

## بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

### Language:

It is a method through which we communicate each other and we can also say that the language is a mean of understanding.

**Language:** the collection of words, sentences and stories to communicate.

**ژبه:** ژبه دافهام اوتفهيم وسیله ده .

ژبه دکلیمو جملو عبارتونو اونورو مجموعه ده چي یو بنسټیز مفهوم وړاندي کوي. په نړۍ کې (۶۰۰۰) ژبي موجودي دي چي له دي جملي څخه (۱۲۰۰) ژبي يي رسمي اووه ژبي نړیوالي دي او پاتي ټولي ژبي غیر رسمي دي یوه ژبه هغه وخت رسمي کیدلای شي کله چي ۲۶ توري ولري .

**Grammar:** Grammar is the scientific study of a language.

**ګرامر (ژپوهنه):** د یو ژبي علمي مطالعي څخه عبارت دی.

**Grammar:** is the basic rule of language which used for correct writing, correct speaking and correct pronouncing.

**ګرامر (ژپوهنه):** ګرامر د ژبي یوه قاعده ده کوم چي د صحي

لیکنې، صحي خبرواتر، او دده صحې تلفظ لپاره استعمالیږي .

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## **Letter: توري**

(a) A symbol which has sound is called letter.

(b) Every letters which represents a sound is called letter.

**توري**: يوه نښه چي اوازولري توري بلل کيږي.

**Ex:** ABCD.... ا ب ت

**Alphabet:** the collection of letters in each language is called alphabets there are two kinds of alphabet in English language.

**Capital letters:** غټ توري

These letters also called uppercase letters.

( ABCDEFGHIJKLMNOPQRSTUVWXYZ)

**Small letters:** واږه توري

These letters called lowercase letters, the pronunciation of the capital and small letters are same.

(abcdefghijklmnopqrstuvwxyz)

**Vowel letters:** (AEIOU) اواز لرونکي توري

**Semi vowel letters:** (WY) نيم غږ لرونکي توري

**Consonant letters:** بي غږه توري

They are 19 consonant letters in English language.

(BCDFGHJKLMNPQRSTVXZ)

**بي غره توري:** بي غره تورو ته حڪه بي غره توري ويل کيڙي که چيرته په خپلو کې دغه ۱۹ توري سره يوځاي وکارول شي هيڅ يو لغت به تري جوړ نشي چي تلفظ شي او معنی ولري. او ټول بي غره توري په انگليسي کې ۱۹ دي .

### **Syllable:**

**Definition:** Separation of sounds in a word is called syllable.

**سیلاب:** (شپه) داوازونو جدايي په يو لغت کې له سیلاب څخه عبارت ده.

**Example:** expensive. It has three syllables. (**ex, pen, sive**)

### **Word:**

Some letters which are used in order has mean and pronounce is called word. Ex: book, study, try ....

**لغت:** څو توري چي په ترتيب سره استعمال شي تلفظ شي او معنی ولري لغت بلل کيږي.

### **Sentence:**

Some words which used in order and has logical meaning is called sentence.

**جمله:** څو لغات چي په ترتيب سره استعمال شي او منطقي معنی ولري جمله بلل کيږي .

Ex: It is really useful book ... د اډپرگټور کتاب دی

کړانه لوستونکيکه : دغه کتاب په لسو برخو کې ترتيب شوي دي هره برخه کې يې بيلابيل موضوعات ځاي په ځاي شوي دي

## **Part one      Tenses**

**T**ense is derived from a Latin word “Tempus”, which means *time* .so we must say that the modification of an action is called tense.

زمانه: (tense) دلاتيني کليمي له (tempus) څخه اخيستل شوي دي چي دوخت معنی ورکوي چي زمانه ديو عمل دوران بنايي.

**د زمانو مرحلې      Stages of tenses in English language**

Each tense has three stages

هره زمانه دري مرحلې لري هره مرحله يې په مکمله توگه روښانه شوي ده

### **1: Syntax stage**

It refers to the structure of tense

داحالت دزمانو دفرمولونو څرگندونه کوي.

**Ex: sub+2<sup>nd</sup> verb+com**

### **2: Explanatory stage**

It refers to the definition of tense.

داحالت دزمانې تعريف او پيژندنه کوي.

**Ex:** Simple past tense shows an action which is started and completed in the past.

### **3: Implementing stage**

It refers to the examples of the tense.

داحالت د زمانې د مثالونه څرکندونه کوي .

**Ex:** We went to school yesterday. He recites Holy Quran.

### **Present tense is divided into four kinds**

- 1: simple present tense                      ساده حال زمانه
- 2: present continues tense                  حال جاري زمانه
- 3: present perfect tense                      حال مکمله زمانه
- 4: present perfect continues tense        حال مکمله جاري زمانه

### **Past tense is also divided into four kinds**

- 1: Simple past tense                      ساده تیره زمانه
- 2: past continues tense                      تیره جاري زمانه
- 3: past perfect tense                      تیره مکمله زمانه
- 4: past perfect continues tense        تیره مکمله جاري زمانه

## Future tense is also divided into four kinds

- 1: simple future tense      ساده راتلونکي زمانه
- 2: future continues tense      راتلونکي جاري زمانه
- 3: future perfect tense      راتلونکي مکمله زمانه
- 4: future perfect continues tense      راتلونکي مکمله جاري زمانه

*Simple present tense has many cases some of them have explained here. .*

ساده حال زمانه ډېر تعريفونه لري زياتره يې لاندې ترتيب شويدي

### (A): simple present tense:

We can say habitual, regular, daily and fact actions in simple present tense.

ساده حال زمانه : په ساده حال زمانه کې د عدي، باقاعده، ورځني او حقيقي عملونو څرگندونه کيږي.

**Ex:** Bilal smokes segregate. (Habitual action) عدي عمل  
بلال سگريټ څکوي.

☞ I go to Kabul every year. (Regular action)

زه هر کال کابل ته ځم. (باقاعده عمل)

☞ Atiqullah washes his face every day . (daily action)

عتيق الله هره ورځ خپل مخ پريمينځي (روزانه عمل)

حقيقت هم په دوه ډوله دي چې يو يې موقتي حقيقت او بل يې دايمي حقيقت دي . او په لاندي مثالونو کې يادونه شویده

☞ Islam has five pillars. (Permanent fact action) دايمي حقيقي عمل

☞ Muslims face many problems around the word (موقتي حقيقت) .

مسلمانان په ټوله نړۍ کې د ډېرو مشكلاتو سره مخ دي

Two plus two is equal four (2+2=4)

دوه جمعه دوه مساوي څلور.

### **(B): simple present with future meaning:**

Simple present tense is used to show future activities with the usage of time expression and calendar (date and time)

**ساده حال زمانه** : ساده حال زمانې سره که تاسو دراتلونکي

زمانې دوخت اصطلاحات استعمال کړي نو معنی يې راتلونکي

زمانې ته بدلېږي . لکه په لاندي مثال کې .

**Ex:** Amir comes from Kabul on Sunday at 5:am 16/7/2011.

امير به له کابل نه د یک شنبې په ورځ په پنځه بجې په ( ۱۲ - ۷ - ۲۰۱۱ ) نيټه راشي

**Ex:** Sayed Khalil goes to Jalalabad tomorrow.

سید خليل سبا جلال اباد ته ځي .

### (C) Simple present tense:

Simple present tense can talk about past events or situations when it is used in headlines.

**ساده حال زمانه** که چیري په سرلیکونو کې استعمال کړونو د تیري زمانې په معنی راځي. لکه په لاندي مثال کې .

**Ex:** Afghanistan wins cricket match from Pakistan.

افغانستان د پاکستان څخه د کرکټ لوبه وگټله.

The meaning of the upper sentence is Afghanistan won the cricket match from Pakistan.

د پاسنۍ جملې معنی داده چې افغانستان د پاکستان څخه د کرکټ لوبه وگټله.

### (D): simple present tense:

Simple present tense is used in that time when we order to some to do something or not to do something (It means for ordering)

**امریه عمل:** ساده حال زمانه همدارنگه د امریه عمل لپاره استعمالیږي لکه کله چې یو چاته موږ وایو چې دا کار وکړه او یایی مکوه . لکه په لاندي مثال کې . او امریه جملې هم په دوه قسمه دي یو مثبتې امریه او بل یې منف امریه

**Ex: positive imperative:** مثبتې امریه >> Go to school.

**Negative imperative:** منفي امریه >> Don't eat in the class. .



**For plural: Subject +1<sup>st</sup> –verb + object/com**

مثبتہ We go to school every day . مور ہرہ ورخ بنوونځي ته .

سوالیہ Do we go to school every day?

منفی We don't go to school .

منفی سوالیہ Don't we go to school?

**For singular: sub+1<sup>st</sup> \_verb –s-or es +com-Obj**

مثبتہ Najib studies every night.

سوالیہ Does Najib study every night ?

منفی Najib doesn't study every night.

منفی سوالیہ Doesn't Najib study every night?

*Note: when we change simple present tense sentences to question, negative, and negative question we drop (S) at the end with given verbs.*

كله چي په ساده حال زمانه كې د فعل په اخر كې ( S, ES ) استعمال شي نو په سوالیہ ، منفي او منفي سوالیہ جملو كې ( S, ES ) د فعل سره له مينځه وړل كېږي .

**(E): simple present tense:**

This tense is also used to direction and make a polite request.

**ساده حال زمانه:** همدارنگه دآمریه ، لارښوونې اودادبانه

عملونو دښودلو لپاره استعمالیږي .

Turn right. >> معلوماتي عمل << **(Direction)**

Pay attention to the lecture please. > ادبي عمل < **(Polite request)**

لاندې جدول د ساده حال زمانې د مثالونو په جوړونه کې پوره مرسته کوي!

| Subject pronouns and nouns | Verb    | Object-COMPLEMENT | Time expressions |
|----------------------------|---------|-------------------|------------------|
| I                          | Study   | English           | Every day        |
| We                         |         |                   |                  |
| You                        |         |                   |                  |
| They                       |         |                   |                  |
| Jan _ sayed                |         |                   |                  |
| He                         | Studies | English           | Everyday         |
| She                        |         |                   |                  |
| It                         |         |                   |                  |
| Yousaf                     |         |                   |                  |

## **2: Present continues tense:**

**Structure: Sub+tobe+verb-ing +com /object**

### **(A): present continues tense:**

These tense shows an action which is happening right now in the moment of Speaking.

حال جاري زمانه: دازمانه هغه عمل بنايي كوم چي همداوس جريان لري.

Ex: (+) I am studding this book.    زه يو کتاب مطالعه كوم

(-) I am not studding this book.

(?) Am i studding this book?

(-?) Am not I studding this book?

دپام وړ: كوم فعلونه چي په S, SS, X, CH, SH, O,Z پايي ته رسيدلي وي او کار کوونکي مفردوي نو په هغه وخت کې د فعل په اخر کې (ES) استعمالوو او که دکوم فعلونو په اخر کې دغه توري نه وي راغلي او کار کوونکي مفردوي نو په اخر کې د فعل سره فقط (s) استعمالوو.

### **(B) Present continues tense:**

Shows an action which is decided to take a place in the future, with the usage of future tense time expression.

**حال جاري زمانه:** هغه عمل بنایي دکوم په هکله چي پرېکړه شوي وي چي په راتلونکي کې به ترسره شي خودراتلونکي زمانې اصطلاحاتو په استعمال سره يي معنی راتلونکي زمانې ته تبدیلیږي. لکه په لاندې مثال کې .

EX: Awal khan is going to Achin tomorrow.

اول خان سبا اچين ته ځي ..

**(C): present continues tense** this tense show a temporary action, which may not be actually occurring right now or at the moment of talking.

Ex: They are building the building. (Not at this moment).

### **3: Present perfect tense:**

**Structure:** Sub: Subject + has/have + past participle form of the verb + complement

**(A) Present perfect tense:** It expresses an action or activity that occurred or did not occurred in the unspecific time in the past (if the time is specified, simple past is used)

۳: **حال مڪمله زمانه**: دازمانه هغه عمل بنايي كوم چي واقع شوي يا نه په يونامعلوم وخت كي، كه چيرته ديوعمل دترسره كيدو وخت معلوم وي نو ساده تيره زمانه استعماليري.

- (+) Imran has written the topic . عمران مقاله ليكي وه .
- (?) Has Imran written the topic ?
- (-) Imran hasn't written the topic .
- (-?) Hasn't Imran written a topic ?

**(B): present perfect tens:** (also denote an action which has happened repeatedly in the past)

**حال مڪمله زمانه**: دازمانه يوداسي عمل هم بنايي كوم چي په تكراري ډول په تيروخت كي واقع شوي وي . لكه په لاندي مثال كي

Ex: I have gone to Kuner many times.

مثال: زه ډېر ځلي كنيږ ته تللي يم .

**(C): present perfect tense** Express the duration of an action, which started in the past and continues to present period of time (containing since and for)

**حال مڪمله زمانه**: دازمانه داسي يوعمل بنايي كوم چي مخكي شروع شوي او اوتراوسه په جريان كي وي. خود (**since**) او (**for**) په استعمال سره اوكه (**since**) او (**for**) پكي استعمال نشي نوپا هماغه داوول تعريف په معنى سره راځي.

Ex: Ilham uddin has been working in Voice of Haqiqat Radio station since 2011.

الهام الدين په حقيقت غږ راډيو کې له ۲۰۱۱ کال نه راپه دي خوا کار کوي .

**(4): present perfect continues tense:**

**Structure: Sub+have/has+been+verb-ing+com/Obj**

This tense expresses an action which is started in the past and still continues.

۴: **حال مڪمله جاري زمانه** : دازمانه هغه عمل بنايي كوم چي مخکي شروع شوي وي اوس هم جريان لري .

**Ex: (+) I have been living in Kahi village since 1995?**

زه په کهي کلي کې د ۱۹۹۵ کال راهيسي اوسيرم .

(?) Have I been living in Kahi Village since 1995 ?

ايا زه په کهي کلي کې د ۱۹۹۵ کال نه راپه دي خوا اوسيرم؟

**(-) I haven't been living in Kahi village since 1995.**

زه په کهي کلي کې د ۱۹۹۵ کال څخه را په ديخوا نه اوسيرم

**(-?) Have not I been living in Kahi village since 1995 ?**

ايا زه نه اوسيرم په کهي کلي کې د ۱۹۹۵ کال نه راپه دي خوا

**Extra examples: How long have you been living in Achin?**

**I have been living in Achin for ten years.**

**Since:** since show the starting point of an action

Since ديو عمل د شروع کيدو نيټه بنايي او since راپه ديخوا (راهيسي) په معنی دی

I have been teaching English since 2005.

زه د ۲۰۰۵ کال راهيسي انگليسي تدريس کوم

Farhad has been studding since 7:00.

فرهاد د ۰۰:۷ بجو راهیسي مطالعه کوي

**For:** for show the length or duration of an action

For دیو د شروع شوي عمل دوران بنیایي کوم چي مخکی شروع شوي وي او اوس هم جریان لري .

Zahid has been living in Koshtal for ten years.

زاهد لس کاله وشو چي په کوشتل کي اوسيري.

Abdul Malik has been reciting Holy Quran for 20 minutes.

عبدالملك شل دقیقي وشوي چي قران مجید تلاوت کوي .

***Deference between simple past and present perfect tense***

د ساده حال زمانې او حال مکملې زمانې ترمینځ توپيرونه په لاندې ډول دي

**Simple past tense**

**present perfect tense**

|  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Talks about one action</li> <li>2. Needs the 2nd form of a verb</li> <li>3. Has (was, were, did ) auxiliaries</li> <li>4. Expresses only a complete action</li> <li>5. Has a limited usage</li> <li>6. Has no effect to present time</li> <li>7. The action is invisible and insensible</li> <li>8. Needs definite time expressions</li> <li>9. Needs definite adverbs of time.</li> </ol> | <ol style="list-style-type: none"> <li>1: Talks about more than once action</li> <li>2: Needs the 3rd form of a verb</li> <li>3: Has the perfective auxiliaries of (have, has)</li> <li>4: Can express an uncompleted action.</li> <li>5: Has an unlimited usage</li> <li>6: Has effects to the present time.</li> <li>7: The action can be visible and sensible.</li> <li>8: Needs indefinite time expressions.</li> <li>9: Needs indefinite adverbs of time.</li> </ol> |
|--|---|

**(5): Simple past tense**

This tense shows an action which is started and ended in the particular time in the past.

**Structure: sub+2<sup>nd</sup> form of the verb+com/obj**

**ساده تیره زمانه** : ساده حال زمانه دیو داسی عمل دښودلو لپاره  
استعمالیږي کوم چه په یومعلوم وخت کي شروع شوي وي او ختم شوي  
وي.

(+) He went to school yesterday.

هغه پرون ورځ ښوونځي ته تللي و.

(?) Did he go to school yesterday?

ایا هغه ښوونځي ته تللي و پرون ورځ؟

(-) He did not go to school yesterday.

هغه ښوونځي ته نه و تللي پرون ورځ.

(-?) Did not he go to school yesterday?

ایا هغه ښوونځي ته نه و تللي؟

### د WH questions مثالونه په ساده تیره زمانه کې

Where did you go?

I went to school.

Who did you go to school with?

I went with Amin Gul.

When did he come here?

He came here two days ago.

Whose car did he drive?

He drove my car.

Why did you go to school?

I went to school for learning.



## **(6): Past continues tense:**

**Structure: sub+was/were+verb-ing+com-object**

### **(A) Past continues tense:**

This tense expresses an action which was in progress in pass.

**تیره جاري زمانه** : دازمانه تیر جاري عمل بنایي .

Ex:(+) I was calling to Ustad Niaz Muhammad.

ما استاد نیاز محمد ته ټیلیفون کاوه.

(?) Was i calling to Ustad Niaz Muhammad ?

(-) I was not calling to Ustad Niaz Muhammad.

(-?) Wasn't i call to Ustad Niaz Muhammad ?

### **(B): past continues tense:**

These tense shows an action which was in progress in the past when the next action happen.

**تیره جاري زمانه**: تیره جاري زمانه هغه عمل بنایي کوم چي په

تیروخت کې په جریان کې وي او دهغه عمل په دوران کې بل عمل واقع شي .

Ex: I was calling Shaker ullah when Zahid came.

ماشاکرالله ته ټیلیفون کاوه کله چي زاهد راغي.

## د W-H Questions مثالونه په تیره جاري زمانه کې

|                                |                        |
|--------------------------------|------------------------|
| Where were you going?          | ته چیرته روان وي ؟     |
| What was he doing?             | هغه څه کول ؟           |
| Who were you with?             | ته دچاسره وي ؟         |
| Whose computer were you using? | تا دچا کمپیوټر کارول ؟ |
| Why were you fighting?         | تا ولي جنگ کاوه ؟      |

### **C: past continues tense**

Express two actions which were in progress before each other in the same time before now the past.

**تیره جاري زمانه:** همدارنگه تیره جاري زمانه دهغه عملو دنوښودلو لپاره استعمالیږي کوم چي په یووخت کي په جریان کي وي .

Ex: While the teacher was teaching the students were listening.

کله چي استاد تدریس کاوه ، زده کوونکي ورته غوږ و. په دغه جمله کي دواړه عملونه په جریان کي دي .

### **(7): Past perfect tense:**

**Structure: Subject + had + past participle (3rd form of the verb) +com/obj**

### **(A): past perfect continues tense:**

Expresses an action or activity which was completed before another Action or time in the past.

(۷) **تیره مکمله زمانه**: دازمانه یوداسی عمل بنیایی کوم چي مکمل شوي وي دیوبل عمل نه مخکي په تیره زمانه کې .

Ex: I had drunk the water when Rafi Ulah told me to drink water.

ما اوبه څښلي وي کله چي رفیع الله راته وویل چي اوبه وڅښه.

### **(B): Past perfect tense:** Can also be used for indication of past unreal conditions.

د کلیماتوسره د شرطی بیان لپاره (if, whether, unless) تیره مکمله زمانه استعمالیږي .

Example: If I had been a teacher, I would teach well.

که زه چیرته ښوونکي وای نو با به ښه تدریس کولای .

### **(8) Past perfect continues tense**

**Structure: Subject + had + been + verb / ing + com/obj**

## **A: past perfect continuous tense**

This tense is used to emphasize the duration of an action, which was in progress or the action some part completed before another action or time in the past.

**تیره مکمله جاري زمانه** : دیوداسی عمل دبنودلو اوتاکید لپاره  
استعمالیږي کوم چي په جریان کي ؤ او یو څه برخه یی دعمل مکمله شوي  
وي دیوبل عمل نه مخکي .

**Example:** I had been reciting Holy Quran for two hours when my teacher came.

ما دوه ساعته قران مجید تلاوت کړي ؤ کله چي زما استاد راغي .

By the time his friend came, Zahid ullah had been exercising for an hour.

## **B) Past perfect progressive:**

tense is used to express an action, which recently progress to another action or time in the past.

**تیره مکمله جاري زمانه** : داسي یو عمل څرگندولولپاره استعمالیږي  
کوم چي دیو بل عمل نه مخکي په جریان کي ؤ .

**Example:** when I saw Hamid he was red with blood, he had been fighting.

## 9: Simple future tense 📖

**Sub+will/shall/be going to+ verb+com/ object**

### (A) Simple future tense:

These tense shows an action which will happen after now.

“**Be going to + verb**” is used to talk about future tense. It functions the same as will, but “be going to + verb” is stronger than will and it is using for those action which have already planned for doing the future actions.

**Be going to** هم د به په معنی دی خو **be going to** دهغه عمل

لپاره کارول کیږي کوم چي دمخکي څخه پلان شوي وي او

ډېر زیات امکان ددي وي چي هغه عمل به ترسره شي .

**Example:** Hidayat is going to go to Kabul tomorrow.

هدایت به سبا کابل ته لاړشي .

**Be going to:** is used for an action which is already arranged.

I am going to go to Peshawar next Friday.

Will is used for quick decision.

**Will** دهغه عمل لپاره استعمالیږي کوم چي به په راتلونکي زمانه کي

ترسره شي او یو څه امکان ددی وي چي هغه عمل به ترسره شي .

(+) I will study Pashto tonight.

زه به نن شپه پښتو مطالعه کړم

(?) Will I study Pashto tonight ?

ايا زه به نن شپه پښتو مطالعه کړم؟

(-) I will not (won't) study Pashto tonight.

زه به پښتون شپه مطالعه نکړم.

(-?) Won't I study English tonight?

ايا زه به نن شپه مطالعه ونکړم؟

## Future examples in different ways

Some other ways that you can express the future meaning

مونږ کولاي شو چي په لاندې کلیماتو استعمال سره هم راتلونکي  
زمانې عملونه وښايو.

1. **Will/Shall** Pervez **will** come here.
2. **Be going to** Hamid **is going to** write a letter.
3. **May/Might** Jamal **may** teach Islamic subject
4. **Simple Present** Ustad Kismat **goes** to Jalalabad **tomorrow**..
5. **Present Continuous** Fazal Rabi is watching tv **tonight**.
6. **Intend/Plan/Hope** I **plane** to learn Arabic language.
7. **Be about to** she **is a bout** leave.

## **10: Future continues tense:**

This tense is used for an action which will be happening in the next coming time.

**راتلونکي جاري زمانه:** راتلونکي جاري زمانه ديوداسي عمل  
دنبودلو لپاره استعماليري کوم چي به په راتلونکي وخت کي په  
جريان کي وي (معنی دا چي راتلونکي جاري عمل بنايي)

**Structure: subject + will/be going to + be + verb/ing + complement.**

Jamil will be reciting the holly Quran by the time you see him.

جمیل به دقران کریم په تلاوت بوخت وي کله چي يي ته وويني

Will Jamil be reciting the Holly Quran by the time you see him?

Jamil will not be reciting the Holly Quran by the time you see him.

We will be writing a letter .

She is going to be teaching .

## **11: Future perfect tense:**

**Structure: Subject + will + have +3<sup>rd</sup> verb+com/obj**

Future perfect tense is used to show an action which will be completed before another action in the future.

## ۱۱: راتلونکي مکمله زمانه

دازمانه يو داسي عمل بنايي کوم چي به په راتلونکي کي د يو بل عمل نه مخکي مکمل شوي وي.

(+) Zahid will have eaten lunch when you ask him to go to the hotel.

زاهد به د گرمي ډوډۍ خوړلي وي کله چي ته دهغه څخه پوښته وکړي چي راځه هوټل ته ځو.

(?) Will Zahid have eaten lunch when you ask him to go to hotel?

(-) Zahid will not have eaten lunch when you ask him to go to hotel.

(-?) Zahid will not (won't) have eaten lunch when you ask him to go the hotel?

هغه به کار پاي ته رسولي وي. He will have completed the work.

ما به ټولگي پاک کړي وي. I will have cleaned the class.

## 12: Future perfect progressive tense:

This tense uses for the indication of those actions which will be in progress before another action in the future. (We use the Future Perfect Continuous to show that something will continue up until a particular event or time in the future)

۱۲: راتلونکي مکمله جاري زمانه: د يو داسي عمل د څرگندولو

لپاره استعمال يږي کوم چي به د يو بل عمل څخه مخکي په جريان کې وي



Structure: subject + will + have + been + verb / ing + complement

Ustad Niaz ullah will have been watching news, when Rahmat Ali get there.

Will Ustad Niaz ullah have been watching TV, when Rahmat Ali get there?

Ustad Niaz ullah will not have been watching TV when Rahmat Ali get there .

## **Part 6: Parts of speech**

### **دکلام اجزاي**

|                         |             |
|-------------------------|-------------|
| <b>1: Noun</b>          | نوم         |
| <b>2: pronoun</b>       | ضمير        |
| <b>3: verb</b>          | فعل         |
| <b>4: Adjective</b>     | صفت         |
| <b>5: Adverb</b>        | قيد         |
| <b>6: Conjunction</b>   | حرف ربط     |
| <b>7: Preposition</b>   | حرف اضافه   |
| <b>8: Interlunation</b> | ندايه توري  |
| <b>9: Article</b>       | دتعريف توري |

Now come to the explanation of all of the Parts of speech

په لاندي ډول ټول دکلام برخي په مکمل ډول سره تشریح شوي دي

## **Kinds of nouns:      دنوم قسمونه**

**1: common noun:**

**2: proper noun**

**3: collective noun**

**4: compound noun**

**5: material noun**

**6: abstract noun**

### **1. Noun نوم**

A noun is defined as the name of a person, place or thing. For this process of naming, we must make use of many different noun types in order to abide by the rules of English grammar.

#### **1: Common Nouns عام نوم**

- Common nouns refer to a general class of person, place or thing. For example: boy, forest and rock-- these words refer to a category of noun, rather than to the special title of a specific noun.

## 2: Proper Noun    خانگري نوم

- Proper nouns are names that refer specifically to the identity of certain special nouns. (Proper nouns are those pronouns which refer specific person ,place and thing )
- Ex: person\_\_\_\_\_ Zahid , Younis khan,
- Ex: place:\_\_\_\_\_ Medanak , Kabul, London
- Ex: thing\_\_\_\_\_ Card, couch

## 3: Collective Nouns    جمع نوم

A collective noun refers to a group or collection of nouns with one word. Or it is singular inform but plural in meaning.

Ex: army, class, team, group, people..

## 4: Abstract Nouns    دحس نوم

- Abstract nouns refer to concepts that we objectify in thought and speech but have no material form
- Are those noun which we can not touch cannot see but physically we understand in mind
- . Examples of abstract nouns include hope, desire, Fever, ache ,fear, love, hate, ...

## 5: Compound Nouns    مرکب نوم

Compound nouns are nouns those nouns which refer common consist of two or more words combined . or compound noun is a noun which is made from two or three words

### Compound noun have 3 kinds

**1: open compound nouns:** are these nouns which are spelled as two words

Ex: class teacher, Bus driver, office computer...

**2: closed compound nouns:** are those words which spelled as one word.

Ex: bedroom, shopkeeper, bathroom ...

**3: hyphenated compound noun:** are these nouns which contain hyphen (-\_.

Ex: edit-in-chief, sister-in-law, mother-in-law

## 6: Material noun    دماډي نوم

- Are those nouns which refers substance
- Ex: wood, metal

**Gender of noun:** the word gender is derived from the Arabic word genus which means sex of a noun

There are four genders in English language

- |                                 |               |
|---------------------------------|---------------|
| <b>1: Masculine gender noun</b> | مذکر دجنس نوم |
| <b>2: Feminine gender noun</b>  | مونث دجنس نوم |
| <b>3: common gender noun</b>    | عام دجنس نوم  |
| <b>4: Neutral gender noun</b>   | خنثی دجنس نوم |

**1: Masculine gender noun:** مذکر دجنس نوم:

These nouns only refer male.

Ex: man, boy, poet, actor

**2: Feminine gender noun** مونث دجنس نوم

It is a noun which refer female.

Ex: woman, girl, actress, poetess, manageress

**3: common gender noun** عام دجنس نوم

Is a noun which refer both male and female

: ex: teacher, student ,driver, friend

#### **4: Neuter gender noun:** خنشی دجنس نوم

it is a gender which refer neither male and female  
(it mean it doesn't refer male and female )

Ex: stone, wood, shoes

#### **How to change singular noun to plural?**

څنگه کولای شو چي مفرد نومونه جمعي ته تبدیل کړو؟

It is so important to know about changing a  
singular noun to plural because the plural nouns  
usage is more than singular nouns.

**1:** the nouns which ends with ( s,ss,ch,sh,o,x,z) add  
es

Ex: bus=buses , class=classes, watch=watches ,  
dish=dishes, mango= mangoes, box= boxes,  
buz=buzzes

**Note:** some nouns ends with (o) but just they take (s)

Photo = photos      kilo = kilos

Piano = pianos

**2:** the nouns which end in y followed by consonant  
change (y) to I and add (es)

ex: company=companies ,city=cities

**Note:** the noun which ends in (Y) and followed by vowel just ad (s).

**Ex:** boy=boys, toy=toys , key= keys

3: **Nouns** which are ends with (f) or (fe) change f or fe to y and ad es

**Ex:** wife= wives

Calf= calves

Knife= knives

Leaf= leaves

Wolf= wolves

**Exception:** roof= roofs, cliff=cliffs

4: when (ch) has sound of (k) at the end of the words take only (s).

Stomachs, monarchs

5: **compound nouns or hyphenated nouns**

which separated by preposition take s or es at the end of main nouns.

Ex: Sisters-in-law      fathers-in-law      sons-in-law

Brothers-in-law      mothers-in-law

**6: the nouns which end with Q and followed by vowel just take ed without any changes.**

Ex: video ----- videos . Radio ---- radios

7: some nouns looks plural but they are singular  
Trousers, scissors, physics .....

8: **the nouns** which we cannot count we cannot change them to the plural form .

هغه نومونه چي نه شميرل کيږي جمعي حالت ته هم نه تبديليږي

|                 |               |            |
|-----------------|---------------|------------|
| Ex: wood = wood | sugar = suger | salt= salt |
|-----------------|---------------|------------|

|               |             |
|---------------|-------------|
| Flour = flour | milk = milk |
|---------------|-------------|

9: **Compound** noun usually takes s or es at the end of the last noun

Ex: bus driver bus drivers

Step brother step brothers

Book store book stores

10: **some of the nouns** or irregular they haven't any special rules to change them to plural.

Some of them are below

Child = children

Man = men

Woman = women



Tooth = teeth

Foot = feet

Crisis = crises

11: **most of the nouns** which not accordant to the above rules just take S, to change to plural form. about 70% nouns change to plural by just adding S at the end as below.

| Singular | Plural   |
|----------|----------|
| Book     | Books    |
| Writer   | Writers  |
| Girl     | Girls    |
| Friend   | Friends  |
| Tree     | Trees    |
| School   | schools  |
| Teacher  | Teachers |

**Count able nouns:** دشمیر وړ نومونه

Are those which has physical individual shapes or existence or count nouns are those nouns which we can count.

Ex: computer , book, room, student....

**Uncountable noun:** نه شميريدونكي نومونه

Are those nouns which does not have physical individual shapes , or those nouns which is difficult to count.

Ex: water, milk, water, tea , salt, flour sugar.....

|   |
|---|
| <b>Difference between countable nouns and uncountable nouns</b> |
|---|

|   |
|---|
| دشميرونکو او نه شميريدونکو ترمينخ توپير |
|---|

| <b>Countable nouns</b><br>دشمير ور نومونه            | <b>Uncountable nouns</b><br>نه شميريدونكي نومونه              |
|--|---|
| Count noun can be counted                            | Uncountable can measure                                       |
| Countable nouns have physical and individual shapes  | Non count nouns do not have physical individual shapes        |
| Count nouns have singular and plural forms           | Non count nouns have one form it doesn't have the plural form |
| Number can proceed count nouns                       | Numbers cannot proceed by count nouns                         |
| Count nouns can take either singular or plural verbs | Non count take only singular verbs                            |

## 2: Pronoun: ضمير

(A) **Pronoun** is a word which is used instead of noun.

Farhad is a student. He is a student

ضمير هغه كليمه ده كوم چي دنوم پر خاي استعماليري.

(B) **Pronoun:** Is a word which is used to avoid the repetition of the noun.

ضمير: دنوم دتكرار دمخنيوي لپاره استعماليري

Sheer Bahadar is a talent boy , He is a talent boy

(C) **pronoun:** Pronouns are also used for shortness of the sentences

ضمير: دجملي دلنوني لپاره كارول كيروي لكه په لاندي مثال كي

Ex: Fazal, Awal khan and Asif go to school.

They go to school.

### Kinds of Pronoun دضمير قسمونه

1: personal pronoun

2: possessive pronoun

3: demonstrative pronoun

4: interrogative pronouns

5: Indefinite pronoun

6: Distributive pronoun

7: Reflexive pronoun

8: Intensive pronoun

9: Relative pronouns

10: reciprocal pronoun

11: exclamatory pronoun

**Personal pronoun:** Are used instead people or things in the sentences

**There are two kinds personal pronoun**

**1: subject pronoun** فاعلي ضميرونه

**2: subject pronoun** مفعولي ضميرونه

1: **subject pronoun:** these pronoun used instead of noun in the sentence and (Doer of the action is called subject pronouns).and below.

**(Subject pronouns) He, She, It, I, We, You, they**

(2) **An objective pronoun** acts as the object of a sentence—it receives the action of the verb.

**Object pronoun:** are those pronoun which are used instead noun and receive an action ( the receiver of an action is called object pronoun).

Him, Her, It , Me, us , you, them

**2: Possessive Pronouns** ملكي ضميرونه

**A possessive pronoun** tells you who owns something. The possessive pronouns are *hers, his, its, mine, ours, theirs,* and *yours*

This book is **mine**.

**3: Demonstrative Pronouns**

A demonstrative pronoun points out a noun. The demonstrative pronouns are *that, these, this,* and *those*.

**That** is a good idea.

These are flowers.

A demonstrative pronoun may look like a demonstrative adjective, but it is used differently in a sentence: it acts as a pronoun, taking the place of a noun.

#### **4: Interrogative Pronouns** سوالیہ ضمیرونہ

An interrogative pronoun is used in a question. It helps to ask about something. The interrogative pronouns are *what*, *which*, *who*, *whom*, and compound words ending in "ever," such as *whatever*, *whichever*, *whoever*, and *whomever*.

An interrogative pronoun may look like an interrogative adjective, but it is used differently in a sentence: it acts as a pronoun, taking the place of a noun.

#### **5: Indefinite Pronouns** نا معلوم ضمیرونہ

An indefinite pronoun refers to an indefinite person, place or thing. Indefinite pronouns include *all*, *any*, *both*, *each*, *everyone*, *few*, *many*, *neither*, *none*, *nothing*, *several*, *some*, and *somebody*.

Something smells good.

Many like salsa with their chips.

An indefinite pronoun may look like an indefinite adjective, but it is used differently in a sentence: it acts as a pronoun, taking the place of a noun.

## **6: Relative Pronouns** ارتباطي ضميرونه

A relative pronoun introduces a clause, or part of a sentence, that describes a noun. The relative pronouns are

Relative pronouns are those pronouns which used instead of noun in sentence and connect two sentence . and as below

*That, which, who, and whom.*

You should bring the book that you love most.

*That* introduces "you love most," which describes the book.

## **7: Reflexive Pronouns** انعكاسي ضميرونه

A reflexive pronoun refers back to the subject of a sentence. The reflexive pronouns are *herself, himself, itself, myself, ourselves, themselves, and yourselves*. Each of these words can also act as an intensive pronoun (see below).

**Reflexive pronouns:** Are those pronouns which refer back to subject or ( show that the subject and object of the sentence are the same.

I learned a lot about myself at summer camp. (*Myself* refers back to *I*.)

They should divide the berries among themselves.  
(*Themselves* refers back to *they*.)

**8: Intensive Pronouns** تاکیدی ضمیر ( **emphasizing pronouns**)

An intensive pronoun emphasizes its antecedent (the noun that comes before it). The intensive pronouns are *herself*, *himself*, *itself*, *myself*, *ourselves*, *themselves*, and *yourselves*. Each of these words can also act as a reflective pronoun (see above).

I myself don't like oranges.

**9: Exclamatory pronoun:** ندایه ضمیر

these pronouns are used for sudden felling of mind .

Ex: oh, wow , Ah

**10: Reciprocal pronoun:** these pronouns also used for person thing which act and react upon anther

Ex: Each other, one anther



Myself ,yourself, Himself, itself, themselves , ourselves, yourselves

Ex: I saw myself in the mirror

### **3: Verb: فعل**

Verbs explain what the subject of a sentence is doing or his state of being. Or verb is word which show an action.

فعل يوويوکې ( لغت ) دي کوم چي عمل بنايي چي بي د فعل داستعمال څخه جمله تقريباً نيگري ده .

### **There are two main parts of verb**

#### **1: Auxiliary verbs:**

#### **2: Ordinary verbs**

**1: auxiliary verbs:** are those verbs which are used with simple, past and participle form of the verb to make the tenses of ordinary verbs ( we can also say that the auxiliary verb are used to help form of a tense

They are below: Is, Am, was, were, has, Had .do, does, did, can, could, shall. Ought to, may, might, must, will, would, need, dare....

**Auxiliary verbs are divided into three parts.**

**1: Principal auxiliary verbs**

**2: modal auxiliary verbs**

**3: Semi modal auxiliary verbs**

**1: Principal auxiliary verbs**

Principal auxiliary verbs form the main part of Auxiliary verbs  
ex: am, is , are, was, were, do, does, did.

Ex: Do you come from Koshtal village?

Principal auxiliary verb has also three parts

**(A) To be verbs**

To be verbs: are those verbs which are used show state in the state in the sentences.

**Is, am, Are, was, were,**

**(B) To have verb:** to have verbs used to show the ownership and possession

Ex: **have, has, had**

**(D) To do verbs:** these verbs show the performing of an action ex: do, does, did, done

### **3: Modal auxiliary verbs:**

Modal auxiliary verbs don't have any final s and es at the third singular person, they don't have any past participle and infinitive form

#### **Modal Auxiliary verbs are:**

Can, could, shall. Should, will, would, may, might and ought to.

#### **Modal Auxiliary verbs: Semi**

In English language there are three semi modal auxiliary verbs which are dare .need, used

2: **Ordinary verbs:** is a verb which denotes a main action and can stand alone

Ex: Ali khan **study** hard.

### **There are two parts of ordinary verbs**

#### **1: Transitive verbs**

#### **2: intransitive verbs**

1: **Transitive verbs:** are those verbs which followed by on object and change to the passive voice too.

Ex: eat, teach, write , study, build and so on ...

**2: intransitive verbs:** Are those verbs which don't followed by object. Sentence which includes the intransitive can't be change to passive. like . I go to school. we can't change to passive .

Ex: go, come, and so on

**Note:** there are some verbs in English which are both transitive and intransitive

Ex: fly, boil...

**A) Perfect intransitive verbs:**

are those verbs which don't need object and or complement for the completion of their meaning

Ex: the water flows. Birds fly.....

**B) Defective intransitive verbs:**

These verbs don't have complete meaning and they need object or complement for the completion of the meaning.

Ex: Rahman Ullah is tired.

## Regular and irregular verbs

**Verb:** is so important in the sentence because it shows an action and it has four forms. They are below:

فعل: فعل هغه ويوکي (لغت) دي چي عمل بنايي . فعلونه په جمله کې ډېر مهم دي کله چي فعل په جمله کې نه وي نو تقريباً جمله نيمگړي وي

(Irregular verbs) بي قاعدي فعلونه: هغه دي چي کومه ځانگړي قاعده د دوهم او دريم حالت د بدلولو لپاره نه لري ، همدارنگه بي قاعدي فعلونه په (d) او يا (Ed) دوهم حالت ته نه بدليږي مثال يې په جدول کې ترتيب شوي دي او د فعلونو اول ، دوهم او دريم حالت لپاره د کتاب اخر ته مرجعه وکړي .

| Simple form | Present participle form | Second form | Third form |
|-------------|-------------------------|-------------|------------|
| Go          | Going                   | Went        | Gone       |

**Regular verbs:** Are those verbs which take ed or d ,and their second and third form are same

قاعدي لرونکي فعلونه : هغه دي چي د (ed) او يا په (D) تورو استعمال سره په اخر کې په دوهم او دريم حالت ته تبديليږي قاعده لرونکو فعلونو دوهم او دريم حالت سره مساوي وي . تاسي يې مثالونه کتلي شئ .

Ex: talk      talked      talked

Want      wanted      wanted

Love      loved      loved

**Some rule of the verbs which take (ed) or ( d )**

1: The verbs which are ending with y and following a consonant change the last (y) to (I) and add (ed)

Ex: marry      married

Try      tried

2: **Verbs Ending** with Y following a vowel take ed with out and change it mean we can,t drop y but if it follows by vowels letters .

**Ex:** stay      stayed  
Pry      pried  
Play      played

3: **Those verbs which are ending with c take an extra (k) before ending (ed)**

Ex: picnic      picnicked

.....

**4: Those verb which ends with ( e) or (ee) take (d).**

ex: love      loved  
Close      closed

5: **Those regular verbs which are ending in a consonant and following a vowel double the last consonant and add (Ed)**

Ex: stop                      stopped

## **4: Adjective**      **صفت**

**Adjective:** is a word which modifies noun or pronoun.

صفت هغه کلیمه ده کوم چي د نوم یا ضمیر څرنگوالي بنایي .

Or adjective is word that is used to describe the quality, quantity, size, color, age.....

**Adjective is categorized into three types**

**1: Cases of adjective**

**2: Kinds of adjective**

**3: Comparison of adjective**

**1: Cases of adjective:** it is a grammatical term that indicate that category or what position do adjective have in sentences , **Adjective generally has three cases**

**1: Attributive case 2: predicative case 3: post position case**

**1: Attributive Case:** in this case an adjective is used before noun or it is also called direct case

ex: this is a **nice** book.

**2: Predicative Case:** in this case adjective used after liking verbs (is, am, are, look, smell, taste ,get, become, seem, or it is ) also called indirect case

Ex: Sharif is **nice**.

**3: Post positive case:** in this case Adjective is used after indefinite pronouns

Farid has something **valuable**.

⇒ **Quality**--- good, nice, bad, beautiful, attractive, interesting...

⇒ **Quantity**--- a little, much, few, some, enough, much, many....

⇒ **Size**----- big, small, huge, massive, great, medium....

⇒ **Color**---- red, white, blue, green, orange, yellow, pink...

⇒ **Age**----- young, old, teen, adult, mature

⇒ **Temperature** --- hot, cold, normal...

⇒ **Shape**--- round, circle, octagon, pentagon,cure, .....

⇒ **Origin**--- Afghan, english, Indian

Ex: Majid is an **intelligent** student.

## ***Kind of adjective***



**1: adjective of quality**

**2: adjective of Quantity**

**3: Distributive Adjective**

**4: Interrogative adjective**

**5: possessive adjective**

**6: Adjective of Number**

**7: Demonstrative Adjective**

**8: exclamatory adjective**

**9: focusing adjective**

**10: proper adjective**

### **1: (descriptive adjective) adjective of quality**

Adjective of quality are those which show the kind of quality of person or thing .

ex: Jamid is clever boy .

### **2: Adjective of Quantity**

Are those which show the quantity of nouns or pronouns?

**Ex: There are a few girls in this class.**

**Ex: Fazal has a little money.**

### **3: distributive adjective:**

Are those adjective which used before nouns and denote each. Every, either and neither .

**Ex: each of you don't try.**

### **4: Interrogative adjective:**

when we used what ,whose and which before nouns to ask questions are called Interrogative adjective

Ex: **whose** wallet is it ?

Ex: which do you go to ?

Ex: what does your class start?

### **5: possessive adjective:**

Are those adjective which placed before nouns and show ownership or possession?

**Ex: My , His, Her, Its , Our , Your ,their ,**

**Ex: this is your purse**

**6: Demonstrative Adjective:** are those nouns which used before nouns and point out some person. Place and thing ,  
ex:

| <b>Singular</b> | <b>Plural</b> | <b>Usage</b>                |
|-----------------|---------------|-----------------------------|
| <b>This</b>     | <b>These</b>  | <b>Uses for near things</b> |
| <b>That</b>     | <b>Those</b>  | <b>Uses for far thing</b>   |

**7: exclamatory adjective:** it is an adjective which is used to show sudden, surprise and emotion ...

ex: what a nice girl

**8: focusing adjective:**

Are those adjective which are used to emphasize a noun In a sentence.

**Ex:** this is my **own** shop.

**9: proper adjective:**

Are those adjective which are formed from some proper noun .

ex: Shafi ullah is from Afghanistan. He is **Afghan.**

| <u>proper noun</u> | <u>proper adjective</u> |
|--------------------|-------------------------|
|--------------------|-------------------------|

|             |        |
|-------------|--------|
| Afghanistan | Afghan |
|-------------|--------|

|       |        |
|-------|--------|
| China | Chines |
|-------|--------|

|       |        |
|-------|--------|
| India | Indian |
|-------|--------|

|        |           |
|--------|-----------|
| Brazil | Brazilian |
|--------|-----------|

|         |          |
|---------|----------|
| America | American |
|---------|----------|

**9: Adjective of number**

These adjective show how many persons or things or meant.

Ex: Kahi high school has 35 teachers.

Abdullah is sixteen years old.

## **Adjective of numbers have three parts**

**1: definite numeral adjective**

**2: indefinite numeral adjective**

**3: distributive adjective**

**1: definite numeral adjective:**

All the ordinal and cardinal numbers are definite numeral adjective

☞ **ordinal numbers:** show the order ( sequence)

first (1<sup>st</sup>) second(2<sup>nd</sup>) third( 3<sup>rd</sup>) fourth (4<sup>th</sup>)

without 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> we use **th** with number which we show order

☞ **Cardinal number:** one , two , three, four , five

.....

**2: indefinite numeral adjective:**

Are those number which unknown number .

Ex: A little , several , some, very ,many , much ,..

Ali Raza had **a little** money.

**3: Distributive numeral adjective:**

are those which refer to each one of a number or group .

**Ex:** each, every, either, and neither

**Ex:** every student try to get the 1<sup>st</sup> position

## Compersion of Adjective

### **Adjective of comparison has 3 kinds**

**1: positive degree**

**2: comparative degree**

**3: superlative degree**

#### ***1: positive degree:***

In this degree describe one person one thing and one place and we use the simple form of the verb.

په دي درجه کې ديو شي ، يو شخص او يا هم ديو ځاي څرگندونه کيږي

ex: small , big, nice, beautiful , cute, pretty, huge, wide, tired, intelligent...

مثال Amjid is **tired**

☞ When positive degree of and an adjective is used for the comparison it is placed between (as...as) it mean in the middle of we use adjective as as ,then it also show the comparison oven though it is positive degree.

Ex: Awal khan is as intelligent as Wahid ullah

## 2: comparative degree:

This degree compare two persons two things and two places. Comparative degree of an adjective expresses a higher degree of quality than positive degree

په دې درجه کې د دوو اشخاصو ، شيانو او يا هم ددوه سيمو پرتله او مقايسه کيږي .

مثال Ahmad is taller than Waseem.

Nangarhar is more dangerous than Kabul.

Small= smaller    big= bigger    nice= nicer

## ***Some rules of changing to comparative degree***

1: Some adjective which end in y followed by consonant change (y) to I and ad (er)

Ex: **pretty**= Irfan is **Prettier** than Ahmad.

**Ugly**= He is **uglier** than Jan.

**Easy**= middle term exam is **easier** than annual exam.

## 2: most of adjective take (er) in end.

Nice      nicer      big      bigger

Small    smaller    short    shorter

Long    longer    soft    softer

**Note:** the adjective which ends with consonant and not followed by vowel double the consonant and ad er.

Big      bigger

### **3: Two or three syllable adjectives:**

With two or three syllables adjective ad more or less before the adjective but you cannot ad er with two or three syllables adjective instead er more or less is using before adjective like in below examples

هغه صفتونه چي دوه يا دري سيلابه وي نو په مقاييسوي حالت كي ورسره more او يا less كارول كيږي. چي more دزيات په معنی دي او less د كم په معنی دی

ex: more beautiful , more intelligent ,more excellent, more fantastic , more attractive....

*This book is less expensive than that book.*

*Ex: Achin district is more dangerous than Nazyan district.*

### **4: some adjective are irregular**

Ex: good better bad worse

This is better book than that one.

### **Superlative degree:**

This degree shows the highest quality and degree of an adjective, in this degree we compare one thing one person one place with group.

په دي درجه كي يوشخص يو شي او ياهم يو خاي دډېرو شيانو، اشخاصو او خايونو سره مقاييسه كيږي .

Ali is tallest student in the class.

Achin is most dangerous district in Nangarhar.

☞ **With two** or three syllables adjective we use most or least in the superlative degree.

Ex: most beautiful, most attractive, most interesting.

Ex: Farah is least beautiful in Afghanistan.

☞ With one syllable adjective we use **est** in the end but some of adjective are irregulars like good=best, bad= worst we cannot ad **est** at the end...

Ex: smallest, tallest, greatest, prettiest, and nicest.

## 5: Adverb قيد

**Adverb** is a word which modifies the meaning of a verb and adjective or another adverb.

Ex: Amin Gul is walking **slowly**.

**Adverb**: is a word which modifies a verb, adjective or another adverb and sometimes whole sentence.

قيد هغه كلمه ده چي د فعل، صفت او يادبل قيد څرنگوالي بنايي

### Verb + adverb

Example: Hidayat **speaks fast** in the class.

V Adv

### Adverb + adjective

Example: It was **terribly cold** last week.

Adv Adj



## **Adverb + Adverb**

Example: He's playing **very** **fast**.  
                    Adverb + adverb      Ad              Ad

## **Kinds of Adverb**

- 1: Adverb of manner**
- 2: Adverb of degree**
- 3: Interrogative adverb**
- 4: Relative adverb:**
- 5: Adverb of frequency**
- 6: Adverb of reason**
- 7: Adverb of time**
- 8: Adverb of place**
- 9: Adverb of negation or affirmation**
- 10: Conjunctive adverb**
- 11: Adverb of manner:**

### **1: Adverb of manner**

Shows how an action happens.

Ibrahim is coming to the class quickly.

**Note: adverb of manner usually takes ly in the end.**

Ex: quick= quickly      safe=safely      brave= bravely  
Success= successfully    nice=nicely      correct= correctly  
Loud= loudly      honest=honestly      sudden= suddenly.

**2: Adverb of degree:** are those which show in what criteria an action happened, these adverbs are usually placed before adjective or other adverbs .

ex: Anwar is very tired  
quite , just,

### **3: Interrogative adverb:**

Are those adverb which is use to ask question.

E: why , where, who, whom , whose, why .....

Where do you come from?

### **4: Relative adverb:**

Relative adverbs are those adverbs which used to join two sentences with each other.

Ex: why , when , which, where

Ex: this our teacher who who teaches us Biology .

### **5: Adverb of frequency:**

Adverb of frequency shows how many times an action happen.

Or adverb of frequency show the repetition of an action.

|                                 |                                |
|---------------------------------|--------------------------------|
| <b>100% Always</b>              | I always study after class     |
| <b>90% Usually</b>              | I usually walk to work         |
| <b>80% Normally / Generally</b> | I normally get good marks      |
| <b>70% Often / Frequently</b>   | I often read in bed at night   |
| <b>50% Sometimes</b>            | I sometimes sing in the shower |
| <b>30% Occasionally</b>         | I occasionally go to bed late  |
| <b>10% Seldom</b>               | I seldom put salt on my food   |
| <b>5% Hardly ever / Rarely</b>  | I hardly ever get angry        |
| <b>0% Never</b>                 | Vegetarians never eat meat     |

|                                     |                              |
|-------------------------------------|------------------------------|
| <b>Subject + Adverb + Main Verb</b> | <b>Subject + BE + Adverb</b> |
| Daniel always passes his exams.     | He is always happy.          |

## **Adverb of frequency has two types**

### **1: Definite frequency**

it is use to show the exact repeating of an action.( once , twice , three times, four times )

Ex: Sakhi Rahman study this book twice a week.

**2: indefinite frequency:** it is an adverb, it is used to show that how often an action happens.

**6: Adverb of reason :** it is an adverb which show reason  
ex: Javid was tired so he went to bed.

### **7: adverb of time:**

is also called expression , adverb of time show used to show when an action happen .

ex: Khalil came to school yesterday. I will see you tomorrow.

**8: adverb of place:** it is also called phrase or expression , Adverb of place are those adverb which are used to show where an action happens.

Ex: Sharafat plays cricket in the ground.

**9: Adverb of negation:** it is an adverb which is used to show disagreement or we can also say which is used to give negative answer.

E: Can Zaker speak Arabic ? No he can not

**Ex: no, not, not at all, no longer ,**

## 10: Adverb of affirmation:

Adverb of Affirmation is a and adverb which is used show the agreement and give positive answer .

Ex: **Yes , sure, why not , of course , definitely...**

## 11: focusing adverb:

It is an adverb which is used to emphasize a specific part in a sentence.

Ex: just, right , even, only , really, obviously, certainly, merely ..

Ex: Basheer **just** went for swimming.

Some adverbs are the same in form as the corresponding adjectives; that is some words are used sometimes as adjectives, sometimes as adverbs.

### Adjectives

### Adverbs

Loud

loud

Fast

fast

Next

next

Back

back

Little

hard

Early

early

## 6: Conjunction حرف ربط

It is a word or group of words which is used to connect to words, two sentences, two clauses, two phrases

حرف ربط : هغه کليمه ده چي لغات،جملې او فقري سره يو ځاي کوي

Ex: this is a book **and** that is **too**.

**There are four types of conjunction in English language**

**1: coordinating conjunction**

**2: subordination conjunction**

**3: correlative conjunction**

**4: Conjunctives**

**1: coordinating conjunction :**

it is a conjunction which is used to join two independent clauses , it is also to say those conjunction which are used to start independent clause

Ex:

**2: subordination conjunction:**

it is a conjunction which is used to combine independent clause or one dependent clause.

Some of the subordinating conjunction are listed here .

(After , when , befor, by the time, since, while, as soon as , as long as , unless , if because , although , even though) Nasir passed the test , **even though** he did not study.

### **3: correlative conjunction (parried conjunction)**

It is a conjunction that is made more than one word or it is used to combine the statements

Ex: I **do not only** hate Indian but also Australian.

### **4: conjunctive:**

It is a group of words that is used connect ideas in a sentence or paragraph

Ex: In fact , for instance , there for , in addition

I teach English at the high school **in fact** I graduated from science.

### **7: interjection: حرف ندا**

It is a word which is used to show the sudden, emotion, feeling and pain.

حرف ندا احساسات و خبر گندولو لپاره کارول کیری

Some of the interjection are listed her.

Ex; Mmm, Wow, Oh , huh , , ouch , oh no, Buzz

### **8: Preposition: حرف اضافه**

It is a word which is used to show the relationship of a noun or pronoun with rest of the sentence the word **pre** means **before** or the word **position** mean **place**.

We use about 98% preposition before nouns

**حرف اضافه:** هغه لفظ دی کوم چي دنوم او ضمير تر مينځ اړيکه بناي ،  
همدارنگه حرف اضافه د شيانو، اشخاصو او سيمو موقیعت بناي

Ex: Zardad is **from** Medanak.

## **There are two types of preposition**

1: simple preposition 2: compound preposition

### **1: simple preposition:**

It is a proposition that contains one sound or syllable .some of them are listed here ( By, off, to, in, with, from, far )

### **1: Simple preposition is also divided into two kinds**

1: mono syllable simple preposition:

2: di syllable simple preposition

### **1: mono syllable simple preposition:**

It is a proposition that contains one sound or syllable, some of them are listed here ( By, off, to, in, with, from, far )

Ex: Kahi Village is **far** from Jalalabad.

## **2: Di syllable simple preposition**

It is a preposition that contains one sound or more than one sound or syllable; some of them are listed here.

Over, under, behind, beyond, between, a bout, during, after, until

Ex: The Ball is under the table .

## **2: compound preposition:**

It is a preposition that is formed two words or three words , compound preposition is also divided into two parts

### **1: two words sequences compound preposition:**

It is a preposition that is formed as two words ( upn,next next to, about , apart from, without, with in, because, due to ).

Shinwari Institute is about to open a branch in Jalalabad.

### **2: three-word sequence compound preposition**

It is a preposition that is formed as three words some of the three-word sequence compound preposition



( in front of, in the middle , on the top, in the bottom, in spite of,

**Ex: Fazal Rabi is in the middle of the stairs.**

## **9: Article** دتعریف توري

It is a word that is used to talk about nouns generally or specifically unspecific or it is used to determine a noun , Article is also called determiner ( article is word that limits noun ) .

### ***There are two kinds of Articles***

#### **1: Indefinite article:**

They Are used to talk nouns generally they are **a** **and** .

**A:** is used before singular nouns count nouns that begin with consonant letter.

Ex: a girl, a chair, a computer ...

**An:** an is used before singular count nouns that begins with vowel letters.

Ex: an umbrella, an apple , an orange ...

## 2: Indefinite Article:

It is used to talk about nouns specifically ( the) is called indefinite pronouns

The is used for particular person, place and thing  
ex: give me **the** shinwari English Grammar.

**Note:** a and an we used before those nouns which we use in singular form.

### *Affixes*

Affixes are those letters or word come in the beginning ,in the middle or in the ending of words and change the meaning of words and affix has two kinds prefix and suffix

**تاري:** هغه لغات يا توري دي چي دلغت په پيل، مينځ او يا پاي کې کارول کيږي او دلغت معنی بدلوي او په دوه ډوله دي چي يو مختاري او بل يي وروستاري دي

#### **A: prefix:** مختاري

Uses with beginning of words and change the meaning of words as below.

Dis = like=dislike , dismiss

In = complete=incomplete, incorrect

Un = happy =unhappy unprotect

Re= view=review return, reteach (Re معنی بيا)

Re که دهر فعل په پيل کې وکارول شي نو دلغت معنی په مکمله توگه بدلوي

الف: مختاري: (prefix) هغه دي توري يالغات دي چي دلغت په پيل کې استعماليري او دلغات معنی ته بدلون ورکوي لکه په پاسنيو مثالونو کې.

**B: Suffix:** وروستاري

Are those words or letters which use at the end of words and change the meaning of words and they are below.

Er= teach= teacher play= player swim=swimmer

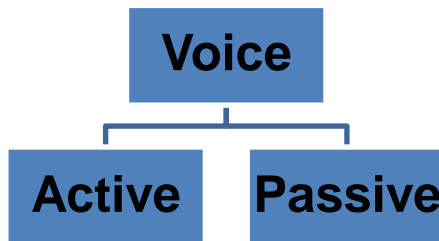
Or= direct= director

ion= act= action

less= tube=tubeless, home=homeless , wire=wireless

وروستاري: (suffix) هغه لغات يا توري دي چي دلغت په پاي کې استعماليري او لغت معنی بدلوي چي مثالونو څخه يي پاس يادونه وشوه.

## Part 2: Active voice & passive voice



### “ACTIVE VIOCE & PASSIVE VIOCE”

## **1: ACTIVE VOICE**

**Definition:** When the doer of work is the subject of a sentence is Called active voice.

**Or** A form of verb which tells us that the subject is the performer of the action is called active voice.

**Formula:** Subject + is, am, are + 1<sup>st</sup>-verb\_ing + object.

**Example:** She is playing football.

## **2: PASSIVE VOICE**

**Definition:** A form of verb which tells us whether the subject performs the action or the subject receives the action *is* called passive voice.

**or** when the effected person place or thing is the subject of a sentence.

**Farmula:** Subject + is, am, are + 3<sup>rd</sup>-verb + by + object.

**Example:** cricket is played by her.

**Question:** Why we use passive voice.

**Answer:** when we want to give more information to the object of active voice we use passive voice.

## **Basic rules of changing active voice in to passive**

- Subject change in to object.
- Object change in to subject.
- 3<sup>rd</sup>-verb is use in place of 1<sup>st</sup>-verb or 2<sup>nd</sup>-verb.
- Helping verb is use before 3<sup>rd</sup>-verb according to the tenses.
- (BY) is use after 3<sup>rd</sup>-verb to introduce the agent.
- Use of Passive
- Passive voice is used when the focus is on the action. It is not important or not known, however, who or what is performing the action.
- Example: My bike was stolen.
- In the example above, the focus is on the fact that my bike was stolen. I do not know, however, who did it.
- Sometimes a statement in passive is more polite than active voice, as the following example shows:
- Example: A mistake was made.
- In this case, I focus on the fact that a mistake was made, but I do not blame anyone (e.g. you have made a mistake.).5

## “Tenses of active voice and passive voice”

د **active** څخه د **passive** ته په مکمله توګه د ټولو زمانو  
مثبي، سوالیه، منفي او منفي سوالیه جملې او دهغي فرمولونه او  
مثالونه ترتیب شوي دي .

### 1: Simple present tens passive

**Definition:** when we want to change simple present tens in  
to passive voice we act upon the following

Rules we use (is, am, are) as helping verb.

په همدې ترتیب سره د ۱۲ زمانو مثبت، سوالیه، منفي او منفي سوالیه  
فرمولونه سره د مثالونو په مکمله توګه ترتیب شوي دي

. د ساده حال زمانې ل لپاره د **passive voice** فرمولونه

**Positive formula:** Subject + is, am, are, + 3<sup>rd</sup>-verb + by + object.

**Active:** She plays cricket.  $\longleftrightarrow$  **Passive:** cricket is played by her.

**Negative formula:** Subject + is, am, are + not + 3<sup>rd</sup>-verb + object.

**Active:** he does not play cricket.

**Passive:** cricket is not played by him.

**Interrogative formula:** is, am, are + subject + 3<sup>rd</sup>-verb + by + object?

**Act:** do you play cricket?  $\longleftrightarrow$  **Pas:** Is cricket played by you?

**Formal.neg.int.formula:** Is, am, are + subject + not + 3<sup>rd</sup>-  
verb + by + object?

**Active:** do you not play cricket?

**Passive:** Is cricket not played by you?

**Informal.neg.int.formula:** is, am, are + not +subject + 3<sup>rd</sup>-  
verb + by + object?

**Active:** doesn't he play cricket?

**Passive:** is not cricket played by him?

---

## 2: Present continues tens in passive

**Definition:** when we want to change present continues  
tens into passive voice we act up one the following

Rules we use (is, am, are) as helping verb.

دحال جاري زمانې لپاره د passive voice فرمولونه

**Positive formula: Subject + is, am, are + being +  
3<sup>rd</sup>-verb + by + object.**

**Active:** I am cooking food.

**Passive:** food is being cooked by me.

**Negative formula: Subject + is, am, are + not +  
being + 3<sup>rd</sup>-verb + by + object.**

**Active:** she is not cooking food.

**Passive:** food is not being cooked by her.

**Interrogative formula: is, am, are + subject + being + 3<sup>rd</sup>-verb + by + object?**

**Active:** Is he cooking food?

**Passive:** Is food being cooked by him?

**Formal.neg.int.farmula: is, am, are + subject + not + being + 3<sup>rd</sup>-verb + by + object?**

**Active:** isn't she cooking food?

**Passive:** is food not being cooked by her?

**Informal.neg.int.farmula: is, am, are + not +subject +being + 3<sup>rd</sup>-verb + by + object?**

**Active:** are not they cooking food?

**Passive:** is not food being cooked by them?

### **3: present perfect tens in passive voice**

**Definition:** when we want to change present perfect tense into passive voice we act upon the following

Rules we use (has, have) being as helping verb.



## د حال مکملې زمانې لپاره د **passive voice** فرمولونه

**Positive formula: subject + has, have + been + 3<sup>rd</sup>-verb + by + object.**

**Active:** she has played football.

**Passive:** football has been played by her.

**Negative formula: subject + has, have + not + been + 3<sup>rd</sup>-verb + by + object.**

**Active:** they have not cooked food.

**Passive:** food has not been cooked by them.

**Interrogative formula: has, have + subject + been + 3<sup>rd</sup>-verb + by + object?**

**Active:** has he cooked the food?

**Passive:** has food been cooked by him?

**Formal.neg.int.farmula: has, have + subject + not + been + 3<sup>rd</sup>-verb + by + object?**

**Active:** has she not cooked food?

**Passive:** has food not been cooked by her?

**Informal.neg.int.farmula: has, have + not + subject + been + 3<sup>rd</sup>-verb+ object?**

**Active:** have not they played football?

**Passive:** has not football been played by them?

## 4: Simple past tense in the passive

**Definition:** when we want to change simple past tens in to passive voice we act upon the following

Rules we use (was, were) as a helping verb.

دساده تيري زماني لپاره د فرمولونه passive voice

**Positive formula: subject + was, were + 3<sup>rd</sup>-verb + by + object.**

**Active:** Ryaz cooked food.

**Passive:** food was cooked by Ryaz.

**Negative formula: subject + was, were + not + 3<sup>rd</sup>-verb + by + object.**

**Active:** She did not play game.

**Passive:** Game was not played by her.

**Interrogative formula: was, were + subject + 3<sup>rd</sup>-verb + by + object?**

**Active:** Did he play the game?

**Passive:** Was the game played by her?

**Formal.neg.int.farmula: was, were + subject + not + 3<sup>rd</sup>-verb + by + object?**

**Active:** Didn't he play game?

**Passive:** was game not played by him?

**Informal.neg.int.formula:** wasn't, weren' + subject + 3<sup>rd</sup>-verb + by + object?

**Active:** Didn't she play game?

**Passive:** wasn't game played by her?

## **5: past continues tenses in passive**

**Definition:** when we want to change past continues tenses in to passive voice we act upon the following

Rules we use (was, were) being as a helping verb.

**د تيري جاري زمانې ل لپاره د passive voice فرمولونه**

**Positive formula:** subject + was, were + being + 3<sup>rd</sup>-verb + by + object.

**Active:** she was teaching the students.

**Passive:** students were being taught by her.

**Negative formula:** subject + was, were + not + being + 3<sup>rd</sup>-verb + by + object.

**Active:** she was not teaching the students.

**Passive:** students were not being taught by her.

**Interrogative formula:** was, were + subject + being + 3<sup>rd</sup>-verb + by + object?

**Active:** was she teaching the students?

**Passive:** were the students being taught by her?

**Formal.neg.int.farmula:** was, were + subject + not + being + 3<sup>rd</sup>-verb + by + object?

**Active:** was she not teaching the students?

**Passive:** were the students not being taught by her?

**Informal.neg.int.farmula:** wasn't, weren't + subject + being + 3<sup>rd</sup>-verb + by + object?

**Active:** wasn't she teaching the students?

**Passive:** weren't the students being taught by her

## 6: past perfect tens in passive

**Definition:** when we want to change past perfect tens in to passive voice. We act upon the following

Rules. We use (had been) as helping verb.

د تيري مكملې زمانې ل لپاره د **passive voice** فرمولونه .

**Positive formula:** subject + had-been + 3<sup>rd</sup>-verb + by + object.

**Active:** she had cooked food.

**Passive:** food had been cooked by her.

**Negative formula:** subject + had + not + been + 3<sup>rd</sup>-verb+  
by + object.

**Active:** He had not cooked food.

**Passive:** Food had not been cooked by him.

**Interrogative formula:** had + subject + been + 3<sup>rd</sup>-verb +  
by + object?

**Active:** had they cooked food?

**Passive:** had food been cooked by them?

**Formal.neg.int.farmula:** had + subject + not + been + 3<sup>rd</sup>-  
verb + by + object?

**Active:** had he not cooked food?

**Passive:** had food not been cooked by him?

**Informal.neg.int.farmula:** hadn't + subject + been + 3<sup>rd</sup>-  
verb+ by + object?

**Active:** hadn't she cooked food?

**Passive:** hadn't food been cooked by her?

## **7: Simple future tens passive**

**Definition:** when we want to change simple future tens in  
to passive voice we act upon the following

Rules we use (will be) as helping verb.

## در اټلونکي زمانې ل لپاره د passive voice فرمولونه

**Positive formula:** subject + will-be + 3<sup>rd</sup>-verb + by + object.

**Active:** they will play football.

**Passive:** football will be played by them.

**Negative formula:** subject + will + not + be + 3<sup>rd</sup>-verb + by + object.

**Active:** They will not play football.

**Passive:** Football will not be played by them.

**Interrogative formula:** will + subject + be + 3<sup>rd</sup>-verb + by + object.

**Active:** will they play football?

**Passive:** will football be played by them?

**Formal.neg.int.farmula:** will + subject + not + be + 3<sup>rd</sup>-verb + by + object?

**Active:** will they not play football?

**Passive:** will football not be played by them?

**Informal.neg.int.farmula:** won't + subject + be + 3<sup>rd</sup>-verb + by + object?

**Active:** won't they play football?

**Passive:** won't football be played by them?

## **8: Future continues tens passive**

**Definition:** when we want to change future continues tens in to passive voice we act upon the following

**Rules we use (will-be) being as helping verb.**

در اتلونكي جاري زماني لپاره د **passive voice فرمولونه**

**Positive formula:** subject + will be + being + 3<sup>rd</sup>-verb + by + object.

**Active:** She will be teaching the student.

**Passive:** the student will be being taught by her.

**Negative formula:** subject + will be + not + being + 3<sup>d</sup>-verb + by + object.

**Active:** she will be not teaching the student.

**Passive:** the student will not be being taught by her.

**Interrogative formula:** will + subject + be + being + 3<sup>rd</sup>-verb + by + object?

**Active:** will she be teaching the student?

**Passive:** will the student be being taught by her?

**Formal.neg.int.farmula:** will + subject + not + be + being + 3<sup>rd</sup>-verb + by + object?

**Active:** will she not be teaching the student?

**Passive:** will the student not be being taught by her?

**Informal.neg.int.farmula:** won't + subject + be + being + 3<sup>rd</sup>-verb + by + object?

**Active:** won't she be teaching the student?

**Passive:** won't the student be being taught by her?

## **9: future perfect tens passive**

**Definition:** when we want to change future perfect tens in to passive voice we act upon the following

Rules we use (will have been) as helping verb.

در اتلونکی مکملی زمانی ل لپاره د فرمولونه

**Positive formula:** subject + will + have + been + 3<sup>rd</sup>-verb +by + object.

**Active:** she will have completed the work.

**Passive:** the work will have been completed by her.

**Negative formula:** subject + will + not + have + been + 3<sup>rd</sup>-verb + by + object.

**Active:** she will not have completed the work.

**Passive:** the work will not have been completed by her.

**Interrogative formula:** will +subject + have + been + 3<sup>rd</sup>-verb + by + object?

**Active:** will she have completed the work?

**Passive:** will the work have been completed by her?



**Formal.neg.int.farmula:** will + subject + not + have +  
been + 3<sup>rd</sup>-verb + by + object?

**Active:** will she have not completed the work?

**Passive:** will the work not have been completed by her?

**Informal.neg.int.farmula:** won't + subject + have + been  
+ 3rd-verb+ by + object?

**Active:** won't she have completed the work?

**Passive:** won't the work have been completed by her?

آمریه جملې په Passive voice کې

**Active:** close the door

**Passive:** let the door be closed

**Active:** do not teach look her.

**Passive:** let her not be looked.

په لاندې جدول کې ټولې زمانې په active او passive کې تشریح شوي دي .

| Tenses         | Active                                    | Passive  |
|----------------|---|--|
| Simple Present | Once a week, Tom <b>cleans</b> the house. | Once a week, the house <b>is cleaned</b> by Tom. |

|                            |  |  |
|----------------------------|--|--|
| Present Continuous         | Right now, Adil <b>is writing</b> the letter.                                    | Right now, the letter <b>is being written</b> by Adil.                                   |
| Simple Past                | Wali <b>repaired</b> the car.  | The car <b>was repaired</b> by Wali.   |
| Past Continuous            | The salesman <b>was helping</b> the customer when the thief came into the store. | The customer <b>was being helped</b> by the salesman when the thief came into the store. |
| Present Perfect            | Many tourists <b>have visited</b> that castle.                                   | That castle <b>has been visited</b> by many tourists.                                    |
| Present Perfect Continuous | Recently, John <b>has been doing</b> the work.                                   | Recently, the work <b>has been being done</b> by John.                                   |
| Past Perfect tense         | George <b>had repaired</b> many cars before he received his mechanic's license.  | Many cars <b>had been repaired</b> by George before he received his mechanic's license.  |

|   |   |   |
|---|---|---|
| Past Perfect Continuous                 | Chef Jones <b>had been preparing</b> the restaurant's fantastic dinners for two years before he moved to Paris. | The restaurant's fantastic dinners <b>had been being prepared</b> by Chef Jones for two years before he moved to Paris. |
| Simple Future<br><i>WILL</i>            | Someone <b>will finish</b> the work by 5:00 PM.   | The work <b>will be finished</b> by 5:00 PM.  |
| Simple Future<br><i>BE GOING TO</i>     | Hidayat <b>is going to make</b> a beautiful dinner tonight.   | A beautiful dinner <b>is going to be made</b> by Hidayat tonight.   |
| Future Continuous<br><i>WILL</i>        | At 8:00 PM tonight, John <b>will be washing</b> the dishes.   | At 8:00 PM tonight, the dishes <b>will be being washed</b> by John.   |
| Future Continuous<br><i>BE GOING TO</i> | At 8:00 PM tonight, John <b>is going to be washing</b> the dishes.  | At 8:00 PM tonight, the dishes <b>are going to be being washed</b> by John.   |

|   |   |   |
|---|---|---|
| Future Perfect<br><i>WILL</i>                   | They <b>will have completed</b> the project before the deadline.  | The project <b>will have been completed</b> before the deadline.  |
| Future Perfect<br><i>BE GOING TO</i>            | They <b>are going to have completed</b> the project before the deadline.  | The project <b>is going to have been completed</b> before the deadline.   |
| Future Perfect Continuous<br><i>WILL</i>        | The famous artist <b>will have been painting</b> the mural for over six months by the time it is finished.        | The mural <b>will have been being painted</b> by the famous artist for over six months by the time it is finished.        |
| Future Perfect Continuous<br><i>BE GOING TO</i> | The famous artist <b>is going to have been painting</b> the mural for over six months by the time it is finished. | The mural <b>is going to have been being painted</b> by the famous artist for over six months by the time it is finished. |

|  |  |  |
|--|--|--|
| Used to                                      | Fazal <b>used to pay</b> the bills.                                  | The bills <b>used to be paid</b> by Fazal.                                 |
| Would<br>Always                              | My mother <b>would always make</b> the pies.                         | The pies <b>would always be made</b> by my mother.                         |
| Future in<br>the Past<br><i>WOULD</i>        | I knew John <b>would finish</b> the work by 5:00 PM.                 | I knew the work <b>would be finished</b> by 5:00 PM.                       |
| Future in<br>the Past<br><i>WAS GOING TO</i> | I thought Sally <b>was going to make</b> a beautiful dinner tonight. | I thought a beautiful dinner <b>was going to be made</b> by Sally tonight. |

# Part 3: Direct and Indirect speech

## Indirect Speech / Reported Speech

Indirect speech (sometimes called reported speech), doesn't use quotation marks to enclose what the person said and it doesn't have to be word for word.

When reporting speech the tense usually changes. This is because when we use reported speech, we are usually talking about a time in the past (because obviously the person who spoke originally spoke in the past). The verbs therefore usually have to be in the past too.

*For example:*

### **Direct speech**

"I'm going to the cinema", he said.

### **Indirect speech**

He said he was going to the cinema.

د direct څخه indirect ته ۱۲ زماني په لاندې توگه تبدیلیږي

As a rule when you report something someone has said you go back a tense: (the tense on the left changes to the tense on the right):

## Direct speech

### Present simple

She said, "It's cold."

### Present continuous

She said, "I'm teaching English online."

### Present perfect

She said, "I've been on the web since 1999."

### Present perfect continuous

She said, "I've been teaching English for seven years."

### Past simple

Asmat said, "I taught online yesterday."

### Past continuous

She said, "I was teaching earlier."

## Indirect speech

### Past simple

She said it was cold.

### Past continuous

She said she was teaching English online.

### Past perfect simple

She said she had been on the web since 1999.

### Past perfect continuous

She said she had been teaching English for seven years.

### Past perfect

Asmat said he had taught online yesterday.

### Past perfect continuous

She said she had been teaching earlier.

### **Past perfect**

She said, "The lesson had already started when he arrived."

### **Past perfect**

NO CHANGE - She said the lesson had already started when he arrived.

### **Past perfect continuous**

She said, "I'd already been teaching for five minutes."

### **Past perfect continuous**

NO CHANGE - She said she'd already been teaching for five minutes.

## **Simple future tens.**

**Ex direct :** He said" I will bring the chair"

**Ex indirect:** He says that he would bring the chair.

**Ex direct :** She said" I will go to home"

**Ex indirect:** She said that she should go to home.

## **Future continues tens**

**Ex direct:** She said" I will be performing my work"

**Ex indirect:** She said that she would be performing her work.

**Ex direct:** They says" we will be arresting the criminals"

**Ex indirect:** They say that they would be arresting the criminals



## **Future perfect tense.**

**Ex direct:** She says” I will have gone to Kabul”

**Ex indirect** She says that she will has gone to Kabul.

**Ex direct:** you will says” we will have defeated them”

**Ex indirect** You will say that you will have defeated them

## **Modal verb forms also sometimes change:**

### **Direct speech**

#### **Will**

She said, "I'll teach English online tomorrow."

#### **can**

She said, "I can teach English online."

#### **must**

She said, "I must have a computer to teach English online."

#### **shall**

### **Indirect speech**

#### **would**

She said she would teach English online tomorrow.

#### **could**

She said she could teach English online.

#### **had to**

She said she had to have a computer to teach English online.

#### **should**

She said, "What shall we learn today?"

She asked what we should learn today.

**may**

She said, "May I open a new browser?"

**might**

She asked if she might open a new browser.

**!Note** - There is no change to; could, would, should, might and ought to.

**Time change**

If the reported sentence contains an expression of time, you must change it to fit in with the time of reporting.

For example we need to change words like here and yesterday if they have different meanings at the time and place of reporting.

|                                       |   |
|---------------------------------------|---|
| <b><u>Today</u></b>                   | <b><u>+ 24 hours - Indirect speech</u></b>        |
| "Today's lesson is on presentations." | She said yesterday's lesson was on presentations. |

**Expressions of time if reported on a different day**

دځيني لغاتو جوړښت په بل شکل د *direct* څخه *indirect* ته بدلېږي لکه په لاندې مثالونو کې

this (evening) › that (evening)

|              |   |  |
|--------------|---|--|
| Today        | › | yesterday ...                                  |
| these (days) | › | those days)                                    |
| now          | › | then   |
| (a week) ago | › | (a week) before                                |
| last weekend | › | the weekend before last / the previous weekend |
| here         | › | there  |
| next (week)  | › | the following (week)                           |
| tomorrow     | › | the next/following day                         |

In addition if you report something that someone said in a different place to where you heard it you must change the place (here) to the place (there).

*For example:-*

**At work**

"How long have you worked **here**?"

**At home**

She asked me how long I'd worked **there**.

**Pronoun change** دضمیرونو تغیر

In reported speech, the pronoun often changes.

*For example:*

**Me**

"I teach English online."

**You**

She said she teaches English online.

## 1: Imparetive sentences. امریہ جملی

**Note:**

- 1: **Said** change in to **order** or urged.
- 2: There is no need of invited comma and it remove and after pronoun noun or object

We use to as a preposition.

**Example:** He said” bring me a glass of water”

He order that to bring me a glass of water.

## **Remarkable** دتوجوور

- 1: We remove the invited comma and we bring (if) or (whether ).
- 2: We do not write question mark just we use full stop.
- 3: The interrogative sentence change in to simple sentence.
- 4: (Said) is change in to ask.
- 5: When there is w-h words we do not use if and whether .

## 2: Interrogative sentences. سوالیہ جملی

**Direct :** He said” Is he walking to park”

**Indirect :** He asked if he was walking to park.

**Direct :** They said” were we studding Pashto ”

**Indirect** They asked if we were studying Pashto.

### **3: Exclamatory sentences.**

**Direct :** She said” hurrah we won the match”

**Indirect** She acclimated with happiness that she had won the match.

**Direct** They said” alas he died

**Indirect** They acclimated with sorrow that he had died

## **Part 4:“Clauses”**

**Definition:** A group of word which has got subject and predicate sometimes it gives clear and

Completed meaning and sometimes it doesn't.

**Example:** She is going to America.

**Note:** There are two kinds of clauses.

**1: Independent clause.**

**2: Dependent clause.**

**1: Independent clause,**

**Definition:** A clause which has got subject and predicate and it is always stand for

It's full meaning.

**Note:** There are 4 kinds of independent clause.

**1:** Declarative / Asserative clause.

**2:** Interrogative clause.

3: Imperative clause.

4: Exclamatory clause.

### **1: Declarative clause.**

**Definition:** Those independent clauses which makes an affirmative, negative, or an emphatic statement

Are called declarative clauses.

**Example:** He is writing a story.

**Example:** He is not writing a story.

### **2: Interrogative clause.**

**Definition:** Those independent clauses which ask question and with question mark are called

Interrogative clauses.

**Example:** What is your favorite food?

**Example:** Why they came here on party?

### **3: Imperative clauses.**

**Definition:** Those independent clauses, which contains command, request, suggestions, or an advice

Are called imperative clauses.

**Example:** Please bring me a glass of water.

**Example:** Close the door.

**Example:** would you want to go with me.

### **4: Exclamatory clauses.**

**Definition:** Those independent clauses which shows the sudden, strong felling of happiness, sorrow

Or wonder and with end exclamation mark are called exclamatory clauses.

**Example:** Alas his father died!

**Example:** Oh she is coming!

## **2: Dependent clauses,**

**Definition:** A clause, which has got subject and predicate but doesn't give clear and complete meaning

It's always need the help of another clause to give clear and complete meaning.

**Example:** If he works hard, he will be an engineer.

***Note: There are 9 kinds of dependent clauses:***

**1: Adjective / Relative clauses.**

**2: Adverb clauses.**

**3: Noun clauses.**

**4: Finite clauses.**

**5: Infinite clauses.**

**6: Participle clauses.**

**7: Verb less clauses.**

**8: Elliptical clauses.**

**9: Comments clauses.**

**1: Adjective clause.**

**Definition:** A clause which has got subject an predicate and work as an adjective is called adjective clause

**Note:** Adjective clauses are introduced by the help of relative pronouns and relative adverbs.

**Example:** He is the teacher, who I saw yesterday.

### **1:Relative pronouns.**

**Definition:** It is a pronoun, which join two clauses or statements and modify noun or pronoun.

**Note:** These are the relative pronouns.

**1: That:** It is use for living or non-living things.

**Example:** It is the pen that I saw.

**2: Who:** It is use for living things as a subject and object.

**Example:** She is girl, who killed them.

**3: Which:** It is use for things and animals.

**Example:** This is the fox, which he liked.

### **2: Relative adverbs.**

**Definition:** It is an adverb which is used to relate two clauses or statements and work as an adverb.

**Note:** These are the relative adverbs

**1: When:** It is used for time.

**Example:** We ate the food, when they came.

**2:Where:** It is used for place.

**Example:** This is the school, where we studded.



**3: Why:** It is used for reason.

**Note:** *There are 4 kinds of adjective clause.*

**1:** Defining / restrictive adjective clause.

**2:** Non-defining / non-restrictive adjective clause.

**3:** Contact adjective clause.

**4:** Connective adjective clause.

**1: Defining / restrictive adjective clause.**

**Definition:** A clause, which is necessary to modify the noun or pronoun of an independent clause

With out it cannot give clear and complete meaning.

**Example:** He is the man that I teach.

He is a man that I teach.

**2: Non-defining / non-restrictive adjective clause.**

**Definition:** A clause, which gives extra information about the noun or pronoun of an independent

Clause it is not necessary with out the meaning will be clear.

**Note:** The comma comes between dependent and non-defining clause.

**Note:** Non-defining clause comes between the subject and main verb of an independent clause.

**Example:** He is an engineer.

He, who is tall, is an engineer.

## **Differences between defining and non-defining adjective clause.**

### **1: Difference:**

Defining adjective clause is necessary to modify the noun or pronoun of an independent clause

Without it the meaning will not be clear.

**Non-defining adjective clause** gives extra information about the noun or pronoun of an independent

Clause it's not necessary to be used without it the meaning will be clear.

### **2: Difference:**

Non-defining adjective clause separates an independent clause by a (comma) and it comes between

The subject and main verb of an independent clause.

**Question:** Why does non defining adjective clause split an independent clause by a comma and why does Non defining adjective clause not come after the independent clause.

**Answer:** Adjective clause is usually used near the noun or pronoun which is modified as a non defining

Clause. Non defining clause works as an adjective that's why it is put near the noun

Or pronoun of an independent clause.

**Example:** He, who is good, is our grammar teacher.

### **3: Contact adjective clause.**

**Definition:** Defining adjective clause changed into contact clause by the removal of relative pronouns

And relative adverbs.

**Note:** Whenever relative pronouns works as an object it can be omitted. Only and only relative adjective

Pronouns are omitted not subjective relative pronouns.

**Note:** Comma is not necessary between independent clause and contact clause.

**Example:** He is the person, who we arrested yesterday.

He is the person, we arrested yesterday.

**Example:** He is the boy who I helped.

He is the boy I helped.

### **4: Connective adjective clause.**

**Definition:** Connective adjective clause doesn't modify the noun or pronoun of an independent clause

It just keep the story continues.

**Note:** Comma comes between independent clause and connective clause.

**Example:** I gave him a book, who gave it to you.

**Example:** She bought a pen for him, who returned it to you.

## **Differences between defining adjective clause and connective clause**

**1: Difference.**

In defining adjective clause before the comma noun of an independent clause we use indefinite articles.

**2: Difference.**

Defining adjective clause makes clear and understandable the meaning of independent clause and Connective clause keeps the story continues.

**3: Difference.**

Comma doesn't come between defining adjective clause and independent clause. But comma comes between independent clause and connective clause

**4: Difference.**

Defining adjective clause usually comes after the definite articles. The noun as connective clause Comes at the end of independent clause.

**5: Difference.**

Defining adjective clause comes after the noun of independent clause and connective clause comes After the objective pronoun or object of independent clause and it discuss about the same object

## **2: Adverb clause.**

**Definition:** A group of word, which has got subject and predicate and works as an adverb is called

### **Adverb clause.**

**Example:** If you go there, I will come there.

**Note:** There are (9) kinds of adverb clause.

- 1:** Adverb clause of purpose.
- 2:** Adverb clause of condition.
- 3:** Adverb clause of comparison.
- 4:** Adverb clause of place.
- 5:** Adverb clause of manner.
- 6:** Adverb clause of result.
- 7:** Adverb clause of contrast.
- 8:** Adverb clause of reason.
- 9:** Adverb clause of time.

#### **1: Adverb clause of purpose.**

**Definition:** It is used to show the aim of doing or not doing some thing. Adverb clause of purpose is

Introduced by the following expressions.

**1: So that, 2: in order that, 3: Least, 4: for fear that.**

**Note:** So that and in order that are followed by “May” or “can” but May is more common.

**Note:** When the sentence which is used before so that and in order that is in the present “May”

Comes after so that and in order that. But when it is in the past so “Might” comes after

So that and in order that.

**Note:** The independent clause which comes before “so that” and “in order that” can be in the present

Indefinite tens, present continues, present perfect, and future indefinite tens.

**Example:** He works hard, so that he may pass in exam.

### **1: Simple present tense.**

**Example:** He plays well, so that he may win the match.

**Example:** He played well, in order that he might win the match.

### **2: Present continues tense.**

**Example:** She is playing well, so that she may win the match.

**Example:** She was playing well, in order that she might win the match.

### **3: Present perfect tens.**

**Example:** She has cook nice, so that she may eat that.

**Example:** She had cooked nice, in order that she might ate that.

#### **4: Simple future tense.**

**Example:** He will play well, in order that she may win the match.

**Note:** In place of “May” should, can, will, comes and in place of “Might” would, could, comes but may and Might are more common.

**Example:** He speaks fast, so that he may, can, will learn English.

**Example:** She plays well, in order that she might, could, would win the match.

#### **LEAST:**

It is used to express fear that the result of this action may not happen like this.

**Note:** Least is usually followed by “should” Do not put “not” after should because least it self-give Negative meaning.

**Example:** Help your brother, least he should fail.

**Example:** Help your brother, so that he may not fail.

**Note:** The same idea can be express by the structure of “for fear that”

**Example:** Com on time, for fear that you should late.

**Example:** Arrest the criminals. For fear that they should destroy the country.

## 2: Adverb clause of condition.

**Definition:** It shows the situation or condition based on the result that will happen and happens.

**Note:** Adverb clause of condition is introduced by the following sub-ordination conjunction.

- 1: If    2: Unless    3: Provided that    4: Providing that    5:  
on condition that    6: as long as    7: So long as  
8: supposing that    9: whether---or.

### **Examples:**

- 1: He will pass the test **if** he tries hard.
- 2: He will not pass the test **unless** he studies more.
- 3: He will pass the test **provided that** he respects the teacher.
- 4: He will pass the test **providing that** he work hard.
- 5: He will pass the test **on condition that** he study alto.
- 6: He will pass the test **as long as** he comes regularly.
- 7: He will pass the test **so long as** he comes on time.
- 8: He will pass the test **supposing** he writes fast.
- 9: He will pass the test **whether** he works hard or not.

## 3: Adverb clause of comparison.

**Definition:** It is use for comparison of a person thing equally or unequally with one other.

**Note:** There are two types in comparison clause.



### **1: As clause:**

**Definition:** It is use to compare person or thing equally or unequally based on their qualities.

**Example:** Ahmad is as intelligent as mahmmmod.

**Example:** Ali is not as black as khan.

### **2: Then clause.**

**Definition:** It is used to compare person or thing unequally with one other.

**Example:** Hashmat is careful then Irfan .

**Note:** In adverb clause of comparison usually verb is not used but understandable by preceding main clause.

**Example:** Abdulllah is nice then his brother is.

**Note:** When (**then**) followed by a clause is conjunction and when it is followed by an object pronoun as  
Preposition.

**Example:** Bellal is bigger than Sabghat.

### **4: Adverb clause of place.**

**Definition:** Adverb clause of place talks about the position location or place of an action.

**Note:** adverb clause of place is introduced by following subordination conjunction.

**1:** Where    **2:** Where ever    **3:** everywhere    **4:** anywhere.

**Example:** I will tell him, where I see

**Example:** He will not win the match, wherever he goes.

**Example:** I will find you, wherever you go.

**Note:** In adverb clause of place we usually used negative interrogative sentences before (anywhere)

**Example:** can you find him? Any where he is.

**Example:** we will not learn English. Anywhere we go.

### **5: Adverb clause of reason.**

**Definition:** Adverb clause of reason is used to show the reason of an action.

**Note:** it is introduce by sub-ordination conjunction.

**1:** Since --- mean because                      **2:** As---- mean because

**3:** Now that----- mean because.

**Example:** He will progress, as he is intelligent.

**Example:** She will win the match, since she player.

### **6: Adverb clause of time.**

**Definition:** Adverb clause of time show the time of an action.

**Note:** It is introduced by sub-ordination conjunctions.

**1:** Whenever    **2:** while    **3:** since    **4:** after

**5:** as soon as                      **6:** before

**Note:** Adverb clause of time is used at the beginning of a sentence but it can come before independent clause.

**Note:** there are some basic rules of adverb clause of time.

**1:** Present continues tens indicate the future indefinite tens.

**2:** Present continues indicate the present actions.

- 3:** Be going to indicate the present indefinite tens.
- 4:** Future perfect indicate the present perfect tens.
- 5:** Future perfect continues indicate the present perfect continues tens.
- 6:** Future indefinite indicates the present indefinite tens.

| <b>EXAMPLES.</b> |  |  |
|------------------|--|--|
| 1                | He will coming tomorrow<br>When he comes.  | I will meet him.<br>I will meet him.                     |
| 2                | They are talking clauses.<br>While they talk clauses.                              | I will wait<br>I will wait                               |
| 3                | Ahmad is going to take break fast.<br>After ahmad takes break fast.                | He is going to school.<br>He is going to school.         |
| 4                | They will have make the chair.<br>When they will have make the chair.              | They will work in factory,<br>They will work in factory, |
| 5                | He will have been studying for 3 years.<br>While he has been studying for 3 years. | I will do my low.<br>I will do my low.                   |

|   |  |                                      |
|---|--|--------------------------------------|
| 6 | She will come at six 6<br>o'clock.<br>When she come at six 6<br>o'clock. | I will meet her.<br>I will meet her. |
|---|--|--------------------------------------|

**7: Adverb clause of result.**

**Definition:** In adverb clause of result we talk about the result of an action or the quality of some one.

**Note:** It is introduced by sub-ordination conjunction.( that)

**1: Formula:** subject + verb + so +adjective -----  
-----

**Example:** I am so intelligent that every one likes me.

**2: Formula:** Subject + verb + so + adverb -----  
-----

**Example:** He walks so fast that no one can walk with him.

**3: Formula:** Subject + verb + a, an + noun -----  
-----

**Example:** She is such an intelligent girl that every one love her.

**4: Formula:** Subject + verb + such + that -----  
-----

**Example:** Afghanistan low is such that every one understands.

**8: Adverb clause of contrast**

**Definition:** Adverb clause of contrast expresses contrast idea or contrast qualities of a person or thing.

**Note:** it is introduced by (even if, as though, although, even though, whether or not)

**1:** Though he is rich, he is not kind.

**2:** Although she is beautiful, she doesn't have manner.

**3:** Even if he gives money, I will not teach him.

**4:** As though he is a businessman, he doesn't help the poor.

**5:** Even though she is intelligent, she will not help us.

### **9: Adverb clause of manner.**

**Definition:** Adverb clause of manner shows the method of doing some thing or it also shows the

Behaviors of some one.

**Note:** It is introduced by sub-ordination conjunction

**1:** As

**2:** As if

**3:** As though

**Examples:** Teach her as he was teaching her.

**Note:** As though and as if are used for unreal situation they are always followed by (had, had been, were)

**Example:** He speaks as if he were the prime minister of Pakistan.

**Example:** she behaves as though she had much money.

**Example:** He cooked as if he had been an American cook.

### **3: Noun clause.**

**Definition:** A group of words, which has got subject and predicate and does the work of noun, is called noun clause.

**Note:** there are three kinds of noun clause.

**1:** That clause.

**2:** Wh clause.

### 3: Yes, no interrogative clause.

#### 1: That clause.

**Definition:** When adverb clause of noun is introduced by that is called that clause.

**Note:** There are 4 functions in that clause.

#### 1: That clause as a subject.

**Example:** That Ahmad has died, is false.

**Example:** That American will attack on Iraq, is true.

#### 2: That clause as an object.

**Example:** I think that he is a good person.

**Example:** I think that I will get the first position.

#### 3: That clause as a complement of “be” form of verb.

**Example:** My wish is that I become a doctor.

**Example:** Money is that he needs much.

#### 4: That clause as an object of infinitive.

**Example:** I am sorry to say that you are fail.

**Example:** I am happy to say that you got first position.

#### 2: W. H clause.

**Definition:** When noun clause is introduced by w h words is called w.h clause.

**Note:** There are 4 functions of WH clause.

#### 1: w h clause as a subject.

**Example:** What I need is computer.

**Example:** where I live is Achin.

**2: w h clause as an object.**

**Example:** computer is what I need.

**Example:** Achin is where we live.

**3: w h clause as a complement of “be” form of verb.**

**Example;** Life is what we make it.

**Example:** He was what I thought

**4: w h clause as an object of infinitive.**

**3: Yes, no interrogative clause.**

**Definition:** When yes, no interrogative clause is introduced by whether or if is called yes no interrogative

**Clause.**

**Example:** I don't know whether she will come.

**Example:** I didn't know if she would come.

**4: Participle clause.**

**Definition:** A clause which “ing” participle and past participle is the main word is called participle clause.

**Note:** There are two types in participle clause.

**1: Relative participle clause.**

**2: Adverbial participle clause.**

### **1: Relative participle clause.**

**Definition:** It gives more information about noun and it is introduced by relatives pronouns “ who, which”

**Note:** *It is separated by a comma like “ non-defining adjective clause”*

**Example:** The child, who is sleeping, is his son.

**Example:** The book, which is blue, is mine.

### **2: Adverbial participle clause.**

**Definition:** Adverbial participle clauses are like the clauses of place or reason.

**Example:** Being a teacher, you should not do like this.

**Example:** Before eating, she died.

**Example:** While I was coming, I was robbed.

### **5: Verb less clause.**

**Definition:** *A clause in which some time verb is omitted and even some time subject is also omitted is called*

#### **Verb less clause.**

**Example:** Though she is poor, she is generous.

Though poor, she is generous.

**Example:** While he was with us at office, he was active.

While with us at office, he was active.



## **6: Comments clause.**

**Definition:** *It is a small clause, which adds a comment to main clause. It means a speaker express his own*

Opinions or feeling in short expressions. It is introduced by a small expressions like.

**1:** You know      **2:** I am afraid      **3:** It's clear

**4:** I see      **5:** I suppose      **6:** I think

**Example:** You know, he is helping me.

**Example:** I am afraid, she may not die.

**Example:** I see, he is president.

**Example:** I think, they will come

**Example:** It is clear, that I am first position.

**Question:** What is difference between comments clause and noun clause.

**Answer:** “comma” spits comments clause and independent clause if we remove “comma” of comments

Clause and independent clause, so independent clause changed in to noun clause.

**Example:** You know, he is a good boy.

## **7: Elliptical clause.**

**Definition:** *Those words which are necessary for grammatical completeness but not for meaning if such*

Kinds of words are not used in clause, that's called elliptical clause.

**Note:** Elliptical words has been taken from the word of "ellipsis" which mean "omission"

**Example:** I cannot believe, that she is alive.

**Example:** She is angry. As he is

**Example:** He can't speak fast, then I am

## **8: Finite clause.**

**Definition;** A clause whose verb element in finite verb phrase is called finite clause.

**Example:** **When she cooks food, she will eat.**

**Example:** **If a cut the three, it will fall down.**

### **Finite verb.**

**Definition:** 1<sup>st</sup> verb with 's' and 'es' 2<sup>nd</sup> verb. 1<sup>st</sup> verb and 2<sup>nd</sup> verb of helping verbs and modal auxiliary

Verbs are called finite verb.

### **Finite verb phrase.**

**Definition:** A group of word, which doesn't have subject and verb and doesn't give complete since.

**Example:** Near the sea, on the table under the three.

## **9: Infinite clause.**

**Definition:** A clause whose verb element in infinite verb phrase is called infinite clause.

**Example:** Sleeping too much, is not good.

**Example:** To learn English, is hard.

## **Infinite verb.**

**Definition:** “ing” form of verb 3<sup>rd</sup> verb and full infinitive and bare infinitive are called infinite verb.

**Example:** She teaches well.

**Example:** He has thought us.

**Example:** She tried to tell me the truth.

## **Infinite verb phrase.**

**Definition:** A verb phrase in which the 1<sup>st</sup> verb or only word is infinite verb is called infinite verb phrase.

**Example:** To kill the president on road.

**Definition:** some words which used in order and has mean is called sentence.

جمله: خو لغات چي په ترتيب سره استعمال شي او معنی ولري جمله بلل  
کيږي.

## **Or the collection of the words is called sentence**

A group of word, which has got subject and predicate and has got complete meaning

Is called sentences.

## **(KINDS OF SENTENCES) دجملو ڊولونه**

- 1: Declarative Sentences,**
- 2: Interrogative Sentences,**
- 3: Positive Sentences,**
- 4: Imperative Sentences,**
- 5: Exclamatory Sentences,**

### **1:Declarative sentences**

**Definition:** A sentence, which has got subject and predicate with end full stop, is called declarative

Sentences

**Note:** There are four (4) kinds of declarative sentences

- 1: Positive**
- 2: Negative**
- 3: Emphatic**
- 4: Clift**

### **1: Positive sentences:**

**Definition:** A sentence which has got subject and predicate and gives us complete meaning with

End full stop is called positive sentences

**Example:** She went to Kabul.

**Example:** They play football.

## **2: Negative sentences:**

**Definition:** A sentence which has got subject and predicate and gives us complete negative meaning

With end full stop is called negative sentences.

**Example:** He is not a teacher.

**Example:** We were not playing football.

## **3: Emphatic sentences:**

**Definition:** A sentence which contains stress or emphasize is called emphatic sentences.

**Note:** Emphatic sentence is used in different places for different meaning.

### **1: Emphatic for must,**

**Example:** Do come tomorrow.

**Example:** Do play well.

### **2: Emphatic for Insist,**

**Example:** I do beat him.

**Example:** She does kill them.

### **3: Emphatic for to counter some one in your attention,**

**Example:** Murtaza doesn't want to come Afghanistan.

No it is wrong! He does want to come  
Afghanistan.

#### **4: Emphatic for other tenses,**

**Note:** When we use the tenses as an emphatic sentences we stress or emphasize the M. A. V.

And H.V verb.

**Example:** I will do it

**Example:** He will be playing in front of your house.

#### **4: Cleft sentences:**

**Definition:** In cleft sentence we stress or emphasize on a clause, basically it has got (2) clauses some time

We stress or emphasize subject, object or any other particular part of a sentence. And some time

The voice goes up and some time the voice come down. When we stress on a clause subject,

Object or any third thing. The voice goes up and the second clause come down.

Example: It was Engineer Sadam Hussain , who managed the Badloon private school.

#### **2: Imperative sentences,**

**Definition:** A sentences which contains order, suggestion, command, offer, warn, request, and advice

Is called imperative sentences.

**Note1:** Imperative sentences start from 1<sup>st</sup>-verb.

**2:(You)** Is the subject of sentence but we do not use it the meaning is understood.

**3:(You)** we can use any other proper or common nouns and it can at the beginning of the sentence

Or at the end of the sentences.

**4:** we can use **(You)** at the beginning or the end but the meaning will be impolite.

**5:** when we use **(You)** there must be comma after you.

**6:** Imperative sentences can be use just in affirmative, positive, and negative sense.

**7:** In imperative sentences for request we can use **(Please)**

**1: Command / Order,**

**Example:** Arrest the criminals.

**Example:** Turn of the light.

**2: Request,**

**Example:** Please set down.

**Example:** Please bring a cup of tea.

**Note:** when we use two please at the beginning of a sentence after 1<sup>st</sup> pleas comma is necessary.

**Example:** Pleas. Pleas teach us.

**Example:** Pleas. Pleas paint the wall.

**3: Advice,**

**Example:** Teacher to students do not waste the time.

**Example:** Parents to children do not smoke the cigarette.

**4: Invitation,**

**Example:** Come and set with us.

**Example:** come and participate in our party.

### **5: Instruction or proposal,**

**Example:** Get early in the morning and do exercise.

**Example:** Doctor to patient takes twice tablet in a day.

### **6: Suggestion,**

**Example:** Let's go to bazar; don't let's go to bazaar.

**Example:** Let's play match with them, don't let's play match with them.

## **3: Optative Sentences,**

**Definition:** A Sentence, which contains desire, wishes, or pray is called optative sentences.

### **1: Pray,**

**Formula:** May + subject + 1<sup>st</sup>-verb + object.

**Example:** May god pass you in exam?

**Example:** May god gives you a long life?

### **2: Wish or Desire,**

We use would that or oh that.

**Example:** Would that I were the president of Afghanistan.

### **For present or past.**

**Example:** Oh that I had one million Afghani.

**Example:** would that she had a big market.

## **4: Exclamatory sentences,**

**Definition:** A sentence, which contains the sudden, strong felling of happiness, sorrow, surprise

So it is called exclamatory sentences.



**Note:** Exclamatory sentences are introduced in to 2 parts.

**1: Interjection.**

**2: W.H words.**

**1: Interjection:**

**Definition:** A word, which contains sudden, strong felling of happiness sorrow and surprise so

It is called interjection.

**1:Ah:** It is use to express surprise or happiness.

**Example:** Ah god there he is.

**2:Aha:** It is use to express the surprise.

**Example:** Aha there will be the place, where they hide.

**3:Ha:** It is use to express the sudden.

**Example:** Ha she broke the chair.

**4:Haha:** It is use to express the happiness.

**Example:** Haha we won the match.

**5:Ho:** It is use to express the surprise.

**Example:** Ho she did it.

**6: Oh:** It is use to express the surprise.

**Example:** Oh what a shot!

**5: Interrogative sentences,**

**Definition:** A sentence, which we ask a question and with question mark is called interrogative sentences

**Kinds of interrogative sentences,**

**1: Yes, No questions.**

**2: Tag questions.**

**3: W.H questions.****4: Included questions.****5: Declarative questions.****6: Sort questions.****7: Echo questions.****8: Attention questions.****9: Negative Yes, No questions****10: Indirect questions.****Now return to the above items discussing****1: Yes, No question:****Definition:** Yes, no questions are ask with the help of helping verb and model auxiliary verbs of the

Sentence and the answer of yes, no questions are usually give short answer.

With the help of helping verb and model auxiliary verbs.

| <b>Yes, no question</b> |                        | <b>Answer</b> |           |
|-------------------------|------------------------|---------------|-----------|
| 1                       | Does she go to         | Yes, she does | No, she   |
| 2                       | school?                | does not.     |           |
| 3                       | Do they come here      | Yes, they do. | No, they  |
| 4                       | every day?             | do not.       |           |
|                         | Does he play football? | Yes, he does. | No, he    |
|                         | Do we love them?       | does not.     |           |
|                         |                        | Yes, we do.   | No, we do |
|                         |                        | not.          |           |

**2: Tag Questions**

**Definition:** Tag questions are small questions, which they are asked with the help of helping verbs and model

Auxiliary verbs of the sentence and they are asked after a simple or negative statement

To confirm the statement.

**Note:** After simple statement negative, interrogative, tag question is used and after the negative statement

Interrogative tag question is used.

| Statement                        | Tag questions | Answer                            |
|----------------------------------|---------------|-----------------------------------|
| 1 She is coming to<br>2 kandahar | Isn't she?    | Yes, she is. No,<br>she isn't.    |
| 3 He defeated them.              | Didn't they.  | Yes, did No, he<br>didn't         |
| 4 We will not join the<br>party. | Won't we.     | Yes, we will No, we<br>will not.  |
| The will not fix the<br>car.     | Will they?    | Yes they will No the<br>will not. |

### 3: W. H questions

**Definition:** W.H questions are made of w.h words and w.h questions are use to ask about the reason, time

Place, manner of happiness. Something or about the person who did it or to whom it happened

Or nature of work or to know about the things.

**Note:** These are w.h words.

**1: Whom:** It is used for the person.

**Example:** Whom did they lose?

**2: What:** It is used for person, things, action, time.

**Example:** What did she said.

**3: Which:** It is used for choice.

**Example:** Which book do you like?

**4: Why:** It is used for reason.

**Example:** Why you broke this chair.

**5: How:** It is used for person.

**Example:** How did they climb to the mountain.

**6: Where:** It is used for place.

**Example:** Where do come from?

**4: Negative Yes, No questions.**

**Definition:** When we want to confirm a positive statement which both as speaker or listener are already aware  
About it.

**5: Echo questions.**

**Definition:** Echo question we repeat the same statement of speaker to confirm the statement or to  
Express or surprise on that.

| Simple statement  | Echo questions   | Short answer  |
|---|--|---|
| I will go to London.<br>Khalid will go to USA.<br>He won the match. | You will go to America?<br>Khalid will go to USA?<br>He won the match? | Yes, I will.<br><br>Yes, he will.<br><br>Yes, he did. |

**6: Indirect questions:**

**Definition:** Indirect questions are asked indirectly helping verb or modal auxiliary verbs come after subject

And at the end instead of full stop we add question mark.

| Direct questions |                     | Indirect questions             |
|------------------|---------------------|--------------------------------|
| 1                | What is his home    | Ask him what his home name is. |
| 2                | name?               | Ask him where he lives.        |
| 3                | Where does he live? | Ask him who killed them.       |
|                  | Who killed them?    |                                |

**7: Included questions.**

**Definition:** In included questions we join or combine two questions the second question lose his word

Order and com an affirmative sentences.

| Simple questions |                            | Included questions         |
|------------------|----------------------------|----------------------------|
| 1                | Do you know, where do they | Do you know, where they    |
| 2                | live?                      | live?                      |
| 3                | Do you know, what does she | Do you know, what she      |
|                  | do?                        | does?                      |
|                  | Does he know, what time is | Does he know, what time is |
|                  | it?                        | it?                        |

### **8: Short or Alternative questions:**

**Definition:** Alternative question are those questions, which we ask for the choice or alternative.

**Example:** Would you like to give me your pen?

**Example:** would you like to sit with them.

### **9: Attention or Rhetorical questions:**

**Definition:** Rhetorical question are not used for the information they are used to get or to attract

The of listener to your side or to some things.

**Example:** Do you know who he was?

**Example:** Do you know who I am?

### **10: Emphatic questions:**

**Definition:** In emphatic question we ask to express anger or stress etc and with end question mark

**Note:** WE use (ever) after w.h words for stress or emphasize

**Example:** What ever made you late? ? *پرتا څنگه نا وخته شو*

**Example:** however you did come here *ته دلته څنگه راغلي*

## ***Part 7* infinitive and Gerund**

Verb plus two verb is called infinitive

**Some common usage of a sentence**

## **1: as the subject of a sentence**

To teach math is difficult.

To learn every subject is hard.

## **2: as the subject of a sentence**

Majid like to study Pashto book.

## **3: as the complement of be**

Ex: my hobby is to watch cricket

## **4: As the subject of preposition**

Ex: we are about to leave

## **5: As the complement of object**

Ex:

We saw her study her favorite book

## **6: As an adverb**

In this case infinitive is preceded by an adjective in order to function as adjective

Ex: Fazal Rabi is so sad to go

## **7: As an adjective**

In this case infinitive is preceded by an adjective in order to function as an adjective

**Ex:** Abdul has enough money to travel.

## **Types of infinitive**

**1: absolute infinitive**

**2: Bare infinitive**

**3: split infinitive**

**4: Abridged infinitive**

**5 : compound infinitive**

**1: Full / Absolute Infinitive: (To + verb)**

He likes to be honest.

**2: Bare Infinitive:** Infinitive without to is called bare infinitive, which can be used after auxiliary verbs and after causative verbs.

He made his brother study hard.

**3:Split Infinitive:** Split infinitive is to put a word between to and a verb, the word can be mainly an adverb.

**To completely** understand the lessons the students should be present dai`ly.

**4:Uncompleted /Abridged:** An infinitive phrase is not completed following to when the meaning is clearly understood to repeat the idea that came immediately before.



I've never met her, but I'd like **to**.

### **5:Compound infinitive:**

it is also called double infinitive it is a an infinitive that comes in the form of compound after one single infinitive verb

Ex: **I decided to stay** here and **to work in** the office

## **Gerund:**

It is ( verb+ing) function as a noun is called gerund .

In English language ( **ing**) form has two function.

(A) **Gerund as verb:** gerund as verb is mostly after the forms of (**Be**) in progress tense

She **is going** to school

(B) **Gerund as a noun:** Gerund as a noun is used as a subject or as object in a sentence

Ex: **working** hard is very good for Mr. Wahid ullah  
I love **studding** English.

## **Some usages and cases of Gerund**

### **1: as subject case:**

In this case gerund is used before main verb in order to function as the subject of a sentence

**Learning** new words are so important.

**Teaching** English is difficult.

## **2: As an object case:**

In this case gerund is used after main verb after main verb (Gerund as verb) in order to function as the object of a sentence

**Ex:** Younis khan is enjoys **watching** Cricket match  
I love **writing** Pashto.

## **3: As a complement of preposition**

In this case gerund is preceded by preposition in order to complete the meaning of preposition

**Ex:** Shafiq is **afraid of going** to Jungle.

**4: As a complement of be:** In this case gerund is used to complete the meaning of be

**Ex:** His mean **is talking** to her

## **5: As complement of possessive:**

In this case gerund is preceded either by possessive noun or possessive adjective

**Ex:** Majib complained **Zahid's** coming to the party

# Part 8

## د انگلیسي ژبې مهم اصطلاحات او مبارتونه

|   |                                 |
|---|---------------------------------|
| None is worthy of worship except Allah and Muhammad (PBUH) is the prophet of Allah  | اله الا الله محمد رسول الله لا  |
| Here you are  | هه داوخله                       |
| Praise be to Allah  | الحمد لله                       |
| I am sated  | زه موړيم                        |
| I am hungry   | زه وړي يم                       |
| May Allah reward you with better  | جزاک الله خير                   |
| Allah is the greatest   | الله اکبر                       |
| If Allah wills  | انشاء الله                      |
| Do not be so sweet as to be swallowed and not so bitter as to be spit out<br>دومره مه خوړېږه چې خلک دي خوړي او دومره هم مه ترخېږه چې خلک دي وغورځوي |                                 |
| I am fine by the grace of Allah   | د الله ج په فضل زه ښه يم        |
| Lacking of courage leads to failing   | د جرئت کموالي د ناکامۍ سبب گرځي |
| Be aware  | خبر اوسه                        |

|  |   |
|--|---|
| Allah loves pious person                             | الله ج نيك شخص سره مينه لري                                 |
| Prevention is better than cure                       | وقايه تر معالجي بهتره ده                                    |
| Didn't i tell you                                    | نه مي درته ويل  |
| Don't disturb me                                     | ما مه تكليف كوه   |
| Would to god   | كاشكي خدای كړي وايي   |
| I will go bail                                       | ډاډ در كوم  |
| I dare say   | زه يې په جرئت سره وایم                                      |
| He durst not go                                      | زړه يې ونه كړ چي لاړ شي                                     |
| Slow but sure  | لږ خوړه تل خوړه   |
| He drew to his end                                   | اجل يې راغلي دی   |
| Keep in mind   | په ياد لره  |
| Be happy   | خوشحاله اوسي  |
| God damn him   | دالله (ج) لعنت دي پر  |
| That is good for nothing                             | هيڅ په درد نه خوري  |
| Witness is heaven                                    | خدایي شاهد دي   |
| If you don't study you will face a lot's of problems | که چيرته مطالعه ونه كړي ډېرو ستونزو سره به لاس او گريوان شي |

|                               |                                |
|-------------------------------|--------------------------------|
| I don't care                  | پرمايي شه ( زه يي پروانه لرم ) |
| Would that I had been child . | کاش چي زه ماشوم وای .          |
| It is well enough             | بد نه دی                       |
| Man of credit                 | لوړه رتبه سړی                  |
| What is driving at            | شه ويل لري                     |
| What a fool he is             | هغه خومره احمق دی              |
| Go along with you             | لري شه                         |
| My heart goes out on him      | زما زړه په هغه سوزي            |
| Who is he to you?             | هغه ستا شه دی؟                 |
| He is good for nothing        | هيڅ کاري دلاسه نه کيږي         |
| Happy New Year                | دنوي کال مبارکي درته وایم      |
| Happy tiding                  | بڼه خبر (زیري)                 |
| Death is better than slavery  | مرگ له غلامۍ بهتر دی           |
| Shame on you cheeky           | وه شرميگي سپين سترگيه          |
| He is left handed             | هغه چپ لاسي دي                 |

|  |  |
|--|--|
| It is none of your business                        | داستا کار نه دی  |
| Move a side  | یو طرف ته شه   |
| You are my sweet heart                             | ته مي د زړه سريږي                                      |
| Hell on you  | غرق شي   |
| He is my step brother                              | هغه زما ناسکه ورور دی                                  |
| Don't play hard to win the race                    | ډېر ناز مه کوه   |
| I don't feel at home                               | پريشانه يم   |
| Wish that i was there                              | ارمان دي چي زه هلته وای                                |
| I am not of that feather                           | زه دهغو خلکو څخه نه يم                                 |
| Back and forth                                     | مخکي او وروسته   |
| It is heaven's will                                | دخدای رضاده  |
| Go hence   | څه ورک شه  |
| If I be  | که زه يم   |
| If i were you i would take advantage from the time | که زه ستا پرځای وای نو ما د به وخت څخه گټه اخیستلي وای |
| Bilal is first position holder                     | بلال اول نمره دی                                       |

|                               |                                      |
|-------------------------------|--------------------------------------|
| If I were you                 | که زه ستا پرخاي واي                  |
| If so                         | که داسي وي                           |
| The interest of it is gone    | مزه يي تللي ده                       |
| Ladies and gentlemen          | محترم ورونواو خویندو                 |
| Keep to the right             | بني طرف ته لاړشه                     |
| Where does this road lead to? | داسرک چيرته تللي دی؟                 |
| It has bad consequence        | دا بده پایله لري                     |
| I don't know him              | زه هغه نه پيژنم                      |
| He is a miser person          | هغه يو سپيره شخص دی                  |
| This is a lesson for him      | دا ورته عبرت دی                      |
| Let him do what he pleases    | پرېرېده هرڅه چي يې خوښه وي وه دي کړي |
| Does your mother live?        | ايا موردي ژوندي ده؟                  |
| Long life                     | زنده باد                             |
| Lords creation                | اشرف المخلوقات                       |
| He has no manner              | ادب نه لري                           |
| God save the mark             | استغفرالله                           |
| What are you?                 | څه کاره يي؟                          |

|   |  |
|---|--|
| I beg your pardon   | عذر کوم ومي بښی  |
| It is never late to learn                                 | دزده کړي لپاره هيڅکله نا وخته نه دی                    |
| Peace be upon you   | السلام عليكم   |
| Peace be with you   | سلامت اوسی   |
| Whatever made you late?                                   | په تا څنگه ناوخته شو؟                                  |
| As you please   | هرنگه چي ستاسي زړه وی                                  |
| The prince of the faithful                                | امير المومنين  |
| It much to be regretted                                   | ډېر د افسوس ځاي دی                                     |
| Keep in touch with me                                     | ماسره په رابطه کي اوسه                                 |
| Reliance upon God   | توکل په خدای   |
| God rest his soul   | خدای دي هغه و بښي                                      |
| Shame on you  | وشرميره!   |
| Such and such person                                      | پلانکی   |
| You did well  | بڼه دي وکړه  |
| It well said  | بڼه يی ويلي  |
| Well don  | شاباس  |
| Trust is like a paper once it crumble it can't be perfect | اعتماد داسي دی لکه کاغز چې يوځلي راکت شي بيا نه جوړېږي |



**Part 9 : Proverbs** مهم ڄاڻوڻا important proverbs

|  |  |
|--|--|
| Too First come first served  | ڙرنده ڪه د پلارده هم په وارده              |
| Once bitten twice shy  | مار خوڙلی له پري نه هم ويريږي              |
| A friend in need is a friend indeed  | دوست هغه دي چه په سخته ڪي په کار راشي      |
| As you sow so shall you reap   | خه چه ڪري هغه به ربيږي                     |
| Better to be alone than a bad company  | د بد دوست نه يواڻيتوب ښه دی                |
| People like the people who like themselves                                   | زره نه زره ته لاره ده                      |
| Man proposes god disposes  | په حرکت ڪی برکت وي                         |
| No rose without thorn  | هيڅ گل بي اغزی نه وي                       |
| Before the truth is revealed ,falsehood will have put whole country on fire. | چي رښتيا راڻي نودرواغو به ڪلي وړان ڪري وي. |
| Idleness is the cradle of wretchedness                                       | بي ڪارې دبدبختي زانکو ده                   |

|                                       |                                      |
|---------------------------------------|--------------------------------------|
| One swallow cannot make spring        | په يو گل نه پسرلی کيږي               |
| Out of debt, out of danger            | جامه چه د پور شي په ځان به دی اور شي |
| Poverty parts friends                 | نيستي او خواري ملگري بيلوي           |
| Prevention is better than cure        | وقايه له معالجي څخه بهتره ده         |
| Seeing is believing                   | د سترگو ليدل گواهي ده                |
| Cut your coat according to your cloth | خپلی پټي د خپل برستن مطابق وغزوه     |
| man is known by a company he keeps    | سړی د خپل قواری نه پيژندل کيږي       |
| Make hay while the sun shines         | د نن کار سبا ته مه پرېږده            |
| The cloths do not make the man        | سړی په رنگ نه سړی کيږي               |
| Spend and God will send               | مصرفوه يي خدای روزي رسان دی          |

|  |  |
|--|--|
| No joy without annoys                                | بي له زخمته راحت نشته                    |
| Opportunity makes the thief                          | خپل مال وسا ته همسايه غل مه نيسه         |
| No gains without pains                               | بي له زخمته راحت نشته                    |
| Quick thoughts are slippery thoughts                 | بیره د شيطان کار دي                      |
| The burnt child dreads the fire                      | مار خوړلی له پړي نه هم وپړپړي            |
| No body cries stinking fish                          | هر څوک وايي چه زه يم                     |
| Don't count your chickens before the hatch           | مخکي د ليدو څخه لافي مه وهه              |
| Deeds are better than words                          | د خبرو څخه عمل کول ښه دی                 |
| People like the people who like themselves           | زړه نه زړه ته لاره ده                    |
| Speaking without thinking is shooting without aiming |  |
| اول فکر کوه او بيا کار کوه                           |  |
| Self-praise is no recommendation                     | د خپلی خولی خپل تعريف                    |
| Don't laugh at people laugh with people              | د خلکو پوری مه خاندنه د خلکو سره وخاندنه |

|  |   |
|--|---|
| Death keeps no calendar                      | د مرگ وخت معلوم نه دی (دنیا فاني ده)          |
| No gains without pains                       | چه زحمت نه وي راحت نشته                       |
| A wolf may lose its teeth but not it's habit | هر څه ځي مگر عادت نه ځي                       |
| Charity begins of home                       | اول ځان بيا جهان (چه ځان نه وي جهان دی نه وي) |
| A tree is known by its fruit                 | ونه د خپلی میوی څخه پيژندل کيږي               |
| A drawing man will catch in at a straw       | اوبو وړی ځگ ته هم لاس اچوي                    |
| Everything is good at its season             | تيره په خپل ځاي کی درنده وي                   |
| What is the use of crying over spoil milk    | اوس اوبه له ور څه تیری دي                     |
| One post to a hundred candidates             | يو ا نار او سل بيماران                        |
| Nearer the church farther from God           | د ډيوې لاندي تياره وي                         |
| Slow and steady wins the race                | د صبر میوه خوږه وي                            |

|  |  |
|--|--|
| All the glitters is not gold                 | په ظا هري صورت يي مه غو لپړه                       |
| Pride has a fall                             | د کبر کاسه نسکوره ده                               |
| Contentment is blessing                      | قناعت کول ښه کار دی                                |
| To throw pearls before swine                 | خر په خدا څه پوهیږي                                |
| Sleep is the twin brother of death           | ویده په مرگ حساب وي                                |
| Forced labor is better than idleness         | د او زکارۍ نه بیکاري ښه ده                         |
| Even a worm will turn at last                | بي پرو میږی چک لگوي                                |
| To hunt with the hound and run with the hare | غل ته وایي غلا وکړه او کور والا ته وایي وینس او سه |
| Eat first and talk afterwards                | اول طعام پسې کلام                                  |
| Blind should not run                         | روند ته د تېښتې څه ضرورت                           |

|  |  |
|--|--|
| Silence gives a consent                            | خا موشي د رضايي نښه ده                 |
| Barking dog seldom bits                            | خومره چه غورپري هغومره نه ورپري        |
| Many a little makes a ocean                        | په خاڅکي خاڅکي درياب جوړپري            |
| One flower make no garland                         | په يو گل نه پسرلی کپري                 |
| East or the west home is the best                  | هرچاته خپل وطن کشمير دي                |
| Near the church farther from god                   | دډويوي لاندي تياره وي                  |
| Bad news travel fast                               | بدخبر ژر خپري                          |
| Wishes do not make dishes                          | گوره گوره وابه خوله به دي خوږه         |
| Well begin is half done                            | تصميم د بري لمړي شرط دي                |
| What is bred in the bone will come out of in flash | دليوه بچي اخرهم ليوه وي                |
| Spare my blushes                                   | مه مې شرموه                            |
| No calamity befalls a bad eggplant                 | بدبوتي بلاهم نه وهي                    |
| One slap makes hundred faces red                   | په يوه خپيره سل مخه خوړپري             |
| Leave the town but not its customs and tradition   | کلي پرېرډه خوروا جوننه<br>يي مه پرېرډه |

|   |  |
|---|--|
| Human is harder than a stone and softer than a rose | انسان ترکانې کلک خو تر گل نازک دي                |
| Late fruit keeps well                               | د صبر ميوه خوږه وي                               |
| Forget the past , but look out in the future        | تير په هيره                                      |
| A full purse never lack                             | غل هيڅکله بي ملگري نه وي                         |
| He that no question nothing learn                   | په پوښتنه کي غيب نشته                            |
| Honesty is the best policy                          | کوگ بار تر منزله نه رسيري                        |
| Habit is the second nature                          | هرڅه ځي بلکي عادت نځي                            |
| Every day is not Sunday                             | هره ورځ خوشحالي نه وي                            |
| Friend may meet the mountain never greet            | غږ په غرنه ورځي خو انسان په انسا ورځي            |
| Eat little and do not visit the doctor              | لږ خوږه تل خوږه                                  |
| Do not evil, see no evil                            | بد مه کوه بد به نگوري                            |
| Don't cry over spilt milk                           | اوبه چي له ورځه تيري شي بيانه راگرځي             |
| Do unto others as you would have them do unto you   | څه چي له ځان لپاره خوښوي دنورو لپاره يي هم خوښوه |
| Every cook praises his own broth                    | هيڅوک نه وايي چي زما شرومبي تروې دي              |
| Contentment is a great gain                         | قناعت لوي دولت دی                                |

|  |   |
|--|---|
| Between two tools , one falls to ground    | دوه هندوانې په يو لاس کې نه نيول کېږي         |
| Bad war is never cheap                     | ارزانه بي علتته نه وي او قيمته بي حکمته نه وي |
| Nail cannot be separated by the finger tip | نوک دورۍ څخه نه جلا کېږي                      |
| Be slow to promise and quick to perform    | لږه وعدي اوډېر عمل                            |
| A node to the wise a rod for the fool      | اصيل ته شارت کم اصل ته کوټک                   |
| Seeker is the founder                      | لټونکي ټيونکي وي                              |

## Part 10 : Words

### د انگليسي ژبې مهم هراړخيز لغات

| Words           | معنی    |
|-----------------|---------|
| Abide           | وفا کول |
| Absorb          | جزبول   |
| Ache            | درد     |
| Advisor         | مشاور   |
| Alliance, unity | يووالي  |



| Words    | معنی                           |
|----------|--------------------------------|
| Amulet   | تعویض                          |
| awing    | خپړگي                          |
| Axe      | تبر                            |
| Bachelor | لسانس                          |
| Bake     | پخول                           |
| Bandage  | پټی                            |
| Barbecue | وریتول                         |
| Barber   | نایي                           |
| Beseech  | زاري کول، سوال کول، غوښتنه کول |
| Beset    | ایسارول                        |
| Depend   | بلواک، اړه لرل                 |
| Blood    | وینه                           |
| Boil     | ایشول                          |
| Bone     | هډوکي                          |
| Boon     | احسان                          |

| Words                      | معنى            |
|----------------------------|-----------------|
| Brain                      | دماغ            |
| Bribe                      | رشوت            |
| Cart, well borrow          | لاس بھاری       |
| Cave                       | غار، خمڃه       |
| Cellar                     | خمڃه            |
| Chide                      | غورڊتاوول       |
| Chief                      | رئيس            |
| Chin                       | زنه             |
| Chancellor, Chief chairman | رئيس            |
| Civilian                   | ملڪي، عام وگھري |
| Court                      | محكمه           |
| cradle                     | ڄانگو           |
| Citizen                    | اوسيدونڪي       |
| Custom                     | رواج            |
| Dairy                      | لبنيات          |

| Words      | معنى             |
|------------|------------------|
| Darling    | معشوقه           |
| Dean       | دپوهنځي رئيس     |
| Decrease   | كميدل            |
| Denote     | ښودل             |
| Deny       | منكريدل          |
| Passionate | زورې، يا چټيل    |
| Dispute    | لاټجه، شخړه      |
| Dive       | اوبوكي غوټه كيدل |
| Dozen      | درجن             |
| dream      | خوب ليدل         |
| Drill      | برمه             |
| Educated   | تعليم افته       |
| Elect      | ټاكل، انتخابول   |
| Election   | ټاكنې            |
| Embassy    | سفارت            |

| Words         | معنی                     |
|---------------|--------------------------|
| Essay - topic | مقاله                    |
| Examiner      | ممتحن، ازمويني اخیستونکي |
| Displace      | بي ځايه کيدل             |
| External      | باندني                   |
| Eyebrow       | وروخي                    |
| Eyelid        | بانه                     |
| Facility      | سوهلت، اسانتيا           |
| faculty       | پوهنځي                   |
| Far           | لري                      |
| Fare, rent    | کرایه                    |
| Fats          | شحميات                   |
| Fear          | ويريدل                   |
| Favor         | احسان                    |
| Fig           | انځر                     |
| Financial     | مالي                     |

| Words                | معنی        |
|----------------------|-------------|
| Fist                 | سوک         |
| Fixing               | رشوت        |
| Forbear              | خان ژغورل   |
| Brewage              | دبوري قهوه  |
| Former               | پخوانی      |
| Foster               | رضایی       |
| Fresh                | تازه        |
| Fridge, refrigerator | یخچال       |
| Fry                  | سره کول     |
| Function             | دنده        |
| Futurity             | اخرت        |
| gaze                 | خیر خیر کتل |
| give up              | پرینسودل    |
| Glue                 | سریش        |
| Go into , prove      | تصدیق کول   |

| Words         | معنى                 |
|---------------|----------------------|
| Gossip        | اوازہ، بي اساسه خبره |
| Government    | حکومت                |
| Graduate      | فارغ کيدل            |
| grain         | غله دانه             |
| Guard         | خوکیدار              |
| Municipality  | شاروالي              |
| Guava         | همرود                |
| Harmful       | ضررناک، مضر          |
| Harvester     | لوگري                |
| Honest        | صادق                 |
| in the course | دوران                |
| Income        | عايد                 |
| Barbed wire   | سیم خاردار           |
| Indeed        | په حقيقت کي          |
| independence  | خپلواکي              |

| Words         | معنی      |
|---------------|-----------|
| Ingredients   | ترکیبات   |
| Injection     | ستن       |
| Innocent      | بی گناه   |
| Insomnia      | بی خوبی   |
| Internal      | داخلي     |
| Interpreter   | ترجمان    |
| Interruption  | مداخله    |
| Jaw           | ژامه      |
| Kettle        | چاینک     |
| Labor         | مزدور     |
| Lame          | شل        |
| Legal , right | حق        |
| Collapse      | سکوت کول  |
| Literature    | ادبیات    |
| Liver         | ینه، ځیگر |

| Words          | معنی                   |
|----------------|------------------------|
| Loan           | قرضه کول               |
| Lover          | عاشق                   |
| Lung           | سږې                    |
| Luxury         | عصري                   |
| mayor          | بناروال                |
| Treatment      | تداوي، علاج            |
| Melon          | ختکي                   |
| Mild, soft     | نرم                    |
| Minister       | وزير                   |
| Ministry       | وزارت                  |
| Monster        | بالا                   |
| Mosque         | جماعت                  |
| resist         | مقاومت کول، ټينگار کول |
| nation , tribe | قوم                    |
| Niece          | خورزه ، وريره          |



| Words              | معنی             |
|--------------------|------------------|
| Obedient           | طابع دار         |
| Obey               | طابع داري کول    |
| Optimistic         | اومیدوار         |
| Oversee, supervise | نظارت کول ، څارل |
| Pagan, non-Muslim  | کافر             |
| Rifle, weapon      | وسله             |
| Palace             | مانی             |
| Palm               | ورغوي            |
| Party              | میلستیا ، میله   |
| Pessimistic        | ناامیده ، مایوسه |
| Mosquito           | ماشي             |
| Patience           | صبر              |
| Patio              | انگرې            |
| Peace              | سوله ، امن       |
| Perfume            | عطر              |

| Words             | معنی            |
|-------------------|-----------------|
| Persistence       | زیل ، تیگار کول |
| Pillow            | بالبنت          |
| Pious             | نیک ، دیندار    |
| Pistol            | تفانچه          |
| Plead             | وکالت کول       |
| Pleader           | مدافع وکیل      |
| Poem              | شعر             |
| Poet              | شاعر            |
| Poetess           | شاعره           |
| Politician        | سیاست           |
| Popcorn           | پولی            |
| Porter            | جوالی           |
| Unit of prayer    | رکعت            |
| Profit, advantage | گټه             |
| province          | ولایت           |

| Words                       | معنی       |
|-----------------------------|------------|
| Pulpit                      | منبر       |
| Pure                        | خالص، پاک  |
| Quilt                       | بہستن      |
| Reduce                      | راکمول     |
| Repent                      | توبہ کول   |
| Repentance                  | توبہ       |
| Reserve, store              | خوندي کول  |
| Reward                      | ثواب       |
| Roast                       | روش کول    |
| Rosary                      | تسبیح      |
| Run at, attack ,<br>Assault | حملہ کول   |
| Run out                     | ختمول      |
| Sacrifice                   | قرباني کول |
| Reduce                      | راکمول     |
| Seek                        | پلٹل       |

| Words    | معنی           |
|----------|----------------|
| set In   | شروع کول       |
| Shake    | لړزیدل         |
| Sink     | ډوږیدل         |
| Sink     | چلم چي، ډوږیدل |
| Skimmer  | کفگیر          |
| Slave    | بنده، غلام     |
| Slink    | پت پت تلل      |
| smuggler | قاچاق بر       |
| snack    | سپک خواړه      |
| sneeze   | پرنجی کول      |
| Snuff    | نصوار          |
| Soap     | صابون          |
| spend    | مصرفول         |
| spleen   | توري           |
| Spot     | تور، الزام     |

| Words              | معنی       |
|--------------------|------------|
| Steak              | کباب       |
| Steam              | جوش کول    |
| step brother       | ناسکه ورور |
| step mother        | میره       |
| Bow                | رکوع کول   |
| Stool              | فاضله مواد |
| Stove              | بخاری      |
| Solve              | حلول       |
| struggle           | بحث کول    |
| Supplication, pray | دُعا       |
| Swell              | پرسیدل     |
| Tent               | خیمه       |
| Thrall             | بنده       |
| Toilet             | کناراب     |
| Torch              | بجلي       |

| Words              | معنی          |
|--------------------|---------------|
| Try                | کوشش کول، شکل |
| Spinach            | پالک          |
| Undergo -- bear    | زغمل          |
| Unique             | یواځني        |
| Wages -- over time | حق الزحمه     |
| watermelon         | هندوانه       |
| Religious leader   | ملا، امام     |
| Widow              | کونډه         |
| Widower            | کونډ          |
| Wish               | ارمان، خواهش  |
| with hold          | منع کول       |
| Revive             | بیاژوندي کول  |
| Sunah              | سنت           |
| Preacher           | ملا، تبلیغي   |
| Inheritance        | مراث          |

| Words          | معنی                  |
|----------------|-----------------------|
| Satisfy        | راضی کول، قانع کول    |
| Incumbent      | فرض                   |
| Funeral prayer | دجنازی لمونځ          |
| Exordium       | فاتحه                 |
| Eternal        | ازلي                  |
| Verdict        | فتوا                  |
| Sensational    | هوښيار، کامياب، ډېرښه |
| Satan          | شیطان                 |
| Pertaining     | پيشنمي                |
| Canticle       | تسبيح                 |
| Knell down     | سجده                  |
| Dry curd       | کورت                  |
| Angel          | فرښته                 |
| Boon           | احسان                 |
| Call to prayer | اذان                  |

| Words              | معنی     |
|--------------------|----------|
| Disgrace           | رسوا کول |
| Religious law      | شریعت    |
| Prophet companion  | اصحابی   |
| Miracle            | معجزه    |
| Pilgrimage         | حج       |
| Shrine, grave      | زیارت    |
| Torment            | عذاب     |
| Sine               | گناه     |
| Sinless , Innocent | بی گناه  |
| Yam                | کچالو    |
| Religion           | دین      |
| Sect               | مذهب     |
| Celestial          | جنتی     |
| Hellish            | دوزخی    |
| Bow down           | رکوع     |



| Words            | معنی               |
|------------------|--------------------|
| Standing         | قیام               |
| Abominable       | مکروه              |
| Creed            | کلیمه              |
| dep't of Nature  | اجل                |
| Misled           | گمراه              |
| Good             | نیکی               |
| Worship          | عبادت کول          |
| Impoundable      | مباح               |
| Implement        | تطبیق کول عملی کول |
| Debility         | کمزورتیا/ ناتوانی  |
| Verse            | ایات               |
| <b>Spiritual</b> | معنوی              |
| Paradise         | جنت                |
| Hell             | دوزخ               |
| Amulet           | تعویذ              |

| Words          | معنى          |
|----------------|---------------|
| Fast           | روزه          |
| Holly war      | جهاد          |
| Asylum         | پناه          |
| Allowable      | روا           |
| Grave          | قبر           |
| Charity        | خيرات ، صدقه  |
| Mosque         | جماعت         |
| Funeral        | جنازه         |
| Ablution       | اودس          |
| Abolition      | منسوخ         |
| Prayer mat     | مسله ، جانماخ |
| Faith, believe | ايمان         |
| Lawful         | حلال          |
| Unlawful       | حرام          |
| Obligation     | واجب          |

| Words                | معنی                   |
|----------------------|------------------------|
| Out going            | خوان، بالغ ، خوش مزاجه |
| Confront             | مخالف کیدل             |
| Enticement -- one up | دوکه ، چل،             |
| Martyr               | شهید                   |
| Apostate, non-Muslim | کافر                   |
| Marry contact        | نکاح تړل               |
| Monstrous            | بي لمانه               |
| Jaundice             | زېړي                   |
| Paralysis            | فلج                    |
| Conscious            | بي هوشه                |
| Bely                 | خېته                   |
| Retreat              | وروته کیدل ، په شا تگ  |
| Cannon               | توپ                    |
| Tray                 | پتنوس                  |
| Sickle               | لور                    |

| Words         | معنی               |
|---------------|--------------------|
| Axe           | تبر                |
| Adz           | ترخز               |
| Nipper        | امبور              |
| Bra           | سینه بند           |
| Strip         | پرتوگانین          |
| Pudding       | حلوه               |
| Ditch         | کنده، کندوه        |
| Valley        | دره                |
| Nightingale   | بلبله              |
| Louse         | سپگه               |
| Duel          | لاس په لاس جنگ     |
| Mint          | بودینه             |
| Mason         | خټگر، کلکار        |
| War-weary     | جنگ خپلي           |
| Correspondent | خبريال، وياند، نطق |

| Words      | معنی         |
|------------|--------------|
| Ram        | پسه، سڊ      |
| Auction    | ليلام        |
| Turban     | پکڙي، لونگي  |
| Content    | عنوان، فهرست |
| Preface    | سريزه        |
| deaf       | کن           |
| Moody      | بداخلاقه     |
| Awer       | لوٽه         |
| Hurl       | پروت کول     |
| Booty      | غنيمت        |
| Cease fire | اوربند       |
| Paralyses  | فلج          |
| Pimple     | دانه         |
| Dysentery  | نس خوږي      |
| Fever      | تبه          |

| Words             | معنی            |
|-------------------|-----------------|
| Impetigo          | زیری            |
| Constipation      | قبضیت           |
| Damson            | الوجه           |
| Mulberry          | توت             |
| Husk melon        | خربوزه          |
| Apricot           | زردالو          |
| Tangerine         | مالته           |
| Bitter gourd      | کرپله           |
| Shell             | لاسي بهم، کنجکه |
| Trowel            | کیرماله         |
| Bribe, corruption | رشوت            |
| Care taker        | سرپرست          |
| Casualties        | تلفات           |
| Nightingale       | بلبله           |
| Great grand son   | کروسی           |

| Words            | معنى            |
|------------------|-----------------|
| Step wife        | بنه             |
| Absence          | غير حاضري       |
| Violence         | تاوتر يخوالي    |
| Tease            | خورول           |
| Thorn            | اغزی            |
| Revenge          | غچ اخیستل       |
| Saliva           | لاړي            |
| Absence          | غيري حاضري      |
| Suicide          | فدايي           |
| Explosive items  | چاودېدونکي توکي |
| Regiment         | غند             |
| Company          | تولي            |
| Sergeant         | ضابط            |
| Battalion        | کنډه            |
| Squad leader     | دلگي مشر        |
| Platoon Sergeant | بلوک ضابط       |

| Words              | معنی        |
|--------------------|-------------|
| First Sergeant     | د ټولي ضابط |
| Sergeant Major     | د کنډک ظابط |
| 3rd Lieutenant     | دریم بریدمن |
| 2nd Lieutenant     | دوهم بریدمن |
| 1st Lieutenant     | لمري بریدمن |
| Captain            | ټورن        |
| Senior Captain     | جگتورن      |
| Major              | جگرن        |
| Lieutenant Colonel | ډگرمین      |
| Colonel            | ډگروال      |
| Brigade General    | بریدجنرال   |
| Major General      | ټورن جنرال  |
| Lieutenant General | ډگرجنرال    |
| General            | سترجنرال    |
| Marshal            | مارشال      |
| Ambush             | کمین        |
| Operation          | عملیات      |
| Formation          | تشکیل       |
| Attention          | تیارسی      |



| Words           | معنی         |
|-----------------|--------------|
| At ease         | آرام سی      |
| Assault         | تعرض         |
| Objective       | هدف          |
| Foot patrol     | پیاده گزومه  |
| Chaw hall       | طعام خانه    |
| Helmet          | کلاه آهنی    |
| Rucksack        | چانته        |
| Ammo pouch      | دمرمیو چانته |
| Concertina wire | سیم خاردار   |
| Prone position  | پروت         |
| Trench, fort    | سنگر         |
| Mortar          | هوان         |
| Bayonet         | برچه         |
| Platoon         | بلوک         |
| Lieutenant      | بریدمن       |
| Magazine        | جاغور        |
| Gun man         | وسله وال     |

په لاندي جدول کې د فعلونو معنی اول، دوهم او دریم حالاتونه ترتیب شوي دي

| Verb first form<br>دفعل لمړی حالت | Meaning<br>معنی | 2 <sup>nd</sup> form<br>دفعل دوهم حالت | 3 <sup>rd</sup> form<br>دفعل دریم حالت |
|-----------------------------------|-----------------|--|--|
| Eat                               | خوړل            | Ate                                    | Eaten                                  |
| Come                              | راتلل           | came                                   | Come                                   |
| Write                             | لیکل            | wrote                                  | Written                                |
| Teach                             | تدریس کول       | Taught                                 | Taught                                 |
| Learn                             | زده کول         | learned                                | Learned                                |
| Recite                            | تلاوت کول       | recited                                | Recited                                |
| Worship                           | عبادت کول       | worshiped                              | Worshiped                              |
| Deny                              | منکریدل         | Denied                                 | Denied                                 |
| Respect                           | درناوي کول      | Respected                              | Respected                              |
| Accept                            | منل             | accepted                               | Accepted                               |
| Reject                            | رد کول          | rejected                               | Rejected                               |
| Save                              | زخیره کول       | saved                                  | Saved                                  |
| Spend                             | مصرفول          | Spent                                  | Spent                                  |
| Solve                             | حلول            | Solve                                  | Solve                                  |
| Clean                             | پاکول           | cleaned                                | Cleaned                                |
| Cut                               | غوڅول           | Cut                                    | Cut                                    |
| Read                              | لوستل           | Read                                   | Read                                   |
| Do                                | ترسره کول       | Did                                    | Don                                    |
| Perform                           | اجرا کول        | performed                              | Performed                              |
| Conduct                           | اداره کول       | conducted                              | Conducted                              |
| Hire                              | استخدامول       | Hired                                  | Hired                                  |

نوټ: د فعلونو مکلمه تشریح د part of speech په برخه کې شویده البته کوم فعلونه چې په (Ed) باندي دوهم حالت ته تبدیلیږي دهغه فعلونو دوهم اودریم حالت مساوي وي

The end

پای

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