. Tree



2. Uniform



3. Vase



4. Wolf



5. X- ray



6. Yard



7. Zebra

LET'S  
WORK  
TOGETHER

Student A points to a picture and asks (what is this?) student B reads its name.

Example:

Student A: What is this?



Student B: A tree.



listen



1. This is a tree.



2. This is a uniform.



3. This is a vase. 4. This is a wolf.



5. This is an X-ray.



6. This is a yard.



7. This is a zebra.

Look



Read

Look at the above pictures and read the sentences below.

LET'S  
WORK  
TOGETHER

Student A points to one of the above pictures and asks  
"What is this?" ;student B reads the sentence below.

Example:

Student A: What is this?



Student B: This is an x-ray.



# listen AND REPEAT

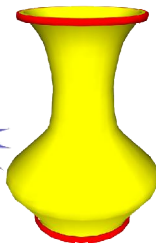
1. I have a tree.  
This is my tree.



2. He has a uniform.  
This is his uniform.



3. She has a vase.  
This is her vase.



4. He has a wolf.  
This is his wolf.



5. You have an X- ray.  
This is your X-ray.



6. They have a yard.  
This is their yard.



7. She has a zebra.  
This is her zebra.

## Look



Look at the above pictures and read their below sentences.

# LOOK, FIND and Circle



Zebra  
Wolf  
Tree



Tree  
X-ray  
Yard



Wolf  
Yake  
Uniform



Yard  
Tree  
Zebra



X-ray  
Uniform  
Vase



Wolf  
X-ray  
Vase



Tree  
Uniform  
Vase

Look  
and  
Read

Look at the above pictures and read the words below.



# Let's Practice

Copy these letters in your notebooks.

T T T T T T T T

U U U U U U

V V V V V V V V V

W W W W W W W W W

X X X X X X X X X

Y Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z Z

T U V W X Y Z



Write the letters (T, U, V, W, X, Y and Z) five times in your notebooks.

# LOOK and Match



Tree    uniform    vase    wolf    x-ray    yard    zebra



Practice spelling the name of the following pictures.



t-r-e-e





# LOOK, FIND and Circle

Choose the correct sentence.

Example:

1. This is a zebra.
2. This is a yard.



1. This is a wolf.
2. This is a zebra



1. This is a vase.
2. This is a yard.



1. This is a zebra.
2. This is a wolf.



1. This is a tree.
2. This is a yard.



1. This is a uniform.
2. This is an x-ray.



1. This is a uniform.
2. This is a tree.

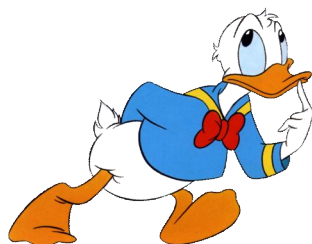




# Unit



## Objectives:



**In this unit, students are going to:**

- **review the words of units 6-9.**
- **practice spelling.**
- **improve their thinking skills by matching pictures with their names.**
- **make simple sentences.**

## LESSON 1



Teacher:

Students:

Teacher:

Students:

Teacher:

Good morning students .

Good morning teacher.

Please, look at this picture. Name it.

It is a cat/ an ant.

Thank you.

## Ask and Answer

**Example:**

Teacher: What is this?

Student : It is a ball.



1.



2.



3.



4.



5.



6.

LESSON 1



1. ant



2. fox



3. ball



4. desk



5. car



6. lock



7. key



8. jar



9. hand



10. glass



11. eagle



12. ice-cream

## LESSON 2

# LOOK and Match



Car

Key

Lock

Jar

Fox

eagle



## Fun with Words

Complete these words with the missing letters.

1. C\_\_r



3. An\_\_



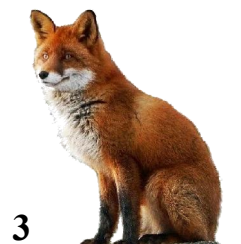
2. B\_\_ll



4. \_\_esk



# Point and Name



LET'S  
**WORK**  
TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B answers.

Example:

Student A: What is this?



Student B: It is a jar.





## LESSON 3



Teacher: Please, stand up Fatah.

Name this picture

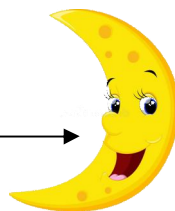
Fatah: That is a moon.

Teacher: Thank you, Fatah.

Please, name this picture.

Fatah: That is a nest.

Teacher: Thank you. Please, sit down.



## Look and name



1.



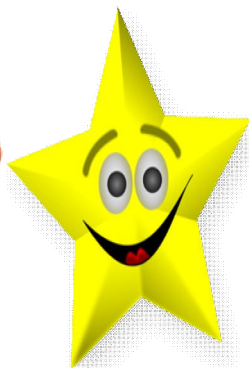
2.



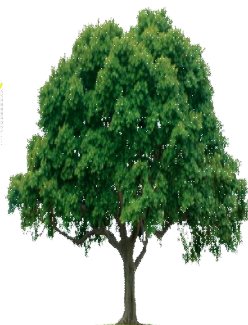
3.



5.



6.



7.



8.



Look at the pictures and write their names.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



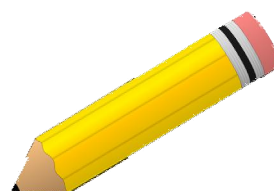
6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



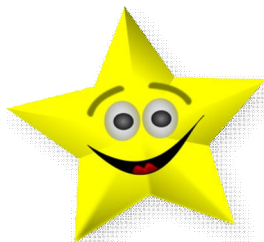
9. \_\_\_\_\_



Look at the above pictures and read their names.

## LESSON 3

# LOOK and Match



Star

Wolf

Nest

Moon

Tree

Zebra



## LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "what is this?" , student B answers.

Example:

Student A: What is this?



Student B: It is a tree.



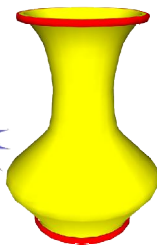
LESSON 4



Spell the names of these pictures.



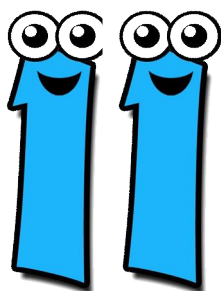
T-r-e-e



Draw one of the above pictures and color it.



# Unit



## Objectives:



**In this unit, students are going to:**

- ❖ **practice conversational expression.**
- ❖ **learn new words.**
- ❖ **learn how to spell.**
- ❖ **improve their thinking skills by matching pictures with their names.**
- ❖ **learn simple sentences.**



LESSON 1



Teacher: Hello Arash. How are you?

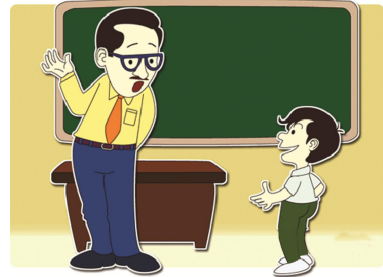
Arash: I am fine, thank you.

Teacher: Do you like vegetables?

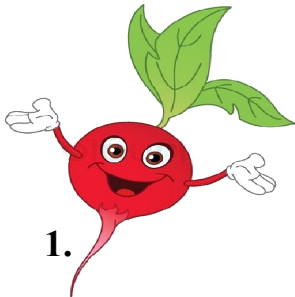
Arash: Yes, I do.

Teacher: What kind of vegetables do you like?

Arash: I like carrot and turnip.



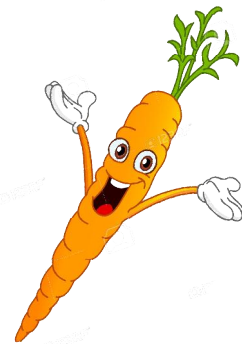
listen  AND REPEAT



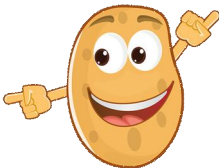
1.



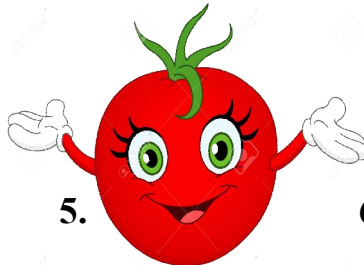
2.



3.



4.



5.



6.

LOOK and name

Look at the above pictures and name them.

## LESSON 1

### LET'S WORK TOGETHER

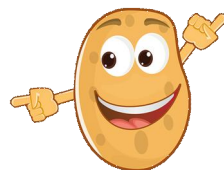
Student A points to a picture and asks "What is this?" ,  
student B answers.

Example:

Student A: What is this?



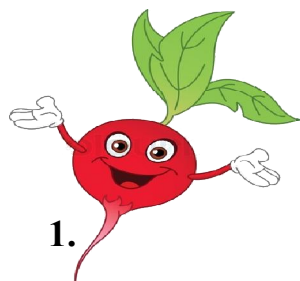
Student B: It is a potato.



Student B: What is this?



Student C: It is a tomato.

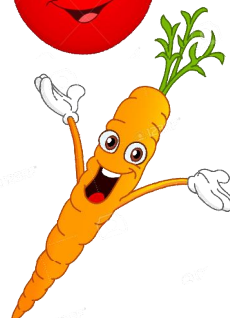


1.

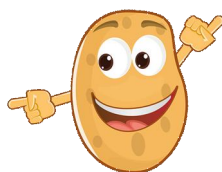
2.



3.



4.



5.



6.



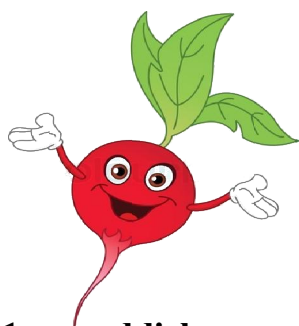
Make sentences for the above pictures.

Example:

It is a carrot.

LESSON 2

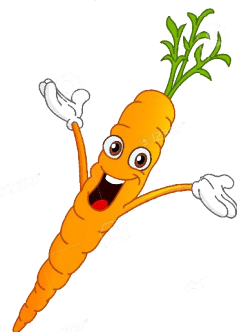
listen  AND REPEAT



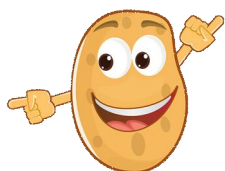
1. a raddish



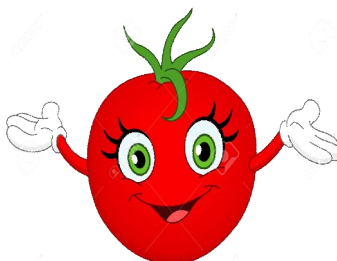
2. a turnip



3. a carrot



4. a potato



5. a tomato



6. a cabbage

Look

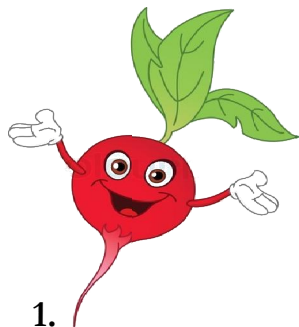


and Read

Look at the above pictures and read their names below.

## LESSON 2

listen  AND REPEAT



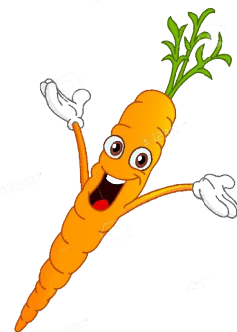
1.

This is a radish.  
Is this a radish?  
Yes, it is.



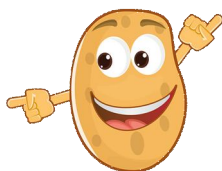
2.

This is a turnip.  
Is this a turnip?  
Yes, it is .



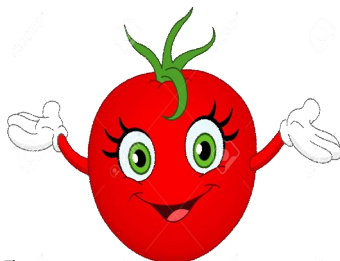
3.

This is a radish.  
Is this a radish?  
Yes, it is.



4.

This is a potato.  
Is this a potato?  
Yes, it is.



5.

This is a tomato.  
Is this a tomato?  
Yes, it is.



6.

This is a cabbage.  
Is this a cabbage?  
Yes, it is.

**LET'S  
WORK  
TOGETHER**

Student A points to a picture and says "This is a ..." student B asks "Is this a ....?" and student A answers.

Example:

This is a potato.  
Is this a potato?  
Yes, it is.



# LOOK, FIND and Circle



1. Radish  
Carrot  
Turnip



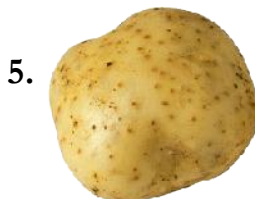
2. Turnip  
Radish  
Carrot



3. Carrot  
Turnip  
Radish



4. Cabbage  
Potato  
Tomato



5. Tomato  
Potato  
Cabbage

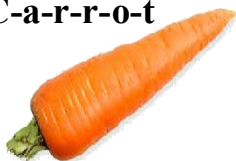


6. Potato  
Cabbage  
Tomato



Practice spelling the name of these pictures.

1. C-a-r-r-o-t



- 2.



- 3.



- 4.



- 5.



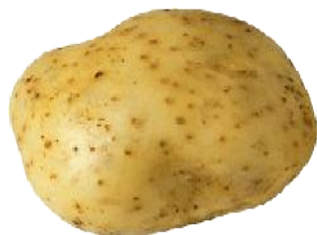
- 6.





## LESSON 3

### LOOK and Match



Carrot

Turnip

Radish

Potato

Tomato

Cabbage



### Ask and Answer

Student A reads the sentence and student B changes it to a question. Then student A answers.

#### Example

This is a potato.

Is this a potato?

Yes, it is.



1-This is a carrot.

2-This is a turnip.

3-This is a radish.

4-This is a cabbage.

5- This is a tomato.

LESSON 4

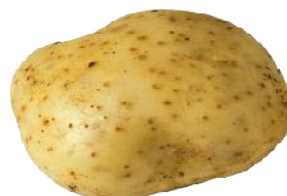
# LOOK, FIND and Circle



1. This is a carrot.
2. This is a cabbage.



1. This is a tomato.
2. This is a carrot.



1. This is a potato.
2. This is a tomato.



1. This is a radish.
2. This is a cabbage.



1. This is a potato.
2. This is a turnip.



1. This is potato.
2. This is tomato.



Look at the pictures and write their names.



1. Cabbage 2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



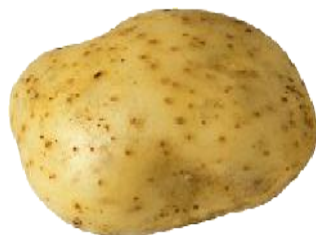
5. \_\_\_\_\_



6. \_\_\_\_\_

## LESSON 4

### LOOK and Match



Carrot Turnip Radish Potato Tomato Cabbage



### LET'S WORK TOGETHER

Student A points to one of the above pictures and asks “What is this?” , student B answers.

Example:

Student A: What is this?

Student B: It is a tomato.



Draw one of your favourite pictures and color it.

# Unit



## Objectives:



**In this unit, students are going to:**

- ❖ **practice conversational expressions.**
- ❖ **learn new words.**
- ❖ **learn how to spell.**
- ❖ **improve their thinking skills by matching pictures with their names.**
- ❖ **practice saying simple sentences.**
- ❖ **Recognize yes/no questions.**

## LESSON 1



Teacher:

Students:

Teacher:

Students:

Hello students. Do you like fruits?

Yes, we do.

What fruits do you like?

We like cherries and apples.

listen  AND REPEAT



1



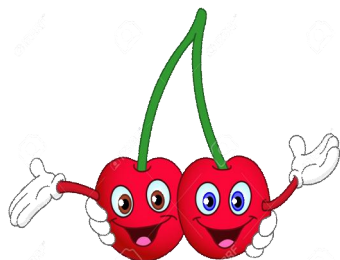
2



3



4



5



6



7

**LOOK** and **name**

Look at the above pictures and name them.



LESSON 1

listen  AND REPEAT



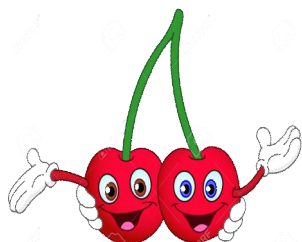
1. This is a melon.



2. This is a watermelon.



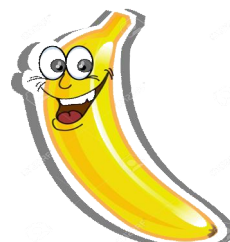
3. This is a pear.



4. This is a cherry.



5. This is an apricot.



6. This a banana.



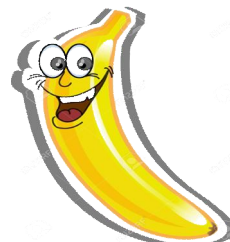
7. This is a peach.

Ask and Answer

**Student A** points to a picture and asks a question ,**student B** answers.

Example:

Student A: What is this?



Student B: This is a banana.

## LESSON 2

listen



REPEAT



1. Melon



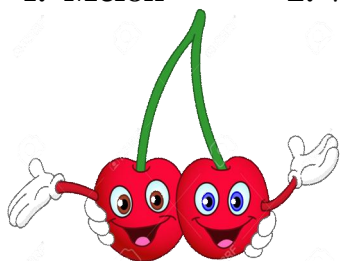
2. Watermelon



3. Pear



4. Peach



5. Cherry



6. Apricot



7. Banana

Look



and

Read

Look at the above pictures and read their names.

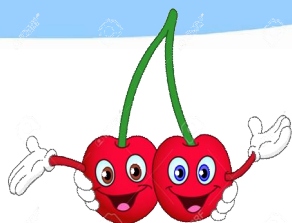
# Ask and Answer

Listen to your teacher and repeat after him/her, then practice them with your partner.

Is that a banana?  
No, it is not a banana.  
It is a watermelon.



LESSON 2



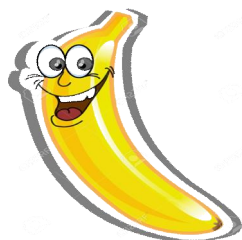
Is that a pear?  
No, it is not a pear.  
It is a cherry.



Is that a melon?  
No, it is not a melon.  
It is a pear.



Is that a peach?  
No, it is not a peach.  
It is a melon.



Is that a peach?  
No, it is not a peach.  
It is a banana.

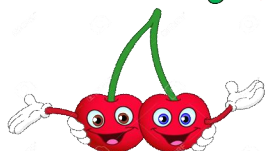


Is that an apricot?  
No, it is not an apricot.  
It is a peach.



Is that a melon?  
No, it is not a melon.  
It is an apricot.

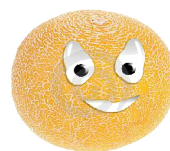
listen  AND REPEAT



That is a cherry.  
That is a banana.



That is a pear.  
That is a peach.



That is a melon.  
That is an apricot.



# LESSON 3

## LOOK and FIND



pear

peach

apricot



apricot

peach

pear



apricot

pear

peach



cherry

banana

watermelon



banana

melon

cherry



melon

watermelon

banana



peach

cherry

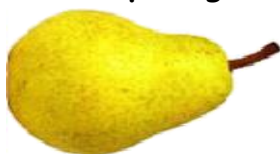
watermelon

## LOOK and name

Look at the above pictures and read their words.



Practice spelling the names of these pictures



p-e-a-r



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# LOOK and Match



apricot pear peach cherry banana melon watermelon



## Ask and Answer

Ask and answer about the above pictures with your partner.

Example:

Is that a pear?

No, it is not.

It is a watermelon.



Write the name of the pictures in your notebooks.



## LESSON 4

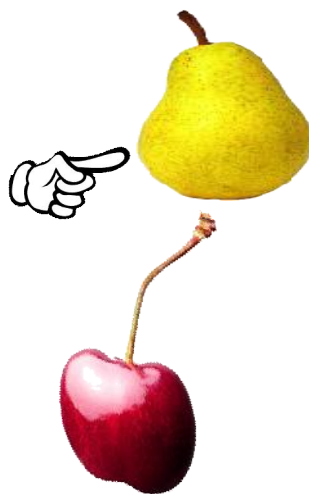
### LET'S WORK TOGETHER

Student A points to a picture and asks a question, student B answers.

Example:

Student A: What is that?

Student B: That is a pear



Look at the above pictures and write their names in your notebooks.

# Point and Name



1.



2.



3.



4.



5.



6.



7.

# Fun with Words

Complete these words with the missing letter(s).



1. a \_ri\_ ot



2. \_ana \_a



3. pea \_



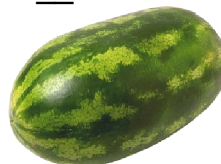
4. c \_erry



5. pe \_ch



6. melo \_



7. \_atermelon

# Unit

## 13



### Objectives:

**In this unit, students are going to:**

- **learn greeting expressions.**
- **learn how to say their family names.**
- **use family words in daily speaking.**
- **know what family tree is.**
- **know who the family members are.**
- **Learn how to pluralize nouns.**

LESSON 1



Teacher : Hello, students.

Students : Hello, teacher.

Teacher : What is your name?

Student : My name is \_\_\_\_\_.

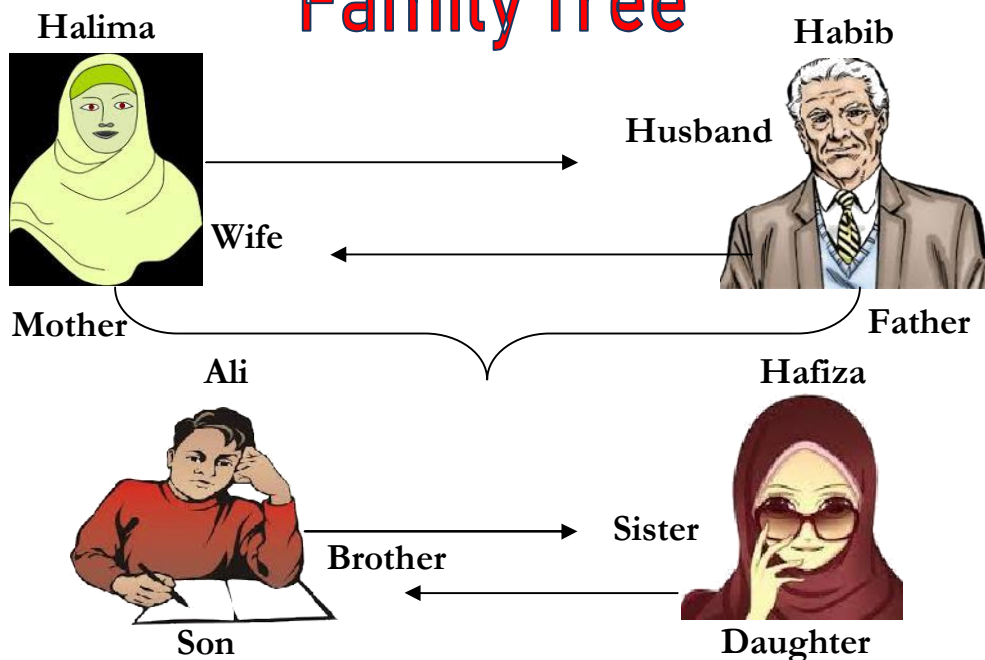
Teacher : What do you do?

Student : I am a student.



listen  AND REPEAT

# Family Tree

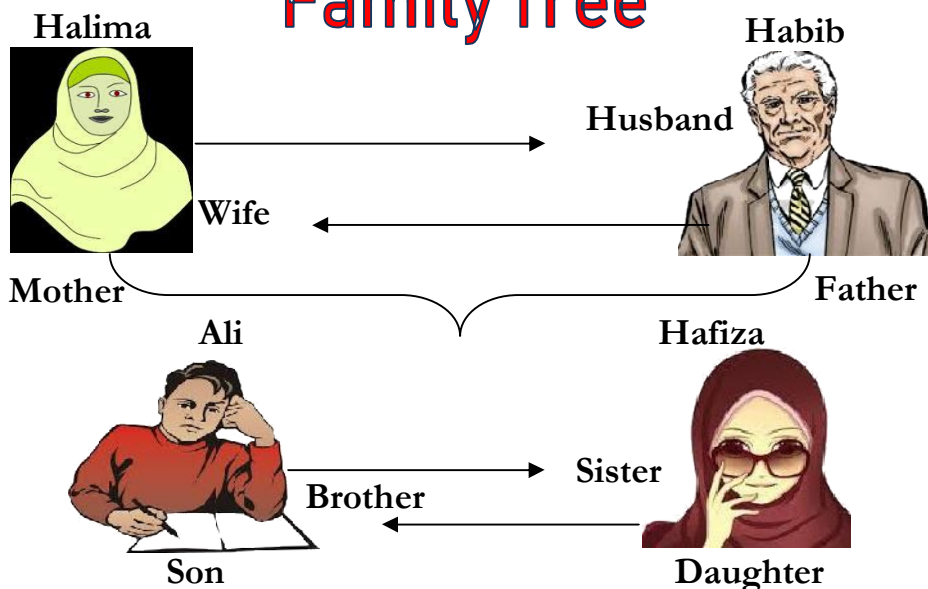


## LESSON 1

## Listen, repeat and Practice

This is Habib. Halima is his wife.  
 This is Halima. Habib is her husband.  
 This boy is Ali. His father is Habib.  
 This girl is Hafiza. Her mother is Halima.  
 Ali has a sister. Her name is Hafiza.  
 Hafiza has a brother. His name is Ali.  
 Habib and Halima have a son. His name is Ali.  
 Halima and Habib have a daughter. Her name is Hafiza.

## Family Tree



listen  **AND REPEAT**

- This is a man. He is my father.
- This is a woman. She is my mother.
- This is a boy. He is my brother.
- This is a girl. She is my sister.





# My Family



boy

boys

man

men

girl

girls

woman

women

family

families

child

children

cat

cats



a. This is a boy.

These are boys.

b. This is a girl

These are girls

c. This is a man.

These are men.

d. This is a woman.

These are women.

## LESSON 2

### LET'S WORK TOGETHER

Student A points to a picture or to the class items says a singular sentence and student B change his/her sentence to plural.

Example:

Student A : This is a boy.



Student B: These are boys.



Change these words (cat, child, family, man, woman, boy and girl) to plural and write them in your notebooks.



Teacher :

Please, answer these question.

What is the plural form of boy?

Students:

The plural form of boy is boys.

Teacher:

What is the plural form of girl?

Students:

The plural form of girl is girls.

## LOOK and Match



man

woman

boy

men

boys

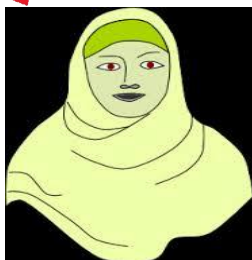
women



## LESSON 3



# LET'S READ and Choose



1. This is a boy.
2. This is a woman.



1. This is a man.
2. This is a girl.



1. This is a boy.
2. This is a girl.

## Read, Write and Change

Example:

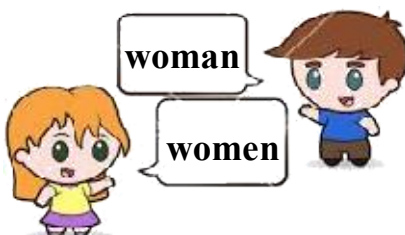
Woman		teacher			
<u>Women</u>		<u>teachers</u>			
boy	girl	man	woman	brother	
<u>boys</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
sister	teacher	student	fox	child	
<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>

## LET'S WORK TOGETHER

Student A says a singular word and student B changes it to plural form.

Example:

Student B:



Student A:

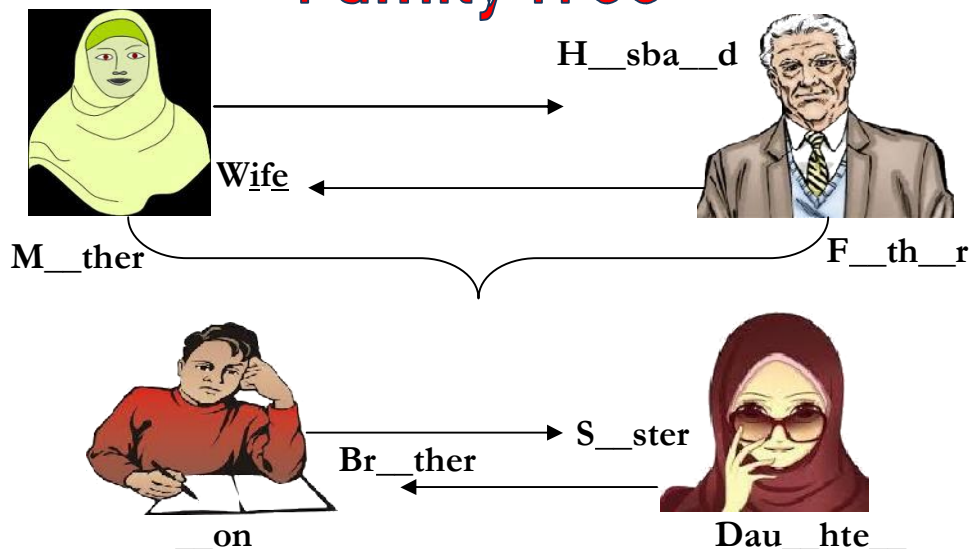


## LESSON 4



First, Complete the words with the missing letter(s). Then, spell them out loud.

## Family Tree



## Read, Write and Change

Example:

These women are teachers.

This woman is a teacher.

1. They are my brothers.

\_\_\_\_\_

2. Those girls are students.

\_\_\_\_\_

3. Those girls are nurses.

\_\_\_\_\_

4. Those boys are students.

\_\_\_\_\_

5. They are men.

\_\_\_\_\_

6. They are women.

\_\_\_\_\_



## LESSON 4

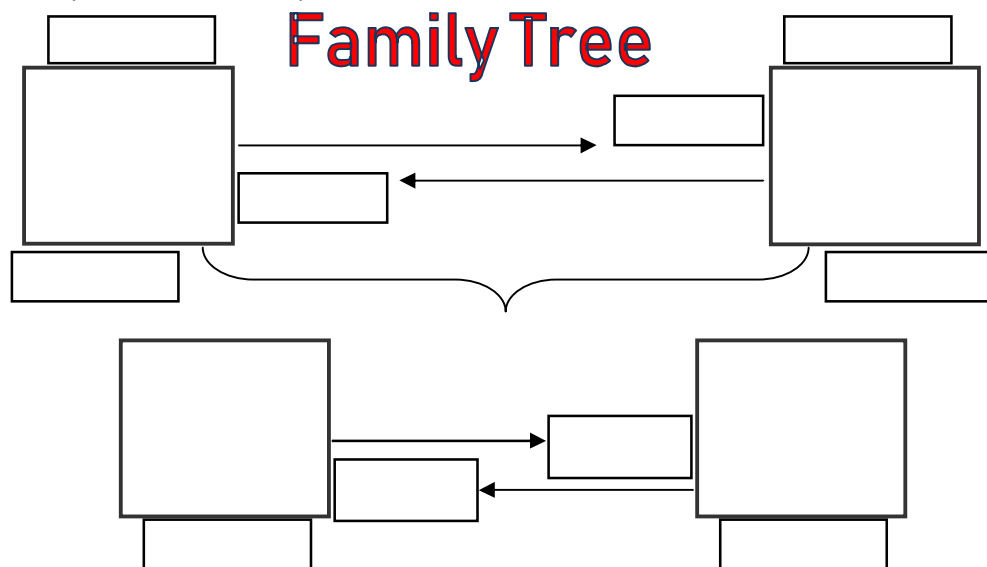
LET'S  
WORK  
TOGETHER

Student A reads the singular sentence from column A and student B finds and reads its plural from column B.

A	B
1. <i>This boy is a student.</i>	A. They are men.
2. <i>That boy is a child.</i>	B. They are women.
3. <i>This girl is a student.</i>	C. They are my brothers.
4. <i>That girl is a child.</i>	D. These boys are students.
5. <i>He is a man.</i>	E. Those boys are children.
6. <i>She is a woman.</i>	F. These girls are students.
7. <i>He is my brother.</i>	G. Those girls are children.
8. <i>This woman is a teacher.</i>	H. These women are teachers.



Draw this family tree in your notebooks, and complete it for your own family.



# Unit

## 14



### Objectives:

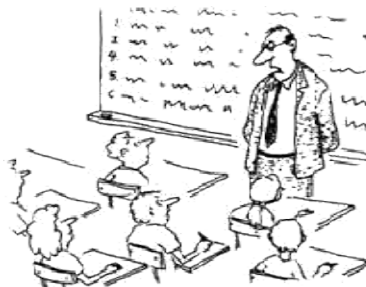
**In this unit, students are going to:**

- ✓ Learn new words related to parts of the body.
- ✓ learn simple sentences.
- ✓ learn the plural form of some words.
- ✓ improve their thinking skill by matching pictures with their names.

## LESSON 1



Teacher : Hello, students.  
How are you?  
Students : We are fine, thank you.  
How are you?  
Teacher : I am fine, thank you.



listen  AND REPEAT



1.



2.



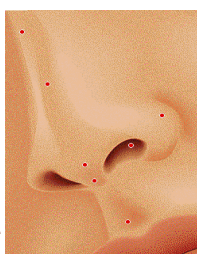
3.



4.



5.



6.



7.



8.

**LOOK** and name

Look at the above pictures and name them.

# Ask and Answer

Student A points to parts of his/her body and asks a question, student B answers.

Example:

Student A: What is this?



Student B: That is your face.

listen  REPEAT

This is a boy.

1. This is his head.
2. This is his ears.
3. This is his mouth.
4. These are his eyes.
5. This is his nose.
6. This is his tongue.
7. These are his fingers.
8. This is his knee.
9. These are his toes.
10. This is his leg.



## LESSON 2

# Point and Name

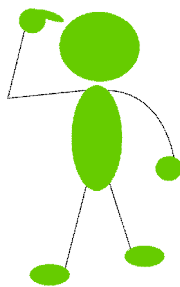
Point to parts of your body and name it.

Example:

I am Sabera.

This is my head.

These are my eyes.



**LET'S  
WORK  
TOGETHER**

Student A points to parts of his body and asks a question, student B answers.

Example:

Student A :



What is this?

Student B : This is your head.

Student A :



What are these?

Student B : Those are your eyes.



# Look and name



1.



2.



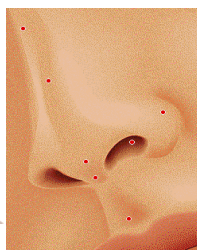
3.



4.



5.



6.



7.



8.



Look at the above pictures and write their names in your notebooks.

## LESSON 3

listen  AND REPEAT



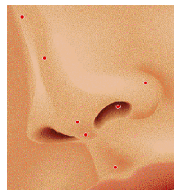
1. head



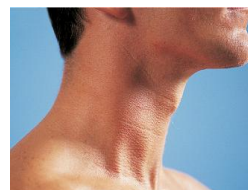
2. face



3. ear



4. nose



5. neck



6. mouth



7. lips



8. eye



9. teeth

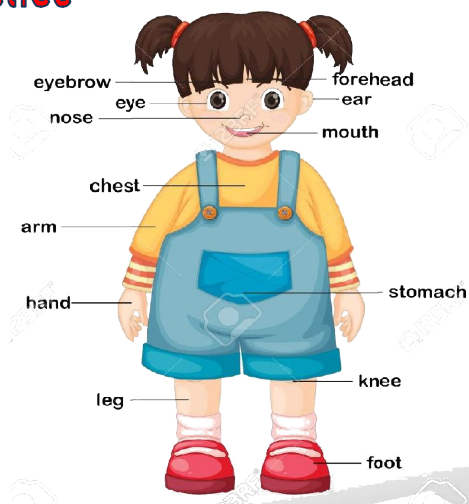
LOOK  and Read

Look at the above pictures and read the words below.

**POINT** Name and Practice

That is a girl.

1. That is her forehead.
2. That is her eyes.
3. That is her nose.
4. That is her mouth.
5. That is her elbow.
6. That is her arm.
7. This is her knee.
8. This is her leg.
9. That is her foot.



# Point and Read

Point to the parts of your body and read the sentence

**Example:**

These are my ears.



1. This is my tooth.

2. This is my lip.

3. This is my eye.

4. This is my finger

These are my teeth.

These are my lips.

These are my eyes.

These are my fingers.

# Ask and Answer

Student A points to parts of his body and asks a question, student B answers.

**Example:**

Student A: What is this?



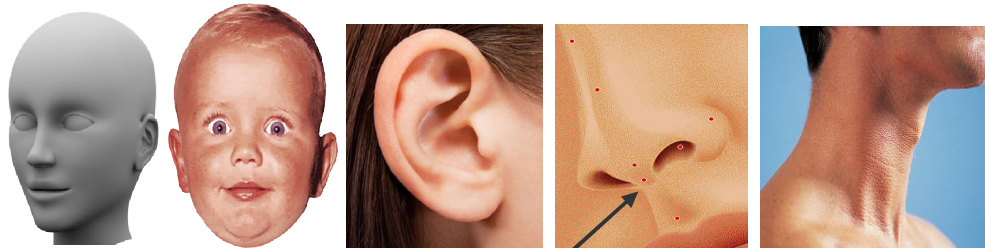
Student B: That is your face.



Draw a picture of a man and write names of the body parts in it.

## LESSON 4

### LOOK and Match



neck

lips

mouth

ear

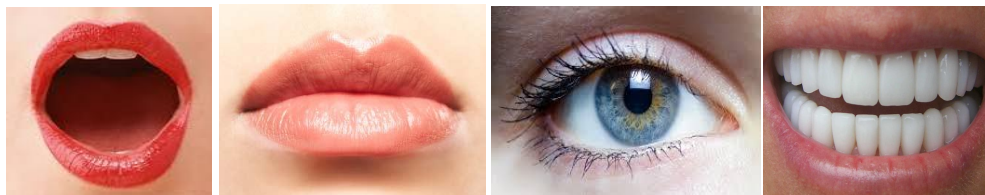
nose

head

face

eye

teeth



### Read and Match

Read these words and connect it to their plural forms.

foot

eye

ear

tooth

lip

finger

fingers

lips

eyes

ears

teeth

feet



# LOOK, FIND and Circle



eye  
foot  
lip



mouth  
face  
ear



nose  
teeth  
ear



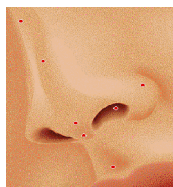
teeth  
neck  
nose



eye  
nose  
head



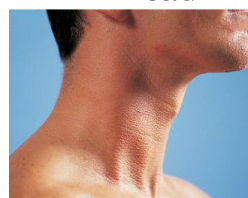
lips  
neck  
head



mouth  
nose  
neck



nose  
face  
lips



mouth  
neck  
teeth



Write the plural form of these words in your notebooks.

face

eye

nose

neck

ear

lip

head

mouth

tooth

finger

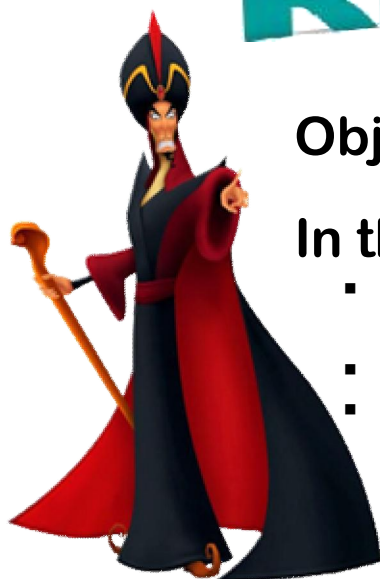
foot



# Unit



## REVIEW



### Objectives:

#### In this unit, students will:

- review the words they have learnt from units 11 -14.
- practice simple sentences.
- improve their reading and writing skills.
- improve their thinking skills by matching pictures with their names.



Teacher: Hello, students.  
How are you this morning/afternoon?  
Students: We are fine, thank you.  
How are you teacher?  
Teacher: Fine, thanks.

## LOOK and name

1.



2.



3.



4.



5.



6.



7.



8.



9.



## LESSON 1

### LOOK and Read



potato



tomato



turnip



peach



cherry



carrot



watermelon



melon



banana



apricot

### LOOK and Match



That is a pear.

That is a banana.

That is a melon.

That is a watermelon.

That is a turnip.

That is a tomato.

That is a radish.

That is a potato.



LESSON 2

LET'S  
WORK  
TOGETHER

Look at the pictures and answer the questions.

Example:

Is that a banana?

No, it is not a banana.

It is a watermelon.



1- Is that a pear?

-----  
-----



2- Is that a melon?

-----  
-----



3- Is that a peach?

-----  
-----



4- Is that a watermelon?

-----



## LESSON 2

# Fun with Words

Complete the words with missing letter(s).



P\_\_ta\_\_o



\_\_omato



t\_\_rni\_\_



car\_\_o\_\_



P\_\_a\_\_h



m\_\_l\_\_n



\_\_herr\_\_



apri\_\_o\_\_



Complete the above words and write them in your notebooks.



LESSON 3



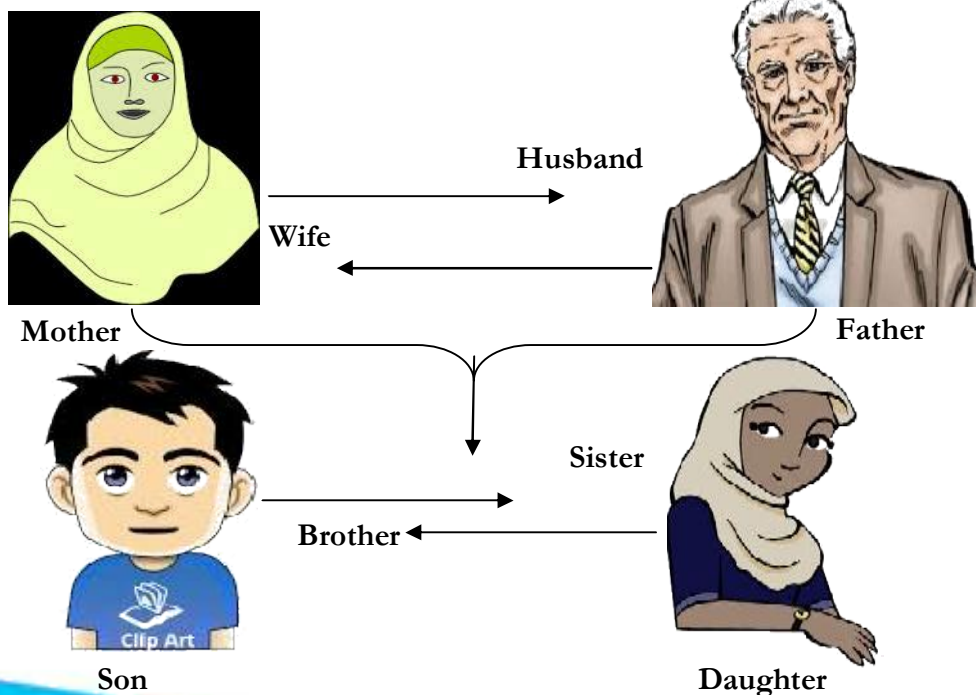
Teacher: Hello, students. A woman has a child.  
Her child is a girl. What do we call the  
woman's child?

Students: The woman's child is her daughter.

Teacher: Yes. Now this woman has another child.  
He is a boy. What do we call this child?

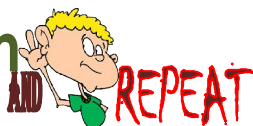
Students: This child is the woman's son.

Teacher: Excellent.



## LESSON 3

listen



- 1- She is his wife.
- 2- He is her husband.
- 3- They have a daughter and a son.
- 4- I have a brother.
- 5- You are my sister.
- 6- We are a family.
- 7- It is our house.
- 8- It is your house.

LOOK and name



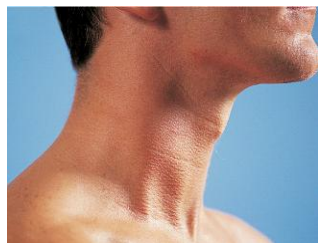
1.



2.



3.



4.



5.



6.



7.



8.



9.

LESSON 4

# LOOK and Match



Face

Eye

Head

Lips

Boy

Man

Teeth

Nose

Girl

Ear

Mouth

Neck



## LESSON 4

# LOOK, think and tick

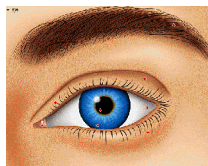
Look at the pictures and tick the correct sentence

Example:

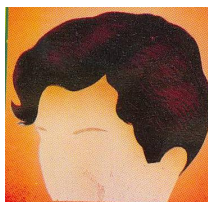
This is my hand.

✓ This is my eye.

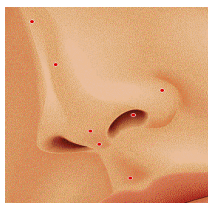
This is my nose.



1. This is your nose.  
This is your head.  
This is your lip.



2. That is his head.  
That is his neck.  
That is his nose.



3. It is her ear.  
It is her nose.  
It is her arm.



4. Those are her ears.  
Those are her eyes.  
Those are her lips



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